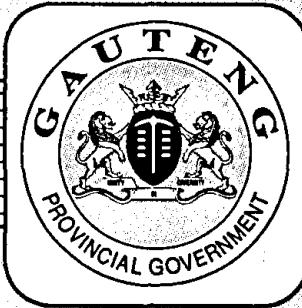


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GENERAL NOTICE

NOTICE 61 OF 1998

GAUTENG DEPARTMENT OF EDUCATION

SCHOOL EDUCATION ACT, 1955 (ACT NO. 6 OF 1995)

REGULATIONS RELATING TO THE ADMISSION OF LEARNERS TO PUBLIC SCHOOLS

The Member of the Executive Council for Education has under section 11 (1) of the School Education Act, 1995 (Act No. 6 of 1995), made the regulations contained in the Schedule hereto.

SCHEDULE

Definitions

1. (1) Subject to subregulation (2), any word which is defined in the Act will have the same meaning in these regulations.

(2) Unless the context indicates otherwise—

- (i) “**care-giver**” means an adult person who, with the permission of the parents of the learner, or in the absence of such parents, fulfils the role of parent of the learner;
- (ii) “**feeder area of a school**” means that area which is closer to that school by any public route than to any other school;
- (iii) “**normal Grade age**” means six-and-a-half years of age on 1 January of the year in which a learner registers for Grade One, to which age twelve months must be added for each subsequent Grade;
- (iv) “**parent**” includes guardian;
- (v) “**register**” means to place one’s name, or to cause one’s name to be placed, on a list of names of persons who will be admitted to a school, in accordance with these regulations;
- (vi) “**school**” means a public school; and
- (vii) “**the Act**” means the School Education Act, 1995 (Act No. 6 of 1995).

Responsibility for administration of admissions

2. (1) Subject to the provisions of these regulations, the principal of a school is responsible for the administration of registration and admissions at that school.

(2) The principal may exercise such powers and must perform such duties as are contemplated in these regulations for the purpose of administering registration and admissions.

Unfair discrimination

3. (1) Admission requirements for schools must not unfairly discriminate against any person in any way, and in particular—

- (a) a school must admit learners without unfairly discriminating on grounds of race, ethnic or social origin, colour, gender, sex, disability, sexual orientation, religion, conscience, belief, culture or language;
- (b) a governing body of a school may not administer any test related to the admission of a person to a school, or direct or authorise the principal or any other person to administer such test; and
- (c) no person may be refused admission to a school or discriminated against in any way on the grounds that his or her parent or care-giver—
 - (i) is unable to pay or has not paid the school fees determined by the governing body;
 - (ii) does not subscribe to the mission statement of the school; or
 - (iii) has refused to enter into a contract in terms of which the parent or care-giver waives any claim for damages arising out of the education of the learner.

(2) Notwithstanding the provisions of subregulation (1), a gender-specific school may refuse admission to a person on the grounds of gender.

(3) Subject to paragraph (b) of subregulation (1) and to guidelines which may be determined from time to time by the Head of Department, a test may be used, once a learner has been admitted to a school, to determine the placement of that learner in the appropriate Grade or in other programmes offered by the school, provided that the application of such test does not constitute unfair discrimination on any of the grounds contemplated in paragraphs (a)

and (c) of subregulation (1).

(4) Any fee charged by a school for registration or admission must be deducted from any school fees which may be paid at a later stage by the learner or his or her parent or care-giver.

Registration and admission of learners

4. (1) A learner who is currently enrolled at a school and who intends to remain enrolled at the same school must register at that school for the following year before the end of the current school year.

(2) A person who wishes to attend a school for the first time at the beginning of any given school year must register at that school before the end of the previous school year, provided that late registration will be allowed in special circumstances. Late registrations in special circumstances must be completed by no later than the tenth school day of the given school year, unless the permission of the district director is obtained.

(3) A person who will become subject to compulsory school attendance in the course of any given calendar year and who is not yet registered at a school must register at a school before the end of the school year preceding that calendar year, provided that late registration will be allowed in special circumstances. Late registrations in special circumstances must be completed by no later than the tenth school day of the given school year, unless the permission of the district director is obtained.

(4) A learner who will complete in any given school year the highest Grade available in his or her present school must register at a school which offers the next Grade before the end of that school year, provided that late registration will be allowed in special circumstances. Late registrations in special circumstances must be completed by no later than the tenth school day of the given school year, unless the permission of the district director is obtained.

(5) A person who seeks admission to a school for a reason not contemplated in subregulations (1), (2), (3) or (4) must register at that school before the end of the school year preceding the school year in which he or she seeks admission, provided that late registration will be allowed in special circumstances. Late registrations in special circumstances must be completed by no later than the tenth school day of the given school year, unless the permission of the district director is obtained.

(6) A person who will reach the age of six years on or before 30 June of any given calendar year may register at a school before the end of the school year preceding that calendar year.

(7) For admission purposes, a person who reaches the age of seven years in any given calendar year must be given preference over a person contemplated in subregulation (6).

(8) A person who is younger than a person referred to in subregulation (6) may not be admitted to a school.

(9) No person contemplated in subregulation (6) may be admitted to a school after the tenth day of the school year for which he or she seeks admission unless the district director, at his or her discretion, has extended the period for such admissions.

(10) Where a person is three years or more above the normal Grade age, the principal, after consultation with the governing body of the school and the district director, must decide whether to admit the person to an appropriate Grade in the school or to a bridging programme as contemplated in regulation 8.

(11) A person who will reach the age of sixteen years during any given calendar year, and who seeks admission to a school for the first time for the school year which falls within that calendar year, must obtain the consent of the Head of Department before he or she may be admitted to a school.

(12) If, in the reasonable opinion of a principal, the stated age of a person applying for admission to a school is incorrect and no adequate documentary evidence as contemplated in regulation 5 is presented by or on behalf of such person, the principal, after consultation with the district director, may refuse to admit such person to the school: Provided that it is the reasonable opinion of the principal concerned that the actual age of the person applying for

admission would render such an application inadmissible in terms of these regulations.

Documents necessary for admission

5. (1) An application for the registration of a learner must be made by the parent or care-giver of that learner.

(2) Any parent or care-giver applying for the admission of his or her child as a learner to a school must present to the principal of the school and furnish him or her with a copy thereof—

- (a) the child's identity document or birth certificate or, should these not be available, other acceptable evidence of the child's age;
- (b) the child's transfer card, if he or she is currently enrolled at another school; and
- (c) the child's most recent school report, if he or she is currently enrolled at another school.

(3) The principal must assess the authenticity of all documents and evidence presented in terms of subregulation (2).

(4) Where the principal, after consultation with the district director, refuses to admit a person to a school for failing to present adequately a document contemplated in subregulation (2), the principal must inform the parent or care-giver of such person of the appropriate means to obtain the necessary document.

Feeder areas

6. (1) Persons whose residential address, or whose parents' or care-givers' work address, is located within the feeder area of a school must be given preference for admission purposes over other applicants.

(2) Persons whose residential address, or whose parents' or care-givers' work address, is not located within the feeder area of a school may seek admission to that school.

Specialised education needs

7. (1) Subject to regulations 3, 4, 5 and 6, a principal of a school must admit a learner with specialised education needs, unless the need for the admission of that learner to a school for specialised education has been established under sections 75, 76 or 79 of the Act.

(2) If the need for the admission of a learner contemplated in subregulation (1) to a school for specialised education has been established under sections 75, 76 or 79 of the Act, the relevant procedures contemplated in sections 77, 78, 80 and 81 of the Act must be followed.

Bridging programme

8. (1) A district director must establish a bridging programme in his or her district to accommodate learners who—

- (a) have been out of school for such periods as are likely to have impaired their learning opportunities;
- (b) have had no schooling; or
- (c) are three years or more above the normal Grade age.

(2) A learner contemplated in subregulation (1) must be accommodated in such bridging programme until he or she—

- (a) has completed the bridging programme he or she is following; or
- (b) is, in the opinion of the district director, ready to leave the bridging programme.

(3) A principal of a school, after consultation with the district director and the governing body of the school concerned, must decide whether to admit a learner contemplated in subregulation (1) to a bridging programme or to an appropriate Grade in the school or to both a bridging programme and an appropriate Grade in the school.

Refusal of admission

9. (1) If a principal refuses to admit a person to a school, the principal must provide reasons in writing for his or her decision to the district director, and, on request, to the parent or care-giver of the person.

(2) If a principal refuses to admit a person to a school, the principal must provide a written copy of regulation 10 to the parent or care-giver of the person, together with the address of the Head of Department.

Appeals

10. (1) A learner or his or her parent or care-giver may appeal to the Head of Department against any decision taken in terms of these regulations, but no appeal may be lodged more than 15 days after the relevant decision was taken unless the Head of Department provides otherwise on good cause shown.

