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ALGEMENE KENNISGEWING

TRANSVAALSE ONDERWYSDEPARTEMENT

KENNISGEWING 49 VAN 1975.

ADVERTERING VAN VAKANTE ONDERWYSPOSTE

1. Datum van Vulling van Vakante Poste

Hier volg 'n lys van vakante poste verbondé aan die onderwyshulpdienste en aan provinsiale onderwysinrigtings waarvoor onderwysers, tensy anders aangedui, op die openingsdag van die eerste skool- of kollegetermyn, 1976 nodig sal wees.

2. Sluitingsdatum vir Applikasies

Die applikasies sluit op 26 Februarie 1975 en moet die betrokke persoon, soos in paragraaf 4(2) genoem, nie later nie as 16h00 op hierdie datum bereik.

3. Inligting deur Voornemende Applikante om Bevorderingsposte

Let Wel.—Voornemende applikante om poste van rektor, vise-rektor, hoof, adjunk-hoof en vise-hoof moet asseblief daarop let dat hulle, afgesien van die applikasie op vorm T.O.D. 487 (kyk paragraaf 4) ook vorm T.O.D. 486 (Inligting oor voornemende applikante om bevorderingsposte) moet voltooi en aan die Voorsitter, Keurraad, Privaatsak X76, Pretoria, 0001, stuur om hom nie later nie as 26 Februarie 1975 te bereik.

4. Applikasies en Lyste van Applikasies: Procedure

(1) Wyse waarop geappliseer moet word

- (a) Afsonderlike applikasies moet in tweevoud vir elke vakkature op vorm T.O.D. 487 ingedien word wat spesiaal vir dié doel beskikbaar is en by skoolraadskantore, skole en onderwyskolleges verkrygbaar is.
- (b) Die verwysingsnommer van die vakkature waarom aansoek gedoen word, moet in die regterboek van die applikasievorms ingeval word. Die verwysingsnommer verskyn teenoor die vereistes vir elke pos. As gevolg van die toenemende gebruik van die rekenoutomaat in verband met die saak is dit noodsaaklik dat hierdie nommer volledig en akkuraat aangedui word.

GENERAL NOTICE

TRANSVAAL EDUCATION DEPARTMENT.

NOTICE 49 OF 1975.

ADVERTISING OF VACANT TEACHING POSTS

1. Date of Filling of Vacant Posts

Appended is a list of vacant posts attached to the ancillary educational services, and at provincial education institutions for which teachers will unless otherwise stated, be required on the opening day of the first school or college term 1976.

2. Closing date for applications

The applications close on 26 February 1975 and must reach the person concerned, as mentioned in paragraph 4(2) not later than 16h00 on that date.

3. Information by Prospective Applicants for Promotion Posts

Note.—Prospective applicants for posts of rector, vice-rector, principal, deputy principal and vice-principal must please note that, in addition to the application on form T.E.D. 487 (please see paragraph 4), they must also complete form T.E.D. 486 (Information about prospective applicants for Promotion Posts) and forward this completed form to reach the Chairman, Selection Board, Private Bag X76, Pretoria, 0001, not later than 26 February 1975.

4. Applications and Lists of Applications: Procedure

(1) Manner of applying

- (a) Separate applications must be submitted in duplicate for each vacancy on form T.E.D. 487, which is provided specially for this purpose and is obtainable at school board offices, schools and colleges of education.
- (b) The reference number of the vacancy for which application is made, must be inserted in the top right hand corner of the application forms. The reference number appears opposite of the requirements for each post. In view of the increasing use of the computer in connection with this matter, it is essential that this number be furnished fully and accurately.

- (c) Alle dokumente ten opsigte van elke applikasie moet aan vorms T.O.D. 487 geheg word alvorens dit aangestuur word.
- (d) Afskrifte van getuigskrifte moet by elke afsonderlike applikasie aangeheg word. (Oorspronklike getuigskrifte kan nie terugbesorg word nie).
- (e) Applikante moet hul privaatadresse en telefoonnummers (indien enige) op vorms T.O.D. 487 verstrek.
- (f) Die woord "Applikasies" moet op die koevert waarmee applikasies aangestuur word; aangebring word.
- (g) Applikasies moet van die vereiste posseels voorsien wees. (Daar word aan die hand gedoen dat applikasies per geregstreerde pos versend word).

(2) Aan wie applikasies gerig moet word

- (a) Die applikasies moet (na gelang van die geval) aan een van die volgende gepos word:
 - (i) In die geval van poste nie aan provinsiale onderwysinrigtings verbonde nie (die onderwyshulpdienste), aan die Direkteur van Onderwys, Privaatsak X76, Pretoria, 0001.
 - (ii) In die geval van rektor-, vice-rektor-, hoof-, adjunkhoof- en visehoofposte, aan die Voorsitter, Keurraad, Privaatsak X76, Pretoria, 0001.
 - (iii) In die geval van departementshoofposte aan die rektor van die betrokke inrigting.
- (b) Applikasies wat nie aldus ingedien en ontvang is nie, sal nie in aanmerking geneem word nie.

(3) Indiening van Lyste van Applikasies

- (a) In alle gevalle waar aansoek om geadverteerde onderwysposte gedoen word selfs al word daar om slegs een pos aansoek gedoen, moet applikante die Directeur van Onderwys, Privaatsak X76, Pretoria, 0001, voorsien van 'n lys van al die poste waarvoor aansoek gedoen is.
- (b) Die voorgeskrewe vorm T.O.D. 575 moet vir dié doel gebruik word. Die vorms is by skoolraadskantore, skole en onderwyskolleges verkrybaar.
- (c) Die lys moet die Departement bereik nie later nie as die voorgeskrewe sluitingsdatum van die applikasies (paragraaf 2).

Let Well:

- (i) Die voorkeurorde van slegs die eerste en tweede poste wat op die lys verskyn, sal, waar moontlik, in aanmerking geneem word. Indien die poste alreeds gevul is, sal applikante oorweeg word vir aanstelling in enige van die ander poste waarvoor hulle aanbeveel is. Die Departement behou egter die reg om 'n applikant in enige van die poste waarvoor aansoek gedoen is, aan te stel.
- (ii) Geen wysisings van die lys van applikasies sal aanvaar word nie, behalwe waar omstandighede mag ontstaan het wat dit noodsaaklik maak dat sekere applikasies gekanselleer word. In sodanige uitsonderlike gevallen sal die Departement bereid wees om ten volle gemotiveerde vertoe teoorweeg.
- (iii) Versuum om die vereiste lys van applikasies in te dien, veroorsaak nie slegs vertraging in die afhandeling van die keuring en aanstelling van applikante nie, maar mag ook tot gevolg hê dat die betrokke applikante nie oorweeg word vir poste waarvoor hulle aansoek gedoen het nie.

5. Aanwending van Dienste van Suksesvolle Applikante

Die aandag van onderwysers word daarop gevëstig dat die Departement 'n onderwyser kan aanstel in enige vakature waarom hy aansoek gedoen het en waarvoor sy kwalifikasies hom gesik maak en dat 'n skoolhoof van 'n onderwyser se dienste gebruik kan maak in enige hoedanigheid wat beskou word as in belang van die onderwys.

6. Kansellering van Aanstelling

Versoeke dat 'n aanstelling in 'n permanente hoedanigheid wat reeds gemaak is, gekanselleer word, sal slegs in uiters buitengewone omstandighede oorweeg word.

- (c) All documents regarding each application must be attached to forms T.E.D. 487 before being forwarded.
- (d) Copies of testimonials must be attached to each separate application (Originals of testimonials cannot be returned).
- (e) Applicants must furnish their private addresses and telephone numbers (if any) on forms T.E.D. 487.
- (f) The envelope in which applications are forwarded must be marked "Applications".
- (g) Applications must bear the necessary postage. (It is suggested that applications be forwarded by registered post.)

(2) To whom applications should be directed

- (a) The applications must (as the case may be) be directed to one of the following:
 - (i) In the case of posts not attached to provincial educational institutions (the educational ancillary services), to the Director of Education, Private Bag X76, Pretoria, 0001.
 - (ii) In the case of posts of rector, vice-rector, principal, deputy principal and vice-principal, to the Chairman, Selection Board, Private Bag X76, Pretoria, 0001.
 - (iii) In the case of posts of head of department to the rector of the institution concerned.
- (b) Applications which have not been forwarded and received in this way will not be considered.

(3) Submission of Lists of Applications

- (a) In all cases where application is made for advertised teaching posts, even if only one post is applied for, applicants must furnish the Director of Education, Private Bag X76, Pretoria, 0001, with a list of all the posts applied for.
- (b) The prescribed form T.E.D. 575 must be used for this purpose. The forms are obtainable from school board offices, schools and colleges of education.
- (c) The list must reach the Department not later than the prescribed closing date of the applications (paragraph 2).

Note:-

- (i) The order of preference of only the first and second posts appearing on the list will, where possible, be taken into account. If these posts have already been filled, applicants will be considered for appointment to any of the other posts for which they have been recommended. The Department reserves the right, however, to appoint an applicant to any of the posts applied for.
- (ii) No amendments of the list of applications will be accepted except where circumstances may have arisen which make it imperative that certain applications be cancelled. The Department will in such exceptional cases be prepared to consider fully motivated representations.
- (iii) Failure to submit the required list of applications not only causes delay in dealing with the selection and appointment of applicants, but could result in the applicants concerned not being considered for posts for which they have applied.

5. Utilising Services of Successful Applicants

The attention of teachers is directed to the fact that the Department may appoint a teacher in any vacancy for which he has applied and for which he holds suitable qualifications and that a principal of a school may make use of the services of a teacher in any capacity considered to be in the interest of education.

6. Cancellation of Appointments

Requests for the cancellation of an appointment in a permanent capacity once made will be considered only under very exceptional circumstances.

7. Inwoning in 'n Proviniale Koshuis

Van suksesvolle applikante kan vereis word om in 'n provinsiale koshuis in te woon. In hierdie geval sal die gewone bedrag vir losies in rekening gebring word.

8. Poste waaraan 'n Onderwyserswoning verbonden is

(1) Onderwysers wat in poste waaraan 'n onderwyserswoning verbonden is, aangestel word, moet die huurgeld vir die woning betaal asook die huurvoorraad wat op die woning van toepassing is, nákom, ingevolge die regulasies opgestel kragtens die bepalings van die Onderwysordonnansie, 1953, soos gewysig.

(2) Normaalweg word dit in die advertensie aangedui indien 'n onderwyserswoning aan 'n pos verbonden is en die waardasie van die woning asook inligting oor bykomstige hefsings of kortings aangaande die huur kan van die Skoolraadsekretaris verkry word.

