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GOVERNMENT NOTICES

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

No. 254

30 March 2007



SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with Regulation 24(c) of the Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Victim Empowerment

registered by Organising Field 07 – Human and Social Studies, publishes the following unit standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the unit standards. The full unit standards can be accessed via the SAQA web-site at www.saqqa.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, SAQA House, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the unit standards should reach SAQA at the address *below and no later than 30 April 2007*. All correspondence should be marked **Standards Setting – Victim Empowerment** addressed to

The Director: Standards Setting and Development
SAQA

Attention: Mr. D. Mphuthing

Postnet Suite 248

Private Bag X06

Waterkloof

0145

or faxed to 012 – 431-5144

e-mail: dmphuthing@saqa.org.za



DR. S. BHICHA

DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Apply victim empowerment knowledge and skills for service delivery

| SAQA US ID | UNIT STANDARD TITLE | | |
|-------------------------------|--|-----------------------|----------------------|
| 243934 | Apply victim empowerment knowledge and skills for service delivery | | |
| SGB | PROVIDER | | |
| SGB Victim Empowerment | | | |
| FIELD | SUBFIELD | | |
| 7 - Human and Social Studies | People/Human-Centred Development | | |
| ABET BAND | UNIT STANDARD TYPE | NQF LEVEL | CREDITS |
| Undefined | Regular | Level 5 | 5 |
| REGISTRATION STATUS | REGISTRATION START DATE | REGISTRATION END DATE | SAQA DECISION NUMBER |
| Draft - Prep for P Comment | | | |

SPECIFIC OUTCOME 1

Demonstrate knowledge and understanding of victim empowerment in a South African context.

SPECIFIC OUTCOME 2

Analyse the needs and rights of victims of crime, violence and human rights violations.

SPECIFIC OUTCOME 3

Examine the roles and responsibilities of different service providers relating to victim empowerment to improve service delivery.

SPECIFIC OUTCOME 4

Apply interpersonal and communication skills to assist victims of crime, violence and human rights violations.

SPECIFIC OUTCOME 5

Refer victims to relevant support services.

SPECIFIC OUTCOME 6

Apply the principles of self-care.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:***Design and manage Victim Empowerment projects and services***

| SAQA US ID | | UNIT STANDARD TITLE | |
|------------------------------|--------------------------------|--|-----------------------------|
| 243935 | | Design and manage Victim Empowerment projects and services | |
| SGB | | PROVIDER | |
| SGB Victim Empowerment | | | |
| FIELD | | SUBFIELD | |
| 7 - Human and Social Studies | | People/Human-Centred Development | |
| ABET BAND | UNIT STANDARD TYPE | NQF LEVEL | CREDITS |
| Undefined | Regular | Level 6 | 5 |
| REGISTRATION STATUS | REGISTRATION START DATE | REGISTRATION END DATE | SAQA DECISION NUMBER |
| Draft - Prep for P Comment | | | |

SPECIFIC OUTCOME 1

Demonstrate an understanding of violence in a South African and international context.

SPECIFIC OUTCOME 2

Assess the development of victim empowerment in South Africa.

SPECIFIC OUTCOME 3

Apply a project management approach to the planning, implementation, monitoring and evaluating victim empowerment services.

SPECIFIC OUTCOME 4

Maintain strategic partnerships for providing integrated victim empowerment services.

SPECIFIC OUTCOME 5

Evaluate symptoms of secondary traumatisation amongst staff/subordinates.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:***Implement restorative justice interventions in formal and informal contexts***

| SAQA US ID | UNIT STANDARD TITLE | | |
|-------------------------------|---|------------------------------|-----------------------------|
| 243936 | Implement restorative justice interventions in formal and informal contexts | | |
| SGB | PROVIDER | | |
| SGB Victim Empowerment | | | |
| FIELD | SUBFIELD | | |
| 7 - Human and Social Studies | People/Human-Centred Development | | |
| ABET BAND | UNIT STANDARD TYPE | NQF LEVEL | CREDITS |
| Undefined | Regular | Level 5 | 6 |
| REGISTRATION STATUS | REGISTRATION START DATE | REGISTRATION END DATE | SAQA DECISION NUMBER |
| Draft - Prep for P Comment | | | |

SPECIFIC OUTCOME 1

Demonstrate an understanding of crime, violence and conflict in context.

