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GENERAL NOTICE

TRANSVAAL EDUCATION DEPARTMENT.

NOTICE 71 OF 1976.

ADVERTISING OF VACANT TEACHING POSTS

1. Date of Filling of Vacant Posts

Appended is a list of vacant posts attached to the ancillary educational services, and at provincial education institutions for which teachers will unless otherwise stated, be required on the opening day of the first school or college term 1977.

2. Closing date for applications

The applications close on 25 February, 1976 and must reach the person concerned, as mentioned in paragraph 4(2) not later than 16h00 on that date.

3. Information by Prospective Applicants for Promotion Posts

Note.—Prospective applicants for posts of rector, vice-rector, principal, deputy principal and vice-principal must please note that, in addition to the application on form T.E.D. 487 (please see paragraph 4), they must also complete form T.E.D. 486 (Information about prospective applicants for Promotion Posts) and forward this completed form to reach the Chairman, Selection Board, Private Bag X76, Pretoria, 0001, not later than 18 February, 1976.

4. Applications and Lists of Applications: Procedure

(1) Manner of applying

- (a) Separate applications must be submitted in duplicate for each vacancy on form T.E.D. 487, which is provided specially for this purpose and is obtainable at school board offices, schools and colleges of education.
- (b) The reference number of the vacancy for which application is made, must be inserted in the top right hand corner of the application forms. The reference number appears opposite the requirements for each post. In view of the increasing use of the computer in connection with this matter, it is essential that this number be furnished fully and accurately.
- (c) All documents regarding each application must be attached to forms T.E.D. 487 before being forwarded.
- (d) Copies of testimonials must be attached to each separate application (Originals of testimonials cannot be returned).
- (e) Applicants must furnish their private addresses and telephone numbers (if any) on forms T.E.D. 487.

ALGEMENE KENNISGEWING

TRANSVAALSE ONDERWYSDEPARTEMENT

KENNISGEWING 71 VAN 1976.

ADVERTERING VAN VAKANTE ONDERWYSPOSTE

1. Datum van Vulling van Vakante Poste

Hier volg 'n lys van vakante poste verbonden aan die onderwyshulpdienste en aan provinsiale onderwysinrigtings waarvoor onderwysers, tensy anders aangedui, op die openingsdag van die eerste skool- of kollegetermyn, 1977 nodig sal wees.

2. Sluitingsdatum vir Applikasies

Die applikasies sluit op 25 Februarie 1976 en moet die betrokke persoon, soos in paragraaf 4(2) genoem, nie later nie as 16h00 op hierdie datum bereik.

3. Inligting deur Voornemende Applikante om Bevorderingsposte

Let Wel.—Voornemende applikante om poste van rektor, vice-rector, hoof, adjunk-hoof en vice-hoof moet asseblief daarop let dat hulle, afgesien van die applikasie op vorm T.O.D. 487 (kyk paragraaf 4) ook vorm T.O.D. 486 (Inligting oor voornemende applikante om bevorderingsposte) moet voltooi en aan die Voorsitter, Keurraad, Privaatsak X76, Pretoria, 0001, stuur om hom nie later nie as 18 Februarie 1976 te bereik.

4. Applikasies en Lyste van Applikasies: Prosedure

(1) Wyse waarop geappliseer moet word

- (a) Afsonderlike applikasies moet in tweevoud vir elke vakature op vorm T.O.D. 487 ingediend word wat spesiaal vir dié doel beskikbaar is en by skoolraadskantore, skole en onderwyskolleges verkrybaar is.
- (b) Die verwysingsnommer van die vakture waarom aansoe gedoen word, moet in die regterbohoek van die applikasievorms ingeval word. Die verwysingsnommer verskyn teenoor die vereistes vir elke pos. As gevolg van die toenemende gebruik van die rekenoutomaat in verband met die saak is dit noodsaaklik dat hierdie nommer volledig en akuraat aangedui word.
- (c) Alle dokumente ten opsigte van elke applikasie moet aan vorms T.O.D. 487 geheg word alvorens dit aangestuur word.
- (d) Afskrifte van getuigskrifte moet by elke afsonderlike applikasie aangeheg word. (Oorspronklike getuigskrifte kan nie terugbesorg word nie).
- (e) Applikante moet hul privaatadresse en telefoonnummers (indien enige) op vorms T.O.D. 487 verstrek.

- (f) The envelope in which applications are forwarded must be marked "Applications".
- (g) Applications must bear the necessary postage. (It is suggested that applications be forwarded by registered post.)

(2) To whom applications should be directed

- (a) The applications must (as the case may be) be directed to one of the following:
- In the case of posts not attached to provincial educational institutions (the educational ancillary services), to the Director of Education, Private Bag X76, Pretoria, 0001.
 - In the case of posts of rector, vice-rector, principal, deputy principal and vice-principal, to the Chairman, Selection Board, Private Bag X76, Pretoria, 0001.
 - In the case of posts of head of department to the rector of the institution concerned.
 - In the case of posts of assistant and senior assistant, to the principal of the institution concerned.

(3) Submission of Lists of Applications

- (a) In all cases where application is made for advertised teaching posts, even if only one post is applied for, applicants must furnish the Director of Education, Private Bag X76, Pretoria, 0001, with a list of all the posts applied for.
- (b) The prescribed form T.E.D. 575 must be used for this purpose. The forms are obtainable from school board offices, schools and colleges of education.
- (c) The list must reach the Department not later than the prescribed closing date of the applications (paragraph 2).

Note:—

- The order of preference of only the first and second posts appearing on the list will, where possible, be taken into account. If these posts have already been filled, applicants will be considered for appointment to any of the other posts for which they have been recommended. The Department reserves the right, however, to appoint an applicant to any of the posts applied for.
- No amendments of the list of applications will be accepted except where circumstances may have arisen which make it imperative that certain applications be cancelled. The Department will in such exceptional cases be prepared to consider fully motivated representations.
- Failure to submit the required list of applications not only causes delay in dealing with the selection and appointment of applicants, but could result in the applicants concerned not being considered for posts for which they have applied.

5. Utilising Services of Successful Applicants

The attention of teachers is directed to the fact that —

- the Department may appoint a teacher in any vacancy for which he has applied and for which he holds suitable qualifications and that a principal of a school may make use of the services of a teacher in any capacity to be in the interest of education.
- any teacher if so requested by the principal of the provincial educational institution to which such teacher is attached must participate in the organisation and supervision of the library, sport, excursions, cadet corps and other extra-mural activities of such provincial educational institution, as the principal may require of him.

6. Cancellation of Appointments

Requests for the cancellation of an appointment in a permanent capacity once made will be considered only under very exceptional circumstances.

- Die woord "Applikasies" moet op die koevert waarmee applikasies aangestuur word, aangebring word.
- Applikasies moet van die vereiste posseëls voorsien wees. (Daar word aan die hand gedoen dat applikasies per geregistreerde pos versend word).

(2) Aan wie applikasies gerig moet word

- (a) Die applikasies moet (na gelang van die geval) aan een van die volgende gepos word:
- In die geval van poste nie aan provinsiale onderwysinrigtings verbonde nie (die onderwyshulpdienste), aan die Direkteur van Onderwys, Privaatsak X76, Pretoria, 0001.
 - In die geval van rektor-, vise-rektor-, hoof-, adjunkhoof- en visehoofposte, aan die Voorsitter, Keurraad, Privaatsak X76, Pretoria, 0001.
 - In die geval van departementshoofposte aan die rektor van die betrokke inrigting.
 - In geval van assistent- en senior assistentposte aan die hoof van die betrokke inrigting.

(3) Indiening van Lyste van Applikasies

- (a) In alle gevalle waar aansoek om geadverteerde onderwysposte gedoen word selfs al word daar om slegs een pos aansoek gedoen, moet applikante die Directeur van Onderwys, Privaatsak X76, Pretoria, 0001, voorsien van 'n lys van al die poste waarvoor aansoek gedoen is.
- (b) Die voorgeskrewe vorm T.O.D. 575 moet vir dié doel gebruik word. Die vorms is by skoolraadskantore, skole en onderwyskolleges verkrybaar.
- (c) Die lys moet die Departement bereik nie later nie as die voorgeskrewe sluitingsdatum van die applikasies (paragraaf 2).

Let Wel:—

- Die voorkeurorde van slegs die eerste en tweede poste wat op die lys verskyn, sal, waar moontlik, in aanmerking geneem word. Indien die poste alreeds gevul is, sal applikante oorweeg word vir aanstelling in enige van die ander poste waarvoor hulle aanbeveel is. Die Departement behou egter die reg om 'n applikant in enige van die poste waarvoor aansoek gedoen is, aan te stel.
- Geen wysigings van die lys van applikasies sal aanvaar word nie, behalwe waar omstandighede mag ontstaan het wat dit noodsaaklik maak dat sekere applikasies gekanselleer word. In sodanige uitsonderlike gevalle sal die Departement bereid wees om ten volle gemotiveerde vertoe te oorweeg.
- Versuim om die vereiste lys van applikasies in te dien, veroorsaak nie slegs vertraging in die afhandeling van die keuring en aanstelling van applikante nie, maar mag ook tot gevolg hê dat die betrokke applikante nie oorweeg word vir poste waarvoor hulle aansoek gedoen het nie.

5. Aanwending van dienste van suksesvolle applikante.

Die aandag van applikante word daarop gevëstig dat —

- die Departement 'n onderwyser kan aanstel in enige vakature waarom hy aansoek gedoen het en waarvoor sy kwalifikasies hom geskik maak en dat 'n skoolhoof van 'n onderwyser se dienste gebruik kan maak in enige hoedanigheid wat beskou word as in belang van die onderwys;
- iedere onderwyser, indien die hoof van die provinsiale onderwysinrigting waaraan sodanige onderwyser verbonde is hom daartoe versoek, sodanige aandeel moet neem aan die organisasie van en toesig hou oor die biblioteek, sport, uitstappies, kadetkorps en ander buitemuurse bedrywigheid van sodanige provinsiale onderwysinrigting, as wat die hoof van hom mag verlang.