9. Registrasie van Applikante

(1) Niemand word aangestel nie wat versuim om aan die Departement 'n opgaaf op vorm T.O.D. 1 te stuur van sy of haar onderwyservaring en kwalifikasies, gestaaf deur afskrifte van sertifikate en getuigskrifte wat as ware afskrifte van die oorspronklike deur 'n Kommissaris van Ede gewaarmerk is. Die persoon wat hierdie dokumente waarmerk, moet meld dat hy dit in sy hoedanigheid van Kommissaris van Ede doen.

(2) Hierdie bepaling het nie betrekking op diensdoende onderwysers nie. Indien sodanige onderwysers egter in besit is van sertifikate en/of getuigskrifte wat nog nie by die Departement geregistreer is nie, word hulle versoek om afskrifte daarvan op die voorgeskrewe wyse vir registrasiedoeleindes in te dien.

(3) Registrasievorms (T.O.D. 1) is by Skoolraadskantore en by die Departement verkrybaar.

10. Kwalifiserende Verciste vir Aanstelling

(1) As applikante vir aanstelling in enige van die geadverteerde poste in aanmerking geneem wil word, moet hulle die kwalifikasies vir sodanige poste besit, soos uiteengesit in die Aanstellings- en Diensvoorraadregulasies vir Inspekteurs van Onderwys aangestel ingevolge artikel 5 van die Onderwysordonnansie, 1953, soos gewysig, wat nie lede van die Staatsdiens van die Republiek is nie en vir Onderwysers genoem in Hoofstuk V van die Onderwysordonnansie, 1953, soos gewysig, en enige aanstelling sal aan die bepalings van genoemde Ordonnansie en Regulasies onderworpe wees.

(2) Die kwalifikasies en ervaring vir bepaalde poste vereis, is in paraagraaf 12 hieronder uiteengesit.

(3) Applikante moet burgers van die Republiek van Suid-Afrika wees. (Dit het nie betrekking op onderwysers wat alreeds in 'n permanente hoedanigheid in die diens van die Departement is nie).

11. Pogings om Tussenkoms te verkry met betrekking tot Aanstellings

Pogings om tussenkoms van enige bron te verkry met betrekking tot aanstellings, bevorderings of verplaasings word as 'n diskwalifikasie beskou. (Artikel 89(b) van die Onderwysordonnansie, 1953, soos gewysig).

12. Kwalifikasies vereis van 'n onderwyser vir aanstelling in 'n permanente hoedanigheid

Die minimum kwalifikasies wat van applikante vereis word vir aanstelling in die diens van die Departement in 'n permanente hoedanigheid aan 'n provinsiale onderwysinrigting en 'n onderwyshulpsiens in enige van die verskillende grade van poste, is soos volg:—

A.—Pos van Rektor

Onderwyskollege —

- (a) 'n goedgekeurde meestersgraad van 'n universiteit;
- (b) 'n erkende professionele onderwyskwalifikasie; en
- (c) tien jaar werklike onderwyservaring.

7. Residence in Provincial Hostel

Successful applicants may be required to be resident in a provincial hostel. If resident, the usual charges will be made for boarding.

8. Posts to which Teacher's Quarters are attached

(1) Teachers appointed to posts to which teachers' quarters are attached, must pay the rent for such quarters and must comply with the conditions of tenancy applicable to such quarters in terms of the regulations framed in accordance with the Education Ordinance, 1953, as amended.

(2) Normally it is indicated in the advertisement if teachers' quarters are attached to a post and the valuation of the quarters as well as information concerning subsidiary impositions or deductions regarding the rent can be obtained from the School Board Secretary.

9. Registration of Applicants

(1) No candidate will be appointed who has failed to submit to the Department a statement on form T.E.D. 1 of his or her teaching experience and qualifications, supported by copies of certificates and testimonials certified as true copies of the originals by a Commissioner of Oaths. The person who certifies these documents must state that he does so in his capacity as a Commissioner of Oaths.

(2) This provision is not applicable to teachers in service. If such teachers are, however, in possession of certificates and/or testimonials which have not been registered with the Department, they are required to submit copies thereof for registration purposes in accordance with the prescribed procedure.

(3) Forms of registration (T.E.D. 1) are obtainable from School Board Offices and from the Department.

10. Qualifications required for Appointment

(1) To render applicants eligible for appointment to any of the posts advertised, they must possess the qualifications for such posts, as set out in the Regulations prescribing the Conditions of Appointment and Service of Inspectors of Education appointed in terms of section 5 of the Education Ordinance, 1953, as amended, who are not members of the Public Service of the Republic and of Teachers referred to in Chapter V of the Education Ordinance, 1953, as amended, and any appointment will be subject to the provisions of the above-mentioned Ordinance and Regulations.

(2) The qualifications and experience required for particular posts are set out in paragraph 12 hereunder.

(3) Applicants must be citizens of the Republic of South Africa. (Teachers who are already in the service of the Department in a permanent capacity are not affected).

11. Attempts to secure Intervention in relation to Appointments

Attempts to secure intervention from any source in relation to appointments, promotions or transfers will be regarded as a disqualification (Section 89(b) of the Education Ordinance, 1953, as amended).

12. Qualifications required of a teacher for appointment in a permanent capacity

The minimum qualifications required of applicants for appointment in the service of the Department in a permanent capacity to a provincial educational institution and an educational ancillary service in the following grades of posts, shall be as follows:—

A.—Post of Rector

College of Education —

- (a) an approved master's degree of a university;
- (b) a recognised professional teaching qualification; and
- (c) ten years' actual teaching experience.

B.—Pos van Hoof

(1) Enige sekondêre skool (uitgesonderd 'n sekondêre huishoudskool en 'n sekondêre skool vir kuns, musiek en ballet), die kliniekskool Loopspruit en enige pos van onderwyser, verbonde aan 'n onderwyshulpsiens, wat gegradeer is gelijk aan of hoër as 'n pos van hoof van sekondêre skool —

- (a) 'n goedgekeurde baccalaureusgraad van 'n universiteit;
- (b) 'n erkende professionele onderwyskwalifikasie; en
- (c) tien jaar werklike onderwyservaring.

(2) Enige sekondêre huishoudskool en enige sekondêre skool vir kuns, musiek en ballet —

- (a) kwalifikasies wat vir indeling in kategorie D vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en
- (b) tien jaar werklike onderwyservaring.

(3) Enige primêre skool uitgesluit kleuterskole en enige skool wat aldus gegradeer is en enige pos van onderwyser, verbonde aan 'n onderwyshulpsiens, wat gegradeer is gelijk aan 'n pos van hoof van 'n primêre skool —

(a) Graad PI en PII —

- (i) kwalifikasies wat vir indeling in kategorie C vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en
- (ii) tien jaar werklike onderwyservaring.

(b) Graad PIII —

- (i) kwalifikasies wat vir indeling in kategorie C vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en
- (ii) sêwe jaar werklike onderwyservaring.

(c) Graad PIV —

- (i) kwalifikasies wat vir indeling in kategorie B vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en
- (ii) vier jaar werklike onderwyservaring.

(4) Enige Kleuterskool —

(a) Graad PIII —

- (i) kwalifikasies wat vir indeling in kategorie C vereis word en wat 'n erkende professionele kleuterskoolonderwyskwalifikasie insluit of ander gelykwaardige kwalifikasies; en
- (ii) sêve jaar werklike onderwyservaring.

(b) Graad PIV —

- (i) kwalifikasies wat vir indeling in kategorie B vereis word en wat 'n erkende professionele kleuterskoolonderwyskwalifikasie insluit of ander gelykwaardige kwalifikasies; en
- (ii) vier jaar werklike onderwyservaring.

C.—Pos van Vise-rektor**Onderwyskollege —**

- (a) 'n goedgekeurde meestersgraad van 'n universiteit;
- (b) 'n erkende professionele onderwyskwalifikasie; en
- (c) tien jaar werklike onderwyservaring.

D.—Pos van Adjunk-hoof

(1) Enige sekondêre skool (uitgesonderd 'n sekondêre huishoudskool en 'n sekondêre skool vir kuns, musiek en ballet), die kliniekskool Loopspruit en enige pos van onderwyser, verbonde aan 'n onderwyshulpsiens, wat gegradeer is gelijk aan 'n pos van adjunk-hoof (sekondêre skool) —

- (a) 'n goedgekeurde baccalaureusgraad van 'n universiteit;
- (b) 'n erkende professionele onderwyskwalifikasie; en
- (c) agt jaar werklike onderwyservaring.

(2) Enige sekondêre skool vir kuns, musiek en ballet —

- (a) kwalifikasies wat vir indeling in kategorie D vereis word en wat 'n goedgekeurde graad van 'n universiteit asook 'n erkende professionele onderwyskwalifikasie insluit; en
- (b) agt jaar werklike onderwyservaring.

B.—Post of Principal

(1) Any secondary school (excluding a domestic science secondary school and a secondary school of art, music and ballet), the Loopspruit clinic school and any post of teacher, attached to an educational ancillary service, graded equal to or higher than a post of principal of a secondary school —

- (a) an approved bachelor's degree of a university;
- (b) a recognised professional teaching qualification; and
- (c) ten years' actual teaching experience.

(2) Any domestic science secondary school and any secondary school of art, music and ballet —

- (a) qualifications required for classification into category D, and which include a recognised professional teaching qualification; and
- (b) ten years' actual teaching experience.

(3) Any primary school excluding nursery schools, and any school graded as such and any post of teacher, attached to an educational ancillary service, graded equal to a post of principal of a primary school —

- (a) Grades PI and PII —
- (i) qualifications required for classification into category C and which include a recognised professional teaching qualification; and
- (ii) ten years' actual teaching experience.

(b) Grade PIII —

- (i) qualifications required for classification into category C and which include a recognised professional teaching qualification; and
- (ii) seven years' actual teaching experience.

(c) Grade PIV —

- (i) qualifications required for classification into category B and which include a recognised professional teaching qualification; and
- (ii) four years' actual teaching experience.

(4) Any nursery school —

- (a) Grade PIII —
- (i) qualifications required for classification into category C, and which include a recognised professional nursery school teaching qualification or other equivalent qualifications; and
- (ii) seven years' actual teaching experience.

(b) Grade PIV —

- (i) qualifications required for classification into category B and which include a recognised professional nursery school teaching qualification or other equivalent qualifications; and
- (ii) four years' actual teaching experience.