(2) The Head of Department must, within 30 days of receiving an appeal contemplated in subregulation (1), consider that appeal and must confirm, vary or set aside the relevant decision.

(3) A learner or his or her parent or care-giver may appeal to the Member of the Executive Council against any decision taken by the Head of Department in terms of these regulations, but no appeal may be lodged more than 15 days after the relevant decision was taken unless the Member of the Executive Council provides otherwise on good cause shown.

(4) The Member of the Executive Council must, within 30 days of receiving an appeal contemplated in subregulation (3), consider that appeal and must confirm, vary or set aside the decision of the Head of Department.

KENNISGEWING 61 VAN 1998**BYLAE****Omskrywings**

1. (1) Onderhewig aan subregulasie (2), het enige woord wat in die Wet omskryf word dieselfde betekenis in hierdie regulasies.

(2) Tensy die samehang anders aandui—

- (i) beteken "die Wet" die Wet op Skoolonderwys, 1995 (Wetnr. 6 van 1995);
- (ii) beteken "normale Graadouderdom" ses-en-'n-half jaar oud op 1 Januarie van die jaar waarin die leerling vir Graad Een regstreer, waarby twaalf maande vir elke daaropvolgende Graad gevoeg moet word; sluit "ouer" ook voog in;
- (iv) beteken "regstreer" om 'n mens se naam op 'n lys van name van persone wat ingevolge hierdie regulasies tot 'n skool toegelaat sal word, te plaas of te laat plaas;
- (v) beteken "skool" 'n openbare skool;
- (vi) beteken "sorggewer" 'n volwasse persoon wat, met die toestemming van die ouers van die leerling, of in geval van die afwesigheid van sodanige ouers, die rol van ouerskap teenoor die leerling vervul; en
- (vii) beteken "voedingsarea van 'n skool" die gebied wat padsgewys op enige openbare roete nader is aan daardie skool as aan enige ander skool.

Verantwoordelikheid vir administrasie van toelatings

2. (1) Onderhewig aan die bepalings van hierdie regulasies is die hoof van 'n skool verantwoordelik vir die administrasie van registrasie en toelatings tot daardie skool.

(2) Die hoof mag sodanige magte uitoeft en moet sodanige pligte uitvoer as wat in hierdie regulasies beoog word, met die doel om registrasie en toelatings te administreer.

Onregverdige diskriminasie

3. (1) Toelatingsvereistes vir skole mag geensins onregverdig teen enige persoon op enige wyse diskrimineer nie, en in besonder—

- (a) moet 'n skool leerlinge toelaat sonder om onregverdig te diskrimineer op grond van ras, etniese of sosiale oorsprong, kleur, geslag, ongesiktheid, seksuele oriëntering, godsdiens, gewete, geloof, kultuur of taal;
- (b) mag 'n beheerliggaam van 'n skool geen toets administreer wat met die toelating van 'n persoon tot 'n skool verband hou, of aan die hoof of enige ander persoon opdrag gee of magtig om sodanige toets te administreer nie;
- (c) mag geen persoon toelating tot 'n skool geweier word of op enige wyse teen enige persoon gediskrimineer word op grond van die feit dat sy of haar ouer of sorggewer—
 - (i) nie daar toe in staat is om die skoolgelde wat deur die beheerliggaam neergelê word, te betaal nie of nie betaal het nie;
 - (ii) nie die skool se missieverklaring onderskryf nie; of
 - (iii) geweier het om 'n kontrak aan te gaan ingevolge waarvan die ouer of sorggewer enige eis om skadevergoeding wat uit die onderrig van die leerling mag voortspruit, kwytskeld.

(2) Nieteenstaande die bepalings van subregulasie (1), mag 'n geslag-spesifieke skool wel die toelating van 'n persoon op grond van geslag weier.

(3) Onderhewig aan paragraaf (b) van subregulasie (1) en aan die riglyne wat van tyd tot tyd deur die Departementshoof bepaal mag word, mag 'n toets wel gebruik word, nadat 'n

leerling reeds tot 'n skool toegelaat is, om die plasing van daardie leerling in die toepaslike Graad of in ander programme wat deur die skool aangebied word, vas te stel, met dien verstande dat die toepassing van sodanige toets nie onregverdige diskriminasie op enige van die gronde wat in paragrawe (a) en (c) van subregulasie (1) bedoel word, uitmaak nie.

(4) Enige gelde wat deur die skool vir registrasie of toelating gehef word, moet afgetrek word van enige skoolgelde wat op 'n latere stadium deur die leerling of sy of haar ouer of sorgewer betaal mag word.

Registrasie en toelating van leerlinge

4. (1) 'n Leerling wat tans by 'n skool ingeskryf is en wat van plan is om by dieselfde skool ingeskryf te bly, moet voor die einde van die huidige skooljaar vir die volgende jaar by daardie skool regstreer.

(2) 'n Persoon wat aan die begin van enige gegewe skooljaar 'n skool vir die eerste keer wil bywoon, moet voor die einde van die vorige skooljaar by daardie skool regstreer, met dien verstande dat laat registrasie in spesiale omstandighede toegelaat sal word. Laat registrasies in spesiale omstandighede moet nie later as die tiende skooldag van die gegewe skooljaar voltooi word nie, tensy goedkeuring van die distrikspresident verkry is.

(3) 'n Persoon wat in die loop van enige kalenderjaar aan verpligte skoolbywoning onderworpe sal word en wat nog nie by 'n skool geregistreer is nie, moet voor die einde van die skooljaar wat daardie kalenderjaar voorafgaan by 'n skool regstreer, met dien verstande dat laat registrasie in spesiale omstandighede toegelaat sal word. Laat registrasies in spesiale omstandighede moet nie later as die tiende skooldag van die gegewe skooljaar voltooi word nie, tensy goedkeuring van die distrikspresident verkry is.

(4) 'n Leerling wat in enige gegewe skooljaar die hoogste Graad wat in sy of haar huidige skool beskikbaar is, gaan voltooi, moet voor die einde van daardie skooljaar by 'n skool regstreer wat die volgende Graad aanbied, met dien verstande dat laat registrasie in spesiale omstandighede toegelaat sal word. Laat registrasies in spesiale omstandighede moet nie later as die tiende skooldag van die gegewe skooljaar voltooi word nie, tensy goedkeuring van die distrikspresident verkry is.

(5) 'n Persoon wat toelating tot 'n skool wil hê, om redes wat nie in subregulasie (1), (2), (3) of (4) bedoel word nie, moet voor die einde van die skooljaar wat die skooljaar voorafgaan waarin hy of sy toelating wil hê, by daardie skool regstreer, met dien verstande dat laat registrasie in spesiale omstandighede toegelaat sal word. Laat registrasies in spesiale omstandighede moet nie later as die tiende skooldag van die gegewe skooljaar voltooi word nie, tensy goedkeuring van die distrikspresident verkry is.

(6) 'n Persoon wat die ouderdom van ses jaar op of voor 30 Junie van enige gegewe kalenderjaar gaan bereik, mag voor die einde van die skooljaar wat daardie kalenderjaar voorafgaan, by 'n skool regstreer.

(7) Vir toelatingsdoeleindes, moet 'n persoon wat die ouderdom van sewe jaar in enige gegewe kalenderjaar gaan bereik, voorkeur geniet bo 'n persoon waarna in subregulasie (6) verwys word.

(8) 'n Persoon wat jonger is as 'n persoon waarna in subregulasie (6) verwys word, mag nie tot 'n skool toegelaat word nie.

(9) Geen persoon waarna in subregulasie (6) verwys word, mag by 'n skool toegelaat word na die tiende dag van die skooljaar waarvoor hy of sy toelating wil hê nie, tensy die distrikspresident volgens sy of haar diskresie die tydperk vir sodanige toelatings verleng het.

(10) Waar 'n persoon drie of meer jaar oor die normale Graadouderdom is, moet die hoof na oorlegpleging met die beheerliggaam en die distrikspresident besluit of die persoon tot 'n toepaslike Graad in die skool toegelaat moet word, of tot 'n oorbruggingsprogram soos in regulasie 8 bedoel word.

(11) 'n Persoon wat die ouderdom van sestien jaar gedurende enige gegewe kalenderjaar gaan bereik, en wat vir die eerste keer toelating wil hê tot 'n skool vir die skooljaar wat in daardie kalenderjaar val, moet toestemming verkry van die Departementshoof, voordat

hy of sy tot 'n skool toegelaat mag word.

