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## Contents

<i>No.</i>		<i>Gazette No.</i>	<i>Page No.</i>
<b>GENERAL NOTICES • ALGEMENE KENNISGEWINGS</b>			
<b>Justice and Constitutional Development, Department of/ Justisie en Staatkundige Ontwikkeling, Departement van</b>			
778	The promotion of National Unity and Reconciliation Act, 1995: Invitation for public comments: Amendments to the Regulations relating to Assistance to Victims in respect of Higher Education and Training .....	41160	4

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**GENERAL NOTICES • ALGEMENE KENNISGEWINGS**

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**DEPARTMENT OF JUSTICE AND CONSTITUTIONAL DEVELOPMENT****NOTICE 778 OF 2017****INVITATION FOR PUBLIC COMMENTS  
ON****THE PROMOTION OF NATIONAL UNITY AND RECONCILIATION ACT, 1995:  
AMENDMENTS TO THE REGULATIONS RELATING TO ASSISTANCE TO VICTIMS  
IN RESPECT OF HIGHER EDUCATION AND TRAINING****1. INVITATION**

1.1 The Department of Justice and Constitutional Development invites interested parties to submit written comments on the proposed amendments to the Regulations relating to Assistance to Victims in respect of Higher Education and Training (the Regulations), which are attached hereto as Annexure A. The proposed amendments to the Regulations and a note, explaining the background of the proposed amendments, are also available on the website of the Department at the following address: <http://www.justice.gov.za>.

1.2 The comments on the proposed amendments to the Regulations must be submitted not later than **Wednesday, 08 November 2017**, marked for the attention of **Ms F Bhayat** or **Ms I Botha**, and –

- (a) if they are forwarded by post, be addressed to -  
**The Director-General: Justice and Constitutional Development**  
**Private Bag X81**  
**Pretoria**  
**0001**
- (b) if they are delivered by hand, be delivered at –  
**SALU Building, Room 23.09 or 23.23**  
**315 Thabo Sehume Street**  
**Pretoria**
- (c) if they are delivered by email, be emailed to [fbhayat@justice.gov.za](mailto:fbhayat@justice.gov.za) or [inbotha@justice.gov.za](mailto:inbotha@justice.gov.za)
- (d) if they are faxed, be faxed to **086 754 8493** or **086 648 2289**

1.3 For further information, please do not hesitate to contact Ms F Bhayat on 012 406 4771 or Ms I Botha on 012 406 4756.

**2. BACKGROUND NOTE**

The following background information is hereby furnished in order to assist interested parties to comment on the proposed amendments to the Regulations.

2.1 In terms of section 27 of the Promotion of National Unity and Reconciliation Act, 1995 (Act No. 34 of 1995) (the Act), Parliament approved certain measures relating to the granting of reparations to victims. One of the categories of reparation approved is medical benefits and other

forms of social assistance, including educational assistance. In terms of section 27 of the Act, the said decisions must be implemented by the President by making regulations.

- 2.2 The Regulations relating to Assistance to Victims in respect of Higher Education and Training came into operation on 07 November 2014 (Government Notice No. R. 852 of 3 November 2014). The purpose of these Regulations is to provide for financial assistance to declared TRC victims and their relatives and dependants in respect of the following categories: Adult education and training; further education and training; higher education; and skills development. Assistance is provided for full-time and part-time studies as well as distance learning. The Regulations provide for financial assistance for different periods depending on the category of education and the qualification enrolled for. The Regulations initially only provided for financial assistance in respect of registration fees, transport, accommodation and the purchasing of text books. The Regulations have since been amended with effect from 18 July 2017 (Government Notice No. R. 691 of 18 July 2017) to extend the forms of assistance to also provide for, among others, an allowance not exceeding R16 000,00 per annum for meals; the payment of a once-off allowance not exceeding R7 000,00 to purchase a device, which includes a laptop and a once-off allowance not exceeding R65 000,00 for the settlement of outstanding study debts incurred prior to the 2015 academic year.
- 2.3 Due to a number of practical challenges that were encountered during the application of the Regulations, a request was received to further amend the Regulations in order to also provide for uncapped amounts in respect of tuition fees and for financial assistance to students with disabilities..

ANNEXURE A  
**GOVERNMENT NOTICE**

**DEPARTMENT OF JUSTICE AND CONSTITUTIONAL DEVELOPMENT**

**No. R.**

**2017**

**AMENDMENT OF REGULATIONS RELATING TO ASSISTANCE TO VICTIMS IN  
RESPECT OF HIGHER EDUCATION AND TRAINING: PROMOTION OF NATIONAL  
UNITY AND RECONCILIATION ACT, 1995**

The President has, under section 27(2) of the Promotion of National Unity and Reconciliation Act, 1995 (Act No. 34 of 1995), made the Regulations in the Schedule.

