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CONTENTS • INHOUD

<i>No.</i>		<i>Page No.</i>	<i>Gazette No.</i>
GOVERNMENT NOTICES			
Basic Education, Department of			
<i>Government Notices</i>			
784	National Education Policy Act (27/1996) and the South African Schools Act (84/1996): Call for written submissions from the stakeholder bodies and members of the public on the National Curriculum and Assessment Policy Statements for all subjects listed in the National Curriculum Statement Grades R-12	3	33528
785	South African Schools Act (84/1996): Call for written submissions from stakeholder bodies and members of the public on the National Curriculum and Assessment Policy Statements for all subjects listed in the National Curriculum Statement Grades R-12	6	33528

GOVERNMENT NOTICES

DEPARTMENT OF BASIC EDUCATION

No. 784

3 September 2010

**NATIONAL EDUCATION POLICY ACT, 1996 (ACT NO. 27 OF 1996) AND
THE SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)****CALL FOR WRITTEN SUBMISSIONS FROM STAKEHOLDER BODIES
AND MEMBERS OF THE PUBLIC ON THE NATIONAL CURRICULUM
AND ASSESSMENT POLICY STATEMENTS FOR ALL SUBJECTS LISTED
IN THE NATIONAL CURRICULUM STATEMENT GRADES R - 12**

1. I, Angelina Matsie Motshekga, Minister of Basic Education, after consultation with the Council of Education Ministers and in terms of *Sections 3(4)(l) and 7* of the *National Education Policy Act, 1996 (Act No. 27 of 1996)* and together with *section 6(A)* of the *South African Schools Act, 1996 (Act. No. 84 of 1996)*, hereby give my intention to call for public comment on the National Curriculum and Assessment Policy Statements developed for each subject listed in the *National Curriculum Statement Grades R – 12*, as set out in Schedule 1.

BACKGROUND

2. Following my decision to implement recommendations of the Report of a Ministerial Task Team on the implementation of the *National Curriculum Statement Grades R – 12* in schools, I appointed a Ministerial Project Committee with the aim of developing National Curriculum and Assessment Policy Statements for each subject listed in the *National Curriculum Statement Grades R – 12*.
3. A National Curriculum and Assessment Policy Statement is a single, comprehensive, and concise policy document, which will replace the current Subject and Learning Area Statements, Learning Programme Guidelines and

Subject Assessment Guidelines for all the subjects listed in the *National Curriculum Statement Grades R – 12*.

AVAILABILITY OF DOCUMENTS

- 4.1 The National Curriculum and Assessment Policy Statements for the Intermediate, Senior and FET Phases as set out in Schedule 1, are loaded on the following Departmental websites on 6 September 2010:
www.education.gov.za and <http://www.thutong.doe.gov.za>
- 4.2 The National Curriculum and Assessment Policy Statements for the Foundation Phase as set out in Schedule 1, are loaded on the above-mentioned Departmental websites on 20 September 2010.
- 4.3 Hard copies of the National Curriculum Statement Grades R – 12 are also obtainable from the address supplied in paragraph 10 of this Notice.

SUBMISSIONS

5. It is important to note that the development of National Curriculum and Assessment Statements must not be seen as a new curriculum but only as a refined and repackaged *National Curriculum Statement Grades R – 12*. All comments must therefore be based on this assumption.
6. The two generic language documents, one at Home Language level and the other one at First Additional Language level listed in Schedule 1, have been developed as a base document for the development and versioning of all 11 official languages on both Home and First Additional Language levels in the Foundation, Intermediate, Senior and Further Education and Training Phases. The two generic language documents will also be used for developing those non-official languages offered at Home and First Additional Language levels.
7. Languages at Second Additional Language level will be developed in a follow-up process.

8. It would greatly assist the Department of Basic Education if all submissions could be prepared under the headings listed in the National Curriculum and Assessment Policy Frameworks as contemplated in Schedule 1. If you do not wish to comment under a particular heading, please indicate "No comment".

CLOSING DATE

9. The closing date for the receipt of comments is set as 21 days after publication of this Notice for documents obtainable on the Departmental websites on 6 September 2010 and 35 days after publication of this Notice for the Foundation Phase documents.

ADDRESS FOR SUBMISSIONS

10. Please send or deliver your submission to:

The Acting Deputy Director-General: Curriculum Policy, Support and Monitoring

Department of Basic Education

Attention: Ms M Ramohapi

222 Struben Street

PRETORIA

Or

Private Bag X895

PRETORIA 0001

Or

Fax: 012 328 9828

E-mail: CAPScomments@dbe.gov.za

AM MOTSHEKGA, MP

MINISTER OF BASIC EDUCATION

No. 785

3 September 2010

THE SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)**CALL FOR WRITTEN SUBMISSIONS FROM STAKEHOLDER BODIES
AND MEMBERS OF THE PUBLIC ON THE NATIONAL CURRICULUM
AND ASSESSMENT POLICY STATEMENTS FOR ALL SUBJECTS LISTED
IN THE NATIONAL CURRICULUM STATEMENT GRADES R - 12**

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of sections 6(A) and 61(c) and (d) of the *South African Schools Act, 1996 (Act No. 84 of 1996)*, hereby give my intention to call for public comment on the National Curriculum and Assessment Policy Statements developed for each subject listed in the *National Curriculum Statement Grades R – 12*, as set out in Schedule 1.

BACKGROUND

2. Following my decision to implement recommendations of the Report of a Ministerial Task Team on the implementation of the *National Curriculum Statement Grades R – 12* in schools, I appointed a Ministerial Project Committee with the aim of developing National Curriculum and Assessment Policy Statements for each subject listed in the *National Curriculum Statement Grades R – 12*.
3. A National Curriculum and Assessment Policy Statement is a single, comprehensive, and concise policy document, which will replace the current Subject and Learning Area Statements, Learning Programme Guidelines and Subject Assessment Guidelines for all the subjects listed in the *National Curriculum Statement Grades R – 12*.

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7. Languages at Second Additional Language level will be developed in a follow-up process.
8. It would greatly assist the Department of Basic Education if all submissions could be prepared under the headings listed in the National Curriculum and

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PRETORIA 0001

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AM MOTSHEKGA, MP

MINISTER OF BASIC EDUCATION

SCHEDULE 1

NATIONAL CURRICULUM AND ASSESSMENT POLICY STATEMENTS

FOUNDATION PHASE

SUBJECT
Generic Home Language
Generic First Additional Language
Mathematics
Life Skills

INTERMEDIATE PHASE

SUBJECT
Generic Home Language
Generic First Additional Language
Mathematics
Life Orientation
Natural Sciences and Technology
Human and Social Sciences

SENIOR PHASE

SUBJECT
Generic Home Language
Generic First Additional Language
Mathematics
Life Orientation
Natural Sciences
Human and Social Sciences
Arts and Culture
Technology
Economic Management Sciences

FURTHER EDUCATION AND TRAINING

SUBJECT
Agricultural Management Practices
Agricultural Sciences
Agricultural Technology
Accounting
Business Studies
Economics
Dance Studies
Design
Dramatic Arts
Music
Visual Arts
Generic Home Language
Generic First Additional Language
Civil Technology
Electrical Technology
Mechanical Technology
Engineering Graphics and Design

FURTHER EDUCATION AND TRAINING (CONT.)

SUBJECT
Geography
History
Religion Studies
Life Orientation
Physical Sciences
Mathematics
Mathematical Literacy
Computer Applications Technology
Information Technology
Life Sciences
Consumer Studies
Hospitality Studies
Tourism