(12) Indien, volgens die redelike mening van 'n hoof, die gemelde ouderdom van 'n persoon wat aansoek doen om toelating tot 'n skool foutief is, en geen toereikende dokumentêre bewyse soos waarna in regulasie 5 verwys word deur of namens sodanige persoon voorgelê word nie, mag die hoof na oorlegpleging met die distrikspresident sodanige persoon toelating weier, met dien verstande dat dit die redelike mening van die betrokke hoof is dat die werklike ouerdom van die persoon wat om toelating aansoek doen sodanige aansoek ingevolge hierdie regulasies onaanvaarbaar sou maak.

Dokumente wat vir toelating benodig word

5. (1) 'n Aansoek om die registrasie van 'n leerling moet deur daardie leerling se ouer of sorgewer gedoen word.

(2) Enige ouer of sorgewer wat om toelating van sy of haar kind as 'n leerling by die skool aansoek doen, moet 'n afskrif van die volgende aan die hoof van die skool voorlê en by hom of haar indien—

- (a) die kind se identiteitsdokument of geboortesertifikaat of, indien dit nie beskikbaar is nie, ander aanvaarbare bewyse van die kind se ouerdom;
- (b) die kind se oordragkaart, indien hy of sy tans by 'n ander skool ingeskryf is; en
- (c) die kind se jongste skoolrapport, indien hy of sy tans by 'n ander skool ingeskryf is.

(3) Die hoof moet die egtheid van alle dokumente en bewyse wat ingevolge subregulasie (2) voorgelê word, vasstel.

(4) Waar die hoof, na oorlegpleging met die distrikspresident, weier om 'n persoon tot 'n skool toe te laat vanweë versuim om 'n dokument wat in subregulasie (2) bedoel word toereikend voor te lê, moet die hoof die ouer of sorgewer van sodanige persoon inlig oor die gepaste wyse om die nodige dokument te bekom.

Voedingsareas

6. (1) Persone wie se woonadresse, of wie se ouers of sorgewers se werksadresse binne die voedingsarea van 'n skool geleë is, moet vir toelatingsdoeleindes voorkeur bo ander aansoekers geniet.

(2) Persone wie se woonadresse, of wie se ouers of sorgewers se werksadresse nie binne die voedingsarea van 'n skool geleë is nie, mag wel om toelating tot sodanige skool aansoek doen.

Gespesialiseerde onderrigbehoefte

7. (1) Onderworpe aan regulasies 3, 4, 5 en 6 moet 'n hoof van 'n skool 'n leerling met gespesialiseerde onderrigbehoefte toelaat, tensy die behoeftte vir toelating van sodanige leerling tot 'n skool vir gespesialiseerde onderwys ingevolge artikels 75, 76 of 79 van die Wet vasgestel is.

(2) Indien die behoeftte vir toelating van 'n leerling bedoel in subregulasie (1) tot 'n skool vir gespesialiseerde onderwys ingevolge artikels 75, 76 of 79 van die Wet vasgestel is, moet die tersaaklike procedures wat in artikels 77, 78, 80 en 81 van die Wet bedoel word, nagevolg word.

Oorbruggingsprogram

8. (1) 'n Distrikspresident moet 'n oorbruggingsprogram in sy of haar distrik daarstel, om leerlinge te akkommodeer wat—

- (a) vir sodanige tydperke uit die skool was as wat waarskynlik hul leergemeenthede benadeel het;

- (b) geen vorige skoolervaring het nie; of
 - (c) drie of meer jaar oor die normale Graadouderdom is.
- (2) 'n Leerling wat in subregulasie (1) bedoel word, moet in sodanige oorbruggingsprogram geakkommodeer word totdat hy of sy—
- (a) die oorbruggingsprogram wat hy of sy volg, voltooи het; of
 - (b) na die mening van die distrikisdirekteur gereed is om die oorbruggingsprogram te verlaat.
- (3) 'n Hoof van 'n skool moet, na oorlegpleging met die distrikisdirekteur en die beheerliggaam van die betrokke skool, besluit of 'n leerling wat in subregulasie (1) bedoel word tot 'n oorbruggingsprogram of tot 'n toepaslike Graad in die skool toegelaat moet word, of tot beide 'n oorbruggingsprogram en 'n toepaslike Graad in die skool.

Weiering van toelating

9. (1) Indien 'n hoof weier om 'n persoon tot 'n skool toe te laat, moet die hoof skriftelike redes vir sy of haar besluit aan die distrikisdirekteur verskaf, en ook, op versoek, aan die ouer of sorggewer van die persoon.

(2) Indien 'n hoof weier om 'n persoon by 'n skool toe te laat, moet die hoof 'n geskrewe afskrif van regulasie 10 aan die ouer of sorggewer verskaf, tesame met die adres van die Departementshoof.

Appelle

10. (1) 'n Leerling of sy of haar ouer of sorggewer mag 'n appèl teen enige besluit wat ingevolge hierdie regulasies geneem is by die Departementshoof indien, maar geen appèl mag later as 15 dae nadat die betrokke besluit geneem is, ingedien word nie, tensy die Departementshoof anders bepaal en goeie redes daarvoor aandui.

(2) Die Departementshoof moet binne 30 dae na ontvangs van 'n appèl waarna in subregulasie (1) verwys word, daardie appèloorweeg en die betrokke besluit bevestig, verander of opsy stel.

(3) 'n Leerling of sy of haar ouer of sorggewer mag appèl by 'n Lid van die Uitvoerende Raad indien teen enige besluit wat deur die Departementshoof geneem is, maar geen appèl mag later as 15 dae nadat die betrokke besluit geneem is, ingedien word nie, tensy die Lid van die Uitvoerende Raad anders bepaal en goeie redes daarvoor aandui.

(4) Die Lid van die Uitvoerende Raad moet binne 30 dae na ontvangs van 'n appèl waarna in subregulasie (3) verwys word, daardie appèloorweeg en die besluit van die Departementshoof bevestig, verander of opsy stel.

NOTICE 61 OF 1998**SEJULE****Tlhaloso**

1. (1) Go ya ka subregulation (2), lentsu le lengwe le le lengwe leo le hloloswago ka go molao wo le tla ba le tlhaloso ye e swanago le ye e lego ka go melwana ye.

(2) Ntle le ge mooko o hhalosa ka tsela ye nngwe—

- (i) "feeder area of school" e ra lefelo leo le leng kgauswiuswi le sekolo seo ka tsela ya setshaba go feta sekolo se sengwe;
- (ii) "ingwadisa" e ra go ngwala leina, goba go kgopela gore ba ngwale leina la motho lenaneong la maina a batho ba ba tla amogelwago sekolong, go ya ka melawana ye;
- (iii) "mengwaga ya maleba ya mphato" e ra mengwaga ye tshelelagi le seripa ka di 1 tsa Janaware tsa ngwaga woo ngwana a tla bego a ingwadisetsa Grade One, yeo go yona go swanetsego go tsenywa dikgwedi tse lesomepedi bakeng sa grade ye nngwe le ye nngwe ye e latelago;
- (iv) Ge re re "mofepi" re ra motho yo mogolo yoo, ka tumelelo ya batswadi ba ngwana, goba ge batswadi ba se gona, a kgathago tema ya botswana go ngwana;
- (v) Ge re re "Molao" re ra School Education Act", ya 1995 (Molao No. 6 wa 1995);
- (vi) Ge re re "motswadi" re akaretsa le mohlokomedi(guardian); gape
- (vii) Ge re re "sekolo" re ra sekolo sa mmuso/setshaba.

Maikarabelo a go amogelwa ga bana

2. (1) Go ya ka dikagare tsa melawana ye, hlogo ya sekolo ke yena a rwelego maikarabelo a ngwadiso le kamogelo ya bana ba sekolo seo.

(2) Hlogo ya sekolo e ka somisa maatla ao le gona o swanetse go phetha mesomo yeo bjalo ka ge go hlaoswa ka go ka melawana ye ka nepo ya go phetha mesomo ya ngwadiso le kamogelo.

Kgethollo ye sa lokago (unfair discrimination)

3. (1) Dinyakwa tsa sekolo tseo motho a swanetsego go di kgotsofatsa pele a ka amogelwa ga tsa swanela go kgetholla mang goba mang ka tsela ye e rilego, kudukudu—

- (a) sekolo se swanetse go amogela bana ntle le go ba kgethola go ya ka morafe, bohlobo, mmala, bong, bogole, "sexual orientation", tumelo, "conscience", tumelo, setso goba leleme;
- (b) lekgotlataolo la sekolo ga la swanela go ngwadisa motho teko efe goba efe ye e amanago le go amogelwa ga moithuti sekolong, goba la laela goba la fa hlogo ya sekolo goba motho yo mongwe fela maatla a go ngwadisa baithuti teko ye bjalo; gape
- (c) ga go motho yoo ba ka ganang go mo amogela sekolong goba ba mo kgetholla ka tsela efe goba efe ka mabaka a gore motswadi goba mofepi wa gagwe—
 - (i) ga a kgone go lefa, goba ga a lefa tshelete ya sekolo yeo e beilwego ke lekgotlataolo;
 - (ii) ga a kwane le ntsha-kemo (mission-statement) ya sekolo; goba
 - (iii) o ganne go saena kontraka yeo go ya ka yona motswadi goba mofepi a ka se rweswego molato wa ditshenyegelo tseo di hlotswego ke moithuti.

