



# Government Gazette Staatskoerant

REPUBLIC OF SOUTH AFRICA  
REPUBLIEK VAN SUID AFRIKA

Vol. 668

5

February  
Februarie

2021

No. 44173

**PART 1 OF 2**

N.B. The Government Printing Works will not be held responsible for the quality of "Hard Copies" or "Electronic Files" submitted for publication purposes

ISSN 1682-5845



9 771682 584003



**AIDS HELPLINE: 0800-0123-22 Prevention is the cure**

**IMPORTANT NOTICE:**

**THE GOVERNMENT PRINTING WORKS WILL NOT BE HELD RESPONSIBLE FOR ANY ERRORS THAT MIGHT OCCUR DUE TO THE SUBMISSION OF INCOMPLETE / INCORRECT / ILLEGIBLE COPY.**

**No FUTURE QUERIES WILL BE HANDLED IN CONNECTION WITH THE ABOVE.**

**Contents**

No.		Gazette No.	Page No.
<b>GOVERNEMENT NOTICES • GOEWERMENTSKENNISGEWINGS</b>			
<b>Agriculture, Land Reform and Rural Development, Department of / Landbou, Grondhervorming en Landelike Ontwikkeling, Departement van</b>			
103	Restitution of Land Rights Act (22/1994) as amended: Lusthof 60 IT .....	44173	4
<b>Basic Education, Department of / Basiese Onderwys, Departement van</b>			
104	South African Schools Act (84/1996): Amendment of the Regulations pertaining to the National Curriculum Statement Grades R-12 .....	44173	5
<b>Environment, Forestry and Fisheries, Department of / Omgewingsake, Bosbou en Visserie, Departement van</b>			
105	National Environmental Management Act (107/1998): Adoption of Generic Environmental Management Programme for Working for Ecosystems Programme .....	44173	10
106	National Environmental Management Act (107/1998): Adoption of Generic Environmental Management Programme for Working for Water Programme .....	44173	12
107	National Environmental Management Act (107/1998): Adoption of Generic Environmental Management Programme for Working with Wetlands Programme .....	44173	15
<b>Higher Education and Training, Department of / Departement van Hoër Onderwys en Opleiding</b>			
108	Higher Education Act (101/1997), as amended: Call for public comments on the draft pro-posal on the implementation of the provisions of section 74 (S74) of the Higher Education Act.....	44173	18
<b>Home Affairs, Department of / Binnelandse Sake, Departement van</b>			
109	Births and Deaths Registration Act (51/1992): Alteration of forenames in terms of section 24 .....	44173	39
<b>National Treasury / Nasionale Tesourie</b>			
110	Public Finance Management Act (1/1999): Exemptions .....	44173	49

**GENERAL NOTICES • ALGEMENE KENNISGEWINGS**

<b>Agriculture, Land Reform and Rural Development, Department of / Landbou, Grondhervorming en Landelike Ontwikkeling, Departement van</b>			
49	Agricultural Standards Act (119/1990): Leaf Services: Inspection procedures and inspection fees for grains and grain products: Invitation for comments .....	44173	50
<b>Civilian Secretariat for the Police Service / Burgerlike Sekretariaat vir die Polisiediens</b>			
50	Integrated Crime and Violence Prevention Strategy: For consultation: March 2020.....	44173	51
<b>National Treasury / Nasionale Tesourie</b>			
51	National Assembly: Notice of introduction in National Assembly of Division of Revenue Bill for 2021/22 Financial Year and Publication of Explanatory Summary of Bill .....	44173	137
51	Nasionale Vergadering: Kennisgewing van indiening in Nasionale Vergadering van "Division of Revenue Bill" vir 2021/22 Finansiële Jaar en Publikasie van Verduidelikende Opsomming van Wetsontwerp.....	44173	138
<b>Statistics South Africa / Statistieke Suid-Afrika</b>			
52	Statistics South Africa: Consumer Price Index: November 2020.....	44173	139
53	Statistics South Africa: Consumer Price Index: December 2020 .....	44173	139
<b>Trade, Industry and Competition, Department of / Handel, Nywerheid en Kompetisie, Departement van</b>			
54	International Trade Administration Commission of South Africa: Notice of initiation of an investigation into the alleged dumping of frozen bone-in portions of fowls of the species Gallus Domesticus originating in or imported from Brazil, Denmark, Ireland, Poland and Spain .....	44173	140

**BOARD NOTICES • RAADS KENNISGEWINGS**

<b>Social Development, Department of / Maatskaplike Ontwikkeling, Departement van</b>			
3	Social Service Professions Act (110/1978): Notice of request for nominations of candidates for the election of members of the 5th South African Council for Social Service Professions, 5th Professional Board for Social Work .....		