6. Kanselling van Annstelling

Versoeke dat 'n aanstelling in 'n permanente hoedanigheid wat reeds gemaak is, gekanselleer word, sal slegs in uiterst buitengewone omstandighede oorweeg word,

7. Residence in Provincial Hostel

Successful applicants may be required to be resident in a provincial hostel. If resident, the usual charges will be made for boarding.

8. Posts to which Teacher's Quarters are attached

(1) Teachers appointed to posts to which teachers' quarters are attached, must pay the rent for such quarters and must comply with the conditions of tenancy applicable to such quarters in terms of the regulations framed in accordance with the Education Ordinance, 1953, as amended.

(2) Normally it is indicated in the advertisement if teachers' quarters are attached to a post and the valuation of the quarters as well as information concerning subsidiary impositions or deductions regarding the rent can be obtained from the School Board Secretary.

9. Registration of Applicants

(1) No candidate will be appointed who has failed to submit to the Department a statement on form T.E.D. 1 of his or her teaching experience and qualifications, supported by copies of certificates and testimonials certified as true copies of the originals by a Commissioner of Oaths. The person who certifies these documents must state that he does so in his capacity as a Commissioner of Oaths.

(2) This provision is not applicable to teachers in service. If such teachers are, however, in possession of certificates and/or testimonials which have not been registered with the Department, they are required to submit copies thereof for registration purposes in accordance with the prescribed procedure.

(3) Forms of registration (T.E.D. 1) are obtainable from School Board Offices and from the Department.

10. Qualifications required for Appointment

(1) To render applicants eligible for appointment to any of the posts advertised, they must possess the qualifications for such posts, as set out in the Regulations prescribing the Conditions of Appointment and Service of Inspectors of Education appointed in terms of section 5 of the Education Ordinance, 1953, as amended, who are not members of the Public Service of the Republic and of Teachers referred to in Chapter V of the Education Ordinance, 1953, as amended, and any appointment will be subject to the provisions of the above-mentioned Ordinance and Regulations.

(2) The qualifications and experience required for particular posts are set out in paragraph 12 hereunder.

(3) Applicants must be citizens of the Republic of South Africa. (Teachers who are already in the service of the Department in a permanent capacity are not affected).

11. Attempts to secure Intervention in relation to Appointments

Attempts to secure intervention from any source in relation to appointments, promotions or transfers will be regarded as a disqualification (Section 89(b) of the Education Ordinance, 1953, as amended).

12. Qualifications required of a teacher for appointment in a permanent capacity

The minimum qualifications required of applicants for appointment in the service of the Department in a permanent capacity to a provincial educational institution and an educational ancillary service in the following grades of posts, shall be as follows:—

A.—Post of Rector

College of Education —

- (a) an approved master's degree of a university;
- (b) a recognised professional teaching qualification; and
- (c) ten years' actual teaching experience.

7. Inwoning in 'n Provinciale Koshuis

Van suksesvolle applikante kan vereis word om in 'n provinciale koshuis in te woon. In hierdie geval sal die gewone bedrag vir losies in rekening gebring word.

8. Poste waaraan 'n Onderwyserswoning verbondes is

(1) Onderwysers wat in poste waaraan 'n onderwyserswoning verbondes is, aangestel word, moet die huurgeld vir die woning betaal asook die huurvoorraad wat op die woning van toepassing is, nakom, ingevolge die regulasies opgestel kragtens die bepalings van die Onderwysordonnansie, 1953, soos gewysig.

(2) Normaalweg word dit in die advertensie aangedui indien 'n onderwyserswoning aan 'n pos verbondes is en die waardasie van die woning asook inligting oor bykomstige heffings of kortings aangaande die huur kan van die Skoolraadssekretaris verkry word.

9. Registrasie van Applikante

(1) Niemand word aangestel nie wat versuim om aan die Departement 'n opgaaf op vorm T.O.D. 1 te stuur van sy of haar onderwyservaring en kwalifikasies, gestaaf deur afskrifte van sertifikate en getuigskepte wat as ware afskrifte van die oorspronklike deur 'n Kommissaris van Ede gewaarmerk is. Die persoon wat hierdie dokumente waatmerk, moet meld dat hy dit in sy hoedanigheid van Kommissaris van Ede doen.

(2) Hierdie bepaling het nie betrekking op diensdoende onderwysers nie. Indien sodanige onderwysers egter in besit is van sertifikate en/of getuigskepte wat nog nie by die Departement geregistreer is nie, word hulle versoek om afskrifte daarvan op die voorgeskrewe wyse vir registrasiedoeleindes in te dien.

(3) Registrasievorms (T.O.D. 1) is by Skoolraadskantore en by die Departement verkrybaar.

10. Kwalifiserende Vereiste vir Aanstelling

(1) As applikante vir aanstelling in enige van die geadverteerde poste in aanmerking geneem wil word, moet hulle die kwalifikasies vir sodanige poste besit, soos uiteengesit in die Aanstellings- en Diensvoorraaderegulasies vir Inspekteurs van Onderwys aangestel ingevolge artikel 5 van die Onderwysordonnansie, 1953, soos gewysig, wat nie lede van die Staatsdiens van die Republiek is nie en vir Onderwysers genoem in Hoofstuk V van die Onderwysordonnansie, 1953, soos gewysig, en enige aanstelling sal aan die bepalings van genoemde Ordonnansie en Regulasies onderworpe wees.

(2) Die kwalifikasies en ervaring vir bepaalde poste vereis, is in paragraaf 12 hieronder uiteengesit.

(3) Applikante moet burgers van die Republiek van Suid-Afrika wees. (Dit het nie betrekking op onderwysers wat alreeds in 'n permanente hoedanigheid in die diens van die Departement is nie).

11. Pogings om Tussenkoms te verkry met betrekking tot Aanstellings

Pogings om tussenkoms van enige bron te verkry met betrekking tot aanstellings, bevorderings of verplasings word as 'n diskwalifikasie beskou. (Artikel 89(b) van die Onderwysordonnansie, 1953, soos gewysig).

12. Kwalifikasies vereis van 'n onderwyser vir aanstelling in 'n permanente hoedanigheid

Die minimum kwalifikasies wat van applikante vereis word vir aanstelling in die diens van die Departement in 'n permanente hoedanigheid aan 'n provinciale onderwysinrigting en 'n onderwyshulpsiens in enige van die verskillende grade van poste, is soos volg:—

A.—Pos van Rektor

Onderwyskollege —

- (a) 'n goedgekeurde meestersgraad van 'n universiteit;
- (b) 'n erkende professionele onderwyskwalifikasie; en
- (c) tien jaar werklike onderwyservaring.

B.—Post of Principal

(1) Any secondary school (excluding a secondary school of art, music and ballet), the Loopspruit and Schoemansdal clinic schools and any post of teacher, attached to an educational ancillary service, graded equal to or higher than a post of principal of a secondary school —

- (a) an approved bachelor's degree of a university;
- (b) a recognised professional teaching qualification; and
- (c) ten years' actual teaching experience.

(2) Any secondary school of art, music and ballet —

- (a) qualifications required for classification into category D and which include a recognised professional teaching qualification; and
- (b) ten years' actual teaching experience.

(3) Any primary school excluding nursery schools, and any school graded as such and any post of teacher, attached to an educational ancillary service, graded equal to a post of principal of a primary school —

(a) Grades PI and PII —

- (i) qualifications required for classification into category C and which include a recognised professional teaching qualification; and
- (ii) ten years' actual teaching experience.

(b) Grade PIII —

- (i) qualifications required for classification into category C and which include a recognised professional teaching qualification; and
- (ii) seven years' actual teaching experience.

(c) Grade PIV —

- (i) qualifications required for classification into category B and which include a recognised professional teaching qualification; and
- (ii) four years' teaching experience.

(4) Any nursery school —

(a) Grade PIII —

- (i) qualifications required for classification into category C, and which include a recognised professional nursery school teaching qualification or other equivalent qualifications; and
- (ii) seven years' actual teaching experience.

(b) Grade PIV —

- (i) qualifications required for classification into category B and which include a recognised professional nursery school teaching qualification or other equivalent qualifications; and

- (ii) four years' actual teaching experience.

C.—Post of Vice-Rector**College of Education —**

- (a) an approved master's degree of a university;
- (b) a recognised professional teaching qualification; and
- (c) ten years' actual teaching experience.

D.—Post of Deputy Principal

(1) Any secondary school (excluding a secondary school of art, music and ballet), the Loopspruit and Schoemansdal clinic schools and any post of teacher, attached to an educational ancillary service, graded equal to a post of deputy principal (secondary school) —

- (a) an approved bachelor's degree of a university;
- (b) a recognised professional teaching qualification; and
- (c) eight years' actual teaching experience.

(2) Any secondary school of art, music and ballet —

- (a) qualifications required for classification into category D and which include both an approved degree of a university and a recognised professional teaching qualification; and
- (b) eight years' actual teaching experience.

B.—Pos van Hoof

(1) Enige sekondêre skool (uitgesonderd 'n sekondêre skool vir kuns, musiek en ballet), die kliniekskole Loopspruit en Schoemansdal en enige pos van onderwyser, verbonde aan 'n onderwyshulpsdiens, wat gegradeer is gelyk aan 'n pos van hoof van sekondêre skool —

- (a) 'n goedgekeurde baccalaureusgraad van 'n universiteit;
- (b) 'n erkende professionele onderwyskwalifikasie; en
- (c) tien jaar werklike onderwyservaring.