(2) Ntle le go hlokologa dikagare tsa molawana (1), sekolo seo elega sa batho ba bong bjo rilego fela (gender specific school) se ka gana go amogela motho ka lebaka la bong

bja gagwe.

(3) Go ya ka temana (b) ya subregulation (1) le melwana ye mengwe yeo e thewago nako le nako ke Hlogo ya Kgoro, mothuti a ka ngwadiswa teko ge a setse a amogetswe sekolong , go lekola gore moithuti a ka bewa ka go Mphato ofe wa maleba goba mananeo a mangwe a sekolo, ge e le gore teko e bjalo ga e na kgethollo ya mohuta ofe goba ofe bjalo ka ge go hhaloswa ka go temana (a) le (c) goba subregulation (1).

(4) Tshelete efe goba efe yeo sekolo se e lefisago ge se ngwadisa goba se amogela motho sekolong e swanetse go ntshiwa/gogiwa go tshelete ya sekolo yeo moithuti, mohlokemedi goba motswadi wa gagwe a tla e lefiswago ka morago.

Go ngwadiswa le go amogelwa ga baithuti

4. (1) Moithuti yoo ga bjale a ingwadisitsego sekolong ebile a sa nyaka go tsena gona sekolong seo o swanetse go ingwadisetsa ngwaga o latelago pele ngwaga wa bjale wa dithuto o fela.

(2) Moithuti yoo a nyakago go tsena sekolong se rilego lekga la mathomo go tloga mathomong a ngwaga wo rilego wa dithuto o swanetse go ingwadisa pele ngwaga wa pele ga woo a tla yago sekolong ka wona o fela, ntle le ge boingwadiso bja ka morago ga nako bo tla dumelwelwa ka fase ga mabaka a seng a mehleng. Boingwadiso bja ka morago ga nako ka fase ga mabaka a seng a mehleng ga bja swanelwa go dirwa ka morago ga matsatsi a lesome dikolo di butswe mo ngwageng woo wa dithuto, ntle le ge molaodi wa selete a fane ka tumelelo.

(3) Motho yoo a angwago ke molawana wa go tsena sekolo ka kgapeletso mo ngwageng wo rilego gomme a se eso a ingwadise sekolong o swanetse go dira bjalo pele ngwaga wa pele ga woo a tla yago sekolong ka wona o fela, ge e le gore go na le temana ye e rego boingwadiso bja ka morago ga nako bo tla dumelwelwa ka fase ga mabaka a seng a mehleng. Boingwadiso bja ka morago ga nako ga bja swanelwa go dirwa ka morago ga matsatsi a lesome dikolo di butswe mo ngwageng woo wa dithuto ntle le ge molaodi wa selete a fane ka tumelelo ya go dira bjalo.

(4) Mothuti yoo a tla phethago dithuto tsa mphato wa godimodimo woo sekolo sa gabu se felelago ka wona mo ngwageng wo rilego o swanetse go ingwadisa sekolong se nang le mphato wa godingwana ga woo pele ngwaga woo wa dithuto o fela, ntle le ge go na le temana ye e rego boingwadiso bja ka morago ga nako bo tla dumelwelwa ka tlase ga mabaka a seng a mehleng. Boingwadiso bja ka morago ga nako ga bja swanelwa go dirwa ka morago ga matsatsi a lesome dikolo di butswe mo ngwageng woo wa dithuto, ntle le ge molaodi wa selete a fane ka tumelelo.

(5) Moithuti yoo ingwadisago sekolong ka mabaka a mangwe, ntle le a a hhalositswego go subregulation (1), (2), (3) goba (4), o swanetse go ingwadisa sekolong seo pele ngwaga wa dithuto wa pele ga woo a nyakago go tsena sekolong seo ka wona o fela, ntle le ge go na le temana ye e rego boingwadiso bja ka morago ga nako bo tla dumelwelwa ka fase ga mabaka a seng a mehleng. Boingwadiso bja ka morago ga nako ga bja swanelwa go dirwa ka morago ga matsatsi a 10 dikolo di butswe mo ngwageng woo wa dithuto ntle le ge molaodi wa selete a fane ka tumelelo.

(6) Ngwana yo a tla bego a fetsa ngwaga wa botshelela ka goba pele ga di 30 tsa June ngwageng ofe goba ofe wa dithuto a ka ingwadisetsa sekolo pele ngwaga wa dithuto wa pele ga woo a nyakago go thoma sekolo ka wona o fela.

(7) Mo mabakeng a go amogela bana dikolong, ngwana yoo a fetsago mengwaga ye supago mo ngwageng o swanetse go fiwa sedi pele ga ngwana yoo a hhalositswego go subregulation (6).

(8) Ngwana wa mengwaga ya ka fase ga yeo a hhalositswego go subregulation (6) ga a swanelwa go amogelwa sekolong.

(9) Ga go ngwana yoo a hhalositswego go subregulation (6) yo a tla amogelwago sekolong ka morago ga letsatsi la 10 dikolo di butswe mo ngwageng woo wa dithuto, ntle le molaodi wa selete a katolositse nako ya go amogela bana dikolong.

(10) Mo mabakeng ao o tla hwetsago ngwana/moithuti a le ka godimo ga mengwaga ye e tlwaelegilego ya mpho o rilego ka mengwaga meraro goba go feta, hlogo ya sekolo,

morago ga go rerisana le lekgotlataolo la sekolo le molaodi wa selete, o swanetse go tsea sephetho ge eba o amogela ngwana/moithuti yo bjalo ka mphatong wa maleba mo sekolong seo goba ka go "bridging programme" bjalo ka ge go hhaloswa ka go molawana 8.

(11) Motho yoo a tla fetsago ngwaga wa lesometshela mo gare ga ngwaga wo rilego, gomme a nyaka go amogelwa sekolong lekga la mathomo ngwageng wona woo, o swanetse go hwetsa tumelelo ya Hlogo ya Lefapha/Kgoro pele a ka amogelwa sekolong.

(12) Ge, go ya ka kwestiso ya hlogo ya sekolo, mengwaga yeo e boletswe go motho yoo a nyakago go amogelwa sekolong e fosagetse ebole go se na mangwalo a go hlatsela mengwaga ya gagwe, bjalo ka ge go hhaloswa ka go molwana/temana 5, yena hlogo ya sekolo, ka therisano le molaodi wa selete, a ka gana go amogela motho yo bjalo sekolong, ge e le gore hlogo yeo ya sekolo o na le tumelo ye tletsegoo gore mengwaga ye nnete ya motho yoo a diraga kgopelo ya go amogelwa e dira gore motho yoo a se amogelwe go ya ka melao ye e beilwego.

Mangwalo a nyakegago gore ngwana/moithuti a amogelwe

5. (1) Kgopelo ya go ngwadisa ngwana/moithuti sekolong e swanetse go dirwa ke motswadi goba mofepi/mohlokemedi wa gagwe.

(2) Motswadi goba mofepi/mohlokemedi ofe goba ofe yoo a dirago kgopelo ya gore ngwana wa gagwe a amogelwe sekolong o swanetse go fa hlogo ya sekolo seo khopi ya mangwalo a latelago—

- (a) lengwalo la boitsebiso goba setifikeiti sa matswalo goba mangwalo a mangwe a amogelegago a go hlatselago mengwaga ya ngwana, ge a mabedi a mathomo a se gona;
- (b) "transfer card" ya ngwana, ge e le gore mo lebakeng leo ngwana/moithuti o ingwadisitse sekolong se sengwe; le
- (c) report ya sekolo ya ngwana ya kgauswiuswi, ge e le gore ga bjale o ingwadisitse sekolong se sengwe.

(3) Hlogo ya sekolo o swanetse go tiisetra gore mangwalo aq ba mo filego ka moka, go ya ka subregulation (2) ke wonawona a kgonthe.

(4) Moo hlogo ya sekolo, morago ga go rerisana le molaodi wa selete, a ganago go amogela ngwana ka lebaka la ge ba gabu ba paleletswe ke go tsweletsa mangwalo a hholoswago ka go subregulation (2), hlogo ya sekolo o swanetse go tsebisa motswadi goba mofepi/mohlokemedi wa ngwana mekgwa ya maleba ya go hwetsa mangwalo ao a nyakegago.