## SCHEDULE

### Definitions

1. In this Schedule “the Regulations” means the Regulations published by Government Notice No. R. 852 of 3 November 2014 as amended by Government Notice No. R. 691 of 18 July 2017.

### Amendment of regulation 1 of the Regulations

2. Regulation 1 of the Regulations is hereby amended by —
- (a) the substitution for the definition of “assistance” of the following definition:  
     “**assistance**” means the monetary assistance provided for in regulation 5, 6, 7, 8, 8A, 8B and 8C of the Regulations;”;
- (b) the insertion of the following definition after the definition of “assistance”:  
     “**assistive device**” for the purposes of regulation 8B means—
- (a) a device referred to in Annexure 2 to the Regulations;
- (b) a device approved by the administrator in terms of regulation 8B(5),
- (c) in the case of an electronic device, the software required for the proper functioning of the device; and
- (d) any upgrades or repairs of an assistive device required on an annual basis;  
 but excludes a laptop, unless the beneficiary, due to his or her disability, needs a laptop with special requirements which exceeds the amount provided for in regulation 8A(1)(b);”;
- (c) the insertion of the following definition after the definition of “Director-General”:  
     “**disability**” for the purposes of regulations 8B and 8C means—
- (a) a disability recognised in the United Nations Convention on the Rights of Persons with Disabilities (2007);
- (b) a disability contemplated in the White Paper on the Rights of Persons with Disabilities issued by the Minister of Social Development in Government Notice No. 230 in *Government Gazette* No. 39792 dated 9 March 2016; and
- (c) any chronic illness or chronic medical condition which manifest as a physical, mental, intellectual or sensory impairment which limits substantially the person’s daily functioning and severely impacting on the teaching and learning process of the person; and
- (d) the insertion of the following definition after the definition of “household”:  
     “**human support**” for the purposes of regulation 8C(1) means a service rendered by a sighted guide, note taker, tutor, carer or sign language interpreter to a beneficiary with a disability.

### Amendment of regulation 5 of the Regulations

3. Regulation 5 of the Regulations is hereby amended—
- (a) by the substitution for paragraph (a) of subregulation (1) of the following paragraph:

- “(a) Payment of the actual fees charged by an institution to complete the General Education and Training Certificate; and”; and
- (b) by the substitution for the expression “amount” in subregulation (2) of the expression “assistance”.

#### **Amendment of regulation 6 of the Regulations**

4. Regulation 6 of the Regulations is hereby amended—
- (a) by the substitution for paragraph (a) of subregulation (1) of the following paragraph:

“(a) Payment of the actual fees charged by an institution per annum in respect of the National Certificate Vocational exit qualification offered by a college or in respect of the National N Diploma offered by a college;”.

#### **Amendment of regulation 7 of the Regulations**

5. Regulation 7 of the Regulations is hereby amended—
- (a) by the substitution for paragraph (a) of subregulation (1) of the following paragraph:

“(a) Payment of the actual fees charged by an institution per annum in respect of a qualification offered by a higher education institution;”

#### **Amendment of regulation 8 of the Regulations**

6. Regulation 8 of the Regulations is hereby amended—
- (a) by the substitution for paragraph (a) of subregulation (1) of the following paragraph:

“(a) Payment of the actual fees charged by an institution to complete a learnership;” and

- (b) by the substitution for paragraph (b) of subregulation (1) of the following paragraph:

“(b) Payment of the actual fees charged by an institution to complete an apprenticeship; and”

#### **Insertion of regulation 8B in the Regulations**

7. The following regulation is hereby inserted in the Regulations after regulation 8A:

**“Assistance relating to assistive device**

**8B.** (1) (a) Assistance may be provided in the form of the payment of—

- (a) a once-off allowance to purchase an assistive device; and
- (b) any fee charged for training on the operation of an assistive device by the supplier who sold the assistive device to a beneficiary with a disability, if such a beneficiary requires training.

(2) (a) The allowance provided for in subregulation (1)(a) may only be paid if the person does not already own or enjoy the use of an assistive device, irrespective of how it was acquired, unless the device is, in the opinion of the administrator, no longer effective due to technological advancements or any other reason which cannot be ascribed to the negligence on the side of the beneficiary using the device.

(b) The administrator must, in forming an opinion in terms of paragraph (a), consult any person or organization having knowledge about the assistive device and its functioning, including any person or institution appearing on the list of National Disability Organisations or the list of National Sectoral Organisations compiled by the Department of Social Development.