(2) Enige sekondêre skool vir kuns, musiek en ballet —

- (a) kwalifikasies wat vir indeling in kategorie D vereis word wat 'n erkende professionele onderwyskwalifikasie insluit; en

(b) tien jaar werklike onderwyservaring.

(3) Enige primêre skool uitgesluit kleuterskole en enige skool wat aldus gegradeer is en enige pos van onderwyser, verbonde aan 'n onderwyshulpsdiens, wat gegradeer is gelyk aan 'n pos van hoof van 'n primêre skool —

(a) Grade PI en PII —

- (i) kwalifikasies wat vir indeling in kategorie C vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en

- (ii) tien jaar werklike onderwyservaring.

(b) Graad PIII —

- (i) kwalifikasies wat vir indeling in kategorie C vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en

- (ii) sewe jaar werklike onderwyservaring.

(c) Graad PIV —

- (i) kwalifikasies wat vir indeling in kategorie B vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en

- (ii) vier jaar werklike onderwyservaring.

(4) Enige Kleuterskool —

(a) Graad PIII —

- (i) kwalifikasies wat vir indeling in kategorie C vereis word en wat 'n erkende professionele kleuterskoolonderwyskwalifikasie insluit of ander gelykwaardige kwalifikasies; en

- (ii) sewe jaar werklike onderwyservaring.

(b) Graad PIV —

- (i) kwalifikasies wat vir indeling in kategorie B vereis word en wat 'n erkende professionele kleuterskoolonderwyskwalifikasie insluit of ander gelykwaardige kwalifikasies; en

- (ii) vier jaar werklike onderwyservaring.

C.—Pos van Vise-rektor**Onderwyskollege —**

- (a) 'n goedgekeurde meestersgraad van 'n universiteit;
- (b) 'n erkende professionele onderwyskwalifikasie; en
- (c) tien jaar werklike onderwyservaring.

D.—Pos van Adjunk-hoof

(1) Enige sekondêre skool (uitgesonderd 'n sekondêre skool vir kuns, musiek en ballet), die kliniekskole Loopspruit en Schoemansdal en enige pos van onderwyser, verbonde aan 'n onderwyshulpsdiens, wat gegradeer is gelyk aan 'n pos van adjunk-hoof (sekondêre skool) —

- (a) 'n goedgekeurde baccalaureusgraad van 'n universiteit;
- (b) 'n erkende professionele onderwyskwalifikasie; and
- (c) agt jaar werklike onderwyservaring.

(2) Enige sekondêre skool vir kuns, musiek en ballet —

- (a) kwalifikasies wat vir indeling in kategorie D vereis word en wat 'n goedgekeurde graad van 'n universiteit asook 'n erkende professionele onderwyskwalifikasie insluit; and

- (b) agt jaar werklike onderwyservaring.

(3) Any primary school and any school graded as such, and any post of teacher attached to an educational ancillary service, graded equal to a post of deputy principal (primary school) —

(a) qualifications required for classification into category C and which include a recognised professional teaching qualification; and

(b) eight years' actual teaching experience.

E.—Post of Vice-Principal

(1) Any secondary school [excluding a post of vice-principal (workshop) attached to a technical secondary school or the technical department of a commercial and technical secondary school, and a post of vice-principal of a secondary school of art, music and ballet], the Loopspruit and Schoemansdal clinic schools and any post of teacher, attached to an educational ancillary service, graded equal to a post of vice-principal (secondary school) —

(a) qualifications required for classification into category D and which include a recognised professional teaching qualification; and

(b) six years' actual teaching experience.

(2) Any technical secondary school or the technical department of a commercial and technical secondary school (vice-principal, workshop) —

(a) a National Technical Diploma or recognised equivalent qualifications;

(b) a recognised professional teaching qualification; and

(c) six years' practical experience in a workshop.

(3) Any secondary school of art, music and ballet —

(a) qualifications required for classification into category D and which include both an approved degree of a university and a recognised professional teaching qualification; and

(b) six years' actual teaching experience.

(4) Any primary school and any school graded as such and any post of teacher attached to any educational ancillary service, graded equal to a post of vice-principal of a primary school —

(a) qualifications required for classification into category C and which include a recognised professional teaching qualification; and

(b) six years' actual teaching experience.

F.—Post of Head of Department (College of Education)

Division

(a) Academic —

- (i) an approved master's degree of a university;
- (ii) a recognised professional teaching qualification; and
- (iii) seven years' actual teaching experience.

(b) Specialisation and skills —

- (i) qualifications required for classification into category E and which include a recognised professional teaching qualification; and
- (ii) seven years' actual teaching experience.

(c) music, ballet and drama —

- (i) qualifications required for classification into category E and which include a recognised professional teaching qualification; and
- (ii) seven years' actual teaching experience.

G.—Post of Senior Lecturer (College of Education)

Division

(a) Academic —

- (i) an approved honours degree of a university;
- (ii) a recognised professional teaching qualification; and
- (iii) five years' actual teaching experience in the case of qualifications required for classification into category

(3) Enige primêre skool en enige skool wat aldus gegradeer is en enige pos van onderwyser, verbonde aan 'n onderwyshuldiens wat gegradeer is gelyk aan 'n pos van adjunk-hoof (primêre skool) —

(a) kwalifikasies wat vir indeling in kategorie C vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en

(b) agt jaar werklike onderwyservaring.

E.—Pos van Vise-Hoof

(1) Enige sekondêre skool [uitgesonderd 'n pos van vise-hoof (werkinkel) aan 'n sekondêre tegniese skool of die tegniese afdeling van 'n sekondêre handel- en tegniese skool en 'n pos van vise-hoof aan 'n sekondêre skool vir kuns, musiek en ballet] die kliniekskole Loopspruit en Scoemansdal en enige pos van onderwyser, verbonde aan 'n onderwyshuldiens, wat gegradeer is gelyk aan 'n pos van vise-hoof (sekondêre skool) —

(a) kwalifikasies wat vir indeling in kategorie D vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en

(b) ses jaar werklike onderwyservaring.

(2) Enige sekondêre tegniese skool of die tegniese afdeling van 'n sekondêre handels- en tegniese skool (vise-hoof werkinkel) —

(a) 'n Nasionale Tegniese Diploma of erkende gelykwaardige kwalifikasies;

(b) 'n erkende professionele onderwyskwalifikasie; en

(c) ses jaar praktiese ondervinding in 'n werkinkel.

(3) Enige sekondêre skool vir kuns, musiek en ballet —

(a) kwalifikasies wat vir indeling in kategorie D vereis word en wat 'n goedgekeurde graad van 'n universiteit asook 'n erkende professionele onderwyskwalifikasie insluit; en

(b) ses jaar werklike onderwyservaring.

(4) Enige primêre skool en enige skool wat aldus gegradeer is en enige pos van onderwyser verbonde aan 'n onderwyshuldiens wat gegradeer is gelyk aan 'n pos van vise-hoof van 'n primêre skool —

(a) kwalifikasies wat vir indeling in kategorie C vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en

(b) ses jaar werklike onderwyservaring.

F.—Pos van Departementshoof (Onderwyskollege)

Afdeling

(a) Akademies —

- (i) 'n goedgekeurde meestersgraad van 'n universiteit;
- (ii) 'n erkende professionele onderwyskwalifikasie; en
- (iii) sewe jaar werklike onderwyservaring.

(b) Spesialisering en vaardigheid —

- (i) kwalifikasies wat vir indeling in kategorie E vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en
- (ii) sewe jaar werklike onderwyservaring.

(c) Musiek, ballet en drama —

- (i) kwalifikasies wat vir indeling in kategorie E vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en
- (ii) sewe jaar werklike onderwyservaring.

G.—Pos van Senior Dosent (Onderwyskollege)

Afdeling

(a) Akademies —

- (i) 'n goedgekeurde honneursgraad van 'n universiteit;
- (ii) 'n erkende professionele onderwyskwalifikasie; en
- (iii) vyf jaar werklike onderwyservaring in die geval van kwalifikasies wat vir indeling in kategorie E vereis

E and four years' actual teaching experience in the case of qualifications required for classification into category F.

(b) Specialisation and skills —

(i) qualifications required for classification into category E and which include a recognised professional teaching qualification; and

(ii) five years' actual teaching experience in the case of qualifications required for classification into category E and four years' actual teaching experience in the case of qualifications required for classification into category F.

(c) Music, ballet and drama —

(i) qualification required for classification into category E and which include a recognised professional teaching qualification; and

(ii) five years' actual teaching experience in the case of qualifications required for classification into category E and four years' actual teaching experience in the case of qualifications required for classification into category F.

H.—Post of Senior Subject Inspector.

(a) Qualifications required for classification into category E and which include a recognised professional teaching qualification; and

(b) ten years' actual teaching experience.

I.—Post of Subject Inspector.

(a) Qualifications required for classification into category D and which include a recognised professional teaching qualification; and

(b) seven years' actual teaching experience.

J.—Post of Senior School Library Adviser.

(a) Qualifications required for classification into category E and which include an approved degree or diploma in library science as well as a recognised professional teaching qualification; and

(b) ten years' actual teaching experience.

K.—Post of School Library Adviser.

(a) Qualifications required for classification into category D and which include an approved degree or diploma in library science as well as a recognised professional teaching qualification; and

(b) seven years' actual teaching experience.

L.—Post of Senior Assistant: Secondary School.

(a) (i) The subject concerned at second year university level; or

(ii) three-years' post-matriculation specialisation in the subject concerned; or

(iii) other qualifications deemed by the Director equivalent to either (i) or (ii);

(b) a recognised professional teaching qualification;

(c) proof of teaching experience in the subject concerned up to and including Std. 10; and

(d) (i) five years' actual teaching experience in the case of applicants qualifying for classification into category A, B or C; and

(ii) four years' actual teaching experience in the case of applicants qualifying for classification into category D, E or F.