C.—Post of Vice-Rector**College of Education —**

- (a) an approved master's degree of a university;
- (b) a recognised professional teaching qualification; and
- (c) ten years' actual teaching experience.

D.—Post of Deputy Principal

(1) Any secondary school (excluding a domestic science secondary school and a secondary school of art, music and ballet), the Loopspruit clinic school and any post of teacher, attached to an educational ancillary service, graded equal to a post of deputy principal (secondary school) —

- (a) an approved bachelor's degree of a university;
- (b) a recognised professional teaching qualification; and
- (c) eight years' actual teaching experience.

(2) Any secondary school of art, music and ballet —

- (a) qualifications required for classification into category D and which include both an approved degree of a university and a recognised professional teaching qualification; and
- (b) eight years' actual teaching experience.

(3) Enige sekondêre huishoudskool —

- (a) kwalifikasies wat vir indeling in kategorie D vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en
 (b) agt jaar werklike onderwyservaring.

(4) Enige primêre skool en enige skool wat aldus gegradeer is en enige pos van onderwyser, verbonden aan 'n onderwyshulpdienst wat gegradeer is gelyk aan 'n pos van adjunk-hoof (primêre skool) —

- (a) kwalifikasies wat vir indeling in kategorie C vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en
 (b) agt jaar werklike onderwyservaring.

E.—Pos van Vice-hoof

(1) Enige sekondêre skool [uitgesonderd 'n pos van vise-hoof (werkinkel) aan 'n sekondêre tegniese skool of die tegniese afdeling van 'n sekondêre handel- en tegniese skool en 'n pos van vise-hoof aan 'n sekondêre skool vir kuns, musiek en ballet], die kliniekskool Loopspruit en enige pos van onderwyser, verbonden aan 'n onderwyshulpdienst, wat gegradeer is gelyk aan 'n pos van vise-hoof (sekondêre skool) —

- (a) kwalifikasies wat vir indeling in kategorie D vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en
 (b) ses jaar werklike onderwyservaring.

(2) Enige sekondêre tegniese skool of die tegniese afdeling van 'n sekondêre handel- en tegniese skool (vise-hoof werkinkel) —

- (a) 'n Nasionale Tegniese Diploma of erkende gelykwaardige kwalifikasies;
 (b) 'n erkende professionele onderwyskwalifikasie; en
 (c) ses jaar praktiese ondervinding in 'n werkinkel.

(3) Enige sekondêre skool vir kuns, musiek en ballet —

- (a) kwalifikasies wat vir indeling in kategorie D vereis word en wat 'n goedgekeurde graad van 'n universiteit asook 'n erkende professionele onderwyskwalifikasie insluit; en
 (b) ses jaar werklike onderwyservaring.

(4) Enige primêre skool en enige skool wat aldus gegradeer is en enige pos van onderwyser verbonden aan 'n onderwyshulpdienst wat gegradeer is gelyk aan 'n pos van vise-hoof van 'n primêre skool —

- (a) kwalifikasies wat vir indeling in kategorie C vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en
 (b) ses jaar werklike onderwyservaring.

F.—Pos van Departementshoof (Onderwyskollege)**Afdeling**

(a) Akademies —

- (i) 'n goedgekeurde meestersgraad van 'n universiteit;
 (ii) 'n erkende professionele onderwyskwalifikasie; en
 (iii) sewe jaar werklike onderwyservaring.

(b) Spesialisering en vaardigheid —

- (i) kwalifikasies wat vir indeling in kategorie E vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en
 (ii) sewe jaar werklike onderwyservaring.

(c) Musiek, ballet, en drama —

- (i) kwalifikasies wat vir indeling in kategorie E vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en
 (ii) sewe jaar werklike onderwyservaring.

G.—Pos van Senior Dosent (Onderwyskollege)**Afdeling**

(a) Akademies —

- (i) 'n goedgekeurde honneursgraad van 'n universiteit;
 (ii) 'n erkende professionele onderwyskwalifikasie; en
 (iii) vyf jaar werklike onderwyservaring in die geval van kwalifikasies wat vir indeling in kategorie E vereis.

(3) Any domestic science secondary school —

- (a) qualifications required for classification into category D and which include a recognised professional teaching qualification; and
 (b) eight years' actual teaching experience.

(4) Any primary school and any school graded as such, and any post of teacher attached to an educational ancillary service, graded equal to a post of deputy principal (primary school) —

- (a) qualifications required for classification into category C and which include a recognised professional teaching qualification; and
 (b) eight years' actual teaching experience.

E.—Post of Vice-Principal

(1) Any secondary school [excluding a post of vice-principal (workshop) attached to a technical secondary school or the technical department of a commercial and technical secondary school, and a post of vice-principal of a secondary school of art, music and ballet], the Loopspruit clinic school and any post of teacher, attached to an educational ancillary service, graded equal to a post of vice-principal (secondary school) —

- (a) qualifications required for classification into category D and which include a recognised professional teaching qualification; and
 (b) six years' actual teaching experience.

(2) Any technical secondary school or the technical department of a commercial and technical secondary school (vice-principal, workshop) —

- (a) a National Technical Diploma or recognised equivalent qualifications;
 (b) a recognised professional teaching qualification; and
 (c) six years' practical experience in a workshop.

(3) Any secondary school of art, music and ballet —

- (a) qualifications required for classification into category D and which include both an approved degree of a university and a recognised professional teaching qualification; and
 (b) six years' actual teaching experience.

(4) Any primary school and any school graded as such and any post of teacher attached to an educational ancillary service, graded equal to a post of vice-principal of a primary school —

- (a) qualifications required for classification into category C and which include a recognised professional teaching qualification; and
 (b) six years' actual teaching experience.

F.—Post of Head of Department (College of Education)**Division**

(a) Academic —

- (i) an approved master's degree of a university;
 (ii) a recognised professional teaching qualification; and
 (iii) seven years' actual teaching experience.

(b) Specialisation and skills —

- (i) qualifications required for classification into category E and which include a recognised professional teaching qualification; and
 (ii) seven years' actual teaching experience.

(c) Music, ballet and drama —

- (i) qualifications required for classification into category E and which include a recognised professional teaching qualification; and
 (ii) seven years' actual teaching experience.

G.—Post of Senior Lecturer (College of Education)**Division**

(a) Academic —

- (i) an approved honours degree of a university;
 (ii) a recognised professional teaching qualification; and
 (iii) five years' actual teaching experience in the case of qualifications required for classification into category

word en vier jaar werklike onderwyservaring in die geval van kwalifikasies wat vir indeling in kategorie F vereis word.

(b) Spesialisering en vaardigheid —

- (i) kwalifikasies wat vir indeling in kategorie E vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en
- (ii) vyf jaar werklike onderwyservaring in die geval van kwalifikasies wat vir indeling in kategorie E vereis word en vier jaar werklike onderwyservaring in die geval van kwalifikasies wat vir indeling in kategorie F vereis word.

(c) Musiek, ballet en drama —

- (i) kwalifikasies wat vir indeling in kategorie E vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en
- (ii) vyf jaar werklike onderwyservaring in die geval van kwalifikasies wat vir indeling in kategorie E vereis word en vier jaar werklike onderwyservaring in die geval van kwalifikasies wat vir indeling in kategorie F vereis word.

H.—Pos van Senior Vakinspekteur.

(a) Kwalifikasies wat vir indeling in kategorie E vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en

(b) tien jaar werklike onderwyservaring.

I.—Pos van Vakinspekteur.

(a) Kwalifikasies wat vir indeling in kategorie D vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en

(b) sewe jaar werklike onderwyservaring.

J.—Pos van Senior Skoolliblioteekadviseur.

(a) Kwalifikasies wat vir indeling in Kategorie E vereis word en wat 'n goedgekeurdegraad of diploma in biblioteek-kunde sowel as 'n erkende professionele onderwyskwalifikasie insluit; en

(b) tien jaar werklike onderwyservaring.

K.—Pos van Skoolliblioteekadviseur.

(a) Kwalifikasies wat vir indeling in Kategorie D vereis word en wat 'n goedgekeurdegraad of diploma in biblioteek-kunde sowel as 'n erkende professionele onderwyskwalifikasie insluit; en

(b) sewe jaar werklike onderwyservaring.

L.—Pos van Senior Assistent: Sekondêre Skool.

(a) (i) Die besondere vak op tweedejaar-universiteitsvlak; of
(ii) drie jaar spesialisering na matriek in die besondere vak; of
(iii) ander kwalifikasies wat deur die Direkteur as gelykwaardig aan of (i) of (ii) geag word;

(b) 'n erkende professionele onderwyskwalifikasie;

(c) bewys van onderwysondervinding tot en met st. 10 in die betrokke vak; en

(d) (i) vyf jaar werklike onderwyservaring in die geval van applikante wat vir indeling in kategorie A, B of C kwalifiseer; en

(ii) vier jaar werklike onderwyservaring in die geval van applikante wat vir indeling in kategorie D, E of F kwalifiseer.

M.—Pos van Senior Assistent: Primêre Skool.

(a) Bewys van onderwysondervinding in die betrokke vak;
(b) 'n erkende professionele onderwyskwalifikasie; en

E and four years' actual teaching experience in the case of qualifications required for classification into category F.

(b) Specialisation and skills —

- (i) qualifications required for classification into category E and which include a recognised professional teaching qualification; and
- (ii) five years' actual teaching experience in the case of qualifications required for classification into category E and four years' actual teaching experience in the case of qualifications required for classification into category F.

(c) Music, ballet and drama —

- (i) qualifications required for classification into category E and which include a recognised professional teaching qualification; and
- (ii) five years' actual teaching experience in the case of qualifications required for classification into category E and four years' actual teaching experience in the case of qualifications required for classification into category F.

H.—Post of Senior Subject Inspector.

(a) Qualifications required for classification into category E and which include a recognised professional teaching qualification; and

(b) ten years' actual teaching experience.

I.—Post of Subject Inspector.

(a) Qualifications required for classification into category D and which include a recognised professional teaching qualification; and

(b) seven years' actual teaching experience.

J.—Post of Senior School Library Adviser.

(a) Qualifications required for classification into category E and which include an approved degree or diploma in library science as well as a recognised professional teaching qualification; and

(b) ten years' actual teaching experience.

K.—Post of School Library Adviser.

(a) Qualifications required for classification into Category D and which include an approved degree or diploma in library service as well as a recognised professional teaching qualification; and

(b) seven years' actual teaching experience.

L.—Post of Senior Assistant: Secondary School.