Di-Feeder area

6.(1) Ngwana yoo aterese ya gagwe ya bodulo goba ya aterese ya mosomo ya batswadi goba bafepi/bahlokemedi ba gagwe, e welago ka fase ga "feeder area" ya sekolo, o swantse go fiwa tokelo ya go amogelwa pele godimo ga badiradikgopelo ba bangwe.

(2) Bana bao diaterese tsa bona tsa bodulo goba diaterese tsa batswadi goba bafepi/bahlokemedi ba gagwe di sa welego ka fase ga "feeder area" ya sekolo" ba ka dira dikgopelo tsa go amogelwa sekolong seo.

Dinyakwa tsa thuto ye e kgethegilego

7. (1) Go ya ka karolo 3, 4, 5 le 6, hlogo ya sekolo e swanetse go amogela ngwana/moithuti yo a nago le dinyakwa tsa thuto ye e kgethegilego, ntie le ge lebaka la nyakego ya go amogela ngwana/moithuti yoo sekolong sa thuto ye e kgethegilego le tsebega go ya ka temana 75, 76 goba 79 ya Molao woo.

(2) Ge lebaka le hhaloswago ka go subregulation (1) la nyakego ya kamogelo ya ngwana/moithuti le tsebega go ya ka karolo 75, 76 goba 79 ya Molao, magato a maleba a hlososwago ka go karolo 77, 78, 80 le 81 a swanetse go latelwa.

"Bridging programme"

8. (1) Molaodi wa selete o swanetse go hloma "bridging programme" ka seleteng sa gabu bakeng sa baithuti bao—

- (a) esalego ba tlogela sekolo lebaka le ka bago le setse di ditetse sebaka sa bona sa go ithuta;
- (b) ba sa kago ba tsena sekolo; goba
- (c) ba lego ka godimo ga mengwaga ye e tiwaelegilego ya mphato wo rilego ka mengwaga ye meraro goba go feta.

(2) Moithuti yoo a hhaloswago ka go subregulation (1) o swanetse go go fiwas sebaka go "bridging programme" go fihlela —

- (a) a phetha "bridging programme" yeo a e latelago; goba
- (b) a loketse/"butswitse" go ka tlogela "bridging programme" yeo, go ya ka maikutlo a molaodi wa selete.

(3) Hlogo ya sekolo, morago ga go rerisana le molaodi wa selete le lekgotlataolo la sekolo seo se amegago, o swanetse go tsea sephetho ge eba o dumela go amogela moithuti yoo a hhaloswago ka go subregulation (1) go bridging programme goba ka go mphato wa maleba sekolong seo, goba go tsona ka bobedi.

Go gana go amogelwa

9. (1) Ge hlogo ya sekolo e gana go amogela moithuti sekolong, yena hlogo ya sekolo e swanetse go tsebisa molaodi wa selete mabaka ka lengwalo, le motswadi goba mofepi/mohlokemedi wa ngwana ge a kgopetswe go dira bjalo.

(2) Ge hlogo ya sekolo e gana go amogela moithuto sekolong, yena hlogo ya sekolo e swanetse go fa motswadi goba mofepi/mohlokemedi wa moithuti khopi ya molawana 10, mmogo le aterese ya Hlogo ya Kgoro/Lefapha.

Boipiletso

10. (1) Moithuti, motswadi goba mofepi/mohlokemedi wa gagwe a ka dira boipiletso go Hlogo ya Kgoro/Lefapha kgahlanong le sephetho sefe goba sefe se tserwego go ya ka melawana ye, eupsa boipiletso ga bja swanelwa go dirwa morago ga matsatsi a go feta a 15 sephetho sa maleba se tserwe, ntle le ge Hlogo ya Kgoro/Lefapha a fane ka tumelelo goba go na le mabaka a tiilego a go dira bjalo.

(2) Hlogo ya sekolo e swanetse gore mo matsatsing 30 e amogetse lengwalo la boipiletso bjo bo hhaloswago ka go subregulation (1), a dumele boipiletso bjoo a be a tiisetse gore o bo amogetse, a bo kgafele ka thoko goba a tsee sephetho sa maleba.

(3) Moithuti, motswadi goba mofepi/mohlokemedi wa gagwe a ka dira boipiletso go Leloko la Lekgotlaphetisi (MEC) kgáhlanong le sephetho sefe goba sefe seo se tserwego ke Hlogo ya Kgoro/Lefapha go ya ka melawana ye, eupsa boipiletso ga bja swanelwa go dirwa morago ga matsatsi a go feta 15 morago ga ge sephetho sa maleba se tserwe ntle le ge Leloko la Lekgotlaphetisi (MEC) a fane ka tumelelo goba go na le mabaka a tiilego a go dira bjalo.

(4) Leloko la Lekgotlaphetisi (MEC) o swanetse gore, mo matsatsing a 30 a amogetse (lengwalo la) boipiletso bjo bo hhaloswago ka go subregulation (3), a dumele boipiletso bjoo, a bo gane goba a kgafele sephetho sa Hlogo ya Lefapha ka thoko.

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1. (1) Ngokuya ngokomtheshwana (2), noma yiliphi igama elichazwa emthethweni liyoba nencazelol efanayo njengokwalemithetho.

(2) Ngaphandle uma ingqikithi ikhombisa okwehlukile—

- (i) "indawo ewumngenela wesikole" kusho leyo ndawo eseduze naleso sikole kunoma yiyiphi indlela yomphakathi kunanoma yisiphi esinye isikole;
- (ii) "iregista" kusho ukufaka igama lomuntu, okanye ukwenza igama lomuntu lifakwe, ohlwini Iwamagama alabo abazothathwa esikoleni, ngokuhambisana nalemithetho;
- (iii) "isikole" kusho isikole somphakathi;
- (iv) "nomzali" okubalula umphathi;
- (v) "umbheki" kusho umuntu omdala, okuthi ngemvume yabazali bomfundi, noma uma bengekho abazali, yena enze umsebenzi wokuba ngumzali kumfundi;
- (vi) "umthetho" kusho Umthetho Wemfundo esikoleni, ka 1995 (Umthetho ongunombolo 6 ka 1995); kanye
- (vii) "unyaka olungele isiGaba" kusho iminyaka eyisithupa nengxenye mhla lulunye kuJanuwari wonyaka lowo umfundi abhalisa ngawo esigabeni sokuqala, kanti kulokho izinyanga ezuyishumi nambili kumele zihlanganiswe kuleso naleso sigaba esilandelayo.

Isibopho sokubheka ukwamukelwa

2. (1) Ngokuya ngezimiselo zalemithetho, ushishanhloko wesikole umelwe ukubheka ukubhaliswa nokwamukelwa kuleso sikole.

(2) Uthishanhloko angasebenzisa lawomandla futhi kumele enze leyo misebenzinjengoba ibekwe kulemithetho ngenhoso yokubheka ukubhalisa nokwamukela.

Ukubandlulula Okungafanele

3. (1) Izidingo zokwamukelwa ezikoleni akumele zibandlulule ngokungafanele kunoma ngubani nangayiphi indlela, kanti ikakhulu—

- (a) isikole kumele samukele abafundi ngaphandle kokubandlulula ngokungafanele ngenxa yobuzwe, ubuhlanga noma imvelaphi yenhlalo, ibala, ubulili, ukukhubazeka, ukwenzela ezocansi, inkolo, kanembeza, inkolelo, isiko noma ulimi;
- (b) umkhandlu ophethe isikole awufanele wengamele noma yikuphi ukuhloliwa okuthintene nokwamukelwa komuntu esikoleni, noma uqindise okanye ugynyaze uthishanhloko noma omunye umuntu ukuthi engamele lokho kuhlolwa; futhi
- (c) akukho muntu organqatshwa ukwamukelwa esikoleni noma abandlululwe nangayiphi indlela ngenxa yokuthi umzali wakhe noma umbheki—
 - (i) ngeke akwazi ukukhokha noma akakhokhangia izimali zesikole ezinqunywe ngumkhandlu wokuphatha isikole;
 - (ii) akahambisanu nomgomu ofunwa yisikole; okanye
 - (iii) enqabe ukwenza isivumelwano sokuthi umzali noma umbheki wale ukukhokhela okulimale ngenxa yemfundo yomfundi.

(2) Kube kungaphikisani nezimiselo zomtheshwana (1), isikole esamukela abobulili obuthile banganqaba ukwamukela umuntu ngenxa yobulili.

(3) Ngokwesigamu (b) somtheshwana (1) nangeziqondiso ezinganqunywa isikhathi

nesikhathi yilowo oyinhloko yomnyango, kungaba nokuhlolwa, emva kokuthi umfundi esamukelwe esikoleni, ukubheka ukubekwa kwalowo mfundi esiGabeni esifanele noma kwezinye izinhlelo ezenziwa yisikole, ngaphandle uma lokho kwenza kokuhlolwa kungabandlululi ngokungafanele ngenxa yanoma yini ebekwe ezigaben (a) no (c) kumtheshwana (1).