M.—Post of Senior Assistant: Primary School.

(a) Proof of teaching experience in the subject concerned;

(b) a recognised professional teaching qualification; and

word en vier jaar werklike onderwyservaring in die geval van kwalifikasies wat vir indeling in kategorie F vereis word.

(b) Spesialisering en vaardigheid —

(i) kwalifikasies wat vir indeling in kategorie E vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en

(ii) vyf jaar werklike onderwyservaring in die geval van kwalifikasies wat vir indeling in kategorie E vereis word en vier jaar werklike onderwyservaring in die geval van kwalifikasies wat vir indeling in kategorie F vereis word.

(c) Musiek, ballet en drama —

(i) kwalifikasies wat vir indeling in kategorie E vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en

(ii) vyf jaar werklike onderwyservaring in die geval van kwalifikasies wat vir indeling in kategorie E vereis word en vier jaar werklike onderwyservaring in die geval van kwalifikasies wat vir indeling in kategorie F vereis word.

H.—Pos van Senior Vakinspekteur.

(a) Kwalifikasies wat vir indeling in kategorie E vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en

(b) tien jaar werklike onderwyservaring.

I.—Pos van Vakinspekteur.

(a) Kwalifikasies wat vir indeling in kategorie D vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en

(b) sewe jaar werklike onderwyservaring.

J.—Pos van Senior Skoolliblioteekadviseur.

(a) Kwalifikasies wat vir indeling in kategorie E vereis word en wat 'n goedgekeurde graad of diploma in bibliotek-kunde sowel as 'n erkende professionele onderwyskwalifikasie insluit; en

(b) tien jaar werklike onderwyservaring.

K.—Pos van Skoolliblioteekadviseur.

(a) Kwalifikasies wat vir indeling in kategorie D vereis word en wat 'n goedgekeurde graad of diploma in bibliotek-kunde sowel as 'n erkende professionele onderwyskwalifikasie insluit; en

(b) sewe jaar werklike onderwyservaring.

L.—Pos van Senior Assistent: Sekondêre Skool.

(a) (i) Die besondere vak op tweedejaar-universiteitsvlak; of

(ii) drie jaar spesialisering na matriek in die besondere vak; of

(iii) ander kwalifikasies wat deur die Direkteur as gelykwaardig aan of (i) of (ii) geag word;

(b) 'n erkende professionele onderwyskwalifikasie;

(c) bewys van onderwysondervinding tot en met st. 10 in die betrokke vak; en

(d) (i) vyf jaar werklike onderwyservaring in die geval van applikante wat vir indeling in kategorie A, B, of C kwalificeer; en

(ii) vier jaar werklike onderwyservaring in die geval van applikante wat vir indeling in kategorie D, E of F kwalificeer.

M.—Pos van Senior Assistent: Primêre Skool.

(a) Bewys van onderwysondervinding in die betrokke vak;

(b) 'n erkende professionele onderwyskwalifikasie; en

- (c) (i) five years' actual teaching experience in the case of applicants qualifying for classification into category A, B or C; and
(ii) four years' actual teaching experience in the case of applicants qualifying for classification into category D, E or F.

N.—All Other Posts.

- (i) A recognised professional teaching qualification; or
(ii) other recognised qualifications.

13. Evaluation of qualifications for appointment as a teacher

(1)(a) for the purpose of determining the evaluation of qualifications for an appointment as a teacher with a view to determining the salary payable to a teacher, every teacher shall be classified into one of the following categories, and the category into which he is classified shall, subject to the provisions of subparagraph (2), depend on the recognised and actual minimum number of prescribed full-time professional or academic years of study at an approved university or training institution after the attainment of the standard 10 certificate or equivalent qualification:—

Category A—a period shorter than that referred to in category B.

Category B—Two years.

Category C—three years.

Category D—four years.

Category E—five years.

Category F—six years.

(b) The date of coming into operation of the category classification shall be the first day of the calendar term following on the date on which the teacher has conformed to the final requirements for the qualification or qualifications evaluated in terms of subparagraph (1)(a).

(2)(a) Where a teacher attains academic qualifications, the courses of which do not conform to the requirements for approved academic qualifications as prescribed by the Director, such teacher's qualifications shall be classified one category lower than would have been the case had such qualifications conformed to the prescribed requirements.

(b) Where a teacher attains a post-graduate academic qualification following upon academic qualifications which do not conform to the requirements as prescribed by the Director, no further recognition is accorded to such teacher in respect of such post-graduate academic qualification.

(c) A teacher who, prior to the coming into operation of regulation 9(2) of the Regulations prescribing the Conditions of Appointment and Service of Inspectors of Education appointed in terms of section 5 of the Education Ordinance, 1953, as amended, who are not members of the Public Service of the Republic and of teachers referred to in Chapter V of the Education Ordinance, 1953, as amended, commenced studies for an academic qualification, shall on attainment of such qualification be regarded as having attained that qualification in accordance with the regulations in force prior to the coming into operation of the said regulation.

14. Determination of commencing salary of a teacher within any appropriate salary scale

(1) A teacher entering the service of the Department and who has no recognized teaching or other experience, shall receive a salary within the appropriate salary scale and in accordance with the grade of post, referred to in paragraph 12, to which he has been appointed and the qualifications held by him as referred to in paragraph 13.

(2) A teacher entering the service of the Department and who has recognized teaching or other experience shall, subject to the provisions of section 81 of the Ordinance, receive a salary within the appropriate salary scale and in accordance with the grade of post, referred to in paragraph 12, to which he has been appointed and the qualifications held by him as referred to in paragraph 13.

- (c) (i) vyf jaar werklike onderwyservaring in die geval van applikante wat vir indeling in kategorie A, B of C kwalificeer; en
(ii) vier jaar werklike onderwyservaring in die geval van applikante wat vir indeling in kategorie D, E of F kwalificeer.

N.—Alle ander Poste.

- (i) 'n Erkende professionele onderwyskwalifikasie; of
(ii) ander kwalifikasies wat erken word.

13. Waardebepaling van kwalifikasies vir aanstelling as 'n onderwyser

(1)(a) Vir die doel om die waarde van kwalifikasies vir 'n aanstelling as onderwyser te bepaal met die oog daarop om die salaris betaalbaar aan 'n onderwyser vas te stel, word elke onderwyser in een van die volgende kategorieë ingedeel, en die kategorie waarin hy ingedeel word, hang behoudens die bepalings van subparagraph (2), af van die erkende en werklike minimum getal voorgeskrewe voltydse professionele of akademiese studiejare aan 'n goedgekeurde universiteit of opleidingsinstigting na verwerwing van die standerd 10-sertifikaat of gelykwaardige kwalifikasie:—

Kategorie A—'n tydperk korter as dié in kategorie B genoem.

Kategorie B—twee jaar.

Kategorie C—drie jaar.

Kategorie D—vier jaar.

Kategorie E—vyf jaar.

Kategorie F—ses jaar.

(b) Die datum van inwerkingtreding van die kategorie-indeling is die eerste dag van die kalendertermyn wat volg op die datum waarop die onderwyser aan die finale vereistes vir die kwalifikasie van kwalifikasies waarvan die waarde ingevoige subparagraph (1)(a) bepaal is voldoen het.

(2)(a) Waar 'n onderwyser akademiese kwalifikasies verwerf waarvan die kursusse nie voldoen aan die vereistes deur die Directeur voorgeskryf vir goedgekeurde akademiese kwalifikasies nie, word sodanige onderwyser se kwalifikasies ingedeel 'n kategorie laer as wat die geval sou wees indien sodanige kwalifikasies aan die voorgeskrewe vereistes voldoen het.

(b) Waar 'n onderwyser 'n nagraadse akademiese kwalifikasies verwerf wat volg op akademiese kwalifikasies wat nie voldoen aan die vereistes deur die Directeur voorgeskryf nie, word aan sodanige onderwyser geen verdere erkenning vir sodanige nagraadse akademiese kwalifikasie verleen nie.

(c) 'n Onderwyser wat voor die inwerkingtreding van regulasie 9(2) van die Aanstellings- en Diensoorwaarderegulasies vir Inspekteurs van Onderwys aangestel ingevolge artikel 5 van die Onderwysordonnansie, 1953, soos gewysig, wat nie lede van die Staatsdiens van die Republiek is nie en vir onderwysers genoem in Hoofstuk V van die Onderwysordonnansie, 1953, soos gewysig, 'n aanvang gemaak het met studies vir 'n akademiese kwalifikasie, sal by verwerwing van sodanige kwalifikasie geag word daardie kwalifikasie te verwerf het ooreenkomsdig die regulasies in werking voor die inwerkingtreding van gemelde regulasie.

14. Bepaling van aansangsalaris van 'n onderwyser binne enige toepaslike salarisskaal

(1) 'n Onderwyser wat in die diens van die Departement tree en wat geen erkende onderwys- of ander ervaring het nie, ontvang 'n salaris binne die toepaslike salarisskaal en ooreenkomsdig die graad van pos in paragraaf 12 genoem, waarin hy aangestel is en die kwalifikasies wat hy besit waarna in paragraaf 13 verwys word.

(2) 'n Onderwyser wat in die diens van die Departement tree en wat erkende onderwys- of ander ervaring besit, ontvang behoudens die bepalings van artikel 81 van die Ordonnansie, 'n salaris binne die toepaslike salarisskaal en ooreenkomsdig die graad van pos in paragraaf 12 genoem, waarin hy aangestel is en die kwalifikasies wat hy besit waarna in paragraaf 13 verwys word.