---

and 4th Professional Board for Child and Youth Care Work .....	44173	150
--	-------	-----

## GOVERNEMENT NOTICES • GOEWERMENTSKENNISGEWINGS

## DEPARTMENT OF AGRICULTURE, LAND REFORM AND RURAL DEVELOPMENT

NO. 103

5 February 2021

## GENERAL NOTICE IN TERMS OF RESTITUTION OF LAND RIGHTS ACT, 1994 [ACT 22 OF 1994] AS AMENDED

Notice is hereby given in terms of Section 11[1] of the Restitution of the Land Rights Act 1994 [Act 22 of 1994] as amended, that a land claim for Restitution of Land Rights has been lodged by Mr. Dithova Juchal Nongwane, ID No. 430406 5164 081 on behalf of Nongwane Family on the following property mentioned hereunder situated under Albert Luthuli Local Municipality, Gert Sibande District, Mpumalanga Province: KRP 2334

## CURRENT PARTICULARS OF THE PROPERTY

## LUSTHOF 60 IT

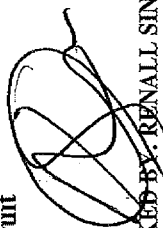
Description of property	Owner of Property	Title Deed Number	Extent of Property	Bonds	Bond Holder	Other Endorsements
Portion 5	Jager Werner Francois De [531202 5138 083]	T8560/2015	513.9167 ha	None	None	None

NB: The Total hectares of property = 513.9167 ha and but the Nongwane Family land claim affects 86.6086 ha.

The Regional Land Claims Commissioner, Mpumalanga Province will investigate all the claims in terms of the provisions of the Act, any party interested in the above mentioned property is hereby invited to submit within 30 [thirty days] from the date of publication of this notice to submit any comments, or further information to:

## Commissioner for Restitution of Land Rights

Private Bag X11330

Nelspruit  
1200

CHECKED BY: RENALL SINGH  
SENIOR RESTITUTION ADVISOROFFICE OF THE REGIONAL LAND CLAIMS COMMISSIONER  
MPUMALANGA PROVINCE  
DATE: 07/02/2021

MR L H MAPHUTHA  
THE REGIONAL LAND CLAIMS COMMISSIONER  
COMMISSION ON RESTITUTION OF LAND RIGHTS  
DATE: 2020/09/25

## DEPARTMENT OF BASIC EDUCATION

NO. 104

5 February 2021

## THE SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)

## AMENDMENT OF THE REGULATIONS PERTAINING TO THE NATIONAL CURRICULUM STATEMENT GRADES R-12

1. I, Angelina Matsie Motshekga, Minister of Basic Education, acting under section 61(c) and (d) of the *South African Schools Act, 1996 (Act. No. 84 of 1996)* and after consultation with the Council of Education Ministers, amend the Regulations pertaining to the National Curriculum Statement Grades R – 12 as contained in the Schedule.

## AVAILABILITY OF THE DOCUMENT

2. The Amendment to the Regulations pertaining to the National Curriculum Statement Grades R – 12 is available on the Departmental website: [www.education.gov.za](http://www.education.gov.za), under **Resources, Policies, Curriculum and Assessment Policies**.



MRS ANGIE MOTSHEKGA, MP MINISTER

DATE: 17/12/2020

## SCHEDULE

## GENERAL EXPLANATORY NOTE

[.....] Words in bold in square brackets indicate omissions from the existing policy.

\_\_\_\_\_ Words underlined with a solid line indicate insertions into the existing policy.

## DEFINITIONS

1. In these regulations “the Regulations” means the Regulations Pertaining to the National Curriculum Statement Grades R-12 published under Government Notice No. R1114 (GG 36041 of 28 December 2012) as amended by Government Notice No. R235 (GG 38589 of 20 March 2015); Government Notice No. R1162 (GG 39435 of 20 November 2015); Government Notice No. R1495 (GG 40472 of 2 December 2016); and Government Notice No. R1404 (GG 41321 of 15 December 2017)

### **Amendment of Regulations 5 of the Regulations**

2. Regulation 5 of the Regulations, is here by amended by the deletion in sub regulation (4B) of paragraph (k) of the following paragraph:

**“[ (k) Learners offering Sport and Exercise Science as a subject must offer either Physical Sciences or Life Sciences].”.**

### **Amendment of Regulation 16 of the Regulations**

3. Regulation 16 of the Regulations, is here by amended by the deletion in sub regulation (3) of paragraph (d) of sub paragraph (i) of the following sub paragraph:

---

**“[(i) All learners offering Sport and Exercise Science as a subject for the National Senior Certificate must offer either Physical Sciences or Life Sciences as one of the required seven-subject package].”.**

#### **Short title and commencement**

3. This regulation is called the Amendment Regulations pertaining to the National Curriculum Statement Grades R-12, 2020 and will come into effect on the date of publication in the Government Gazette.

