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Dear Valued Customers,

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GPW Business Rules

1. No hand written notices will be accepted for processing, this includes Adobe forms which have been completed by hand.
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You are therefore advised that effective from **Monday, 18 May 2015** should you not comply with our new rules of engagement, all notice requests will be rejected by our new system.

Furthermore, the fax number **012- 748 6030** will also be **discontinued** from this date and customers will only be able to submit notice requests through the email address submit.egazette@gpw.gov.za.

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GOVERNMENT NOTICES • GOEWERMENTSKENNISGEWINGS

DEPARTMENT OF BASIC EDUCATION

NO. 1101

13 NOVEMBER 2015

THE SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)

CALL FOR WRITTEN SUBMISSIONS FROM STAKEHOLDER BODIES AND MEMBERS OF THE PUBLIC ON THE DRAFT AMENDMENT REGULATIONS PERTAINING TO THE NATIONAL CURRICULUM STATEMENT GRADES R-12 AND THE CONDUCT, ADMINISTRATION AND MANAGEMENT OF THE NATIONAL SENIOR CERTIFICATE EXAMINATION,

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of *section 61(c) and (d) of the South African Schools Act, 1996 (Act. No. 84 of 1996)* and after consultation with the Council of Education Ministers give my intention to amend the following regulations to accommodate the Incremental Implementation of African Languages (IIAL):
 - (a) *Regulations Pertaining to the National Curriculum Statement Grades R-12*, promulgated as *Government Notice 1114 in Government Gazette No. 36041 of 28 December 2012 (Schedule 1)*; and
 - (b) *Regulations Pertaining to the Conduct, Administration and Management of the National Senior Certificate examination*, promulgated as *Government Regulation Notice No. R872 in Government Gazette No. 31337 of 29 August 2008 (Schedule 2)*.
2. In view of this, I invite stakeholder bodies and members of the public to comment on the relevant regulation change as set out in **Schedule 1 and 2**.

SUBMISSIONS

3. It would greatly assist the Department of Basic Education if all submissions could be prepared under the headings of various Regulations listed in the **Schedules**. If you do not wish to comment under a particular regulation, please indicate "No comment".

CLOSING DATE

4. The closing date for the receipt of comments is set as 21 days after the publication of this notice.

ADDRESS FOR SUBMISSIONS

5. Please send your submission to:


Ms FN Modipa
Chief Education Specialist: Curriculum Policy

Private Bag X895
Pretoria, 0001

OR

FAX: 012 328 2128
Email: Modipa.f@dbe.gov.za

6. The name, address, telephone number and fax number of the person or organization responsible for submitting comments must be provided.



MRS AM MOTSHEKGA, MP
MINISTER OF BASIC EDUCATION
DATE: 26-10-2015

DEPARTMENT OF BASIC EDUCATION

NO. 1102

13 NOVEMBER 2015

SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)

APPROVAL OF THE AMENDMENTS TO THE REGULATIONS PERTAINING TO
THE NATIONAL CURRICULUM STATEMENT GRADES R-12

GENERAL EXPLANATORY NOTE

[.....] Words in bold in square brackets indicate omissions from the existing policy.

_____ Words underlined with a solid line indicate insertions into the existing policy.

SCHEDULE 1

DEFINITIONS

1. In these regulations "the Regulations" means the regulations published as *Government Notice 1114 in Government Gazette No. 36041 of 28 December 2012 as amended as-*

Government Notice 564 in Government Gazette, No. 37840 dated 18 July 2014;

Government Notices 625 and 626 in Government Gazette, No. 37910 dated 13 August 2014;

Government Notice 235 in Government Gazette, No. 38589 dated 20 March 2015;

Amendment of Regulation 5 of the Regulations

2. Regulation 5 is hereby amended by-
- (a) the substitution of sub-regulation 1(c) of the following sub-regulation-
"A learner who has enrolled for Grades 1-3 at a public or an independent school offering the *National Curriculum Statement Grades R-12* must offer the following **[four (4)] five (5)** subjects stipulated in paragraph 6(2) of the policy document, *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R – 12*"
 - (b) the insertion after sub-regulation (1)(c)(ii)) of the following sub-regulation-
"(iiA) One official language at Second Additional Language level provided it is not the same official language offered at sub-regulation ii."
"(iiB) one of the three official languages is a previously marginalised indigenous African language."
 - (c) the substitution of sub-regulation 1(d) of the following sub-regulation-
"The **[four (4)] five (5)** subjects listed in *sub-regulation (c)* must be offered in accordance with the subject requirements as stipulated in Sections 2 and 3 of the *Curriculum and Assessment Policy Statements* for the said subjects and listed in **Annexure A.**"
 - (d) the substitution of sub-regulation 1(f) of the following sub-regulation-

"A **[third official or]** non-official language at Second Additional Language level or a higher level may be introduced to learners in the Foundation Phase, provided the Foundation Phase programme requirements as stipulated in *sub-regulations a, b, c, d and e* are met and the offering of a **[third official or]** non-official language at Second Additional Language level or a higher level does not replace any one of the required **[two]** three official languages at Home and First Additional Language level, as contemplated in *sub-regulation (c)*, provided further that:"