(2) A teacher entering the service of the Department in a permanent capacity and who is appointed to a post of assistant teacher to which a higher salary than the standard salary scale applies or to a teaching post graded higher than that of an assistant teacher, shall receive the salary he would have received had he been appointed to a post of assistant teacher to which the standard salary scale applies and shall in addition be entitled to such salary increments as determined in accordance with subparagraphs (4) and (5).

(4)(a) An assistant teacher already in the service of the Department in a post to which the standard salary scale applies and who is appointed to a post to which a higher salary scale applies, shall receive one salary increment in respect of every rank order position according to the rank progression ladder, as set out in subparagraph (5), on the salary scale according to which he was numerated immediately prior to such appointment: Provided that the salary so determined shall not be less than the minimum and not more than the maximum of the salary scale which will then be applicable to such teacher.

(b) The salary of a teacher occupying a post to which a higher salary scale than the standard salary scale applies, and who is appointed to a post to which the same salary scale applies, shall not be affected by such appointment.

(c) A teacher occupying a post to which a higher salary scale than the standard salary scale applies, and who is appointed to another post which, according to the rank progression ladder, is in the same rank order position but the minimum notch of the salary scale which applies to such other post is higher than that of the post he occupied prior to such appointment, shall retain his salary, unless the adjustment of his salary to the minimum notch of the higher salary scale is more advantageous to such teacher, in which event his salary shall be so adjusted.

(d) The salary of a teacher occupying a post to which a higher salary scale than the standard scale applies and who is appointed to another post which, according to the rank progression ladder, is in the same rank order position, but the minimum notch or both the minimum and maximum notch of the salary scale which applies to such other post is lower than that of the post previously occupied by him, shall be determined as if the teacher concerned is a teacher entering the service of the Department in a permanent capacity and who is appointed to a post of assistant teacher to which a higher salary than the standard scale applies and such teacher shall receive the salary he would have received had he been appointed to a post of assistant teacher to which the standard salary scale applies and shall in addition be entitled to such salary increments as determined in accordance with subparagraph (5).

(5) For the purposes of these paragraphs, the rank progression ladder means that one salary increment shall accrue to a teacher in respect of every step above a basic salary scale to which such teacher progresses as set out in the rank progression ladder hereto—

RANK PROGRESSION LADDER

Rank order

Grade of Post

Basic salary scale:	Standard salary scale
Step 1	Progression salary scale
Step 2	Senior assistant (primary school) Principal PIV.
Step 3	Senior assistant (secondary school) Principal PIII Vice-principal (primary school) Junior assistant: Education bureau Assistant: Psychologist Assistant: Education museum Dietician

(3) 'n Onderwyser wat in die diens van die Departement in 'n permanente hoedanigheid tree en wat aangestel word in 'n pos van assistent-onderwyser waarop 'n hoër salaris as die standaardsalarisskaal van toepassing is of in 'n onderwyspos wat hoër gegradeer is as dié van 'n assistent-onderwyser, ontvang die salaris wat hy sou ontvang het as hy aangestel sou gewees het in 'n pos van assistent-onderwyser waarop die standaardsalarisskaal van toepassing is en is daarbenewens geregtig op sodanige salarisverhogings soos bepaal ooreenkomsdig subparagraaf (4) en (5).

(4)(a) 'n Assistent-onderwyser wat alreeds in diens van die Departement is in 'n pos waarop die standaardsalarisskaal van toepassing is en wat aangestel word in 'n pos waarop 'n hoër salaris van toepassing is, ontvang een salarisverhoging ten opsigte van elke rang-ordepositie ooreenkomsdig die rangvorderingsleer soos in subparagraaf (5) uiteengesit binne die salaris skaal waarvolgens hy onmiddelik voor sodanige aanstelling besoldig is: Met dien verstande dat die salaris aldus bepaal nie minder is nie as die minimum en nie meer is nie as die maksimum van die salaris skaal wat dan op sodanige onderwyser van toepassing sal wees.

(b) Die salaris van 'n onderwyser wat 'n pos beklee waarop 'n hoër salaris skaal as die standaardsalarisskaal van toepassing is en wat aangestel word in 'n pos waarop dieselfde salaris skaal van toepassing is, word nie deur sodanige aanstelling gevraak nie.

(c) 'n Onderwyser wat 'n pos beklee waarop 'n hoër salaris skaal as die standaardsalarisskaal van toepassing is en wat aangestel word in 'n ander pos wat volgens die rangvorderingsleer in dieselfde rangordepositie is maar die minimum kerf van die salaris skaal wat op sodanige ander pos van toepassing is, hoer is as dié van die pos wat hy voor sodanige aanstelling beklee het, behou sy salaris, tensy die aanpassing van sy salaris tot die minimum kerf van die hoër salaris skaal vir sodanige onderwyser voordeliger is, in welke geval sy salaris aldus aangepas word.

(d) Die salaris van 'n onderwyser wat 'n pos beklee waarop 'n hoër salaris skaal as die standaardsalarisskaal van toepassing is en wat in 'n ander pos aangestel word wat, ooreenkomsdig die rangvorderingsleer, in dieselfde rangordepositie is, maar waarvan die minimum kerf of beide die minimum en die maksimum kerf van die salaris skaal wat op sodanige ander pos van toepassing is, laer is as dié van die pos wat hy voorheen beklee het, word bepaal asof die betrokke onderwyser 'n onderwyser is wat in 'n permanente hoedanigheid in die diens van die Departement tree en wat aangestel word in 'n pos van assistent-onderwyser waarop 'n hoër salaris as die standaardsalarisskaal van toepassing is en sodanige onderwyser ontvang die salaris wat hy sou ontvang het as hy aangestel sou gewees het in 'n pos van assistent-onderwyser waarop die standaardsalarisskaal van toepassing is en is daarbenewens geregtig op sodanige salarisverhogings soos ooreenkomsdig subparagraaf (5)-bepaal.

(5) Vir die toepassing van hierdie paragrawe, beteken die rangvorderingsleer dat een salarisverhoging 'n onderwyser toekom ten opsigte van elke trap wat sodanige onderwyser bo die basiese salaris skaal vorder, soos in die rangvorderingsleer hierby uiteengesit —

RANGVORDERINGSLEER

Rangorde

Graad van Pos

Basiese salaris skaal:

Trap 1 Vorderingsalarisskaal

Trap 2 Senior assistant (laer skool)
Hoof PIV

Trap 3 Senior assistant (sekondêre skool)

Hoof PIII

Vise-hoof (laer skool)

Junior assistant: Onderwysburo

Assistent: Sielkundige

Assistent: Onderwysmuseum

Dieetkundige

Step 4	Deputy principal (primary school) Lecturer Assistant: School journey service Senior librarian Senior college librarian Assistant: Audio-visual education	Trap 4	Adjunk-hoof (laer skool) Dosent Assistant: Skoolreisdiens Senior bibliotekaris Senior kollegebibliotekaris Assistant: Audio-visuele onderwys
Step 5	Principal PII	Trap 5	Hoof PII Vise-hoof (sekondêre skool)
Step 6	Vice-principal (secondary school) Deputy principal (secondary school) Deputy head: School journey service Senior lecturer	Trap 6	Adjunk-hoof (sekondêre skool) Adjunk-hoof: Skoolreisdiens Senior dosent
Step 7	Principal III Principal PI Assistant: Education bureau School library adviser Principal librarian Psychologist Head: Audio-visual Education Assistant head: Education museum	Trap 7	Hoof III Hoof PI Assistant: Onderwysburo Skoolbiblioekadviseur Eerste bibliotekaris Sielkundige Hoof: Oudio-visuele onderwys Assistant-hoof: Onderwysmuseum
Step 8	Head of department Assistant: Hostel affairs Senior psychologist Senior school library adviser Head: Education museum	Trap 8	Departementshoof Assistant: Koshuisaangeleenthede Senior sielkundige Senior skoolbiblioekadviseur Hoof: Onderwysmuseum
Step 9	Principal HI Senior assistant: Education bureau Assistant head: School psychological and guidance service Vice-Rector Assistant head: Education Library service Head: School Journey Service Subject adviser	Trap 9	Hoof HI Senior assistent: Onderwysburo Assistant-hoof: Skoolsielkundige en voorligtingsdiens Vise-rektor Assistant-hoof: Onderwys biblioteekdiens Hoof: Skoolreisdiens Vakadviseur
Step 10	Inspector of Education Rector O.K. II Member: Selection board Assistant head: Education bureau Education planner Head: School psychological and guidance service Head: Music Head: Education Library service Head: Computer science Assistant head: Communication service Head: Hostel affairs	Trap 10	Inspekteur van Onderwys Rector O.K. II Lid: Keurraad Assistant-hoof: Onderwysburo Onderwysbeplanner Hoof: Skoolsielkundige en voorligtingsdiens Hoof: Musiek Hoof: Onderwys Biblioteekdiens Hoof: Rekenaarwetenskap Assistant-hoof: Kommunikasiediens Hoof: Koshuisaangeleenthede
Step 11	Rector O.K. I Head: Education bureau Chairman: Selection board Head: Communication service	Trap 11	Rector O.K. I Hoof: Onderwysburo Voorsitter: Keurraad Hoof: Kommunikasiediens

(6) A teacher who attains qualifications which entitle him to classification into a higher category, shall be deemed to have attained such qualifications on the date of his entry into the service of the Department: Provided that he shall receive a salary in accordance with the higher category with effect from the first day of the calendar term following on the date on which he has conformed to the final requirements for such qualifications.

15. Classification and grading of provincial educational institutions: Annual grading of existing institutions

(1) Under normal circumstances the grading of educational institutions takes place only once per annum.

(2) The grading of educational institutions is based on the average of the average enrolment for the successive school or college terms during the preceding school year.

(3) The date of coming into operation of the grading is 1 January.