**NATIONAL EDUCATION POLICY ACT, 1996 (ACT NO. 27 OF 1996)****AMENDMENT OF THE NATIONAL POLICY PERTAINING TO THE PROGRAMME  
AND PROMOTION REQUIREMENTS OF THE NATIONAL CURRICULUM  
STATEMENT GRADES R-12**

1. I, Angelina Matsie Motshekga, Minister of Basic Education, acting under section 3(4)(l) of the *National Education Policy Act, 1996 (Act No. 27 of 1996)* and after consultation with the Council of Education Ministers, amend the National Policy pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R – 12 as contained in the Schedule.

**AVAILABILITY OF THE DOCUMENT**

2. Amendment to the National Policy pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R – 12 document is available on the Departmental website: [www.education.gov.za](http://www.education.gov.za), under **Resources, Policies, Curriculum and Assessment Policies**.

**MRS ANGIE MOTSHEKGA, MP****MINISTER****DATE:** 17/12/2020



## SCHEDULE

### GENERAL EXPLANATORY NOTE

[.....] Words in bold in square brackets indicate omissions from the existing policy.

\_\_\_\_\_ Words underlined with a solid line indicate insertions into the existing policy.

### DEFINITIONS

1. In this policy, “policy” means the policy published as *Government Notices No. 1115 and 1116 in Government Gazette No. 36042 of 28 December 2012 as amended by Government Notices No. 499 and 500 (GG 36465 of 17 May 2013); Government Notice No. 564 (GG 37840 of 18 July 2014); Government Notices No.625 and 626 (GG 37910 of 13 August 2014); Government Notices No.236 and 237 (GG 38590 of 20 March 2015); Government Notice No.1161 (GG 39435 of 20 November 2015); Government Notices No.1496 and 1497 (GG 40472 of 2 December 2016); and Government Notice No.1402 (GG 41321 of 15 December 2017)*

### **Amendment of Paragraph 28 of the National Policy pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R - 12**

2. Paragraph 28 of the Policy is hereby amended by the deletion of subparagraph (5A) of the following subparagraph:

**“[(5A) Learners offering Sport and Exercise Science as a subject must offer either Physical Sciences or Life Sciences examination].”**

### **Short title and commencement**

3. This policy is called the Amended National Policy pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R - 12, 2020 and will come into effect on the date of publication in the Government Gazette.

## DEPARTMENT OF ENVIRONMENT, FORESTRY AND FISHERIES

NO. 105

5 February 2021

**NATIONAL ENVIRONMENTAL MANAGEMENT ACT, 1998  
(ACT NO. 107 OF 1998)****ADOPTION OF A GENERIC ENVIRONMENTAL MANAGEMENT PROGRAMME FOR THE  
MANAGEMENT AND MITIGATION OF ENVIRONMENTAL IMPACTS RESULTING FROM THE  
IMPLEMENTATION OF WORKING FOR ECOSYSTEMS PROJECTS AND THE EXCLUSION OF  
THESE PROJECTS FROM THE REQUIREMENT TO OBTAIN AN ENVIRONMENTAL  
AUTHORISATION**

I, Barbara Dallas Creecy, Minister of Forestry, Fisheries and the Environment, hereby adopt, as an environmental management instrument, the *Generic Environmental Management Programme for Working for Ecosystems Programme (version 0 of June 2020)* and based on compliance with this generic environmental management programme, exclude, in terms of section 24(2)(e) of the National Environmental Management Act, 1998 (Act No. 107 of 1998), identified activities, including the associated activities related to the implementation of the Working for Ecosystems Programme, from the need to obtain environmental authorisation as set out in the Schedule.