(3) The allowance provided for in subregulation (1)(a) may only be approved—

- (a) upon submission of a written assessment, corresponding substantially with the Form in Annexure 3, completed by a registered medical doctor or other appropriately qualified professional; and
- (b) a statement by a person referred to in paragraph (a)—
  - (i) indicating the reasons why the beneficiary requires the device;
  - (ii) indicating that he or she would benefit from the device; and
  - (iii) indicating how he or she would benefit from the device.

(4) The allowance provided for in subregulation (1) may only be approved if the assistive device—

- (a) will facilitate access to teaching and learning resources;
- (b) is relevant to the beneficiary's disability; and
- (c) is required in order to study for the particular qualification.

(5) The administrator may, if a beneficiary with a disability requires a device referred to in paragraph (b) of the definition of assistive device, approve such a device if the administrator, after having—

- (a) received an assessment referred to in subregulation (3)(a);
- (b) considered the factors referred to in subregulation (4); and
- (c) consulted an organization or any person having knowledge about the particular form of disability and the device required to assist such a person, including the persons and institutions referred to in subregulation (2)(b),

is of the opinion that the device in question is necessary.

(6) Any assistive device provided for in this regulation may only be purchased with the approval of the—

- (a) fund administrator, if the total cost of an assistive device in respect of a particular beneficiary does not exceed R36 000,00; or



(b) accounting officer, if the total cost of an assistive device in respect of a particular beneficiary exceeds R36 000,00.

(7) (a) Despite subregulation (1)(a), but subject to subparagraphs (b) and (d), an assistive device, which has been stolen or damaged after it was provided to the beneficiary with a disability but during the period of training, learning or education of the beneficiary for which assistance is provided in terms of the Regulations, may be replaced under exceptional circumstances at the expense of the Fund.

(b) An assistive device referred to in subparagraph (a) may only be replaced—

- (i) if, in the opinion of the administrator, the beneficiary has at all times been diligent in the safekeeping and the handling of the assistive device; and
- (ii) with the approval of the fund administrator.

(c) The administrator may, in forming an opinion in terms of paragraph (b)(i)—

- (i) consult an organization or any person or institution referred to in subregulation (2)(b) having knowledge about the effects of the disability of the beneficiary whose assistive device was stolen or damaged;
- (ii) have regard to the disability of the beneficiary; and
- (iii) the circumstances under which the theft has been committed or damage has taken place.

(d) A device referred to in subparagraph (a) may only be replaced upon submission by the beneficiary with the disability of supporting documents, including an affidavit and, in the case where the assistive device was stolen, proof that a complaint has been lodged at a police station.

(8) A device may only be purchased from a supplier which has been accredited with the Higher and Further Education Disability Services Association.

(9) A beneficiary with a disability who received an assistive device in terms of this regulation becomes the owner thereof.

(10) A beneficiary who received an assistive device in terms of this regulation must ensure that the device is used for the purposes for which it is intended and that it is safeguarded against loss or damage at all times.

### Insertion of regulation 8C in the Regulations

8. The following regulation is hereby inserted in the Regulations after regulation 8B:

#### “Assistance relating to human support

8C (1) Subject to subregulation (3), assistance may be provided in the form of the payment of an allowance not exceeding R48 000,00 per annum for human support to be rendered to a beneficiary with a disability.

(2) A person who renders human support to a beneficiary with a disability in terms of this regulation, may be paid an amount similar to—

- (a) the boarding allowance provided for in regulation 6 or 7; and
- (b) the meal allowance provided for in regulation 8A(1)(a),

if a person who renders human support has to stay with the beneficiary due to the nature of the disability of the beneficiary.

(3) (a) The allowance provided for in subregulation (1) may only be approved if in the opinion of the administrator the form of human support requested by a beneficiary with a disability —

- (i) will facilitate access to teaching and learning resources;
- (ii) is relevant to the beneficiary's disability; and
- (iii) is required in order to study for the particular qualification.

(b) The administrator must, in forming an opinion in terms of paragraph (a), consult an organization or any person or institution referred to in subregulation 8B(2)(b) having knowledge about the disability of the beneficiary requesting human support and the form of human support.

### **Amendment of regulation 9 of the Regulations**

9. Regulation 9 of the Regulations is hereby amended by the addition of the following subregulation after subregulation (3):

“(4) The provisions of subregulation (1) are applicable in respect of the amounts referred to in regulation 8B(6)(a) and (b) and 8C(1): Provided that the first increase will take effect on 1 January 2019. ”.