(4) The classification of institutions and their grading are determined in accordance with the following scales:—

(6) 'n Onderwyser wat kwalifikasies verwerf wat hom op indeling in 'n hoër kategorie geregtig maak, word geag sodanige kwalifikasies op die datum van sy indienstreding by die Departement te verwerf het: Met dien verstande dat hy 'n salaris ooreenkomsdig die hoër kategorie ontvang vanaf die eerste dag van die kalendertermyn wat volg op die datum waarop hy aan die finale vereistes vir sodanige kwalifikasies voldoen het.

15. Indeling en gradering van provinsiale onderwysinrigtings: Jaarlikse gradering van bestaande inrigtings

(1) Die gradering van onderwysinrigtings geskied onder normale omstandighede net een keer per jaar.

(2) Die gradering van onderwysinrigtings word gebaseer op die gemiddeld van die gemiddelde inskrywing vir die agtereenvolgende skool- of kollegetermyn gedurende die voorafgaande skool- of kollegejaar.

(3) Die datum van inwerkingtreding van die gradering is 1 Januarie.

(4) Die indeling van inrigtings en die gradering daarvan word ooreenkomsdig die volgende skale bepaal:—

Institution	Grade	Average of average enrolment
(a) Colleges of Education	OKI	1 000 students and more.
	OKII	less than 1 000 students.
(b) Secondary school [excluding those mentioned in (c), (d) and (e)]	HII	600 pupils and more.
	HIII	less than 600 pupils.
(c) Commercial, technical, commercial and technical secondary schools	HII	600 pupils and more.
	HIII	less than 600 pupils.
		after the following loadings have been applied —
	(i)	Commercial secondary schools — 20 per cent on enrolment of hostels;
	(ii)	technical secondary schools — 20 per cent on enrolment of hostels plus 20 per cent on the total enrolment of workshops;
	(iii)	commercial and technical secondary schools — 20 per cent on enrolment of hostels, plus 20 per cent on the total enrolment of workshops;
(d) Agricultural secondary school	HII	300 pupils and more.
	HIII	less than 300 pupils.
(e) Secondary school of art, music and ballet	HII	300 pupils and more.
	HIII	less than 300 pupils.
(f) Loopspruit and Schoemansdal clinic schools	HII	300 pupils and more.
	HIII	less than 300 pupils.
(g) Primary school	PI	600 pupils and more.
	PII	250—599 pupils.
	PIII	50—249 pupils.
	PIV	Less than 50 pupils, but with more than one established teaching post.
(h) Special school	PI	150 pupils and more.
	PII	less than 150 pupils.
(i) Nursery school	PIII	50 pupils and more.
	PIV	Less than 50 pupils, but with more than one established teaching post.

Inrigting	Graad	Gemiddeld van gemiddelde inskrywing
(a) Onderwyskolleges	OKI	1 000 studente en meer.
	OKII	minder as 1 000 studente.
(b) Sekondêre skole [uitgesonderd dié in (c), (d) en (e) genoem]	HII	600 leerlinge en meer.
	HIII	minder as 600 leerlinge.
(c) Sekondêre handel-, sekondêre tegniese, sekondêre handel- en tegniese skole	HII	600 leerlinge en meer.
	HIII	minder as 600 leerlinge.
		nadat die volgende belettings toegepas is —
	(i)	sekondêre handelsskole — 20 persent op inskrywing in koshuise;
	(ii)	sekondêre tegniese skole — 20 persent op inskrywing in koshuise plus 20 persent op die totale inskrywing in werkinkels;
	(iii)	sekondêre handel- en tegniese skole — 20 persent op inskrywing in koshuise plus 20 persent op die totale inskrywing vir werkinkels;
(d) Sekondêre landbouskole	HII	300 leerlinge en meer.
	HIII	minder as 300 leerlinge.
(e) Sekondêre skole vir kuns, musiek en ballet	HII	300 leerlinge en meer.
	HIII	minder as 300 leerlinge.
(f) Kliniekskole (Loopspruit en Schoemansdal)	HII	300 leerlinge en meer.
	HIII	minder as 300 leerlinge.
(g) Primêre skole	PI	600 leerlinge en meer.
	PII	250—599 leerlinge.
	PIII	50—249 leerlinge.
	PIV	minder as 50 leerlinge, maar met meer as een ingestelde onderwyspos.
(h) Spesiale skole	PI	150 leerlinge en meer.
	PII	minder as 150 leerling.
(i) Kleuterskole	PIII	50 leerlinge en meer.
	PIV	minder as 50 leerlinge, maar met meer as een ingestelde onderwyspos.

POSTS NOT ATTACHED TO PROVINCIAL EDUCATION INSTITUTIONS.

(THE EDUCATIONAL ANCILLARY SERVICES)

Applicants must be fully bilingual and must give full particulars in regard to their experience and qualifications.

Subsistence and transport allowances as prescribed by regulation may be claimed for the periods of absence on duty from headquarters.

SCHOOL PSYCHOLOGICAL AND GUIDANCE SERVICE

The successful applicants for the undermentioned posts must be prepared to travel in the course of their duties and their headquarters will be determined by the Director of Education.

The posts fall under the direct control of the Head: School Psychological and Guidance Service.

Senior School Psychologist/School Psychologist (m or w)

1. CLINICAL (one vacancy).

Alberton.

24075—0977001—0001

2. ORTHODIDACTICS (eight vacancies).

Alberton.

24075—0977003—0002

Heidelberg.

24075—0977003—0003

Johannesburg West.

24075—0977003—0004

Randfontein.

24075—0977003—0005

Standerton.

24075—0977003—0006

South Rand

24075—0977003—0007

Vereeniging.

24075—0977003—0008

Witbank.

24075—0977003—0009

These posts are for permanent filling with effect from 1 May, 1976.

The duties comprise mainly the following:

(1) Clinical:

- (i) conduction of psychometric tests, identification of pupils for referring to special education;
- (ii) pedotherapy in schools and in clinics;
- (iii) guidance to parents and teachers.

(2) Orthodidactics:

- (i) assisting children with learning problems and giving therapeutic assistance in more difficult cases;
- (ii) identification of pupils with learning problems and specific learning handicaps;
- (iii) training of teachers for the teaching of children with problems;
- (iv) compilation of specific teaching programmes and method for individual pupils;
- (v) controlling the progress of pupils in special classes and their retransfer to ordinary classes;
- (vi) guidance to parents and teachers in respect of dealing with and assisting pupils with learning problems.

POSTE NIE AAN PROVINSIALE ONDERWYS-INRIGTINGS VERBONDE NIE.

(DIE ONDERWYSHULPDienSTE).

Applicant moet ten volle tweetalig wees en moet volle besonderhede betreffende hulle ondervinding en kwalifikasies verstrek.

Reis- en verblyftoele, soos by regulasie voorgeskryf, mag ten opsigte van die tydperke van afwesigheid van diens van hoofkwartier, geëis word.

SKOOLSIELKUNDIGE EN VOORLIGTINGSDIENS

Die gekose applikante vir die ondergenoemde poste moet bereid wees om in die uitvoering van hul pligte te reis en hulle standphase sal deur die Direkteur van Onderwys bepaal word.

Die poste ressorteer onder die regstreekse beheer van die Hoof: Skoolsielkundige en Voorligtingsdiens.

Senior Skoolsielkundige/Skoolsielkundige (m or w)

1. KLINIES (een vakature).

Alberton.

2. ORTODIDAKTIES (agt vakatures).

Alberton.

Heidelberg.

Johannesburg-Wes.

Randfontein.

Standerton.

Suidrand.

Vereeniging.

Witbank.

Hierdie poste is vir permanente vulling met ingang van 1 Mei 1976.

Die werkzaamhede behels in hooftrek die volgende:

(1) Klinies:

- (i) afneem van psigometriese toetse, identifisering van leerlinge vir verwysing na buitengewone onderwys;
- (ii) pedoterapie in skole en in klinieke;
- (iii) voorligting aan ouers en onderwysers.

(2) Ortodidakties:

- (i) hulpverlening aan kinders met leerprobleme en behartig self terapeutiese hulp aan moeiliker gevalle;
- (ii) identifisering van leerlinge met leerprobleme en spesifieke leergestremdhede;
- (iii) opleiding van onderwysers vir die onderrig van kinders met probleme;
- (iv) opstel van spesifieke onderrigprogramme en metodiek vir individuele leerlinge;
- (v) kontrolering van vordering van leerlinge in hulpklassie en hulle terugplasing na gewone klassie;
- (vi) voorligting aan ouers en onderwysers ten opsigte van optrede en hulpverlening aan leerlinge met leerprobleme.

GENERAL:

The successful applicants will, inter alia, be required to —

- (i) serve on departmental committees in connection with special education;
- (ii) render assistance with enquiries directed by the Department;
- (iii) serve on local planning committees.

Minimum requirements:**(1) Senior School Psychologist:**

(a) Qualifications required for classification into category E and which include a recognised professional teaching qualification; and

(b) ten years' actual teaching experience.

A recognised degree with Psychology as major subject and/or post-graduate study in Educational Psychology will be a recommendation.

(2) School Psychologist:

(a) Qualifications required for classification in category D and which include a recognised professional teaching qualification; and

(b) seven years' actual teaching experience.

A recognised degree with Psychology/Social or Welfare Sciences as major subject and/or post-graduate study in Education Psychology will be a recommendation.

The posts of senior school psychologist and school psychologist are interchangeable. Applicants who comply with the prescribed requirements in regard to teaching experience and qualifications may, in the case of proved exceptional achievement, be considered by the Director of Education for appointment as senior school psychologist.

EDUCATION LIBRARY SERVICE

School Library Adviser (m or w)
(One vacancy)

24026—0985006—0010

Must visit schools, give guidance and report on school library administration, acquisition and use of stock, instruction in Book Education and the incorporation of the school library in the teaching programme. Lectures at courses and meetings and sustained research in School Librarianship are important responsibilities.