SPECIFIC OUTCOME 2

Analyse the philosophy, values and principles of restorative justice.

SPECIFIC OUTCOME 3

Discuss the practical application of the various restorative justice practices.

SPECIFIC OUTCOME 4

Apply the various restorative justice interventions/practices in different contexts.

SPECIFIC OUTCOME 5

Apply conflict resolution and mediation skills in restorative justice processes.



Draft - Prep for P Comment
SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Provide witness support at court

| SAQA US ID | UNIT STANDARD TITLE | | |
|------------------------------|----------------------------------|------------------------------|-----------------------------|
| 243937 | Provide witness support at court | | |
| SGB | PROVIDER | | |
| SGB Victim Empowerment | | | |
| FIELD | SUBFIELD | | |
| 7 - Human and Social Studies | People/Human-Centred Development | | |
| ABET BAND | UNIT STANDARD TYPE | NQF LEVEL | CREDITS |
| Undefined | Regular | Level 4 | 4 |
| REGISTRATION STATUS | REGISTRATION START DATE | REGISTRATION END DATE | SAQA DECISION NUMBER |
| Draft - Prep for P Comment | | | |

SPECIFIC OUTCOME 1

Identify and describe the structure and functioning of the criminal justice system.

SPECIFIC OUTCOME 2

Explain key legislation and policies affecting victims/witnesses' participation in the criminal justice process.

SPECIFIC OUTCOME 3

Explain victims' and witnesses' rights, roles and responsibilities in the criminal justice process.

SPECIFIC OUTCOME 4

Explain the elements of an effective witness support programme.

SPECIFIC OUTCOME 5

Apply victim support skills to assist witnesses at court.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:**Manage trauma counselling and support services**

| SAQA US ID | UNIT STANDARD TITLE | | |
|-------------------------------|--|------------------------------|-----------------------------|
| 243938 | Manage trauma counselling and support services | | |
| SGB | PROVIDER | | |
| SGB Victim Empowerment | | | |
| FIELD | SUBFIELD | | |
| 7 - Human and Social Studies | People/Human-Centred Development | | |
| ABET BAND | UNIT STANDARD TYPE | NQF LEVEL | CREDITS |
| Undefined | Regular | Level 6 | 5 |
| REGISTRATION STATUS | REGISTRATION START DATE | REGISTRATION END DATE | SAQA DECISION NUMBER |
| Draft - Prep for P Comment | | | |

SPECIFIC OUTCOME 1

Assess the provision of trauma counselling and support services in the South African context.

SPECIFIC OUTCOME 2

Develop systems for client and data management.

SPECIFIC OUTCOME 3

Manage a multidisciplinary team within the trauma sector.

SPECIFIC OUTCOME 4

Manage the incidence of secondary traumatisation amongst care givers/service providers.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:***Demonstrate knowledge of crime prevention within a victim empowerment context***

| SAQA US ID | UNIT STANDARD TITLE | | |
|------------------------------|---|----------------------------------|-----------------------------|
| 243939 | Demonstrate knowledge of crime prevention within a victim empowerment context | | |
| SGB | | PROVIDER | |
| SGB Victim Empowerment | | | |
| FIELD | | SUBFIELD | |
| 7 - Human and Social Studies | | People/Human-Centred Development | |
| ABET BAND | UNIT STANDARD TYPE | NQF LEVEL | CREDITS |
| Undefined | Regular | Level 5 | 2 |
| REGISTRATION STATUS | REGISTRATION START DATE | REGISTRATION END DATE | SAQA DECISION NUMBER |
| Draft - Prep for P Comment | | | |

SPECIFIC OUTCOME 1

Demonstrate an understanding of the social, economic and political contexts in which crime occurs.

SPECIFIC OUTCOME 2

Demonstrate an understanding of the convergence of victim, offender and opportunity for crime.

SPECIFIC OUTCOME 3

Locate crime prevention as breaking cycles of crime, violence and distrust.

SPECIFIC OUTCOME 4

Assess crime prevention strategies and mechanisms from a victim empowerment perspective.