### **Amendment of regulation 16 of the Regulations**

10. Regulation 16 of the Regulations is hereby amended—

- (a) by the deletion of the expression “and” after the semi-colon in subregulation (2)(b)(vii);
- (b) by the substitution for the full stop in subregulation (2)(b)(viii) of a semicolon; and
- (c) by the addition in subregulation (2)(b) of the following subparagraphs after subparagraph (viii):

- “(ix) the allowance in respect of an assertive device provided for in regulation 8B(1) may be paid to the person, body or institution supplying the device; and
- (x) the allowance provided for regulation 8C(1) may be paid to the person, body or institution rendering the service.

- (d) by the substitution for the expression “subregulation (2)(b)(iii), (iv) and (vi)” in subregulation (5)(a) of the expression “subregulation (2)(b)(iii), (iv), (vi) and (ix) ”.

### **Amendment of Form 1 in the Annexure to the Regulations**

11. Form 1 in the Annexure to the Regulations is hereby amended—

- (a) by the substitution for the Note to Part C of the following Note:

*“Note that assistance will only be provided in respect of programmes leading to a qualification. The forms of assistance include fees (registration costs, tuition fees, costs relating to student counselling, work placement and other administrative costs), boarding and transport allowances, a meal allowance, an allowance to purchase textbooks, an assistive device and an allowance for human support in a case of a person with a disability, an allowance to purchase a device such as a laptop, an amount to settle a debt at a college or a higher*

*education institution and an allowance when a person works as part of his or her learnership or apprenticeship.*

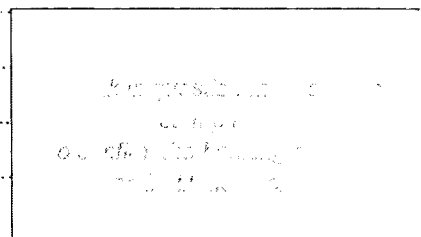
(b) by the addition of the following paragraphs after paragraph VII in Part C.2:

**“VIII. Assistance in respect of an assistive device:**

If assistance is needed in respect of an **assistive device**, complete the following:

1. Amount needed to purchase an assistive device: .....  
*(Attach proof of the amount and of the fact that the assistive device is needed)*
2. Particulars of the assistive device to be purchased:  
.....  
.....  
*(Indicate the name, make, model and price of the assistive device.)*
3. Module and Diploma/Degree/Programme registered for and which requires the above assistive device:  
.....
4. Name and Address of college registered with: .....
5. Banking details of the college / person in whose bank account the money is to be paid:

Name of Account holder: .....  
Name of bank: .....  
Account number: .....  
Branch code: .....



Signature of applicant or the person completing the form  
on behalf of the person who needs assistance

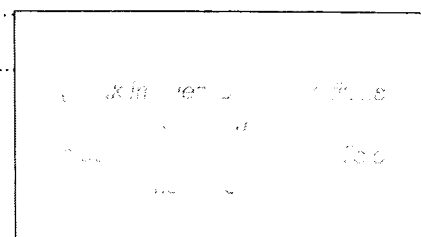
Date

**XI. Assistance in respect of human support:**

If assistance is needed in respect of human support, complete the following:

1. Amount needed for human support: .....
2. Details of the human support needed: .....
3. Particulars of the person providing human support: .....
4. The person providing human support will be staying with the student: Yes/No.
5. For how many months in the year is the allowance needed:.....
6. Banking details of the institution / person in whose bank account the money is to be paid:

Name of Account holder: .....  
Name of bank: .....



Account number: .....

Branch code: .....

Signature of applicant or the person completing the form  
on behalf of the person who needs assistance”;

Date

(e) by the addition of the following paragraphs after paragraph VII in Part C.3:

**“VIII. Assistance in respect of an assistive device:**

If assistance is needed in respect of an **assistive device**, complete the following:

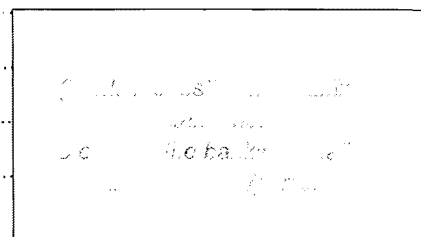
1. Amount needed to purchase an assistive device: .....  
*(Attach proof of the amount and of the fact that the assistive device is needed)*
2. Particulars of the assistive device to be purchased:  
.....  
.....  
*(Indicate the name, make, model and price of the assistive device.)*
3. Module and Diploma/Degree/Programme registered for and which requires the above assistive device:  
.....
4. Name and Address of college registered with: .....
5. Banking details of the institution / person in whose bank account the money is to be paid:

Name of Account holder: .....

Name of bank: .....

Account number: .....

Branch code: .....