(4) Noma yimalini ebizwa yisikole ngokubhalisa noma ukwamukelwa kumele idonswe kunoma yiziphi izimali zesikole ezingakhokhwa kamuva ngumfund noma umzali wakhe okanye umbheki wakhe.

Ukubhaliswa kanye nokwamukelwa kwabafundi

4. (1) Umfundi osathathiwe esikoleni nosafuna ukuhlala kuleso sikole kumele abhalise kuleso sikole abhalise unyaka olandelayo ngaphambi kokuphela kwalowo nyaka wesikole.

(2) Umuntu ofisa ukufunda esikoleni okokuqala ekuqaleni kwanoma yimuphi unyaka wesikole kumele abhalise kuleso sikole ngaphambi kokuqala konyaka lowo afuna ukufunda ngawo, ngaphandle uma ukubhalisa emva kwesikhathi kuyovunywa ngezizathu ezithile. Ukubhalisa kamuva ngezizathu ezithile kumele kuqedwe zingakapheli izinsuku eziyishumi onyakeni wesikole ngaphandle uma kutholwe imvume yomqondisi wesifunda.

(3) Noma ngubani oyophoqeleka ukufunda emfundweni ephoqelelw ngaleso sikhathi sonyaka nongakabhalisi esikoleni komele abhalise sikoleni ngaphambi kokuphela konyaka wesikole olandela lowo nyaka, ngaphandle uma ukubhalisa kamuva kuyovunywa ezimwени ezithile. Ukubhalisa kamuva ezimweni ezithile kumele kuqedwe zingakapheli izinsuku zokufunda eziyishumi kulowo nyaka wokufunda ngaphandle uma kutholwe imvume kumqondisi wesifunda.

(4) Umfundi oyoqeda ngonyaka othile isiGaba esiphezulu esikoleni sakhe kumele abhalise esikoleni esinesiGaba esilandelayo ngaphambi kokuphela kwalowo nyaka, ngaphandle uma ukubhalisa kamuva kuyovunywa ngezizathu ezithile. Ukubhalisa kamuva ngezizathu ezithile kumele kuqedwe zingakapheli izinsuku zesikole eziyishumi zalowo nyaka wokufunda ngaphandle uma kutholakale imvume yomqondisi wesifunda.

(5) Umuntu ofuna ukwamukelwa esikoleni ngesizathu esingabekiwe emtheshwaneni (1), (2), (3) noma (4) kumele abhalise kuleso sikole ngaphambi kokuphela konyaka wesikole ongaphambi konyaka lowo afuna ukwamukelwa ngawo, ngaphandle uma ukubhalisa kamuva kuyovunywa ngezizathu ezithile. Ukubhalisa kamuva ngezizathu ezithile kumele kuqedwe zingakapheli izinsuku eziyishumi zalowo nyaka wokufunda ngaphandle uma kutholakale imvume yomqondisi wesifunda.

(6) Umuntu uyofika onyakeni wesithupha mhlaka noma ngaphambi komhlaka 30 kuJuni kunoma yimuphi unyaka angabhalisa esikoleni ngaphambi kokuphela kwalowo nyaka ongaphambi kwalowo.

(7) Kwezokwamukelwa, umuntu ofinyelela onyakeni wesikhombisa kunoma yimuphi unyaka kumele anikezwe ithuba lokubonelelw kunalowo muntu obalwe emtheshwaneni (6).

(8) Umuntu ongaphansi komuntu okuchazwe ngaye emtheshwaneni (6) angemukelwe esikoleni.

(9) Akukho muntu ochazwe emtheshwaneni (6) ongamukelwa esikoleni emva kosuku Iweshumi onyakeni wesikole afuna ukwamukelwa ngawo ngaphandle uma umqondisi wesifunda, ngokubona kwakhe, enyuse isikhathi salokho kwamukelwa.

(10) Lapho umuntu enimyaka emithathu noma ngaphezulu esiGabeni esifanele, uthishanhloko, emva kokubonisana nomkhandlu wokuphatha isikole kanye nomqondisi wesifunda, kumele anqume ukuthi ngabe uyamamukela yini esiGabeni esifanele esikoleni noma ohlelwani lokudlulisela njegoba kubekwe emthethweni 8.

(11) Umuntu oyofinyelela onyakeni weshumi nesithupha ngesikhathi sonyaka wokufunda, nofuna ukwamukelwa esikoleni okokuqala ngonyaka wesikole nokungena ngaphakathi kwalowo nyaka, kumele athole imvume Koyinhloko Yomnyango ngaphambi kokuthi amukelwe esikoleni.

(12) Uma, ngokucabanga kukathishanhloko, unyaka obaliwe womuntu ofuna

ukwamukelwa esikoleni ungewona futhi kungekho bufakazi obubhaliwe obanelisayo njengoba kubekwe emthethweni 5 obuvezwa ngumfundu noma omele lowo mfundu, uthishanhloko, emva kokubonisana nomqondisi wesifunda, angenqaba ukwamukela lowo muntu esikoleni, ngaphandle uma kuwumbo ophusile kathishanhloko wokuthi okuyiwona nyaka womuntu ofuna ukwamukelwa uyokwenza isicelo singemukelwa ngokuya ngalemithetho.

Imibhalo efanele ukuze kube nokwamukelwa

5. (1) Isicelo sokwamukelwa komfundi kumele senziwe ngumzali noma ngumbheki walowo mfundu.

(2) Noma yimuphi umzali noma umbheki ofaka isicelo sokwamukelwa kwengane yakhe njenfomfundu esikoleni kumele akhombise uthishanhloko wesikole futhi amnike ngomfanekiso—

- (a) ipasi lengane noma isitifiketi sokuzalwa okanye, uma lezizinto zingekho, obunye ubufakazi obamukelekile beminyaka yengane;
- (b) ikhadi lokudlulisa ingane, uma okwangaleso sikhathi ebhaliswe kwesinye isikole; kanye
- (c) iripoti lesikole lokugcina, uma okwangaleso sikhathi esabhaliswe kwesinye isikole.

(3) Uthishanhloko kumele aqinisekise ubuqiniso bayoyonke iminininingwane anikwe yona ngokuya ngomtheshwana (2).

(4) Lapho uthishanhloko, emva kokubonisana nomqondisi wesifunda, enqaba ukwamukela umuntu esikoleni ngenxa yokwehluleka ukunikezelwa ngemininingwane ebekwe emtheshwaneni (2), uthishanhloko kumele abikele umzali noma umbheki walowo muntu ngezindlela eziyizo zokuthola iminininingwane edingekayo.

Izindawo eziwumngenela wesikole

6. (1) Abantu okheli lapho behlala khona, noma lapho umzali noma umbheki esebezena khona, liseduze nendawo ewumngenela wesikole kumele bacatshangelwe kuqala ekwamukelweni kunabanye abafaka izicelo.

(2) Abantu okheli lapho behlala khona, noma lapho umzali noma umbheki esebezena khona, lingekho eduze nendawo ewumngenela wesikole bangasifaka isicelo sokwamukelwa kuleso sikole.

Izidingo zemfundo ezechlukile

7. (1) Ngokuya ngemithetho 3, 4, 5 no 6, uthishanhloko wesikole kumele amamukele umfundi onezidindo ezahlukene, ngaphandle uma ukwamukelwa kwalowo mfundu onezidindo ezechlukene kukhona phansi ezigabeni 75, 76 noma 79 Emthethweni.

(2) Uma isidindo sokwamukelwa komfundi sibekwe emtheshwaneni (1) esikoleni semfundo eyehlukile sikhona ngaphansi ezigabeni 75, 76 noma 79 Emthethweni, izindlela ezifanele ezibekwe ezigabeni 77, 78, 80 no 81 kumele zilandelwe.

Uhlelo Lokudlulisela

8. (1) Umgondisi wesifunda kumele asungule uhlelo lokudlulisela esifundeni sakhe ukuze kufakwe abafundi aba/abe—

- (a) abebengekho esikoleni izikhathi ezithize njengoba kungase kube badondobalise amathuba abo okufunda;
- (b) abangafundanga; okanye
- (c) baneminyaka emithathu noma ngaphezulu kuleyo yesigaba esifanele.

(2) Umfundi ochazwe emtheshwaneni (1) kumele afakwe kulolo hlelo lokudlulisela kuze kube—

- (a) useqede uhlelo lokudlulisela alulandelayo; okanye

(b) kusembonweni kamqondisi wesifunda, ukuthi uselungele ukuyeka ohlelweni lokudlulisela.