(a) (i) The subject concerned at second year university level; or
(ii) three-years' post-matriculation specialisation in the subject concerned; or

(iii) other qualifications deemed by the Director equivalent to either (i) or (ii);

(b) a recognised professional teaching qualification;

(c) proof of teaching experience in the subject concerned up to and including Std. 10; and

(d) (i) five years' actual teaching experience in the case of applicants qualifying for classification into category A, B or C; and

(ii) four years' actual teaching experience in the case of applicants qualifying for classification into category D, E or F.

M.—Post of Senior Assistant: Primary School.

(a) Proof of teaching experience in the subject concerned;
(b) a recognised professional teaching qualification; and

- (c) (i) vyf jaar werklike onderwyservaring in die geval van applikante wat vir indeling in kategorie A, B of C kwalificeer; en
(ii) vier jaar werklike onderwyservaring in die geval van applikante wat vir indeling in kategorie D, E of F kwalificeer.

N.—Alle ander Poste.

- (i) 'n Erkende professionele onderwyskwalifikasie; of
(ii) ander kwalifikasies wat erken word.

13. Waardebepaling van kwalifikasies vir aanstelling as 'n onderwyser

(1)(a) Vir die doel om die waarde van kwalifikasies vir 'n aanstelling as onderwyser te bepaal met die oog daarop om die salaris betaalbaar aan 'n onderwyser vas te stel, word elke onderwyser in een van die volgende kategorieë ingedeel, en die kategorie waarin hy ingedeel word, hang, behoudens die bepalings van subparaaf (2), af van die erkende en werklike minimum getal voorgeskrewe voltydse professionele of akademiese studiejare aan 'n goedgekeurde universiteit of opleidingsinstigting na verwerwing van die standerd 10-sertifikaat of gelykwaardige kwalifikasie:

Kategorie A — 'n tydperk korter as dié in kategorie B genoem.

Kategorie B — twee jaar.

Kategorie C — drie jaar.

Kategorie D — vier jaar.

Kategorie E — vyf jaar.

Kategorie F — ses jaar.

(b) Die datum van inwerkintreding van die kategorie-indeling is die eerste dag van die kalendertermyn wat volg op die datum waarop die onderwyser aan die vereistes vir die kwalifikasie of kwalifikasies waarvan die waarde ingevolge subparaaf (1)(a) bepaal is voldoen het.

(2)(a) Waar 'n onderwyser akademiese kwalifikasies verwerf waarvan die kursusse nie voldoen aan die vereistes deur die Direkteur voorgeskryf vir goedgekeurde akademiese kwalifikasies nie, word sodanige onderwyser se kwalifikasies ingedeel 'n kategorie laer as wat die geval sou wees indien sodanige kwalifikasies aan die voorgeskrewe vereistes voldoen het.

(b) Waar 'n onderwyser 'n nagraadse akademiese kwalifikasie verwerf wat volg op akademiese kwalifikasies wat nie voldoen aan die vereistes deur die Direkteur voorgeskryf nie, word aan sodanige onderwyser geen verdere erkenning vir sodanige nagraadse akademiese kwalifikasie verleen nie.

(c) 'n Onderwyser wat vóór die inwerkintreding van regulasie 9(2) van die Aanstellings- en Dienstvooraarderegulasies vir Inspecteurs van Onderwys aangestel ingevolge artikel 5 van die Onderwysordinansie, 1953, soos gewysig, wat nie lede van die Staatsdiens van die Republiek is nie en vir onderwysers genoem in Hoofstuk V van die Onderwysordinansie, 1953, soos gewysig, 'n aanvang gemaak het met studies vir 'n akademiese kwalifikasie, sal by verwerwing van sodanige kwalifikasie geag word daardie kwalifikasie te verwerf het ooreenkomsdig die regulasies in werking voor die inwerkintreding van gemelde regulasie.

14. Bepaling van aanvangsalaris van 'n onderwyser binne enige toepaslike salarisskaal

(1) 'n Onderwyser wat in die diens van die Departement tree en wat geen erkende onderwys- of ander ervaring het nie, ontvang 'n salaris binne die toepaslike salarisskaal en ooreenkomsdig die graad van pos in paraaf 12 genoem, waarin hy aangestel is en die kwalifikasies wat hy besit waarna in paraaf 13 verwys word.

(2) 'n Onderwyser wat in die diens van die Departement tree en wat erkende onderwys- of ander ervaring besit, ontvang, behoudens die bepalings van artikel 81 van die Ordinansie, 'n salaris binne die toepaslike salarisskaal en ooreenkomsdig die graad van pos in paraaf 12 genoem, waarin hy aangestel is en die kwalifikasies wat hy besit waarna in paraaf 13 verwys word.

- (c) (i) five years' actual teaching experience in the case of applicants qualifying for classification into category A, B or C; and
(ii) four years' actual teaching experience in the case of applicants qualifying for classification into category D, E or F.

N.—All Other Posts.

- (i) A recognised professional teaching qualification; or
(ii) other recognised qualifications.

13. Evaluation of qualifications for appointment as a teacher

(1)(a) for the purpose of determining the evaluation of qualifications for an appointment as a teacher with a view to determining the salary payable to a teacher, every teacher shall be classified into one of the following categories, and the category into which he is classified shall, subject to the provisions of subparagraph (2), depend on the recognised and actual minimum number of prescribed full-time professional or academic years of study at an approved university or training institution after the attainment of the standard 10 certificate or equivalent qualification:—

Category A—a period shorter than that referred to in category B.

Category B—Two years.

Category C—three years.

Category D—four years.

Category E—five years.

Category F—six years.

(b) The date of coming into operation of the category classification shall be the first day of the calendar term following on the date on which the teacher has conformed to the final requirements for the qualification or qualifications evaluated in terms of subparagraph (1)(a).

(2)(a) Where a teacher attains academic qualifications, the courses of which do not conform to the requirements for approved academic qualifications as prescribed by the Director, such teacher's qualifications shall be classified one category lower than would have been the case had such qualifications conformed to the prescribed requirements.

(b) Where a teacher attains a post-graduate academic qualification following upon academic qualifications which do not conform to the requirements as prescribed by the Director, no further recognition is accorded to such teacher in respect of such post-graduate academic qualification.

(c) A teacher who, prior to the coming into operation of regulation 9(2) of the Regulations prescribing the Conditions of Appointment and Service of Inspectors of Education appointed in terms of section 5 of the Education Ordinance, 1953, as amended, who are not members of the Public Service of the Republic and of teachers referred to in Chapter V of the Education Ordinance, 1953, as amended, commenced studies for an academic qualification, shall on attainment of such qualification be regarded as having attained that qualification in accordance with the regulations in force prior to the coming into operation of the said regulation.

14. Determination of commencing salary of a teacher within any appropriate salary scale

(1) A teacher entering the service of the Department and who has no recognized teaching or other experience, shall receive a salary within the appropriate salary scale and in accordance with the grade of post, referred to in paragraph 12, to which he has been appointed and the qualifications held by him as referred to in paragraph 13.

(2) A teacher entering the service of the Department and who has recognized teaching or other experience shall, subject to the provisions of section 81 of the Ordinance, receive a salary within the appropriate salary scale and in accordance with the grade of post, referred to in paragraph 12, to which he has been appointed and the qualifications held by him as referred to in paragraph 13.

(3) 'n Onderwyser wat in die diens van die Departement in 'n permanente hoedanigheid tree en wat aangestel word in 'n pos van assistent-onderwyser waarop 'n hoër salaris as die standaardsalarisskaal van toepassing is of in 'n onderwyspos wat hoër gegradeer is as dié van 'n assistent-onderwyser ontvang die salaris wat hy sou ontvang het as hy aangestel sou gewees het in 'n pos van assistent-onderwyser waarop die standaardsalarisskaal van toepassing is en is daarbenewens geregtig op sodanige salarisverhogings soos bepaal ooreenkomsdig subparagraaf (4) en (5).

(4)(a) 'n Assisterit-onderwyser wat alreeds in diens van die Departement is in 'n pos waarop die standaardsalarisskaal van toepassing is en wat aangestel word in 'n pos waarop 'n hoër salaris van toepassing is, ontvang een salarisverhoging ten opsigte van elke rangordepositie ooreenkomsdig die rangvorderingsleer soos in subparagraaf (5) uiteengesit, binne die salaris van volgens hy onmiddellik voor sodanige aanstelling besoldig is: Met dien verstande dat die salaris aldus bepaal nie minder is nie as die minimum en nie meer is nie as die maksimum van die salaris van toepassing wat dan op sodanige onderwyser van toepassing sal wees.

(b) Die salaris van 'n onderwyser wat 'n pos beklee waarop 'n hoër salaris van die standaardsalarisskaal van toepassing is en wat aangestel word in 'n pos waarop dieselfde salaris van toepassing is, word nie deur sodanige aanstelling geplaas nie.

(c) 'n Onderwyser wat 'n pos beklee waarop 'n hoër salaris van die standaardsalarisskaal van toepassing is en wat aangestel word in 'n ander pos wat volgens die rangvorderingsleer in dieselfde rangordepositie is maar die minimum kerf van die salaris van wat op sodanige ander pos van toepassing is, hoer is as dié van die pos wat hy voor sodanige aanstelling beklee het, behou sy salaris, tensy die aanpassing van sy salaris tot die minimum kerf van die hoër salaris vir sodanige onderwyser voordeleiger is, in welke geval sy salaris aldus aangepas word.

(d) Die salaris van 'n onderwyser wat 'n pos beklee waarop 'n hoër salaris van die standaardsalarisskaal van toepassing is en wat in 'n ander pos aangestel word wat ooreenkomsdig die rangvorderingsleer, in dieselfde rangordepositie is, maar waarvan die minimum kerf of beide die minimum en die maksimum kerf van die salaris van wat op sodanige ander pos van toepassing is, laer is as dié van die pos wat hy voorheen beklee het, word bepaal asof die betrokke onderwyser 'n onderwyser is wat in 'n permanente hoedanigheid in die diens van die Departement tree en wat aangestel word in 'n pos van assistent-onderwyser waarop 'n hoër salaris as die standaardsalarisskaal van toepassing is en sodanige onderwyser ontvang die salaris wat hy sou ontvang het as hy aangestel sou gewees het in 'n pos van assistent-onderwyser waarop die standaardsalarisskaal van toepassing is en is daarbenewens geregtig op sodanige salarisverhogings soos ooreenkomsdig subparagraaf (5) bepaal.

(5) Vir die toepassing van hierdie paragrawe, beteken die rangvorderingsleer dat een salarisverhoging 'n onderwyser toekom ten opsigte van elke trap wat sodanige onderwyser bo die basiese salaris van vorder, soos in die rangvorderingsleer hierby uiteengesit.