**BARBARA DALLAS CREECY  
MINISTER OF FORESTRY, FISHERIES AND THE ENVIRONMENT**

## SCHEDULE

1. Section 24(2)(e) of the National Environmental Management Act, 1998 (Act No. 107 of 1998) (the Act) allows the Minister to exclude activities identified in terms of section 24(2)(a) and (b) of the Act from the need to obtain environmental authorisation based on an environmental management instrument adopted in the prescribed manner.
2. The Department of Environment, Forestry and Fisheries has prepared a *Generic Environmental Management Programme for the Working for Ecosystems Programme (version 0 of October 2020)* (the EMPr), to avoid, manage and mitigate the environmental impacts and risks associated with the activities of the programme, including those activities identified in terms of section 24(2)(a) and (b) of the Act.
3. The Working for Ecosystems Programme is implemented by the Department of Environment, Forestry and Fisheries under the National Resource Management Programme specifically or in partnership with State Owned Entities responsible for national parks and protected areas and environments.
4. The EMPr, which has been developed by a multi-disciplinary team of specialists based on 17 years of experience in implementing the programme, has been reviewed and has been found to meet the requirements and principles contained in sections 2, 24(1) and 24N of the Act.
5. The EMPr is therefore, adopted as an environmental management instrument, for the purposes of excluding the identified activities associated with the Working for Ecosystems programme from the need to obtain environmental authorisation prior to commencement, in terms of section 24(2)(e) of the Act.
6. Based on compliance with the impact management outcomes and actions contained in of Part C of the EMPr and the registration requirements contained in this paragraph and paragraph 7 of this Schedule, any activities falling within the scope as provided in paragraph 1.4 of Part A of the EMPR and which is identified in the Environmental Impact Assessment Regulations, Listing Notice 1<sup>1</sup>, Listing Notice 2<sup>2</sup> or Listing Notice 3<sup>3</sup> of 2014, as amended, are hereby excluded from the need to obtain environmental authorisation in terms of section 24(2)(e) of the Act.
7. In order for this exclusion to apply, at least 30 days<sup>4</sup> prior to the commencement of a Working for Ecosystems project, the Regional Deputy Director responsible for the implementation of the Working for Ecosystems programme must register the project with the competent authority by submitting to the competent authority, the signed registration form together with the declaration of compliance.
8. Within 10 days of receipt of the correctly completed registration form and supporting documentation described in paragraph 7 of this Schedule, the competent authority must register the project and provide the Regional Deputy Director responsible for the implementation of the Working for Ecosystems programme with a registration number.
9. The competent authority must maintain a record of all registered projects and provide access to the record through their website.
10. Failure to obtain a registration number prior to the commencement of the project and failure to comply with the impact management outcomes and actions set out for identified activities in Part C of the EMPr, constitute an offence in terms of section 49A(1)(d) of the Act.
11. Any amendments to the EMPr will be required to be consulted on through publication in the *Government Gazette*.

---

<sup>1</sup> Published under Government Notice R983 in *Government Gazette* 38282 of 4 December 2014 and amended

<sup>2</sup> Published under Government Notice R984 in *Government Gazette* 38282 of 4 December 2014 and amended

<sup>3</sup> Published under Government Notice R985 in *Government Gazette* 38282 of 4 December 2014 and amended

<sup>4</sup> Days means calendar days

## DEPARTMENT OF ENVIRONMENT, FORESTRY AND FISHERIES

NO. 106

5 February 2021

**NATIONAL ENVIRONMENTAL MANAGEMENT ACT, 1998  
(ACT NO. 107 OF 1998)****ADOPTION OF A GENERIC ENVIRONMENTAL MANAGEMENT PROGRAMME FOR THE MANAGEMENT AND MITIGATION OF ENVIRONMENTAL IMPACTS RESULTING FROM THE IMPLEMENTATION OF WORKING FOR WATER PROJECTS AND THE EXCLUSION OF THESE PROJECTS FROM THE REQUIREMENT TO OBTAIN AN ENVIRONMENTAL AUTHORISATION**

I, Barbara Dallas Creecy, Minister of Forestry, Fisheries and the Environment, hereby adopt, as an environmental management instrument, the *Generic Environmental Management Programme for Working for Water Programme (version 0 of October 2020)* and based on compliance with this generic environmental management programme, exclude, in terms of section 24(2)(e) of the National Environmental Management Act, 1998 (Act No. 107 of 1998), identified activities, including the associated activities related to the implementation of the Working for Water Programme, from the need to obtain environmental authorisation as set out in the Schedule.