- (e) the substitution of sub-regulation 1(f)(i) of the following sub-regulation-

"the offering of a **[third official or]** non-official language at Second Additional Language level or a higher level does not affect the official number of hours teaching time allocated for compulsory subjects in the Foundation Phase as contemplated in *paragraph 10* of the policy document, *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R – 12*;"
- (f) the insertion at the end of sub-regulation 1(f)(ii) of the following sub-

"except in the case of the third compulsory language;"
- (g) the substitution of sub-regulation 1(iii) of the following sub-regulation-

"the Curriculum and Assessment Policy Statement of the selected **[official or]** non-official language must be developed in terms of the generic English Language Curriculum and Assessment Policy Statement at the level selected; and"
- (f) the substitution of sub-regulation 2(a) of the following sub-regulation-

"A learner who has enrolled for Grades 4-6 at a public or an independent school offering the *National Curriculum Statement Grades R-12* must offer the following **[six (6)]** seven (7) subjects stipulated in *paragraphs 11 and 12* of the policy document, *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R – 12*."
- (i) the substitution of sub-regulation 2(a)(i) of the following sub-regulation-

"**[Two (2)]** three (3) official languages, provided that one of the **[two]** three official languages is offered on the Home Language level, and the other official language on at least First Additional Language level, and provided further that one of the two languages offered is the language of learning and teaching or the language of literacy in the case of Deaf Learners;"
- (j) the insertion after sub-regulation (2)(a)(i) of the following sub-regulation-

"(i1) one of the three official languages should be a previously marginalised African language selected from Table 6;"
- (k) the substitution of sub-regulation 2(b)(i) of the following sub-regulation-

"One official or approved non-official language may be offered as an optional subject on at least Second Additional Language level, provided that in the case of an official language, the language offered is not a language offered in terms of *sub-regulation (i)* above. The optional language will be regarded as an additional subject. Optional languages

may only be offered if the school can make an arrangement for the allocation of additional time to the allocated **[27,5] 29,5** hours.”

- (l) the substitution of sub-regulation 2(b)(i) of the following sub-regulation-
“The **[six (6)] seven (7)** subjects listed in *sub-regulation (a)* must be offered in accordance with the subject requirements as stipulated in Sections 2 and 3 of the Curriculum and Assessment Policy Statements for the said subjects and listed in **Annexure B**.”
- (m) the substitution of sub-regulation 3(a) of the following sub-regulation-
“A learner who has enrolled for Grades 7-9 at a public or an independent school offering the *National Curriculum Statement Grades R-12* must offer and complete the internal and external assessment requirements of the following **[nine (9)] ten (10)** subjects stipulated in paragraphs 18 and 19 of the policy document, *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R – 12*”
- (n) the insertion after sub-regulation (3)(a)(i) of the following sub-regulation-
“(i1) one of the three official languages offered should, subject to paragraph 13, be a previously marginalised Indigenous African language.”
- (o) the substitution of sub-regulation (3)(a)(ix) of the following sub-regulation-
“One official or approved non-official language may be offered as an optional subject on at least Second Additional Language level, provided that in the case of an official language, the language offered must not be a language offered in terms of *sub-regulation (i)* above. The Additional Language will be regarded as an additional subject not to be considered for promotion requirements. Optional languages may only be offered if the school can make an arrangement for the allocation of additional time to the allocated **[27, 5] 29,5** hours.”
- (n) the substitution of sub-regulation 3(b) of the following sub-regulation-
“The **[nine (9)] ten 10** subjects listed in *sub-regulation (a)* are offered in accordance with Sections 2 and 3 of the subject requirements as stipulated in the Curriculum and Assessment Policy Statements for the said subjects and listed in **Annexure C**.”
- (n) the substitution of sub-regulation 4B(a) of the following sub-regulation-
“A learner at a public or an independent school offering the *National Curriculum Statement Grades R-12*, who has enrolled for either an Academic (General) or Technical pathway, must offer and complete the School Based Assessment, Practical Assessment Tasks and oral, and the external assessment requirements of the following **[seven (7)] eight (8)** subjects grouped in two main categories, namely **Groups A and B** as stipulated in paragraph 27 of the policy document, *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R – 12 (Annexure D)*.”
- (o) the substitution of sub-regulation 4B(b)(i) of the following sub-regulation-
“**[Two (2)] three (3)** official languages, provided that one of the **[two] three** official languages is offered on the Home Language level, **[and]**

the other, on either Home or First Additional Language level, and the other at Second Additional Language level, provided further that one of the **[two]** three languages is the language of learning and teaching of the school or institution, or the language of literacy in the case of Deaf Learners.”