RANGVORDERINGSLEER

Rangorde

	Graad van Pos
Basisse	
salarisskaal:	
Trap 1	Vorderingsalarisskaal
Trap 2	Senior assistent (laer skool)
	Hoof PIV
Trap 3	Senior assistent (sekondêre skool)
	Hoof PIII
	Vise-hoof (laer skool)
	Junior assistent: Onderwysburo
	Assistent: Sielkundige
	Assistent: Onderwysmuseum
	Dicetkundige

(3) A teacher entering the service of the Department in a permanent capacity and who is appointed to a post of assistant teacher to which a higher salary than the standard salary scale applies or to a teaching post graded higher than that of an assistant teacher, shall receive the salary he would have received had he been appointed to a post of assistant teacher to which the standard salary scale applies and shall in addition be entitled to such salary increments as determined in accordance with subparagraphs (4) and (5).

(4)(a) An assistant teacher already in the service of the Department in a post to which the standard salary scale applies and who is appointed to a post to which a higher salary scale applies, shall receive one salary increment in respect of every rank order position according to the rank progression ladder, as set out in subparagraph (5), on the salary scale according to which he was numerated immediately prior to such appointment: Provided that the salary so determined shall not be less than the minimum and not more than the maximum of the salary scale which will then be applicable to such teacher.

(b) The salary of a teacher occupying a post to which a higher salary scale than the standard salary scale applies, and who is appointed to a post to which the same salary scale applies, shall not be affected by such appointment.

(c) A teacher occupying a post to which a higher salary scale than the standard salary scale applies, and who is appointed to another post which, according to the rank progression ladder, is in the same rank order position but the minimum notch of the salary scale which applies to such other post is higher than that of the post he occupied prior to such appointment, shall retain his salary, unless the adjustment of his salary to the minimum notch of the higher salary scale is more advantageous to such teacher, in which event his salary shall be so adjusted.

(d) The salary of a teacher occupying a post to which a higher salary scale than the standard scale applies and who is appointed to another post which, according to the rank progression ladder, is in the same rank order position, but the minimum notch or both the minimum and maximum notch of the salary scale which applies to such other post is lower than that of the post previously occupied by him, shall be determined as if the teacher concerned is a teacher entering the service of the Department in a permanent capacity and who is appointed to a post of assistant teacher to which a higher salary than the standard scale applies and such teacher shall receive the salary he would have received had he been appointed to a post of assistant teacher to which the standard salary scale applies and shall in addition be entitled to such salary increments as determined in accordance with subparagraph (5).

(5) For the purposes of these paragraphs, the rank progression ladder means that one salary increment shall accrue to a teacher in respect of every step above a basic salary scale to which such teacher progresses as set out in the rank progression ladder hereto —

RANK PROGRESSION LADDER

Rank order

Grade of Post

Basic salary scale:	Standard salary scale
Step 1	Progression salary scale
Step 2	Senior assistant (primary school) Principal PIV
Step 3	Senior assistant (secondary school) Principal PIII Vice-principal (primary school) Junior assistant: Education bureau Assistant: Psychologist Assistant: Education museum Dicetian

Trap 4	Adjunk-hoof (laer skool) Dosent Assistant: Skoolreisdiens Senior bibliotekaris Senior kollegebibliotekaris Assistant: Oudio-visuele onderwys	Step 4 Lecturer Assistant: School journey service Senior librarian Senior college librarian Assistant: Audio-visual education
Trap 5	Hoof PII Vise-hoof (sekondêre skool)	Step 5 Principal PII Vice-principal (secondary school)
Trap 6	Adjunk-hoof (sekondêre skool) Adjunk-hoof: Skoolreisdiens Senior dosent	Step 6 Deputy principal (secondary school) Deputy head: School journey service Senior lecturer
Trap 7	Hoof HII Hoof PI Assistant: Onderwysburo Skoolbiblioekadviseur Eerste bibliotekaris Sielkundige Hoof: Oudio-visuele onderwys Assistant-hoof: Onderwysmuseum	Step 7 Principal HII Principal PI Assistant: Education bureau School library adviser Principal librarian Psychologist Head: Audio-visual Education Assistant head: Education museum
Trap 8	Departementshoof Assistant: Koshuisaangeleenthede Senior sielkundige Senior skoolbiblioekadviseur Hoof: Onderwysmuseum	Step 8 Head of department Assistant: Hostel affairs Senior psychologist Senior school library adviser Head: Education museum
Trap 9	Hoof HI Senior assistent: Onderwysburo Assistant-hoof: Skoolsielkundige en voorligtingsdiens Visc-rektor Assistant-hoof: Onderwys biblioteekdiens Hoof: Skoolreisdiens Vakadviseur	Step 9 Principal HI Senior assistant: Education bureau Assistant head: School psychological and guidance service Vice-Rector Assistant head: Education Library service Head: School Journey Service Subject adviser
Trap 10	Inspekteur van Onderwys Rektor O.K. II Lid: Keurraad Assistant-hoof: Onderwysburo Onderwysbeplanner Hoof: Skoolsielkundige en voorligtingsdiens Hoof: Musiek Hoof: Onderwys Biblioteekdiens Hoof: Rekenaarwetenskap Assistant-hoof: Kommunikasiediens Hoof: Koshuisaangeleenthede	Step 10 Inspector of Education Rector O.K. II Member: Selection board Assistant head: Education bureau Education planner Head: School psychological and guidance service Head: Music Head: Education Library service Head: Computer science Assistant head: Communication service Head: Hostel affairs
Trap 11	Rektor O.K. I Hoof: Onderwysburo Voorsitter: Keurraad Hoof: Kommunikasiediens	Step 11 Rector O.K. I Head: Education bureau Chairman: Selection board Head: Communication service

(6) 'n Onderwyser wat kwalifikasies verwerf wat hom op indeling in 'n hoër kategorie geregtig maak, word geag sodanige kwalifikasies op die datum van sy indienstreding by die Departement te verwerf het: Met dien verstande dat hy 'n salaris ooreenkomsdig die hoër kategorie ontvang vanaf die eerste dag van die kalendertermyn wat volg op die datum waarop hy aan die finale vereistes vir sodanige kwalifikasies voldoen het.

15. Indeling en gradering van provinsiale onderwysinrigtings: Jaarlikse gradering van bestaande inrigtings

(1) Die gradering van onderwysinrigtings geskied onder normale omstandighede net een keer per jaar,

(2) Die gradering van onderwysinrigtings word gebaseer op die gemiddeld van die gemiddelde inskrywing vir die agtereenvolgende skool- of kollegetermyne gedurende die voorafgaande skool- of kollegejaar.

(3) Die datum van inwerkingtreding van die gradering is 1 Januarie.

(4) Die indeling van inrigtings en die gradering daarvan word ooreenkomsdig die volgende skale bepaal:

15. Classification and grading of provincial educational institutions: Annual grading of existing institutions.

(1) Under normal circumstances the grading of educational institutions takes place only once per annum.

(2) The grading of educational institutions is based on the average of the average enrolment for the successive school or college terms during the preceding school year.

(3) The date of coming into operation of the grading is 1 January.

(4) The classification of institutions and their grading are determined in accordance with the following scales:-

<i>Institution</i>	<i>Grade</i>	<i>Average of average enrolment</i>
(a) Colleges of Education	OKI	1 000 students and more.
	OKII	less than 1 000 students.
(b) Secondary schools [excluding those mentioned in (c), (d) and (e)]	HI	600 pupils and more.
	HII	less than 600 pupils.
(c) Commercial, technical commercial and technical and domestic science secondary schools	HI	600 pupils and more.
	HII	less than 600 pupils.
		after the following loadings have been applied —
	(i)	commercial secondary schools — 20 per cent on enrolment of hostels;
	(ii)	technical secondary schools — 20 per cent on enrolment of hostels plus 20 per cent on the total enrolment of workshops;
	(iii)	commercial and technical secondary schools — 20 per cent on enrolment of hostels plus 20 per cent on the total enrolment of workshops;
	(iv)	domestic science secondary schools — 10 per cent on the total enrolment plus 20 per cent on the enrolment of hostels.
(d) Agricultural secondary schools	HI	300 pupils and more.
	HII	less than 300 pupils.
(e) Secondary schools of art, music and ballet	HI	300 pupils and more.
	HII	less than 300 pupils.
(f) Loopspruit clinic school	HI	300 pupils and more.
	HII	less than 300 pupils.
(g) Primary schools	PI	600 pupils and more.
	PII	250—599 pupils.
	PIII	50—249 pupils.
	PIV	Less than 50 pupils, but with more than one established teaching post.
(h) Special schools	PI	150 pupils and more.
	PII	less than 150 pupils.
(i) Nursery schools	PIII	50 pupils and more.
	PIV	Less than 50 pupils, but with more than one established teaching post.

<i>Inrigting</i>	<i>Graad</i>	<i>Gemiddeld van gemiddelde inskrywing</i>
(a) Onderwyskolleges	OKI	1 000 studente en meer.
	OKII	minder as 1 000 studente.
(b) Sekondêre skole [uitgesonderd dié in (c), (d) en (e) genoem]	HI	600 leerlinge en meer.
	HII	minder as 600 leerlinge.
(c) Sekondêre handel-, sekondêre tegniese, sekondêre handel- en tegniese en sekondêre huishoudskole	HI	600 leerlinge en meer.
	HII	minder as 600 leerlinge.
		nadat die volgende beladings toegepas is —
	(i)	sekondêre handelskole — 20 persent op inskrywing in koshuise;
	(ii)	sekondêre tegniese skole — 20 persent op inskrywing in koshuise plus 20 persent op die totale inskrywing in werkinkels;
	(iii)	sekondêre handel- en tegniese skole — 20 persent op inskrywing in koshuise plus 20 persent op die totale inskrywing vir werkinkels;
	(iv)	sekondêre huishoudskole — 10 persent op die totale inskrywing plus 20 persent op die inskrywing in koshuise.
(d) Sekondêre landbouskole	HI	300 leerlinge en meer.
	HII	minder as 300 leerlinge.
(e) Sekondêre skole vir kuns, musiek en ballet	HI	300 leerlinge en meer.
	HII	minder as 300 leerlinge.
(f) Kliniekskool (Loopspruit)	HI	300 leerlinge en meer.
	HII	minder as 300 leerlinge.
(g) Primêre skole	PI	600 leerlinge en meer.
	PII	250—599 leerlinge.
	PIII	50—249 leerlinge.
	PIV	minder as 50 leerlinge, maar met meer as een ingestelde onderwyspos.
(h) Spesiale skole	PI	150 leerlinge en meer.
	PII	minder as 150 leerlinge.
(i) Kleuterskole	PIII	50 leerlinge en meer.
	PIV	minder as 50 leerlinge, maar met meer as een ingestelde onderwyspos.