**BARBARA DALLAS CREECY  
MINISTER OF FORESTRY, FISHERIES AND THE ENVIRONMENT**

## SCHEDULE

1. Section 24(2)(e) of the National Environmental Management Act, 1998 (Act No. 107 of 1998) (the Act) allows for the Minister to exclude activities identified in terms of sections 24(2)(a) and (b) of the Act from the need to obtain environmental authorisation based on an environmental management instrument adopted in the prescribed manner.
2. The Department of Environment, Forestry and Fisheries has prepared a *Generic Environmental Management Programme for the Working for Water Programme (version 0 of October 2020)* (the EMPr), to avoid, manage and mitigate the environmental impacts and risks associated with the activities of the programme including those activities identified in terms of section 24(2)(a) and (b) of the Act.
3. The Working for Water Programme is implemented by the Department of Environment, Forestry and Fisheries under the National Resource Management Programme specifically, or in partnership with the Department responsible for water affairs in relation to dams and State Owned Entities responsible for national parks and protected areas and environments.
4. The EMPr which has been developed by a multi-disciplinary team of specialists based on 25 years of experience in implementing the programme, has been reviewed and has been found to meet the requirements and principles contained in sections 2, 24(1) and 24N of the Act.
5. The EMPr is therefore adopted as an environmental management instrument for the purposes of excluding the identified activities associated with the Working for Water programme, from the need to obtain environmental authorisation prior to commencement in terms of section 24(2)(e) of the Act.
6. Based on compliance with the impact management outcomes and actions contained in of Part C of the EMPr and the registration requirements contained in this paragraph and paragraph 7 of this Schedule, any activities falling within the scope as provided in paragraph 1.4 of Part A of the EMPr and which is identified in the Environmental Impact Assessment Regulations, Listing Notice 1<sup>1</sup>, Listing Notice 2<sup>2</sup> or Listing Notice 3<sup>3</sup> of 2014, as amended, are hereby excluded from the need to obtain environmental authorisation in terms of section 24(2)(e) of the Act.
7. In order for this exclusion to apply, at least 30 days<sup>4</sup> prior to the commencement of a Working for Water project, the Regional Deputy Director responsible for the implementation of the programme must register the project with the competent authority by submitting to the competent authority the signed registration form together with the declaration of compliance.
8. Within 10 days of receipt of the correctly completed registration form and supporting documentation described in paragraph 7 of this Schedule, the competent authority must register the project and provide the Regional Deputy Director responsible for the implementation of the Working for Water programme with a registration number.
9. The competent authority must maintain a record of all registered projects and provide access to the record through their website.
10. Failure to obtain a registration number prior to commencement of the project and failure to comply with the impact management outcomes and actions set out for identified activities in Part C of the EMPr, constitutes an offence in terms of section 49A(1)(d) of the Act.
11. Any amendments to the EMPr will be required to be consulted on through publication in the *Government Gazette*.
12. The Literature Review, Activities and Impacts Document and EMPr template which provided a base on which the EMPrs were prepared can be accessed at [https://www.environment.gov.za/projectprogrammes/environmental\\_management\\_instruments](https://www.environment.gov.za/projectprogrammes/environmental_management_instruments)
13. The *Government Gazette* notice can be accessed at [https://www.environment.gov.za/legislation/gazetted\\_notices](https://www.environment.gov.za/legislation/gazetted_notices) and the generic EMPr can be accessed at [https://www.environment.gov.za/projectprogrammes/environmental\\_management\\_instruments](https://www.environment.gov.za/projectprogrammes/environmental_management_instruments)

<sup>1</sup> Published under Government Notice R983 in *Government Gazette* 38282 of 4 December 2014 and amended

<sup>2</sup> Published under Government Notice R984 in *Government Gazette* 38282 of 4 December 2014 and amended

<sup>3</sup> Published under Government Notice R985 in *Government Gazette* 38282 of 4 December 2014 and amended

<sup>4</sup> Days means calendar days

14. Hard copies of the documents can be viewed in the Department's library located at Environment House, 473 Steve Biko Road, corner Soutpansberg and Steve Biko Roads, Arcadia, Pretoria or requested from Ms M Masondo at +27 12 399 9277/9280: email [mmasondo@environment.gov.za](mailto:mmasondo@environment.gov.za).

## DEPARTMENT OF ENVIRONMENT, FORESTRY AND FISHERIES

NO. 107

5 February 2021

**NATIONAL ENVIRONMENTAL MANAGEMENT ACT, 1998  
(ACT NO. 107 OF 1998)****ADOPTION OF A GENERIC ENVIRONMENTAL MANAGEMENT PROGRAMME FOR THE  
MANAGEMENT AND MITIGATION OF ENVIRONMENTAL IMPACTS RESULTING FROM THE  
IMPLEMENTATION OF THE WORKING FOR WETLANDS PROJECTS AND THE EXCLUSION OF  
THESE PROJECTS FROM THE REQUIREMENT TO OBTAIN AN ENVIRONMENTAL  
AUTHORISATION**

I, Barbara Dallas Creecy, Minister of Forestry, Fisheries and the Environment, hereby adopt as an environmental management instrument, the *Generic Environmental Management Programme for Working for Wetlands Programme (version 0 of October 2020)* and based on compliance with this generic environmental management programme, exclude, in terms of section 24(2)(e) of the National Environmental Management Act, 1998 (Act No. 107 of 1998), identified activities, including the associated activities related to the implementation of the Working for Wetlands Programme, from the need to obtain environmental authorisation based on the reasons as set out in the Schedule.