- (p) the insertion after sub-regulation (4B)(i) of the following sub-regulation-
“(i1) one of the three languages offered is a previously marginalised Indigenous African language”
- (q) the substitution of sub-regulation 4B (e) of the following sub-regulation-
“The **[seven (7)]** eight (8) subjects listed in *sub-regulation (a)* must be offered in accordance with the subject requirements as stipulated in *Sections 2 and 3 of the Curriculum and Assessment Policy Statements* for the said subjects and listed in **Annexure D**. Where required, an accredited assessment body may deviate from the suggested content sequence, contemplated in *Chapters 3 and 4 of the Curriculum and Assessment Policy Statements* provided the minimum stipulated content is covered.”
- (r) the substitution of sub-regulation 4B (f) of the following sub-regulation-
“A candidate may offer more than the required minimum of **[seven]** eight subjects provided that he or she complies with the following requirements”

Amendment of Regulation 21 of the Regulations

- 3. Regulation 21 is hereby amended by-
 - (a) the substitution of sub-regulation- 21 (a-e) with the following sub-regulations-
 - i. Foundation Phase **[(Grades R-2)]** Grade R: 23 hours;
 - ii. Foundation Phase **[(Grade 3)]** Grade 1-2: **[23]** 24 hours;
 - iii. (bi) Foundation Phase Grade 3: **[25]** 26 hours;
 - iv. Intermediate Phase: **[27,5]** 29,5 hours;
 - v. Senior Phase: **[27,5]** 29,5 hours; and
 - vi. Further Education and Training Phase: **[27,5]** 29,5 hours;.

Amendment of Regulation 22 of the Regulations

- 4. Regulation 22 is hereby amended by-
 - (a) the insertion after sub-regulation 22 (11) of the following sub-regulation-
“(12) The Incremental Implementation of African Languages will be phased in from January 2016 in Grade 1 and in subsequent years until Grade 12 in 2027.”

Amendment to Annexures A-E of the Regulations

- 5. Annexure A is hereby amended by-
 - (a) the insertion, after Table 1 of the following Table-

“TABLE 1B: ADDITION TO THE OFFICIAL LANGUAGES FOR GRADES 1-3”

<u>SUBJECTS</u>	<u>SUBJECT NUMBER</u>		
	<u>Grade 1</u>	<u>Grade 2</u>	<u>Grade 3</u>
Afrikaans Second Additional Language	<u>13356052</u>	<u>13356062</u>	<u>13356072</u>
English Second Additional Language	<u>13356082</u>	<u>13356092</u>	<u>13356102</u>
IsiNdebele Second Additional Language	<u>13356112</u>	<u>13356122</u>	<u>13356132</u>
IsiXhosa Second Additional Language	<u>13356142</u>	<u>13356152</u>	<u>13356162</u>
IsiZulu Second Additional Language	<u>13356172</u>	<u>13356182</u>	<u>13356192</u>
Sepedi Second Additional Language	<u>13356202</u>	<u>13356212</u>	<u>13356222</u>
Sesotho Second Additional Language	<u>13356232</u>	<u>13356242</u>	<u>13356252</u>
Setswana Second Additional Language	<u>13356262</u>	<u>13356272</u>	<u>13356282</u>
SiSwati Second Additional Language	<u>13356292</u>	<u>13356302</u>	<u>13356312</u>
Tshivenda Second Additional Language	<u>13356322</u>	<u>13356332</u>	<u>13356342</u>
Xitsonga Second Additional Language	<u>13356352</u>	<u>13356362</u>	<u>13356372</u>

SHORT TITLE AND COMMENCEMENT

These Regulations may be cited as the *Regulations Pertaining to the National Curriculum Statement Grades R – 12* and will commence on the day of the promulgation thereof.

DEPARTMENT OF BASIC EDUCATION

NO. 1103

13 NOVEMBER 2015

THE SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)

APPROVAL OF AN AMENDMENT TO THE REGULATIONS PERTAINING TO THE CONDUCT, ADMINISTRATION AND MANAGEMENT OF THE NATIONAL SENIOR CERTIFICATE EXAMINATION

GENERAL EXPLANATORY NOTE

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SCHEDULE 2

DEFINITIONS

1. In these regulations, "regulations" mean the regulations published as *Regulations pertaining to the conduct, administration and management of the National Senior Certificate examination*, published as *Government Regulation Notice No. R872 in Government Regulation Gazette No. 31337 of 29 August 2008* and amended as: *Government Notices No. 1327 and 1328 in Government Gazette, Vol. 522, No.31680 dated 12 December 2008*; and *Government Notices No. 1041 and 1042 in Government Gazette, Vol.533, No.32678 dated 3 November 2009*.
Regulation Notice No. 188 in Government Gazette No. 35103 dated 2 March 2012.
Regulation Notice No. 444 in Government Gazette No. 35429 dated 7 June 2012.
Regulation Notice No. 371 in Government Gazette No. 37651 dated 16 May 2014.

Amendment of Regulation 9 of the Regulations

1. Regulation 9 is hereby amended by-

(a) the substitution for sub-regulation (2) of the following sub-regulation-
“(1) The Minister of Basic Education may approve a new subject to be offered by a learner as part of the **[7-subject]** 8-subject package, subject to specific conditions, as contemplated in Annexure B of this document and Annexure B1 of the policy document, *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R – 12.*”

Short Title and Commencement

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