Signature of applicant or the person completing the form  
on behalf of the person who needs assistance

Date

**XI. Assistance in respect of human support:**

If assistance is needed in respect of human support, complete the following:

1. Amount needed for human support: .....

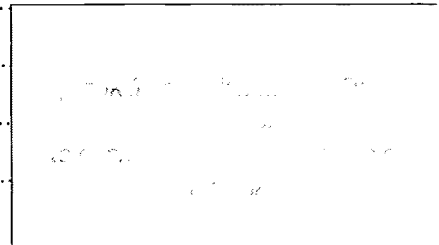
2. Details of the human support needed: .....
3. Particulars of the person providing human support: .....
4. The person providing human support will be staying with the student: Yes/No.
5. For how many months in the year is the allowance needed:.....
6. Banking details of the institution / person in whose bank account the money is to be paid:

Name of Account holder: .....

Name of bank: .....

Account number: .....

Branch code: .....



Signature of applicant or the person completing the form  
on behalf of the person who needs assistance"; and

Date

(f) by the addition of the following paragraphs after paragraph VII in Part C.4:

**“VII. Assistance in respect of an assistive device:**

If assistance is needed in respect of an **assistive device**, complete the following:

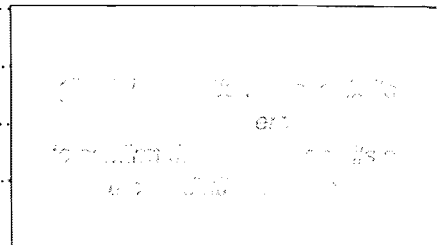
1. Amount needed to purchase an assistive device: .....  
*(Attach proof of the amount and of the fact that the assistive device is needed)*
2. Particulars of the assistive device to be purchased:  
.....  
.....  
.....  
*(Indicate the name, make, model and price of the assistive device.)*
3. Module and Diploma/Degree/Programme registered for and which requires the above assistive device:  
.....
4. Name and Address of college registered with: .....
5. Banking details of the institution / person in whose bank account the money is to be paid:

Name of Account holder: .....

Name of bank: .....

Account number: .....

Branch code: .....



\_\_\_\_\_  
 Signature of applicant or the person completing the form  
 on behalf of the person who needs assistance

\_\_\_\_\_  
 Date

**XI. Assistance in respect of human support:**

If assistance is needed in respect of human support, complete the following:

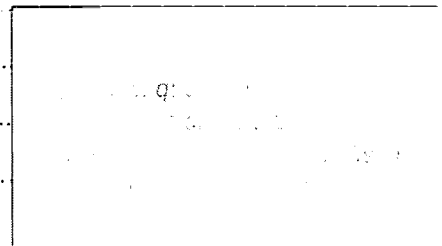
1. Amount needed for human support: .....
2. Details of the human support needed: .....
3. Particulars of the person providing human support: .....
4. The person providing human support will be staying with the student: : Yes/No.
5. For how many months in the year is the allowance needed:.....
6. Banking details of the institution / person in whose bank account the money is to be paid:

Name of Account holder: .....

Name of bank: .....

Account number: .....

Branch code: .....



\_\_\_\_\_  
 Signature of applicant or the person completing the form  
 on behalf of the person who needs assistance".

\_\_\_\_\_  
 Date

**Commencement**

**12.** These Regulations come into operation on ... .

**ANNEXURE 2****[Regulation 8B]**

<b>DISABILITY</b>	<b>ASSISTIVE DEVICE</b>
<b>Hearing (Deaf, hard of hearing, hearing deaf and hearing impaired)</b>	<ol style="list-style-type: none"> <li>1. FM Amplification System</li> <li>2. Induction Loop System</li> <li>3. Personal Sound Amplification Device</li> <li>4. Conversation Software for Communication with Video, Text and Voice</li> <li>5. Remote Interpreting</li> <li>6. Live Captioning</li> <li>7. Video Closed Captioning</li> <li>8. Wearable Warning System</li> <li>9. Hearing aid and ear mould: <ul style="list-style-type: none"> <li>• Body aids complete with cord and receiver</li> <li>• Behind-the-ear (BTE) analogue hearing aid for mild hearing loss</li> <li>• BTE analogue hearing aid for severe hearing loss</li> <li>• BTE analogue hearing aid for profound hearing loss</li> <li>• Canal (in-the-ear-ITE) hearing aid (mild to severe hearing loss – analogue)</li> <li>• Ear level (BTE/ITE) programme-able digital hearing aid</li> <li>• Tape &amp; Recorder</li> <li>• Assistive listening device (ALD)</li> <li>• FM (frequency modulated system – receiver and transmitter)</li> <li>• Sound field amplification system</li> <li>• Batteries for hearing aid</li> </ul> </li> </ol>
<b>Vision (Blind, Low Vision, Deaf Blind)</b>	<ol style="list-style-type: none"> <li>1. Desktop Electronic Magnifier</li> <li>2. Portable Electronic Magnifier</li> <li>3. Handheld Electronic Magnifier</li> <li>4. Mouse-type Magnifier</li> <li>5. Electronic Handheld Monocular</li> <li>6. Optical Magnifier</li> <li>7. Keyboard Literacy Software</li> <li>8. Screen Magnification Software</li> <li>9. Large-Print Keyboard</li> <li>10. Large Display Calculator</li> <li>11. Screen Reading Software</li> <li>12. Refreshable Braille Display</li> <li>13. Braille Reader and Notetaker</li> </ol>