**POSTE NIE AAN PROVINSIALE ONDERWYSINRICHTINGS
VERBONDE NIE.**

(DIE ONDERWYSHULPDienste)

Applicant moet ten volle tweetalig wees en moet volle besonderhede betreffende hulle ondervinding en kwalifikasies verstrek.

Reis- en verblyftoele, soos by regulasie voorgeskryf, mag ten opsigte van die tydperke van afwesigheid van diens van hoofkwartier, geëis word.

Applicant om poste verbonde aan die Skoolsielkundige en Voorligtingsdiens moet bereid wees om aanstelling aan enige van die volgende sentra waar skoolklinieke bestaan, te aanvaar:

Benoni, Boksburg, Ermelo, Germiston, Germiston-Noord, Johannesburg-Noord, Johannesburg-Noordwes, Johannesburg-Oos, Johannesburg-Sentraal, Klerksdorp, Krugersdorp, Lichtenburg, Middelburg, Nelspruit, Pietersburg, Potchefstroom, Pretoria-Oos, Pretoria-Oos-Moot, Pretoria-Noord, Pretoria-Sentraal, Pretoria-Suid, Pretoria-Wes, Roodepoort, Rustenburg, Springs, Standerton, Suid-Rand, Vanderbijlpark, Vereeniging, Waterberg (Nylstroom) asook aan Kliniekskole te Amalia, Loopspruit en Moedwil.

**SKOOLSIELKUNDIGE EN
VOORLIGTINGSDIENS**

Die gekose applikante vir die ondergenoemde poste moet bereid wees om in die uitvoering van hul pligte te reis en hulle standplose sal deur die Direkteur van Onderwerp bepaal word.

Die poste ressorteer onder die regstreekse beheer van die Hoof: Skoolsielkundige en Voorligtingsdiens.

**Assistent-Hoof Klinies (m of v)
(Een vakature)**

Moet behulpsaam wees met die organisasie van die Sielkundige en Voorligtingsdiens.

Minimum vereistes:

- 'n erkende baccalaureusgraad van 'n Universiteit;
- 'n erkende professionele onderwyskwalifikasie; en
- tien jaar werklike onderwyservaring.

'n Na-graadse kursus in opvoedkundige en/of kliniese sielkunde sal 'n aanbeveling wees.

'n Deeglike kennis van kliniese en beroepsielkunde asook onderwys- en administratiewe ondervinding is nodig.

Hierdie pos is vir permanente vulling met ingang van 1 Mei 1975.

Senior Skoolsielkundige/Skoolsielkundige (m of v)

- Voorligting: 6 vakatures
- Klinies: 4 vakatures
- Ortodidakties: 8 vakatures

Die werkzaamhede behels in hoofstrekte die volgende:

(1) Voorligting:

- afneem van en interpretierung van groep en individuele toetse;
- organisering van voorligtingsprogramme in sekondêre en primêre skole;
- inligting aan skole in verband met beroepsangeleenthede;
- individuele voorligting aan leerlinge in verband met opvoedkundige, persoonlike en beroepsaangeleenthede;

**POSTS NOT ATTACHED TO PROVINCIAL
EDUCATIONAL INSTITUTIONS**

(THE EDUCATIONAL ANCILLARY SERVICES)

Applicants must be fully bilingual and must give full particulars in regard to their experience and qualifications.

Subsistence and transport allowances as prescribed by regulation may be claimed for the periods of absence on duty from headquarters.

Applicants for posts attached to the School Psychological and Guidance Services must be prepared to accept appointment at any of the following centres where school clinics exist:

Benoni, Boksburg, Ermelo, Germiston, Germiston North, Johannesburg Central, Johannesburg East, Johannesburg North, Johannesburg Northwest, Klerksdorp, Krugersdorp, Lichtenburg, Middelburg, Nelspruit, Pietersburg, Potchefstroom, Pretoria Central, Pretoria East, Pretoria Oos Moot, Pretoria North, Pretoria South, Pretoria West, Roodepoort, Rustenburg, Springs, South Rand, Standerton, Vanderbijlpark, Vereeniging, Waterberg (Nylstroom) as well as at Clinic Schools at Amalia, Loopspruit and Moedwil.

**SCHOOL PSYCHOLOGICAL AND
GUIDANCE SERVICE**

The successful applicants for the undermentioned posts must be prepared to travel in the course of their duties and their headquarters will be determined by the Director of Education.

The posts fall under the direct control of the Head: School Psychological and Guidance Service.

**Assistant Head Clinical (m or w)
(One vacancy)**

Must assist with the organisation of the Psychological and Guidance Service.

Minimum requirements:

- an approved bachelor's degree of a University;
- a recognised professional teaching qualification; and
- ten years' actual teaching experience.

A post-graduate course in educational and/or clinical psychology will be a recommendation.

A thorough knowledge of clinical and vocational psychology as well as educational and administrative experience is essential.

This post is for permanent filling with effect from 1 May 1975.

**Senior School Psychologist/
School Psychologist (m or w)**

- Guidance: 6 vacancies
 - Clinical: 4 vacancies
 - Orthodidactics: 8 vacancies
- The duties comprise mainly the following:

(1) Guidance:

- conducting and interpreting of group and individual tests;
- organisation of guidance programmes in secondary and primary schools;
- information to schools in connection with vocational matters;
- individual guidance to pupils in connection with educational, personal and vocational matters;

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<p>(v) 'skakeling' tussen skool en beroepswêreld;</p> <p>(vi) leiding aan ouers aangaande keuse van skole, beroepe en beroepstendense.</p> <p>(2) Klinies:</p> <ul style="list-style-type: none"> (i) afneem van psigometriese toetse; identifisering van leerlinge vir verwysing na buitengewone onderwys; (ii) pedoterapie in skole en in klinieke; (iii) voorligting aan ouers en onderwysers. <p>(3) Ortodidaktiek:</p> <ul style="list-style-type: none"> (i) hulpverlening aan kinders met leerprobleme en behartig self terapeutiese hulp aan moeiliker gevalle; (ii) identifisering van leerlinge met leerprobleme en spesifieke leergestemdhede; (iii) opleiding van onderwysers vir die onderrig van kinders met probleme; (iv) opstel van spesifieke onderrigprogramme en metodiek vir individuele leerlinge; (v) kontroleer van vordering van leerlinge in hulpkasse en hulle terugplaas na gewone klasse; (vi) voorligting aan ouers en onderwysers ten opsigte van optrede en hulpverlening aan leerlinge met leerprobleme. <p>ALGEMEEN</p> <p>Van die suksesvolle applikante sal, onder ander vereis word om —</p> <ul style="list-style-type: none"> (i) te dien op departementale komitees in verband met spesiale onderwys; (ii) behulpsaam te wees met ondersoek wat die Departement gelas; (iii) te dien op plaaslike beplanningskomitees. <p>Minimum vereistes:</p> <p>(1) Senior Skoolsielkundige</p> <p>(a) Kwalifikasies wat vir indeling in kategorie E vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en</p> <p>(b) tien jaar werklike onderwyservaring.</p> <p>'n Erkende graad met Sielkunde as hoofvak en/of nagraadse studie in Opvoedkundige Sielkunde sal 'n aanbeveling wees.</p> <p>(2) Skoolsielkundige</p> <p>(a) Kwalifikasies wat vir indeling in kategorie D vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en</p> <p>(b) sewe jaar werklike onderwyservaring.</p> <p>'n Erkende graad met Sielkunde as hoofvak en/of nagraadse studie in Opvoedkundige Sielkunde sal 'n aanbeveling wees.</p> <p>Die poste van senior skoolsielkundige en skoolsielkundige is uitruilbaar. Applikante wat aan die voorgeskrewe vereistes ten opsigte van onderwyservaring en kwalifikasies voldoen, kan in die geval van bewese buitengewone prestasie deur die Direkteur van Onderwysoorweeg word vir aanstelling as senior skoolsielkundige.</p> <p>Hierdie poste is vir permanente vulling met ingang van 1 Mei 1975.</p> <p>Assistant-Skoolsielkundige (m or v) (Sewe vakture)</p> <p>Moet hoofsaaklik behulpsaam wees met die hantering van gedragsafwykende kinders deur middel van besoek, plasing en nasorg. Moet ook as skakelbeampte tussen belanghebbende skole, departemente en organisasies dien.</p>		<p>(v) liaison between the school and the vocational world;</p> <p>(vi) guidance to parents regarding choice of schools, occupations and vocational trends.</p> <p>(2) Clinical:</p> <ul style="list-style-type: none"> (i) conduction of psychometric tests, identification of pupils for referring to special education; (ii) pedotherapy in schools and in clinics; (iii) guidance to parents and teachers. <p>(3) Orthodidactics:</p> <ul style="list-style-type: none"> (i) assisting children with learning problems and giving therapeutic assistance in more difficult cases; (ii) identification of pupils with learning problems and specific learning handicaps; (iii) training of teachers for the teaching of children with problems; (iv) compilation of specific teaching programmes and method for individual pupils; (v) controlling the progress of pupils in special classes and their retransfer to ordinary classes; (vi) guidance to parents and teachers in respect of dealing with and assisting pupils with learning problems. <p>GENERAL:</p> <p>The successful applicants will, inter alia, be required to —</p> <ul style="list-style-type: none"> (i) serve on departmental committees in connection with special education; (ii) render assistance with enquiries directed by the Department; (iii) serve on local planning committees. <p>Minimum requirements:</p> <p>(1) Senior School Psychologist:</p> <p>(a) Qualifications required for classification in category E and which include a recognised professional teaching qualification; and</p> <p>(b) ten years' actual teaching experience.</p> <p>A recognised degree with Psychology as major subject and/or post-graduate study in Educational Psychology will be a recommendation.</p> <p>(2) School Psychologist</p> <p>(a) Qualifications required for classification in category D and which include a recognised professional teaching qualification; and</p> <p>(b) seven years' actual teaching experience.</p> <p>A recognised degree with Psychology as major subject and/or post-graduate study in Educational Psychology will be a recommendation.</p> <p>The posts of senior school psychologist and school psychologist are interchangeable. Applicants who comply with the prescribed requirements in regard to teaching experience and qualifications may, in the case of proved exceptional achievement, be considered by the Director of Education for appointment as senior school psychologist.</p> <p>These posts are for permanent filling with effect from 1 May 1975.</p> <p>Assistant School Psychologist (m or w) (Seven vacancies)</p> <p>Must assist mainly in the handling of behavioural deviate children, by means of visits, placing and after care. Must also act as liaison officer between the schools concerned, departments and organisations.</p>
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Minimum vereistes:

- (a) Kwalifikasies wat vir indeling in kategorie C vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en
 (b) sewe jaar werklike onderwyservaring.