(3) Uthishanhloko wesikole, emva kokubonisana nomqondisi wesifunda kanye nomkhandlu othintekayo ophethe isikole, kumele anqume ukuthi uyamamukela yini umfundu ochazwe emtheshwaneni (1) ohlelweni lokudlulisela noma esigabeni esifanele esikoleni, noma kukho kokubili, uhlelo lokudlulisela kanye nasesigabeni esifanele esikoleni.

Ukwenqatshwa kokwamukelwa

9. (1) Uma uthishanhloko enqaba ukwamukela umuntu esikoleni, uthishanhloko kumele anike izizathu ngokubhala phansi ngesinqumo sakhe kunikwe umqondisi wesifunda, kanye, uma eceliwe, anike umzali noma umbheki walowo muntu.

(2) Uma uthishanhloko enqaba ukwamukeleka umuntu esikoleni, uthishanhloko kumele akhiphe umfanekiso wencwadi ebhalive yomthetho 10 ayinike umzali noma umbheki walowo muntu, kanye nekheli loyinhloko yomnyango.

Ukudluliswa kwezikhalo

10. (1) Umfundu noma umzali wakhe okanye umbheki wakhe angadlulisela isikhalo Koyinhloko Yomnyango ngesinqumo esithathiwe ngokuya ngalemithetho, kodwa akukho sikhalo esingafakwa emva kwezinsuku eziyishumi nanhlanu kwathathwa isinqumo ngaphandle uma Oyinhloko Yomnyango eveza okunye, ngezizathu ezinhle ezikhonjiwe.

(2) Oyinhloko Yomnyango kumele, ezinsukwini ezingamashumi amathathu ethole isikhalo esichazwe emtheshwaneni (1), acabange ngesikhalo futhi aqinisekise, aguqule noma abeke isinqumo esifanele.

(3) Umfundu noma umzali wakhe okanye umbheki wakhe angadlulisela isikhalo Elungwini Elimile Umkhandlu ngesinqumo esithathiwe Yinhloko Yomnyango ngokwalemithetho, kodwa akukho kudluliswa kwsikhalo okungafakwa emva kwezinsuku eziyishumi nanhlanu emva kokuba isinqumo esithintekayo sesithathiwe ngaphandle uma llungu Lomkhandlu Omkhulu liveza okunye, ngezizathu ezinhle ezikhonjiwe.

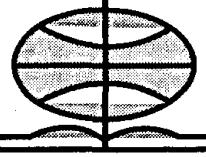
(4) llungu Lomkhandlu Omkhulu kumele, ezinsukwini ezingamashumi amathathu lithole isikhalo esichazwe emtheshwaneni (3), licabange ngaleso sikhalo bese liqinisekise, liguqule noma libeke ngesinqumo Senhloko Yomnyango.