	<ol style="list-style-type: none"> <li>14. Braille Personal Digital Assistant</li> <li>15. Optical Character Recognition (OCR) Software and Hardware</li> <li>16. Simple Computing Environment</li> <li>17. Manual Braille Writer</li> <li>18. Low and Medium Volume Braille Printer</li> <li>19. High Volume Braille Printer</li> <li>20. Braille Translation Software</li> <li>21. Mathematics Software</li> <li>22. Tactile Graphics Producing Software</li> <li>23. Tactile Duplicator</li> <li>24. Tactile Touchpad and Audio Software</li> <li>25. Specialised e-Reader</li> <li>26. Multimedia Player</li> <li>27. DAISY Reading Software</li> <li>28. Digital Voice Recorder</li> <li>29. Talking Calculator</li> <li>30. Audio Labelling Device</li> <li>31. Navigational Aid for the Visually Impaired</li> <li>32. Cane Mountable Electronic Travel Aid</li> <li>33. Handheld Talking GPS</li> <li>34. Perkins Braille</li> <li>35. Tape recorder</li> <li>36. Digital recorder tapes</li> <li>37. Personal computer</li> <li>38. Travelling alarm clock</li> <li>39. Spectacles</li> </ol>
<p><b>Mobility/Motor (physical function e.g. impaired upper limb or lower limb functionality, quadriplegia, paraplegia)</b></p>	<ol style="list-style-type: none"> <li>1. Speech Recognition Software</li> <li>2. Mechanical Switch</li> <li>3. Proximity Switch</li> <li>4. Infrared Switch</li> <li>5. Switch Interface Box</li> <li>6. Switch Skills Software</li> <li>7. Wireless Transmitter for Switch</li> <li>8. Wireless Receiver</li> <li>9. Alternative Mouse – Joystick</li> <li>10. Alternative Mouse – Rollerball</li> <li>11. Alternative Mouse – Head / Limb Mouse</li> <li>12. Alternative Mouse – Eye Tracker</li> <li>13. Eye Gaze Learning Software</li> <li>14. Eye Gaze User's Capability Software</li> <li>15. Alternative Large-Key Keyboard</li> <li>16. Alternative Keyboard Keyguard</li> <li>17. Left-Handed Keyboard</li> <li>18. Single Handed Keyboard</li> </ol>



19. Head Pointer
20. Typing Stick
21. Toy / Appliance Control
22. Wheel chair
  - manual wheel chair
  - adjustable posture support chair
  - motorized chair with base seating system and lap belts
  - seating cushions
  - tension adjustable backrest
  - backrest with adjustable lateral supports
  - custom backrest
  - tray table
  - head rest
  - moulded headrest
  - adjustable headrest
  - custom headrest
  - chin control mount
  - chin control – joystick
  - chin control – ball
  - text-to-speech computer software
  - height adjustable table
23. Computer (Tetra & Quadriplegic)
24. Recorder (Tetra & Quadriplegic)
25. Boots (footwear)
26. Commode
27. Walking stick
28. Crutches
29. Callipers
30. Ferrules
31. Walking frame
32. Writing splint
33. Ankle brace and splints
34. Foot and leg orthotics
35. Literacy Software for Reading and Writing Support
36. Maths Development Software
37. Text-to-Speech Handheld Scanner
38. A selection of developmental resources to stimulate vision, touch, auditory skills, sense of smell.
39. Digital voice recorders
40. Fluency device
41. Autistic augmentative and alternative communication device
42. AAC devices 7, including the following:
  - Dedicated computer system