**BARBARA DALLAS CREECY  
MINISTER OF FORESTRY, FISHERIES AND THE ENVIRONMENT**



## SCHEDULE

1. Section 24(2)(e) of the National Environmental Management Act, 1998 (Act No. 107 of 1998) (the Act) allows for the Minister to exclude activities identified in terms of section 24(2)(a) and (b) of the Act from the need to obtain environmental authorisation based on an environmental management instrument adopted in the prescribed manner.
2. The Department of Environment, Forestry and Fisheries has prepared a *Generic Environmental Management Programme for the Working for Wetlands Programme (version 0 of October 2020)* (the EMPr), to avoid, manage and mitigate the environmental impacts and risks associated with the activities of the programme including those identified in terms of section 24(2)(a) and (b) of the Act.
3. The EMPr which has been developed by a multi-disciplinary team of specialists based on 16 years of experience in implementing the programme, has been reviewed and has been found to meet the requirements and principles contained in sections 2, 24(1) and 24N of the Act.
4. The EMPr is therefore adopted as an environmental management instrument for the purposes of excluding the identified activities associated with the Working for Wetlands programme, from the need to obtain environmental authorisation prior to commencement in terms of section 24(2)(e) of the Act.
5. Based on compliance with the impact management outcomes and actions contained in of Part C of the EMPr and the registration requirements contained in paragraphs 6 and 7 of this Schedule, any activities falling within the scope as provided in paragraph 1.4 of Part A of the EMPr and which is identified in the Environmental Impact Assessment Regulations, Listing Notice 1<sup>1</sup>, Listing Notice 2<sup>2</sup> and Listing Notice 3<sup>3</sup> of 2014, as amended, is hereby excluded from the need to obtain environmental authorisation in terms of section 24(2)(e) of the Act.
6. In order for this exclusion to apply, at least 30 days<sup>4</sup> prior to the commencement of a Working for Wetlands project, the National Deputy Director for implementation of the Working for Wetlands Programme must register the project with the competent authority by submitting to the competent authority the signed registration form together with the declaration of compliance.
7. Within 10 days of receipt of the correctly completed registration form and supporting documentation described in paragraph 6 of this Schedule, the competent authority must register the project and provide the National Deputy Director for implementation of the Working for Wetlands Programme with a registration number.
8. The competent authority must maintain a record of all registered projects and provide access to the record through their website.
9. Failure to obtain a registration number prior to commencement of the project and failure to comply with the impact management outcomes and actions set out for identified activities in Part C of the EMPr, constitutes an offence in terms of section 49A(1)(d) of the Act.
10. Any amendments to the EMPr will be required to be consulted on through the publication in the *Government Gazette*.
11. The Literature Review, Activities and Impacts Document and EMPr template which provided a base on which the EMPrs were prepared can be accessed at [https://www.environment.gov.za/projectprogrammes/environmental\\_management\\_instruments](https://www.environment.gov.za/projectprogrammes/environmental_management_instruments)
12. The *Government Gazette* notice can be accessed at [https://www.environment.gov.za/legislation/gazetted\\_notices](https://www.environment.gov.za/legislation/gazetted_notices) and the generic EMPr can be accessed at [https://www.environment.gov.za/projectprogrammes/environmental\\_management\\_instruments](https://www.environment.gov.za/projectprogrammes/environmental_management_instruments)

<sup>1</sup> Published under Government Notice R983 in *Government Gazette* 38282 of 4 December 2014 and amended

<sup>2</sup> Published under Government Notice R984 in *Government Gazette* 38282 of 4 December 2014 and amended

<sup>3</sup> Published under Government Notice R985 in *Government Gazette* 38282 of 4 December 2014 and amended

<sup>4</sup> Days means calendar days



13. Hard copies of the documents can be viewed in the Department's library located at 473 Steve Biko Road, corner Soutpansberg and Steve Biko Roads, Arcadia, Pretoria or requested from Ms M Masondo at +27 12 399 9277/9280; email [mmasondo@environment.gov.za](mailto:mmasondo@environment.gov.za)