'n Erkende graad met Maatskaplike werk en/of Sosiologie en/of Sielkunde as hoofvakke, sal 'n aanbeveling wees.

Hierdie poste is vir permanente vulling met ingang van 1 Mei 1975.

ONDERWYSBIBLIOTEEKDIENS**Eerste Bibliotekaris (m or w)**

(Een vakature)

Die eerste biblioteekaris is hoof van die Onderwysbiblioteek wat 'n gespesialiseerde biblioteekdiens aan departementele amptenare, inspekteurs en onderwysers lewer. Van die suksesvolle applikant word verwag om leiding te gee en beheer uit te oefen oor die werkzaamhede van die Onderwysbiblioteekafdeling, wat insluit die keuring, klassifikasie en katalogisering van publikasies, die levering van 'n uitleen en bibliografiese diens, inligtingsontsluiting en navorsing oor mekanisering.

Minimum vereistes:

- (a) Kwalifikasies wat vir indeling in kategorie D vereis word en wat 'n goedgekeurde graad of diploma in biblioteekkunde sowel as 'n erkende professionele onderwyskwalifikasie insluit; en
 (b) sewe jaar werklike biblioteek- en/of onderwyservaring. Ervaring in 'n senior beherende pos is 'n vereiste.

Skoolbiblioteekadviseur (m or w)

(Twee vaktures)

Moet skole besoek, voorfligting gee en verslag doen oor skoolbiblioteekadministrasie, en aansaf en gebruik van voorraad, die onderrig in Boekopvoeding en die inskakeling van die skoolbiblioteek by die onderwysprogram. Lesings by kursusse en vergaderings en volgehoue navorsing in Skoolbiblioteekwese maak 'n belangrike deel van die werkzaamhede uit.

Minimum vereistes:

- (a) Kwalifikasies wat vir indeling in kategorie D vereis word en wat 'n goedgekeurde graad of diploma in biblioteekkunde sowel as 'n erkende professionele onderwyskwalifikasie insluit; en
 (b) sewe jaar werklike onderwyservaring. Skoolbiblioteekervaring word vereis.

Die poste staan onder die regstreekse beheer van die Hoof: Transvaalse Onderwysbiblioteekdiens, met standplaas in Pretoria.

Hierdie poste is vir permanente vulling met ingang van 1 Mei 1975.

VAKADVISERENDE DIENS**Vakadviseur (m or w)**

(Een vakture)

Huishoudkundige vakke**Kookkuns en voedingsleer**

- Die funksies en pligte van 'n vakadviseur sal wees om —

* die Departement te adviseer oor die beleid betreffende die gebied waarvan hy gespesialiseerde kennis besit;

* aangeleenthede van aanverwante vakke te koördineer en deskundige leiding daaroor aan kollegas en skole te gee;

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Minimum requirements:

- (a) Qualifications required for classification in category C, and which include a recognised professional teaching qualification; and
 (b) seven years' actual teaching experience.

A recognised degree with Social work and/or Sociology and/or Psychology as major subjects, will be a recommendation.

These posts are for permanent filling with effect from 1 May 1975.

EDUCATION LIBRARY SERVICE**Principal Librarian (m or w)**

(One vacancy)

The Principal Librarian is head of the Education Library which provides specialized library services to departmental officials, inspectors and teachers. The successful applicant must direct and supervise the activities of the Education Library Division which includes the selection, classification; cataloguing of publication, provisions of loan and bibliographical services, information retrieval and research into mechanization.

Minimum requirements:

- (a) Qualifications required for classification into category D, and which include an approved degree or diploma in library science as well as a recognised professional teaching qualification; and
 (b) seven years' actual library and/or teaching experience. Experience in a senior supervising post is essential.

School Library Adviser (m or w)

(Two vacancies)

Must visit schools, give guidance and report on school library administration, acquisition and use of stock, instruction in Book Education and the incorporation of the school library in the teaching programme. Lectures at courses and meetings and sustained research in School Librarianship are important responsibilities.

Minimum requirements:

- (a) Qualifications required for classification into category D and which include an approved degree or diploma in library science as well as a recognised professional teaching qualification; and
 (b) seven years' actual teaching experience. School library experience is required.

These posts fall under direct control of the Head: Transvaal Education Library Service, with headquarters in Pretoria.

These posts are for permanent filling with effect from 1 May 1975.

SUBJECT ADVISORY SERVICE**Subject Advisers (m or w)**

(One vacancy)

Home-economics subjects**Cookery and dietetics**

- The functions and duties of a subject advisor shall be —

* to advise the Department concerning the policy relating to the field of which he has specialized knowledge;

* to co-ordinate affairs pertaining to related subjects and to give specialized guidance in this regard to colleagues and schools;

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* verantwoordelikheid te aanvaar vir die koördinering en bevordering van doeltreffende onderrig van die betrokke vak(ke) in die skole wat onder andere die volgende insluit:—

opstel van breë riglyne vir die onderrig van die betrokke vakke, in samewerking met kollegas, vir voorlegging aan die Departement;

besoeke aan skole om op die hoogte te kom van die onderwyspraktyk van die personeel wat die vak onderrig;

leiding aan personeel en organisering van samesprekings met groepes onderwysers oor vakbeleid en praktyk;

voortligting oor die doeltreffende benutting van die faciliteite en advies aan die Departement oor uitrusting;

verslag aan die Departement oor die gehalte van die werk deur betrokke onderwysers gelewer;

* te dien op studiekomitees en op te tree as voorsitter waar die Departement aldus besluit;

* vakbeleid, nuusbrieue, ens. op te stel wat oor die betrokke vakgebiede aan skole gestuur moet word;

* enige ander funksies deur die Direkteur van Onderwys opgedra, uit te voer;

2. die minimum vereistes vir vakadviseurs is soos volg —

* 'n graad plus diploma — die graadstudie moet 'n hoofvak in die betrokke vakgebied insluit. Indien die betrokke vakgebied nie as hoofvak geneem is nie kan 'n adviseur met nagraadsstudie in 'n toepaslike rigting kwalifiseer; of

* 'n kategorie E-kwalifikasie met as minimum vereiste 'n driejarige studie in 'n toepaslike rigting;

* tien jaar erkende onderwyservaring.

3. Hierdie pos is vir permanente vulling vanaf 1 Mei 1975.

* to accept responsibility for the co-ordination and promotion of efficient tuition in the specific subject(s) in schools, which includes inter alia:—

compiling ,in conjunction with colleagues, for submission to the Department, broad directives for the tuition of the particular subjects;

visiting schools in order to keep abreast of the teaching practice of the personnel responsible for the tuition of the subject;

guidance to personnel, and organizing discussions with groups of teachers concerning subject policy and practice;

guidance as regards the efficient utilization of the facilities and advising the Department about equipment;

presenting the Department with reports on the quality of the work of the teachers concerned;

* to serve on study committees and to act as chairman should the Department so decide;

* to compile for despatch to schools, subject policy, news letters, etc., concerning the relevant subject field;

* any other functions entrusted by the Director of Education.

2. The minimum requirements for subject advisors shall be as follows —

* a degree plus a diploma — the degree course must include a major subject in the relevant subject, failing which, an advisor may, by means of post-graduate study, qualify in an applicable field;

* category E — qualification with a minimum requirement of a three-year course of study in an applicable field;

* ten years' recognised teaching experience.

3. This post is for permanent filling with effect from 1 May 1975.

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SEKONDÈRE SKOLE		SECONDARY SCHOOLS
Hoof HI		Principal HI
ALBERTON (A-1122)	00042—0400001—0035	ALBERTON (A-1122)
DR. MALAN (MEYERTON) (A-945)	11643—0400001—0036	DR. MALAN (MEYERTON) (A-945)
GERMISTON (E-1435)	02899—0400001—0037	GERMISTON (E-1435)
HILLVIEW (PRETORIA) (E-855)	13078—0400001—0038	HILLVIEW (PRETORIA) (E-855)
HYDE PARK (E-673)	12625—0400001—0039	HYDE PARK (E-673)
JOHN VORSTER (NIGEL) (A-685)	06452—0400001—0040	JOHN VORSTER (NIGEL) (A-685)
KEMPTON PARK (A-1206)	11809—0400001—0041	KEMPTON PARK (A-1206)
MILNER (KLERKSDORP) (E-893)	12054—0400001—0042	MILNER (KLERKSDORP) (E-893)
sal verantwoordelik wees vir die algemene toesig en beheer oor provinsiale koshuise verbonde aan die inrigting. — moet onderwyserswoning betrek. —		will be responsible for the general supervision and control of provincial hostels attached to the institution. — must occupy teachers' quarters. —
OOS-MOOT (PRETORIA) (A-989)	12310—0400001—0043	OOS-MOOT (PRETORIA) (A-989)
STANDERTON (A-715)	09118—0400001—0044	STANDERTON (A-715)
sal verantwoordelik wees vir die algemene toesig en beheer oor provinsiale koshuise verbonde aan die inrigting. —		will be responsible for the general supervision and control of provincial hostels attached to the institution. —
VERWOERDBURG (A-1206)	13094—0400001—0045	VERWOERDBURG (A-1206)
VORENTOE (JOHANNESBURG) (A-822)	08201—0400001—0046	VORENTOE (JOHANNESBURG) (A-822)
Hoof HII		Principal HII
COLIGNY (A en E-324)	15636—0400001—0047	COLIGNY (A and E-324)
sal verantwoordelik wees vir die algemene toesig en beheer oor provinsiale koshuise verbonde aan die inrigting. — moet onderwyserswoning betrek. —		will be responsible for the general supervision and control of provincial hostels attached to the institution. — must occupy teachers' quarters. —
STOFFBERG SEUN (BRAKPAN) (A-481)	09241—0400001—0048	STOFFBERG SEUN (BRAKPAN) (A-481)
Adjunk-Hoof		Deputy Principal
EVANDER (A-598)	15214—0410028—0049	EVANDER (A-598)
JEPPE GIRLS (JOHANNESBURG) (E-603)	03954—0410003—0050	JEPPE GIRLS (JOHANNESBURG) (E-603)
Vise-hoof		Vice-Principal
BRYANSTON (JOHANNESBURG) (E-1124)	15255—0430028—0051	BRYANSTON (JOHANNESBURG) (E-1124)
DELMAS (A-511)	12856—0430002—0052	DELMAS (A-511)
— koshuisondervinding sal 'n sterk aanbeveling wees.		— hostel experience will be a strong recommendation.
MILNER (KLERKSDORP) (E-893)	12054—0430004—0053	MILNER (KLERKSDORP) (E-893)
— koshuisondervinding sal 'n sterk aanbeveling wees.		— hostel experience will be a strong recommendation.
SCHOONSPRUIT (KLERKSDORP) (A-841)	12187—0430024—0054	SCHOONSPRUIT (KLERKSDORP) (A-841)
TRANSVALIA (VANDERBYLPARK) (A-1090)	13615—0430002—0055	TRANSVALIA (VANDERBYLPARK) (A-1090)
VERWOERDBURG (A-1206)	13094—0430009—0056	VERWOERDBURG (A-1206)
VOORTREKKERHOOGTE (PRETORIA) (A-1069)	13144—0430003—0057	VOORTREKKERHOOGTE (PRETORIA) (A-1069)
SEKONDÈRE HANDELSKOOI		COMMERCIAL SECONDARY SCHOOL
Vise-hoof		Vice-Principal
LETTIE FOUCHE (VANDERBYLPARK) (A en E-419)	16774—0430002—0058	LETTIE FOUCHE (VANDERBYLPARK) (A and E-419)
SEKONDÈRE TEGNIESE SKOLE		TECHNICAL SECONDARY SCHOOLS
Hoof HI		Principal HI
JOHN ORR (JOHANNESBURG) (A en E-679)	16816—0400001—0059	JOHN ORR (JOHANNESBURG) (A and E-679)