	<ul style="list-style-type: none"> <li>• software for non-dedicated computer</li> <li>• computer access devices, including specially designed keyboards and voice recognition systems</li> <li>• other peripherals that provide adapted access to computers</li> <li>• computer output devices adapted for monitors and printers</li> <li>• software systems specific to ACC systems</li> <li>• switching devices</li> <li>• non-electronic ACC devices and systems</li> </ul> <p>43. Device to measure the amount of time available or elapsed</p> <p>44. Computerised wristwatch with functionality that goes beyond timekeeping</p> <p>45. Picture Symbol Software</p> <p>46. Social skills computer software</p> <p>47. Social skills board games, activities and classroom resources</p>
<p><b>Neurological and neurodevelopmental impairments (e.g. cerebral palsy, autism, foetal alcohol syndrome, traumatic head injury, stroke, epilepsy, attention and hyperactivity disorder, dyslexia, down syndrome, dyscalculia, dysgraphia) and Behaviour and social skills</b></p>	<ol style="list-style-type: none"> <li>1. Literacy Software for Reading and Writing Support</li> <li>2. Maths Development Software</li> <li>3. Text-to-Speech Handheld Scanner</li> <li>4. A selection of developmental resources to stimulate vision, touch, auditory skills, sense of smell.</li> <li>5. Digital voice recorders</li> <li>6. Fluency device</li> <li>7. Autistic augmentative and alternative communication device</li> <li>8. AAC devices 7, including the following: <ul style="list-style-type: none"> <li>• Dedicated computer system</li> <li>• software for non-dedicated computer</li> <li>• computer access devices, including specially designed keyboards and voice recognition systems</li> <li>• other peripherals that provide adapted access to computers</li> <li>• computer output devices adapted for monitors and printers</li> <li>• software systems specific to ACC systems</li> <li>• switching devices</li> <li>• non-electronic ACC devices and systems</li> </ul> </li> <li>9. Device to measure the amount of time available or elapsed</li> </ol>

	<ol style="list-style-type: none"> <li>10. Computerised wristwatch with functionality that goes beyond timekeeping</li> <li>11. Picture Symbol Software</li> <li>12. Social skills computer software</li> <li>13. Social skills board games, activities and classroom resources</li> </ol>
<p><b>Cognition and learning – moderate, severe and profound intellectual disability</b></p>	<ol style="list-style-type: none"> <li>1. Colour-coded Mouse</li> <li>2. Mouse Skills Software</li> <li>3. Keyboard Skills Software</li> <li>4. Literacy, Numeracy, Science, Creativity Curriculum Activities Software</li> <li>5. Simulation Software for Maths, Science, Technology, Computing, Automotive Skills</li> <li>6. Literacy Development Software</li> <li>7. Mind Mapping Software</li> <li>8. Inclusive Interactive Music System</li> <li>9. Autistic augmentative and alternative communication device</li> <li>10. AAC devices 7, including the following: <ul style="list-style-type: none"> <li>• Dedicated computer system</li> <li>• software for non-dedicated computer</li> <li>• computer access devices, including specially designed keyboards and voice recognition systems</li> <li>• other peripherals that provide adapted access to computers</li> <li>• computer output devices adapted for monitors and printers</li> <li>• software systems specific to ACC systems</li> <li>• switching devices</li> <li>• non-electronic ACC devices and systems</li> </ul> </li> </ol>
<p><b>Communication – little or no functional speech</b></p>	<ol style="list-style-type: none"> <li>1. Portable Voice Amplifier</li> <li>2. Single Message Recordable Device</li> <li>3. Multi-Message Recordable Device</li> <li>4. Picture Symbol Software</li> <li>5. Dedicated Text-to-Speech Device</li> <li>6. Dynamic Communication Device</li> <li>7. Communication Software</li> <li>8. Synthesised Voices</li> <li>9. Literacy Software for Reading and Writing Support</li> <li>10. Maths Development Software</li> <li>11. Text-to-Speech Handheld Scanner</li> </ol>

	<p>12. A selection of developmental resources to stimulate vision, touch, auditory skills, sense of smell.</p> <p>13. Digital voice recorders</p> <p>14. Fluency device</p> <p>15. Autistic augmentative and alternative communication device</p> <p>16. AAC devices 7, including the following:</p> <ul style="list-style-type: none"> <li>• Dedicated computer system</li> <li>• software for non-dedicated computer</li> <li>• computer access devices, including specially designed keyboards and voice recognition systems</li> <li>• other peripherals that provide adapted access to computers</li> <li>• computer output devices adapted for monitors and printers</li> <li>• software systems specific to ACC systems</li> <li>• switching devices</li> <li>• non-electronic ACC devices and systems</li> </ul> <p>17. Device to measure the amount of time available or elapsed</p> <p>18. Computerised wristwatch with functionality that goes beyond timekeeping</p> <p>19. Picture Symbol Software</p> <p>20. Social skills computer software</p> <p>21. Social skills board games, activities and classroom resources</p>
<p><b>Health (diabetes, chronic conditions, mental health e.g. depression, schizophrenia, bipolar disorder)</b></p>	<p>1. Sensory Development Resources</p> <p>2. Inclusive Interactive Music System</p>