## DEPARTMENT OF HIGHER EDUCATION AND TRAINING

NO. 108

5 February 2021

**HIGHER EDUCATION ACT, 1997 (ACT No.101 OF 1997), AS AMENDED****CALL FOR PUBLIC COMMENT ON THE DRAFT PROPOSAL ON THE IMPLEMENTATION OF THE PROVISIONS OF SECTION 74 (S74) OF THE HIGHER EDUCATION ACT 1997 (ACT 101 OF 1997): ABOLITION OF STATUTORY STATUS OF COMMITTEE OF UNIVERSITY PRINCIPALS, MATRICULATION BOARD AND COMMITTEE OF TECHNIKON PRINCIPALS**

**Whereas** section 74 of the Higher Education Act provides that:

- (1) The Committee of University Principals, the Matriculation Board and the Committee of Technikon Principals continue to exist and to perform their functions until the date or dates contemplated in subsection (2), as if the Universities Act, 1955 (Act No. 61 of 1955), and the Technikons Act, 1993 (Act No. 125 of 1993), had not been repealed.
- (2) Subject to subsection (3), the Committee of University Principals, the Matriculation Board and the Committee of Technikon Principals cease to exist as statutory bodies on a date or dates determined by the Minister by notice in the *Gazette*.
- (3) The Minister may only make a determination in terms of subsection (2) -(a) after consulting SAQA and the body concerned; and (b) after the Minister has considered the recommendations made by SAQA and the body concerned, as contemplated in section 15 (2) of the South African Qualifications Authority Act, 1995 (Act No. 58 of 1995).
- (4) Notwithstanding subsection (3) (b) the Minister may make a determination in terms of subsection (2) if SAQA and the body concerned have not made recommendations as contemplated in subsection (3) (b) within a reasonable period after a written request by the Minister to do so.
- (5) The Committee of University Principals and the Committee of Technikon Principals must determine the manner in which their assets and liabilities are dealt with upon their dissolution as statutory bodies.
- (6) The joint statutes and joint regulations and rules made in terms of the Universities Act, 1955 (Act No. 61 of 1955), and the Technikons Act, 1993 (Act No. 125 of 1993), continue to exist until the date or dates contemplated in subsection (2);

**Whereas** the South African Qualifications Authority Act, 1995 (Act No.58 of 1995) has been repealed and replaced by the National Qualifications Framework Act, 2008 (Act 67 of 2008); and

**Whereas** UNIVERSITIES SOUTH AFRICA (USAf) has made proposals for the abolition of the Committee of University Principals, the Matriculation Board and the Committee of Technikon Principals and related matters as contemplated by s74 of the Act; and

**Whereas** it is desirable to bring the provisions of section 74 of the Act into operation,

I, Dr Bonginkosi Emmanuel Nzimande, Minister of Higher Education, Science and Innovation hereby republish the proposals set out in the SCHEDULE for public comment. Notice is hereby given that Appendix B and C to the Schedule was omitted in Government Notice No. 1147, published in Government Gazette No. 43851 on 28 October 2020.

This Notice replaces Government Notice 1147 of 2020 published in Government Gazette No. 43851 28 October 2020.

The proposals envisage the abolition of the three bodies on or before **31 March 2021**, the transfer of assets as contemplated by the Act, the transfer of the residual functions of the Matriculation Board having regard to the provisions of the Higher Education Qualifications Sub Framework (HEQSF) (of facilitating alternative access to higher education for those who do not have a National Senior Certificate (NSC), National Certificate (Vocational) (NC(V), a Senior Certificate (SC) with exemption, an (Amended) Senior Certificate or National Senior Certificate for Adults (NASCA) with the minimum requirements as provided for by regulation for admission to higher education to Umalusi, and the replacement of those provisions currently regulated by the Joint statutes and Joint Regulations promulgated under the Universities Act 1955 (Act 61 of 1955) and the Technikons Act 1993 (Act 125 of 1993) that need to be so regulated, by new regulations to be promulgated by me in terms of S 69 of the Act, of which drafts are now published for comment.

All interested persons and organisations are invited to comment on the proposals and draft regulations. Comments must reach the Department within 40 days of publication of this notice.

Submissions should be directed to Ms Mampane (email: [mampane.g@dhet.gov.za](mailto:mampane.g@dhet.gov.za)).

The name, address, telephone number and email address of the person, body or organisation responsible for submitting comments must also be provided.