Vice-hoof (Werkswinkel)		Vice-Principal (Workshop)
WITBANK (A en E-439)		WITBANK (A and E-439)
SEKONDÈRE HANDEL- EN TEGNIESE SKOLE		COMMERCIAL AND TECHNICAL SECONDARY SCHOOLS
Vice-hoof (Akademies)		Vice-Principal (Academic)
MARAIS VILJOEN (ALBERTON) (A en E-856)	16930—0440501—0060	MARAIS/VILJOEN (ALBERTON) (A and E-856)
VEREENIGING (A en E-1119) — koshuisondervinding sal 'n sterk aanbeveling wees.	16931—0430002—0061	VEREENIGING (A and E-1119) — hostel experience will be a strong recommendation.
Vice-hoof (Werkswinkel)	16932—0430001—0062	Vice-Principal (Workshop)
MARAIS VILJOEN (ALBERTON) (A en E-856)	16931—0440501—0063	MARAIS/VILJOEN (ALBERTON) (A and E-856)
PRIMÈRE SKOLE	16932—0440502—0064	PRIMARY SCHOOLS
SKOOLRAAD, BENONI	16936—0400001—0065	SCHOOL BOARD, BENONI
RYNFIELD (A-808)	11197—0400001—0064	RYNFIELD (A-808)
SKOOLRAAD, GERMISTON-SUID	02956—0400001—0065	SCHOOL BOARD, GERMISTON SOUTH
GERMISTON SOUTH (E-809)	12526—0400001—0066	GERMISTON SOUTH (E-809)
SKOOLRAAD, JOHANNESBURG-NOORDWES	02808—0400001—0067	SCHOOL BOARD, JOHANNESBURG NORTH WEST
BLAIRGOWRIE (E-821)	12195—0400001—0068	BLAIRGOWRIE (E-821)
SKOOLRAAD, PRETORIA-SUID	06395—0400001—0069	SCHOOL BOARD, PRETORIA-SOUTH
GENERAAL ANDRIES BRINK (A-610)	09811—0400001—0070	GENERAAL ANDRIES BRINK (A-610)
VALHALLA (A-630)	11478—0400001—0071	VALHALLA (A-630)
SKOOLRAAD, ROODEPOORT	05397—0400001—0072	SCHOOL BOARD, ROODEPOORT
ESPARANZA (NEWVILLE) (A-655)	01206—0400001—0073	ESPARANZA (NEWVILLE) (A-655)
Hoof PII	05629—0400001—0074	Principal PII
SKOOLRAAD, LICHTENBURG		SCHOOL BOARD, LICHTENBURG
VENTERSDORP (A en E-368)		VENTERSDORP (A and E-368)
SKOOLRAAD, PRETORIA-OOS-MOOT		SCHOOL BOARD, PRETORIA OOS-MOOT
BOEREFORT (A-264)		BOEREFORT (A-264)
SKOOLRAAD, VERRE NOORD		SCHOOL BOARD, FAR NORTHERN
LOUIS TRICHARDT (A-481)		LOUIS TRICHARDT (A-481)
sal verantwoordelik wees vir die algemene toesig oor 'n beheer oor die provinsiale koshuise verbonde aan die instrigting, — moet onderwyserswoning betrek. —		will be responsible for the general supervision and control of provincial hostels attached to the institution. — must occupy teachers' quarters. —
Hoof PHI		Principal PHI
SKOOLRAAD, LICHTENBURG		SCHOOL BOARD, LICHTENBURG
BUHRMANNSDRIF (A-125)		BUHRMANNSDRIF (A-125)
moet onderwyserswoning betrek. —		must occupy teachers' quarters. —
SKOOLRAAD, RUSTENBURG		SCHOOL BOARD, RUSTENBURG
MARIKANA (A-105)		MARIKANA (A-105)
moet onderwyserswoning betrek. —		must occupy teachers' quarters. —

SKOOLRAAD, VERRE NOORD		SCHOOL BOARD, FAR NORTHERN
SIBASA (A-70)	18978—0400001—0075	SIBASA (A-70)
moet onderwyserswoning bêtrek. —		must occupy teachers' quarters. —
Adjunk-hoof		Deputy Principal
SKOOLRAAD, CARLETONVILLE		SCHOOL BOARD, CARLETONVILLE
WESTFIELDS (E-756)	13235—0410002—0076	WESTFIELDS (E-756)
SKOOLRAAD, JOHANNESBURG-NOORD		SCHOOL BOARD, JOHANNESBURG NORTH
BRYANSTON (E-822)	12039—0410002—0077	BRYANSTON (E-822)
SKOOLRAAD, PRETORIA-OOS		SCHOOL BOARD, PRETORIA EAST
LYNNWOOD (A-665)	13567—0410004—0078	LYNNWOOD (A-665)
SKOOLRAAD, PRETORIA-SUID		SCHOOL BOARD, PRETORIA SOUTH
IRENE (A en E-560)	03814—0410010—0079	IRENE (A and E-560)
SKOOLRAAD, RANDFONTEIN		SCHOOL BOARD, RANDFONTEIN
RANDFONTEIN (E-554)	07666—0410011—0080	RANDFONTEIN (E-554)
SKOOLRAAD, WATERBERG		SCHOOL BOARD, WATERBERG
POTGIETERSRUS (A en E-733)	07294—0410016—0081	POTGIETERSRUS (A and E-733)
— koshuisondervinding sal 'n sterk aanbeveling wees.		— hostel experience will be a strong recommendation.
SKOOLRAAD, WITBANK		SCHOOL BOARD, WITBANK
TAALFEES (A-765)	12617—0410002—0082	TAALFEES (A-765)
Vice-hoof		Vice-Principal
SKOOLRAAD, ALBERTON		SCHOOL BOARD, ALBERTON
SUIDHEUWELS (A-625)	08987—0430002—0083	SUIDHEUWELS (A-625)
SKOOLRAAD, BOKSBURG		SCHOOL BOARD, BOKSBURG
ELSPARK (ELSBURG) (A-597)	04267—0430006—0084	ELSPARK (ELSBURG) (A-597)
SKOOLRAAD, BRAKPAN		SCHOOL BOARD, BRAKPAN
BRAKPAN-OOS (A-582)	00943—0430003—0085	BRAKPAN-OOS (A-582)
BRENTHURST (BRAKPAN) (E-649)	00992—0430008—0086	BRENTHURST (BRAKPAN) (E-649)
SKOOLRAAD, JOHANNESBURG-OOS		SCHOOL BOARD, JOHANNESBURG EAST
CYRILDENE (E-411)	01719—0430002—0087	CYRILDENE (E-411)
SKOOLRAAD, JOHANNESBURG-WES		SCHOOL BOARD, JOHANNESBURG WEST
E. P. BAUMANN (E-484)	02485—0430012—0088	E. P. BAUMANN (E-484)
SKOOLRAAD, KEMPTONPARK		SCHOOL BOARD, KEMPTONPARK
KEMPTONPARK (A-726)	04283—0430018—0089	KEMPTONPARK (A-726)
SKOOLRAAD, KLERKSDORP		SCHOOL BOARD, KLERKSDORP
UNIE (KLERKSDORP) (A-520)	09654—0430002—0090	UNIE (KLERKSDORP) (A-520)
SKOOLRAAD, KRUGERSDORP		SCHOOL BOARD, KRUGERSDORP
PRINCESS (E-259)	21113—0430004—0091	PRINCESS (E-259)
SKOOLRAAD, LICHTENBURG		SCHOOL BOARD, LICHTENBURG
VENTERSDORP (A en E-368)	09811—0430002—0092	VENTERSDORP (A and E-368)
SKOOLRAAD, PRETORIA-WES		SCHOOL BOARD, PRETORIA-WEST
BURGHER-RIGHT (E-604)	01180—0430002—0093	BURGHER-RIGHT (E-604)
TUINE (A-539)	11254—0430002—0094	TUINE (A-539)

SKOOLRAAD, SUID-RAND ROSETTENVILLE (CENTRAL) (JOHANNESBURG) (E-496)		SCHOOL BOARD, SOUTH RAND ROSETTENVILLE (CENTRAL) (JOHANNESBURG) (E-496)
VOORBRAND (JOHANNESBURG) (A-742)	13342—0430012—0096	VOORBRAND (JOHANNESBURG) (A-742)
WINCHESTER RIDGE (JOHANNESBURG) (E-714)	16022—0430003—0097	WINCHESTER RIDGE (JOHANNESBURG) (E-714)
SKOOLRAAD, VEREENIGING DE DEUR (A-273)	01834—0430003—0098	SCHOOL BOARD, VEREENIGING DE DEUR (A-273)
SKOOLRAAD, VERRE-WES OTTOSDAL (A-301)	06791—0430002—0099	SCHOOL BOARD, FAR WEST OTTOSDAL (A-301)

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