## ANNEXURE 3

## [Regulation 8B]

## APPLICATION FOR ASSISTANCE IN RESPECT OF ASSISTIVE DEVICE

**READ THIS FIRST**

1. This application form must be completed if you have a disability and require assistance in respect of an assistive device.
2. Should the nature of your disability change over the term of study, and if this impacts directly on your ability to participate in your educational programme, then you will need to submit updated details and a full medical/rehabilitation report from a certified professional.
3. This application form must be completed by a registered medical doctor or other appropriately qualified professional and it is your responsibility to have this form completed by a registered medical doctor or other appropriately qualified professional.
4. Please ensure that this form is duly completed, signed and accompanied by all the required supporting documents, as missing or omitted information will delay the finalisation of the application or your application will not be considered.
5. This application form and supporting documentation will remain confidential.

**A. PARTICULARS OF APPLICANT**

1. Title:				(Mr, Miss, ...)
2. Surname:				
3. First Names:				
4. ID number:			5. Date of birth:	
6. Gender:	*Male / Female			
7. Student number:				
8. Contact details:	* Home address / Home address of other person (if applicable): <i>(State below the address where you live and to which mail may be sent. If you do not have an address, state the address of another person who can be contacted, e.g. place of worship, school, community leader, etc..)</i>			
	* Postal address / Postal address of other person (if applicable):			
9. Telephone Numbers:	Home: ( )	Work: ( )	Cell no:	

10. Please indicate your disability in the section below and give details of the disability

DISABILITY	INDICATE WTH x	DETAILS OF DISABILITY
Hearing (Deaf, hard of hearing, hearing deaf and hearing impaired)		
Vision (Blind, Low Vision,		

<b>Deaf Blind)</b>		
<b>Mobility/Motor (physical function e.g. impaired upper limb or lower limb functionality, quadriplegia, paraplegia)</b>		
<b>Neurological and neurodevelopmental impairments (e.g. cerebral palsy, autism, foetal alcohol syndrome, traumatic head injury, stroke, epilepsy, attention and hyperactivity disorder, dyslexia, down syndrome, dyscalculia, dysgraphia)</b>		
<b>Cognition and learning – moderate, severe and profound intellectual disability</b>		
<b>Communication – little or no functional speech</b>		
<b>Health (diabetes, chronic conditions, mental health e.g. depression, schizophrenia, bipolar disorder)</b>		
<b>Behaviour and social skills (caused by e.g. abuse, neglect, trauma, malnutrition)</b>		

10. Please provide further details if you have a disability not mentioned above **AND** provide a medical report from a registered medical doctor or other appropriately qualified professional regarding this disability

Signature	Date

<b>B. PARTICULARS OF REGISTERED MEDICAL DOCTOR OR QUALIFIED PROFESSIONAL</b>	
1. Title:	(Dr, Mr, Miss, Mr)
2. Surname:	
3. First Names:	
4. Speciality	
5. Telephone Numbers:	Home: (    )                      Work: (    )                      Cell no:
6. How long have you been the applicant's doctor (or qualified professional person) ? .....	
7. On which date did the applicant first consult you in connection with this disability.....	
8. On which date did the applicant last consult you in connection with this disability.....	
9. Please provide the diagnosis applicable to the applicant and how it disables the applicant: (Please provide a detailed medical report and explanation indicating the following:	
10. Please indicate how the disability impacts on the teaching and learning process of the applicant: .....	
11. Does the applicant use an assistive device : Yes/No	
12. If yes, please – (a) specify particulars of the device: .....	
(b) indicate why such device needs to be replaced: .....	
13. Please indicate which assistive device is now required: .....	
14. Please indicate whether the applicant will benefit from the assistive device that is now required: .....	
15. Please specify the relevance of the assistive device to the student's disability: .....	
16. Please indicate how the applicant will benefit from the assistive device: .....	
17. Please indicate the relevance of the assistive device in relation to the particular qualification for which the applicant has registered: .....	

18. Does the applicant require assistance in the form of human support ? Yes/No

19. If yes, please –

(a) provide details of the form/s of human support needed: .....

(b) indicate whether the human support needed is relevant to the applicant's disability:  
.....

(c) indicate whether the human support needed is required in order to study for the particular qualification for which the applicant has registered: .....

(d) indicate whether the person providing human support will be required to stay/live with the applicant: .....); and

20. Please provide any other information and/or comments in respect of the applicant's disability that is relevant and may assist in assessing the applicant's claim for assistance in respect of an assistive device)

**Declaration:** I hereby declare and warrant that the information given above is factual, true and correct and that no material information has been withheld nor any relevant circumstances omitted.

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Signature

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Date