Minimum requirements:

(a) Qualifications required for classification into category D and which include an approved degree or diploma in library science as well as a recognised professional teaching qualification; and

(b) seven years' actual teaching experience. School library experience is required.

The post falls under the direct control of the Head: Transvaal Education Library Service, with headquarters in Pretoria.

This post is for permanent filling with effect from 1 May 1976.

ALGEMEEN:

Van die suksesvolle applikante sal, onder andere, vereis word om —

- (i) te dien op departementele komitees in verband met spesiale onderwys;
- (ii) behulpsaam te wees met ondersoeke wat die Departement gelas;
- (iii) te dien op plaaslike beplanningskomitees.

Minimum vereistes:**(1) Senior Skooldielkundige**

(a) Kwalifikasies wat vir indeling in kategorie E vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en

(b) tien jaar werklike onderwyservaring.

'n Erkende graad met Sielkunde as hoofvak en/of nagraadse studie in Opvoedkundige Sielkunde sal 'n aanbeveling wees.

(2) Skooldielkundige

(a) Kwalifikasies wat vir indeling in kategorie D vereis word en wat 'n erkende professionele onderwyskwalifikasie insluit; en

(b) sewe jaar werklike onderwyservaring.

'n Erkende graad met Sielkunde/Sosiale of Maatskaplike Wetenskappe as hoofvak en/of nagraadse studie in Opvoedkundige Sielkunde sal 'n aanbeveling wees.

Die poste van senior skooldielkundige en skool-dielkundige is uitruilbaar. Applikante wat aan die voorgeskrewe vereistes ten opsigte van onderwyservaring en kwalifikasies voldoen, kan in die geval van bewese buitengewone prestasie deur die Direkteur van Onderwys oorweg word vir aanstelling as senior skooldielkundige.

ONDERWYSBIBLIOTEEKDIENS

Skoolbiblioteekadviseur (m or v)
(Een vakature)

Moet skole besoek, voorligting gee en verslag doen oor skoolbiblioteekadministrasie, en aanskaaf en gebruik van voorraad, die onderrig in Boekopvoeding en die inskakeling van die skoolbiblioteek by die onderwysprogram. Lesings by kursusse en vergadering en volgehoue navorsing in Skoolbiblioteekwese maak 'n belangrike deel van die werkzaamhede uit.

Minimum vereistes:

(b) Kwalifikasies wat vir indeling in kategorie D vereis word en wat 'n goedgekeurde graad of diploma in biblioteekwese sowel as 'n erkende professionele onderwyskwalifikasie insluit; en

(b) sewe jaar werklike onderwyservaring. Skoolbiblioteekervaring word vereis.

Die pos staan onder die regstreekse beheer van die Hoof: Transvaalse Onderwysbiblioteekdiens, met standplaas in Pretoria.

Hierdie pos is vir permanente vulling met ingang 1 Mei 1976.

COLLEGE OF EDUCATION FOR FURTHER TRAINING, PRIVATE BAG X460 PRETORIA		ONDERWYSKOLLEGE VIR VERDERE OPNEIDING, PRIVAATSAK X460 PRETORIA
0001 (A and E-1050)		0001 (A en E-1050)
Lecturing Staff		Dosende Personeel
Head of Department		Departementshoof
Mathematics.—	21014—1300007—0011	Wiskunde.—
Chemistry.—	21014—1300016—0012	Chemie.—
Mathematics.—	21014—1300022—0013	Wiskunde.—
SECONDARY SCHOOL		SEKONDÈRE SKOLE
Principal HI		Hoof HI
BRITS (AGRICULTURAL) (A-358)	01057—0400001—0014	BRITS (LANDBOU) (A-358)
will be responsible for the general supervision and control of provincial hostels attached to the institution.—		sal verantwoordelik wees vir die algemene toesig en beheer oor provinsiale koshuise verbonde aan die inrigting.—
GOUDRIF (GERMISTON) (A-867)	13680—0400001—0015	GOUDRIF (GERMISTON) (A-867)
JAN DE KLERK (KRUGERSDORP) (A-883)	04879—0400001—0016	JAN DE KLERK (KRUGERSDORP) (A-883)
PRESIDENT (JOHANNESBURG) (A-675)	18499—0400001—0017	PRESIDENT (JOHANNESBURG) (A-675)
Principal HII		Hoof HII
JOHANNESBURG GIRLS' (E-563)	04036—0400001—0018	JOHANNESBURG GIRLS' (E-563)
PIET RETIEF (A and E-538)	07104—0400001—0019	PIET RETIEF (A en E-538)
will be responsible for the general supervision and control of provincial hostels attached to the institution.—		sal verantwoordelik wees vir die algemene toesig en beheer oor provinsiale koshuise verbonde aan die inrigting.—
STOFFBERG (MEISIE) (BRAKPAN) (A-589)	10967—0400001—0020	STOFFBERG (MEISIE) (BRAKPAN) (A-589)
Deputy Principal		Adjunk-Hoof
DRIE RIVIERE (VEREENIGING) (A-712)	12641—0410024—0021	DRIE RIVIERE (VEREENIGING) (A-712)
F. H. ODENDAAL (A-742)	10892—0410003—0022	F. H. ODENDAAL (A-742)
HUGENOTE (MEISIE) (SPRINGS) (A-679)	03772—0410007—0023	HUGENOTE (MEISIE) (SPRINGS) (A-679)
WILLOWMOORE (BENONI) (E-430)	15081—0410003—0024	WILLOWMOORE (BENONI) (E-430)
Vice-Principal		Vise-Hoof
GENERAAL HERTZOG (WITBANK) (A-1157)	10413—0430002—0025	GENERAAL HERTZOG (WITBANK) (A-1157)
— hostel experience will be a strong recommendation.		— koshuisondervinding sal 'n sterk aanbeveling wees.
HARTEBEESPOORT (BRITS) (A and E-195)	17004—0430002—0026	HARTEBEESPOORT (BRITS) (A en E-195)
— hostel experience will be a strong recommendation.		— koshuisondervinding sal 'n sterk aanbeveling wees.
HUGENOTE (MEISIE) (SPRINGS) (A-679)	03772—0430002—0027	HUGENOTE (MEISIE) (SPRINGS) (A-679)
JEPPE BOYS' (JOHANNESBURG) (E-726)	03947—0430003—0028	JEPPE BOYS' (JOHANNESBURG) (E-726)
— hostel experience will be a strong recommendation.		— koshuisondervinding sal 'n sterk aanbeveling wees.
TECHNICAL SECONDARY SCHOOL		SEKONDÈRE TEGNIESE SKOOL
Principal HI		Hoof HI
BENONI (A and E-868)	16782—0400001—0029	BENONI (A en E-868)
COMMERCIAL AND TECHNICAL SECONDARY SCHOOL		SEKONDÈRE HANDEL EN TEGNIESE SKOOL
Vice-Principal (Academic)		Vise-Hoof (Akademies)
VEREENIGING (A and E-1084)	16972—0430002—0030	VEREENIGING (A en E-1084)
— hostel experience will be a strong recommendation.		— koshuisondervinding sal 'n sterk aanbeveling wees.
HOSPITAL SCHOOL		HOSPITAALSKOOL
Vice-Principal		Vise-Hoof
HOSPITAL SCHOOL (JOHANNESBURG) (A and E-81)	15297—0430002—0031	HOSPITAALSKOOL (JOHANNESBURG) (A en E-81)

SPECIAL SCHOOLS Deputy Principal		SPESIALE SKOLE Adjunk-Hoof
SCHOOL BOARD, VANDERBYLPARK DIE ANKER (A and E-411)	15537—0410006—0032	SKOOLRAAD, VANDERBYLPARK DIE ANKER (A en E-411)
SCHOOL BOARD, SOUTH RAND ROTUNDA PARK (A and E-396)	14621—0410002—0033	SKOOLRAAD, SUID-RAND ROTUNDA PARK (A en E-396)
PRIMARY SCHOOLS Principal PI		PRIMÈRE SKOLE Hoof PI
SCHOOL BOARD, ERMELO ERMELO (A-768)	04507—0400001—0034	SKOOLRAAD, ERMELO ERMELO (A-768)
will be responsible for the general supervision and control of provincial hostels attached to the institution.—		sal verantwoordelik wees vir die algemene toesig en beheer oor provinsiale koshuise verbonde aan die inrigting.—
SCHOOL BOARD, JOHANNESBURG NORTH-WEST UNIKA (A-697)	12765—0400001—0035	SKOOLRAAD, JOHANNESBURG-NOORDWES UNIKA (A-697)
SCHOOL BOARD, KEMPTON PARK KEMPTONPARK (A-683)	04283—0400001—0036	SKOOLRAAD, KEMPTONPARK KEMPTONPARK (A-683)
SCHOOL BOARD, NELSPRUIT BARBERTON (A and E-840)	00398—0400001—0037	SKOOLRAAD, NELSPRUIT BARBERTON (A en E-840)
will be responsible for the general supervision and control of provincial hostels attached to the institution.—		sal verantwoordelik wees vir die algemene toesig en beheer oor provinsiale koshuise verbonde aan die inrigting.—
SCHOOL BOARD, PIETERSBURG PIETERSBURG-NOORD (A-686)	11601—0400001—0038	SKOOLRAAD, PIETERSBURG PIETERSBURG-NOORD (A-686)
will be responsible for the general supervision and control of provincial hostels attached to the institution.—		sal verantwoordelik wees vir die algemene toesig en beheer oor provinsiale koshuise verbonde aan die inrigting.—
SCHOOL BOARD, RANDFONTEIN GERRIT MARITZ (WESTONARIA) (A-788)	11551—0400001—0039	SKOOLRAAD, RANDFONTEIN GERRIT MARITZ (WESTONARIA) (A-788)
RANDFONTEIN (E-627)	07666—0400001—0040	RANDFONTEIN (E-627)
SCHOOL BOARD, VANDERBYLPARK OLIVER LODGE (E-781)	06684—0400001—0041	SKOOLRAAD, VANDERBYLPARK OLIVER LODGE (E-781)
Principal PII		Hoof PII
SCHOOL BOARD, FAR NORTHERN TRANSVAAL FAUNA PARK (E-334)	15826—0400001—0042	SKOOLRAAD, VERRE NOORD-TRANSVAAL FAUNA PARK (E-334)
SCHOOL BOARD, HEIDELBERG BALFOUR (A and E-299)	00356—0400001—0043	SKOOLRAAD, HEIDELBERG BALFOUR (A en E-299)
will be responsible for the general supervision and control of provincial hostels attached to the institution.—		sal verantwoordelik wees vir die algemene toesig en beheer oor provinsiale koshuise verbonde aan die inrigting.—
SCHOOL BOARD, KRUGERSDORP KENMARE (A-365)	15420—0400001—0044	SKOOLRAAD, KRUGERSDORP KENMARE (A-365)
SCHOOL BOARD, MIDDELBURG MIDDELBURG (E-466)	05900—0400001—0045	SKOOLRAAD, MIDDELBURG MIDDELBURG (E-466)
will be responsible for the general supervision and control of provincial hostels attached to the institution.—		sal verantwoordelik wees vir die algemene toesig en beheer oor provinsiale koshuise verbonde aan die inrigting.—