SPECIFIC OUTCOME 5

Participate as a victim empowerment partner in local crime prevention strategy.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Coordinate the development of information-based crime prevention strategies

| SAQA US ID | UNIT STANDARD TITLE | | |
|------------------------------|---|------------------------------|-----------------------------|
| 243940 | Coordinate the development of information-based crime prevention strategies | | |
| SGB | PROVIDER | | |
| SGB Victim Empowerment | | | |
| FIELD | SUBFIELD | | |
| 7 - Human and Social Studies | People/Human-Centred Development | | |
| ABET BAND | UNIT STANDARD TYPE | NQF LEVEL | CREDITS |
| Undefined | Regular | Level 6 | 6 |
| REGISTRATION STATUS | REGISTRATION START DATE | REGISTRATION END DATE | SAQA DECISION NUMBER |
| Draft - Prep for P Comment | | | |

SPECIFIC OUTCOME 1

Examine crime and crime prevention strategies within South African and international contexts.

SPECIFIC OUTCOME 2

Coordinate the establishment of strategic partnerships for crime prevention.

SPECIFIC OUTCOME 3

Examine crime and safety information.

SPECIFIC OUTCOME 4

Establish a monitoring and evaluation framework for a crime prevention strategy.

SPECIFIC OUTCOME 5

Coordinate the implementation of crime prevention strategies.



Draft - Prep for P Comment
SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Provide trauma counselling

| | | | |
|------------------------------|----------------------------------|------------------------------|-----------------------------|
| SAQA US ID | UNIT STANDARD TITLE | | |
| 243941 | Provide trauma counselling | | |
| SGB | PROVIDER | | |
| SGB Victim Empowerment | | | |
| FIELD | SUBFIELD | | |
| 7 - Human and Social Studies | People/Human-Centred Development | | |
| ABET BAND | UNIT STANDARD TYPE | NQF LEVEL | CREDITS |
| Undefined | Regular | Level 6 | 8 |
| REGISTRATION STATUS | REGISTRATION START DATE | REGISTRATION END DATE | SAQA DECISION NUMBER |
| Draft - Prep for P Comment | | | |

SPECIFIC OUTCOME 1

Demonstrate an understanding of the field of traumatic stress.

SPECIFIC OUTCOME 2

Assess the client's functioning following exposure to traumatic events.

SPECIFIC OUTCOME 3

Assess theories and techniques to trauma counselling.

SPECIFIC OUTCOME 4

Perform trauma counselling under supervision.

SPECIFIC OUTCOME 5

Apply principle of self care to reduce the risk of burnout and secondary traumatisation.

No. 255

30 March 2007

PUBLIC NOTICE BY ORGANISING FIELD 09, HEALTH SCIENCES AND SOCIAL SERVICES, OF A DECISION TO RE-REGISTER THE SGB FOR OCCUPATIONAL HEALTH AND SAFETY

Organising Field (OF) 09 hereby gives notice of a decision to re-register the SGB for Occupational Health and Safety for NQF levels 2 – 8 and above

Brief of the SGB

1. Identify transformation, development, access and equity issues relevant to occupational health and safety and develop mechanisms to include these issues within the qualifications and standards as envisaged in (3) below [*Regulation 24 (1)(e)*]
2. Develop learning pathways for potential qualifications and unit standards in the area of occupational health and safety from NQF level 2 through to NQF level 8 and above [*Regulation 24 (1)(a)*].
3. Generate qualifications and unit standards in accordance with SAQA requirements in the area of occupational health and safety in terms of requirements of relevant legislation and the establishment of best practices and ethics across the working environment [*Regulation 24 (1)(a)*].
4. Recommend qualifications and standards generated under paragraph 3 above to SAQA [*Regulation 24 (1)(c)*].
5. Liaise with other Standards Generating Bodies in Organising Field 09 or any other Organising Field whose briefs mandate them to generate occupational health and safety related qualifications and/or unit standards [*Regulation 24 (1)(a) & (e)*].
6. Recommend criteria for the registration of assessors and moderators or moderating bodies [*Regulation 24 (1)(d)*].
7. Review these qualifications and unit standards and effect the necessary changes [*Regulation 24 (1)(b)*].
8. Perform such other functions as may from time to time be delegated by SAQA [*Regulation 24 (1)(e)*].