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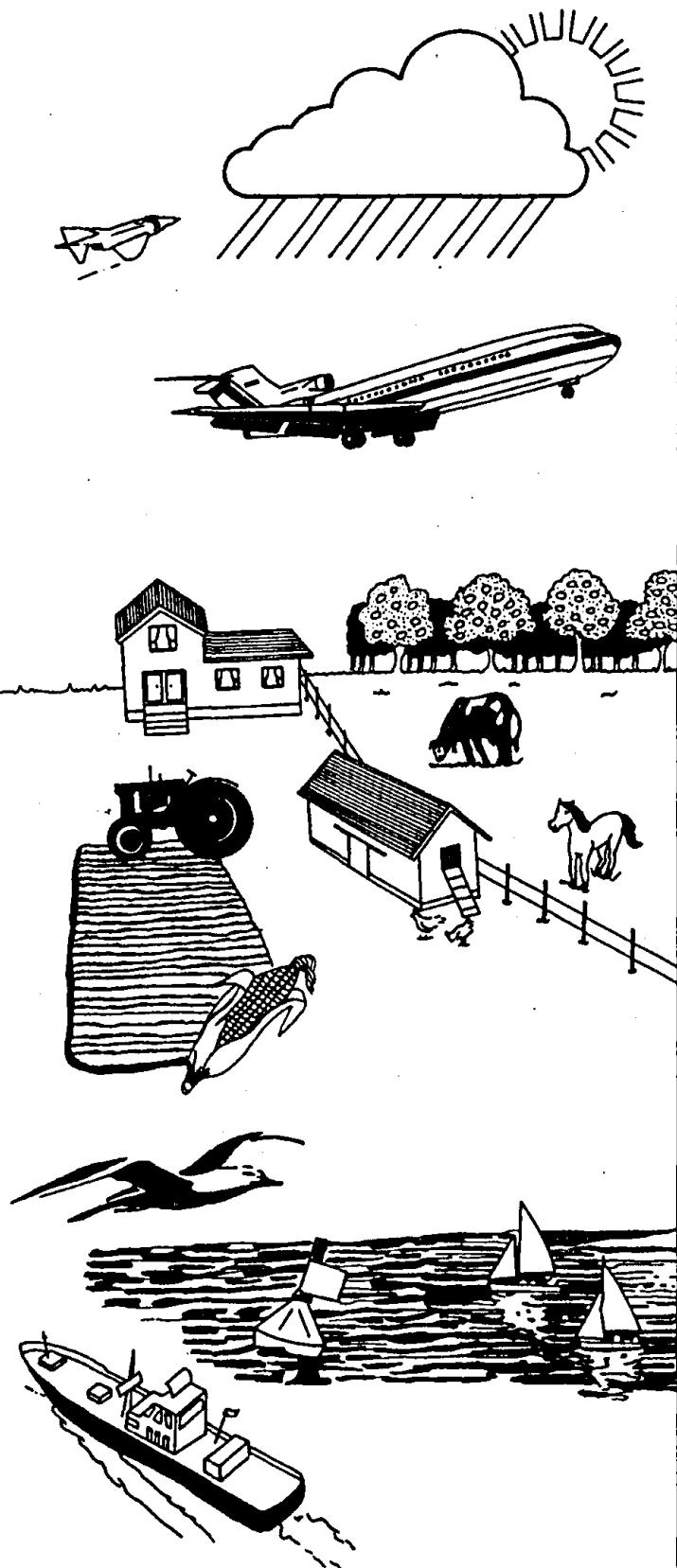
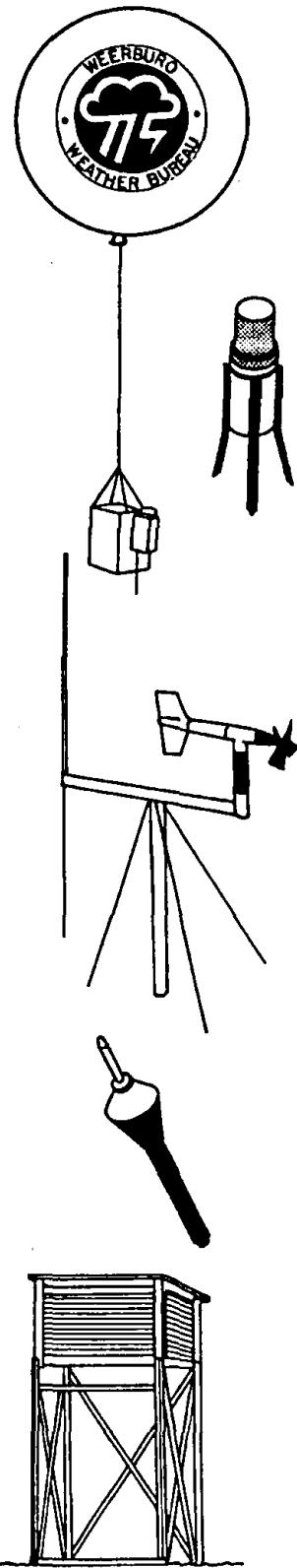
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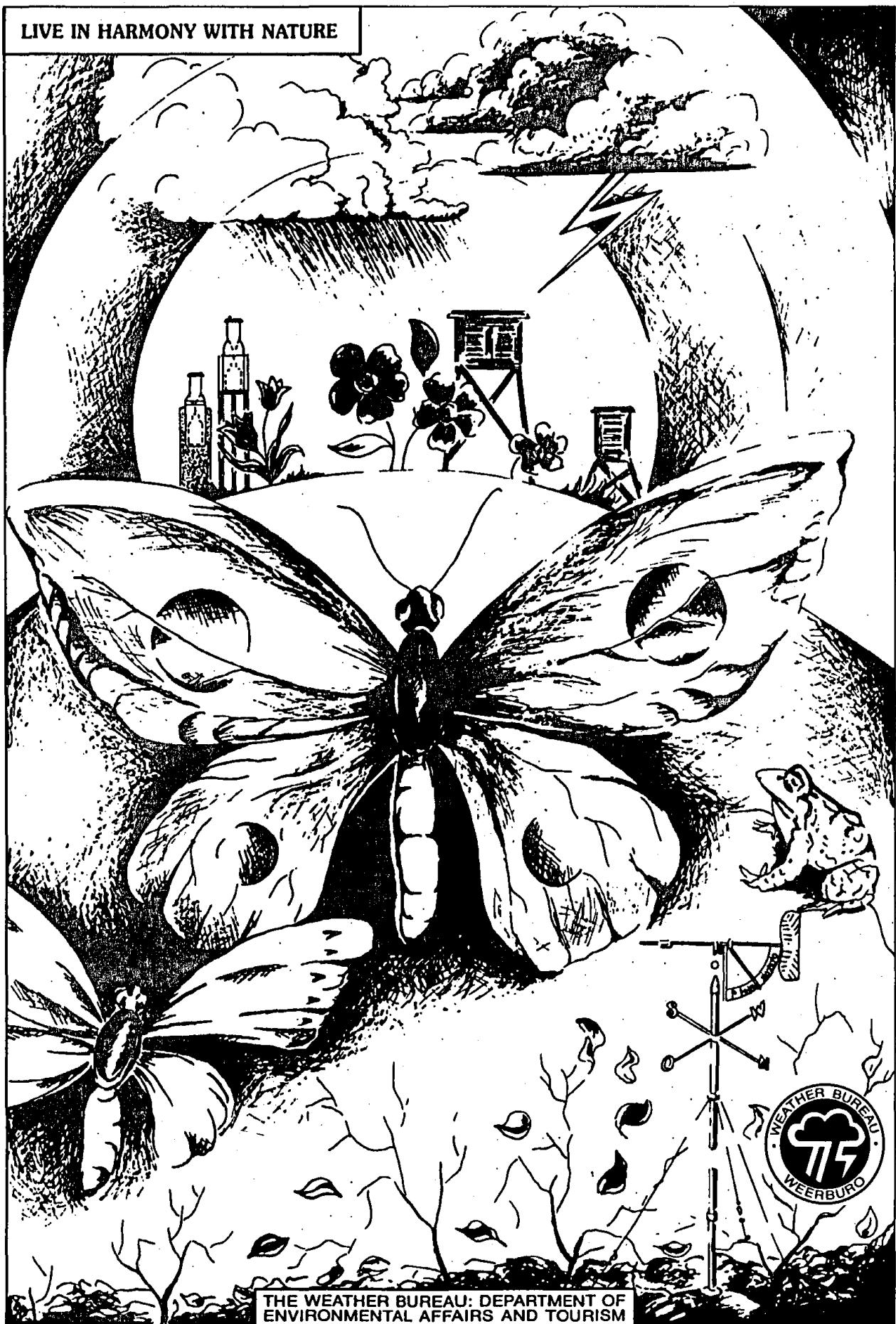
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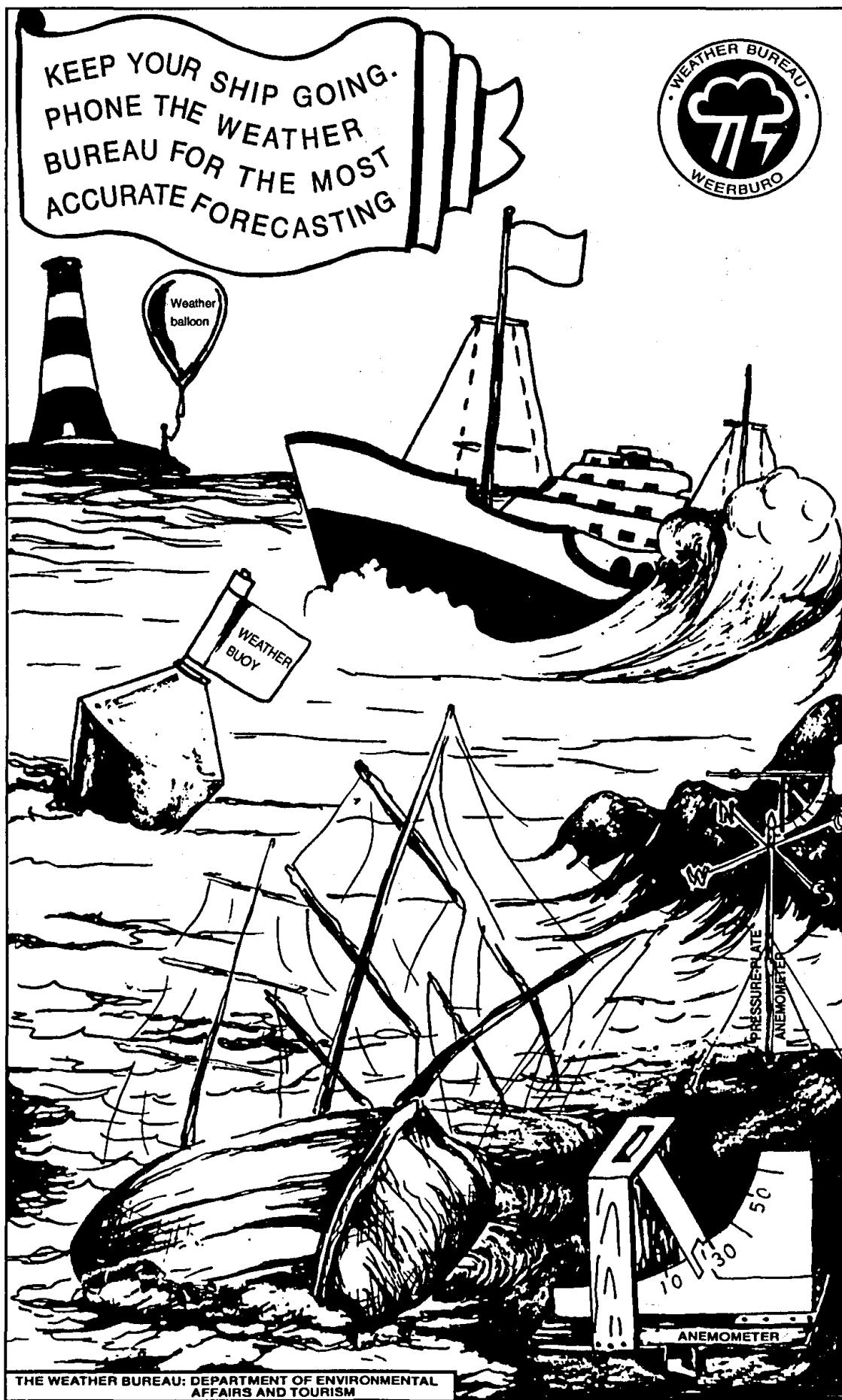


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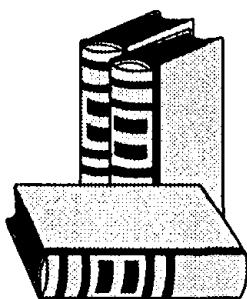
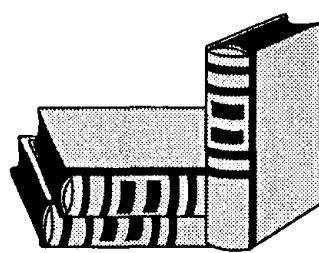
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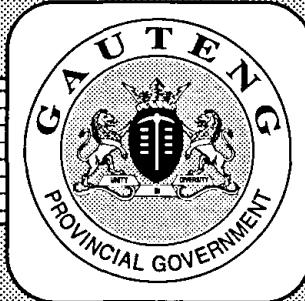


Department of Environmental Affairs and Tourism

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No. 440

GENERAL NOTICE

NOTICE 62 OF 1998

The Premier of the Gauteng Province, in accordance with Chapter iii [section 15 (4) (b)] of the Development Facilitation Act, No. 67 of 1995, hereby publishes a **List of Candidates Recommended for Appointment to the Gauteng Development Appeal Tribunal (DAT)**.

Written comments or objections are invited within a period of 14 (fourteen) days from the date of publication of this notice, from any person or body regarding the appointment of candidates listed below:

Civil Society

1. Dr Hoods, Willie
2. Ms Molefe, Daisy

Provincial Government

1. Ms Engelbrecht, Carlen
2. Mr Van der Walt, Ben

Local Government

1. Mr Mokgosi, Jimmy

Comments or objections can be faxed or sent to the following address:

Attention: The Registrar
Gauteng Development Tribunal
Department of Development Planning and Local Government
Gauteng Provincial Government
Private Bag X86
MARSHALLTOWN
2107
Facsimile: (011) 355-5178

For further information on any candidate, please contact Gengezi Mgidlana on (011) 355-5068.

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