SCHOOL BOARD, PIETERSBURG PIETERSBURG-OOS (A-381)	15966—0400001—0046	SKOOLRAAD, PIETERSBURG PIETERSBURG-OOS (A-381)
Principal PIII		Hoof PIII
SCHOOL BOARD, NELSPRUIT DRAKENSBERG (A and E-61)	12682—0400001—0047	SKOOLRAAD, NELSPRUIT DRAKENSBERG (A en E-61)
MARIEPSKOP (A-236)	00430—0400001—0048	MARIEPSKOP (A-236)
will be responsible for the general supervision and control of provincial hostels attached to the institution.—		sal verantwoordelik wees vir die algemene toesig en beheer oor provinsiale koshuise verbonde aan die inrigting.—
SCHOOL BOARD, PRETORIA CENTRAL AKASIAPARK (A and E-58)	08680—0400001—0049	SKOOLRAAD, PRETORIA-SENTRAL AKASIAPARK (A en E-58)
This school is intended for Transvaal children whose parents have to reside in Cape Town for the duration of the parliamentary session each year. Services of the successful applicants will be utilized in Cape Town for the duration of the parliamentary session and when parliament is not in session the incumbent of the post will be seconded as assistant teacher to schools in the Transvaal.		Hierdie skool is bestem vir Transvaalse kinders van wie die ouers jaarliks tydens die parlementsitting na Kaapstad verhuis. Dienste van die suksesvolle applikant sal gedurende die parlementsitting te Kaapstad aangewend word en wanneer die parlement nie meer in sitting is nie, sal die bekleer van die pos gesekeerde word as assistent-onderwyser aan skole in die Transvaal.
SCHOOL BOARD, PRETORIA OOSMOOT DONKERHOEK (A-62)	02105—0400001—0050	SKOOLRAAD, PRETORIA OOSMOOT DONKERHOEK (A-62)
SCHOOL BOARD, RUSTENBURG KOEDOEKSOP (A-71)	02147—0400001—0051	SKOOLRAAD, RUSTENBURG KOEDOEKSOP (A-71)
SCHOOL BOARD, WATERBERG ALMA (A-140)	00117—0400001 0052	SKOOLRAAD, WATERSBERG ALMA (A-140)
will be responsible for the general supervision and control of provincial hostels attached to the institution.—		sal verantwoordelik wees vir die algemene toesig en beheer oor provinsiale koshuise verbonde aan die inrigting.—
WELGEDACHT (A-89)	10223—0400001—0053	WELGEDACHT (A-89)
will be responsible for the general supervision and control of provincial hostels attached to the institution.—		sal verantwoordelik wees vir die algemene toesig en beheer oor provinsiale koshuise verbonde aan die inrigting.—
Principal PIV		Hoof PIV
SCHOOL BOARD, NELSPRUIT BOSFONTEIN (A-39)	00836—0400001—0054	SKOOLRAAD, NELSPRUIT BOSFONTEIN (A-39)
SCHOOL BOARD, WATERBERG CRECY (A-37)	01628—0400001—0055	SKOOLRAAD, WATERSBERG CRECY (A-37)
must occupy teachers' quarters.—		moet onderwyserswoning betrek.—
LISBON (A-26)	05264—0400001—0056	LISBON (A-26)
must occupy teachers' quarters.—		moet onderwyserswoning betrek.—
Deputy Principal		Adjunk-Hoof
SCHOOL BOARD, BOKSBURG PARKDENE (E-1017)	00778—0410002—0057	SKOOLRAAD, BOKSBURG PARKDENE (E-1017)
SCHOOL BOARD, GERMISTON NORTH EASTLEIGH (EDENVALE) (E-1218)	02295—0410005—0058	SKOOLRAAD, GERMISTON-NOORD EASTLEIGH (EDENVALE) (E-1218)
SCHOOL BOARD, JOHANNESBURG EAST SIR EDMUND HILLARY (E-628)	00646—0410005—0059	SKOOLRAAD, JOHANNESBURG-OOS SIR EDMUND HILLARY (E-628)
SCHOOL BOARD, JOHANNESBURG NORTH-WEST BLAIRGOWRIE (E-862)	12526—0410002—0060	SKOOLRAAD, JOHANNESBURG-NOORDWES BLAIRGOWRIE (E-862)
SCHOOL BOARD, JOHANNESBURG WEST GENERAAL CHRISTIAAN DE WET (A-613)	10314—0410002—0061	SKOOLRAAD, JOHANNESBURG-WES GENERAAL CHRISTIAAN DE WET (A-613)

SCHOOL BOARD, KEMPTON PARK		SKOOLRAAD, KEMPTONPARK
ASTON MANOR (E-730)	17582—0410003—0062	ASTON MANOR (E-730)
KREFT (A-745)	04770—0410002—0063	KREFT (A-745)
SCHOOL BOARD, VEREENIGING		SKOOLRAAD, VEREENIGING
RISIVILLE (A-828)	15024—0410003—0064	RISIVILLE (A-828)
Vice-Principal		Vise-Hoof
SCHOOL BOARD, ERMELO		SKOOLRAAD, ERMELO
BREYSEN (A and E-249)	01019—0430002—0065	BREYSEN (A en E-249)
SCHOOL BOARD, JOHANNESBURG EAST		SKOOLRAAD, JOHANNESBURG-OOS
OBSERVATORY GIRLS' (E-308)	06650—0430012—0066	OBSERVATORY GIRLS' (E-308)
SCHOOL BOARD, JOHANNESBURG NORTH-EAST		SKOOLRAAD, JOHANNESBURG-NOORDOOS
H. A. JACK (E-686)	03228—0430008—0067	H. A. JACK (E-686)
SCHOOL BOARD, KLERKS DOP		SKOOLRAAD, KLERKS DOP
CROUDCOP (A-491)	13185—0430002—0068	CROUDCOP (A-491)
SAAMTREK (A-615)	11791—0430002—0069	SAAMTREK (A-615)
SCHOOL BOARD, LICHTENBURG		SKOOLRAAD, LICHTENBURG
BURGERSDOP (A-597)	01164—0430002—0070	BURGERSDOP (A-597)
SCHOOL BOARD, MIDDELBURG		SKOOLRAAD, MIDDELBURG
BELFAST (A and E-586)	00489—0430002—0071	BELFAST (A en E-586)
— hostel experience will be a strong recommendation.		— koshuisondervinding sal 'n sterk aanbeveling wees.
SCHOOL BOARD, NELSPRUIT		SKOOLRAAD, NELSPRUIT
WITRIVIER (A and E-831)	10504—0430004—0072	WITRIVIER (A en E-831)
— hostel experience will be a strong recommendation.		— koshuisondervinding sal 'n sterk aanbeveling wees.
SCHOOL BOARD, PRETORIA OOSMOOT		SKOOLRAAD, PRETORIA OOSMOOT
BOEREFORT (A-243)	11478—0430002—0073	BOEREFORT (A-243)
KOEDOE SPOORT (A-679)	13557—0430002—0074	KOEDOE SPOORT (A-679)
RIETFONTEIN-NOORD (A-568)	07823—0430002—0075	RIETFONTEIN-NOORD (A-568)
SCHOOL BOARD, PRETORIA SOUTH		SKOOLRAAD, PRETORIA-SUID
FLEUR (A-606)	12567—0430002—0076	FLEUR (A-606)
SCHOOL BOARD, SOUTH RAND		SKOOLRAAD, SUID-RAND
MEREDALE (E-198)	19281—0430002—0077	MEREDALE (E-198)
THEO WASSENAAR (A-562)	12179—0430004—0078	THEO WASSENAAR (A-562)
SCHOOL BOARD, VANDERBYLPARK		SKOOLRAAD, VANDELBYLPARK
VAALRIVIER (A-700)	11353—0430003—0079	VAALRIVIER (A-700)
SCHOOL BOARD, WITBANK		SKOOLRAAD, WITBANK
ONVERWACHT (A-230)	06692—0430002—0080	ONVERWACHT (A-230)
ROBERT CARRUTHERS (E-689)	10405—0430003—0081	ROBERT CARRUTHERS (E-689)