COMPOSITION OF THE SGB

| NOMINEE | WORKPLACE | NOMINATING BODY | QUALIFICATION / EXPERIENCE |
|-------------------------|--|--|--|
| Arendse, J B | Lini-Safe cc Cape Town | Lini-Safe cc Cape Town | <ul style="list-style-type: none"> • Teachers Dip: Higher Primary • Nat Dip: Traffic Management • Nat Dip Occupational Safety Management • 6 years' teaching experience • 21 years' as auditing & training safety officer • 6 years' management |
| Barker, M | Training/Education consultant – First Aid, specialising in children's safety . | South African Academy for Occupational Safety and Health | <ul style="list-style-type: none"> • MSc Nursing • Occupational and Community Health Nursing Education • 23 years' clinical experience • 15 years' lecturing experience |
| Beukes, J D R | South African Institute of Occupational Health (SAIOH) | SAIOH | <ul style="list-style-type: none"> • Nat Cert: Occupational Hygiene • Nat Cert: Mine Environmental Control • Nat Cert: Mine Management • 15 years mining experience |
| Charles-Reber, H W | Ingozi Medicals cc | Ingozi Medicals cc | <ul style="list-style-type: none"> • Registered Nurse & Midwife (RN:RM) • Diploma: Occupational Health & Safety (Stellenbosch University) • Short Courses – Primary Health Care, Train-the-Trainer, Pharmacology for RNs • 14 years' clinical nursing experience • 23 years' occupational health clinical and training experience |
| Franks, L | NOSA – Micro Mega | NOSA – Micro Mega | <ul style="list-style-type: none"> • MBA: Occupational Health and Safety • 8 years' operational risk management experience |
| Huna, B D D | National Department of Labour (DoL) | DoL | <ul style="list-style-type: none"> • B Tech Chemical Engineering • B Tech Environmental Health • 2 years' experience as Health and Safety Inspector • 4 years' experience as manager for provincial area activities |
| Joubert, MCN (Chairman) | South African Academy of Occupational Safety and Health (SAACOSH) | Institute of Safety Management | <ul style="list-style-type: none"> • MBA (OHS) • B Mil • National Higher Diploma: Safety Management • 11 years' military; 6 years field risk management experience • 5 years' lecturing in safety • 5 years' training management experience |

| | | | |
|-------------------------------|--|--------------------------------------|---|
| Pretorius, L | SA Society of Occupational Health Nursing Practitioners (SASOHN) | SASOHN | <ul style="list-style-type: none"> • B Sc: Nursing (Hons) • Dip: Occupational Health Nursing • Dip: Health Service Management • 20 years' experience in Occupational Health and Safety as a safety, health and environment consultant. |
| Scheepers, J A | Ilima Projects | Ilima Projects | <ul style="list-style-type: none"> • B Tech Safety Management • M: Safety, Health and Environment • 14 years' mining experience • 12 years' experience in safety, health and environmental quality control (SHEQ) |
| Unsted, A D (Deputy-Chair) | Envent Environmental Engineering Projects cc | Mine Ventilation Society | <ul style="list-style-type: none"> • Diploma: Occupational Hygiene • Cert: Mine Environmental Control • 38 years' mining and general industry hygiene experience • 10 years' experience as environmental safety consultant |
| van der Westhuizen, H W J | Nelson Mandela Metropolitan University | Higher Education South Africa (HESA) | <ul style="list-style-type: none"> • M Sc: Occupational Hygiene • 17 years' experience in Environmental Health • 14 years experience lecturing in Occupational Health and Safety. |
| Verreynne, J J | South African National Defence Force (SANDF) | SANDF | <ul style="list-style-type: none"> • Cert: Total Quality Management • SHERQ Risk Management • Root Cause Analysis Techniques • Advanced Safety Training • 8 years' experience as artisan • 8 years' experience as industrial manager responsible for occupational health and safety • 14 years' experience as a military occupational health and safety specialist |
| Wandrag, J C | South African First Aid League (SAFAL) | SAFAL | <ul style="list-style-type: none"> • First Aid Level 3 • First Aid Instructor's Certificate • First Aid Training Officer • 17 years' experience as First Aid facilitator • 11 years' experience as Training Officer • 6 years' experience as national head of training for SAFAL |

No. 256

30 March 2007

PUBLIC NOTICE BY ORGANISING FIELD 09, HEALTH SCIENCES AND SOCIAL SERVICES, OF A DECISION TO RE-REGISTER THE SGB FOR ANCILLARY HEALTH CARE

Organising Field (OF) 09 hereby gives notice of a decision to re-register the SGB for Ancillary Health Care for NQF levels 1 - 4

Brief of the SGB

1. Identify transformation, development, access and equity issues relevant to ancillary health care and develop mechanisms to include these issues within the qualifications and standards as envisaged in (3) below [*Regulation 24 (1)(e)*]
2. Develop learning pathways for potential qualifications and unit standards in the area of ancillary health care from NQF level 1 through to NQF level 4 [*Regulation 24 (1)(a)*].
3. Generate qualifications and unit standards in accordance with SAQA requirements in the area of ancillary health care in terms of requirements of relevant legislation and the establishment of best practices and ethics across the working environment [*Regulation 24 (1)(a)*].
4. Recommend qualifications and standards generated under paragraph 3 above to SAQA [*Regulation 24 (1)(c)*].
5. Liaise with other Standards Generating Bodies in Organising Field 09 or any other Organising Field whose briefs mandate them to generate ancillary health care related qualifications and/or unit standards [*Regulation 24 (1)(a) & (e)*].
6. Recommend criteria for the registration of assessors and moderators or moderating bodies [*Regulation 24 (1)(d)*].
7. Review these qualifications and unit standards and effect the necessary changes [*Regulation 24 (1)(b)*].
8. Perform such other functions as may from time to time be delegated by SAQA [*Regulation 24 (1)(e)*].

COMPOSITION OF THE SGB

| NOMINEE | WORKPLACE | NOMINATING BODY | QUALIFICATION / EXPERIENCE |
|--------------------|--|--|--|
| Bakker, J J | SA Red Cross Society | S A Red Cross Society | <ul style="list-style-type: none"> Registered Nurse and Midwife 22 years' clinical and field first aid experience |
| Bowers, L | Self-Employed Consultant | NGO Sector | <ul style="list-style-type: none"> Registered Nurse 30 years' clinical nursing experience |
| Cameron, S | Hospice Palliative Care Association (HPCA) | HPCA | <ul style="list-style-type: none"> Higher Dip: Teaching M A Dip: Functional Therapy 20 years' field experience as Hospice worker |
| Charles-Reber, H W | Ingozi Medicals | Western Province: Health Workers Service Providers Association | <ul style="list-style-type: none"> Registered Nurse and Midwife Dip: Occupational Health & Safety Pharmacology for Nurses 36 Years' clinical experience including occupational health and safety |
| Levendal, E | Medical Research Council | The Medical Research Council | <ul style="list-style-type: none"> Registered Nurse and Midwife Dip Nursing Education M Public Health BA Soc Sc 15 years' experience in progressive primary health |
| Masilela, I | S.A. Federation for Mental Health | S.A. Federation for Mental Health | <ul style="list-style-type: none"> Registered Nurse and Midwife BA Honours: Soc Work 15 years' clinical nursing experience 2 years' social work experience 8 years' experience in project management |
| Mathijs, F F | Democratic Nursing Organisation of South Africa (DENOSA) | DENOSA | <ul style="list-style-type: none"> Registered Nurse and Midwife Dip: Nursing Education Dip: Oncology Nursing BA Cur: Community Health Nursing and Nursing Administration 31 Years' various clinical experience |
| Ngubo, T E | Nolu Development Services | Nolu Development Services | <ul style="list-style-type: none"> M A Cur: Community Health 15 years clinical nursing experience 10 years' experience in training and management |
| Nkosi, B | Cotlands | Cotlands | <ul style="list-style-type: none"> Registered Nurse and Midwife Dip: Nursing Education and Community Health Science Dip: Nursing Administration 15 years' clinical nursing experience 7 years' experience managing & training Home Caregivers |

| | | | |
|----------------|--|--|---|
| Nkosi, J M | Soul City Institute of Health and Development Communications | Soul City Institute of Health and Development Communications | <ul style="list-style-type: none"> • M A • B Tech: Human Resource Development • 6 years' field experience with Soul City |
| Southgate, K A | REHAB – (Rehabilitation of persons with Disabilities) | REHAB | <ul style="list-style-type: none"> • Registered Nurse and Midwife • Dip: Nursing Education • BA: Eng & Psychiatry • Certificate: ABET Practice • Certificate: General Counselling • 12 years' clinical nursing experience • 26 years' education, training, counselling and management experience |
| Trueman, K | IPAS SA – (Women's Reproductive Health) | IPAS SA | <ul style="list-style-type: none"> • Registered Nurse and Midwife • B Com • 16 Years' clinical nursing experience • 8 years' education, training and skills' development and administration |