**Dr B E Nzimande, MP**  
**Minister of Higher Education, Science and Innovation**

Date:

26/01/2021

**SCHEDULE****DRAFT PROPOSALS FOR PUBLIC COMMENT FOR THE IMPLEMENTATION OF THE PROVISIONS OF S74 OF THE HIGHER EDUCATION ACT 1997 (ACT NO. 101 OF 1997)**

1. That the Committee of University Principals (CUP) and the Committee of Technikon Principals (CTP) cease to exist on 31 March 2021, save that each body shall as soon as possible after that date adopt, and furnish the Minister with, audited financial statements for the year ended 31 March 2021.
2. That the assets and liabilities of the CUP and CTP devolve on 1 April 2021 to Universities South Africa (registered under the Companies Act as *Public Universities South Africa NPC* (Registration Number 2005/013211/08)) save that
  - (a) the assets held in trust by the CUP for the *Joint Prizes and Scholarships* as provided for in the Joint Regulations, shall be transferred in trust to the University of South Africa, or failing it, to a university to be determined by the Minister; and
  - (b) the staff employed by the CUP and USAf and the assets and liabilities held by the CUP for the Matriculation Board shall be transferred to Umalusi on 1 April 2021.
3. That the role of holding in trust and investing the capital funds supporting the *Joint Prizes and Scholarships* and of administering these awards be assigned to the University of South Africa or, failing it, to a university to be determined by the Minister, provided that
  - (a) the CUP and/or USAf approach the High Court, *ex parte*, for orders setting aside and amending as necessary the provisions for such prizes that are discriminatory, extending eligibility to all public universities in South Africa; and
  - (b) the University of South Africa, or such university as the Minister determines, shall administer these awards in terms of the provisions currently contained in the joint regulations, as may be amended by orders of the High Court, or *cy pres*.
4. That the Joint Statute and Joint Regulations of the universities and of the technikons cease to exist on the promulgation under S 69 of the Act of the regulations set out in Appendix A and Appendix B to this Schedule.
5. That with effect from 1 April 2021 the alternative access to degree programmes in higher education in South Africa afforded by the Matriculation Board not already provided for by the provisions of the HEQSF be
  - (a) provided by Umalusi (the Council for Quality Assurance in General and Further Education and Training, as provided for in the General and Further Education and Training Act 2001 (Act no 58 of 2001);
  - (b) for alternative access to higher certificate, diploma and bachelors degree programmes of study; and
  - (c) until amended by Umalusi, Umalusi using the rules, *mutatis mutandis*, set out in GN 1317 of 5 December 2008,as provided for under the policy determined by me in terms of S3 of the Act as set in Appendix C to this Schedule.

## Appendix A to Schedule

### DRAFT REGULATIONS FOR STUDENT RECORDS, TRANSCRIPTS AND CERTIFICATES OF CONDUCT

#### Higher Education Act 101 of 1997

The Minister of Higher Education, Science and Innovation as in terms of Section 69 of the Higher Education Act (Act 101 of 1997) made the following regulations in order to regulate the keeping of student records and the issuing of academic transcripts by higher education institutions, to give effect to each higher education institution's responsibilities to be the custodian in perpetuity of a complete *academic record*, and to provide both certification and verification of qualifications obtained by past and present students.

#### DEFINITIONS

In these regulations any word or expression to which a meaning has been assigned by the Act, bears that meaning unless the context indicates otherwise and:

"Academic transcript" means a complete record of a student's academic performance at a higher education institution as determined by these regulations and may include a statement of conduct.

"Act" means the Higher Education Act (Act 101 of 1997).

"Applicant" means a person who has applied for an academic programme offered at a higher education institution.

"Course/module" means an academic offering, according to the terminology applicable at a given higher education institution as a unit for which an assessment is conducted, and a result is given.

"Course/module exemption" means a course from which the senate/academic governing body of the HEI has exempted the student in terms of the HEI's policy on credit accumulation and transfer.

"Credit" means a measure of the volume of learning required for a qualification or part qualification, quantified as the number of notional study hours required for achieving the learning outcomes specified for the qualification or part qualification. One credit is equated to ten (10) notional hours of learning.

"HEQSF" means the Higher Education Qualifications Sub Framework

"HEQF credit" is a measure of the amount of learning required to achieve the defined outcomes at the relevant level, in a course/module, expressed as units of 10 notional hours.

"Language of tuition" means an official language designated by a Higher Education Institution as a language of teaching and learning.

"Official language" means an official language under the Constitution.

"Part qualification" means an assessed unit of learning that is registered as part of a qualification.

"Qualification" means a qualification registered in the NQF.

"South African Qualifications Authority (SAQA)" means the South African Qualifications Authority in terms of Act 67 of 2008 as amended.

"Student Record" means a record of an applicant to or a student who is or was registered at a higher education institution, as provided for in these regulations.

"Student in good standing" means a registered or former student who has complied with the contractual agreements of the higher education institution concerned.

"Transcript supplement" means the supplement issued with the transcript in accordance with the provisions of the HEQSF and these regulations and which must reflect the description of each completed course/module, with its HEQSF credits, HEQSF level and third-order CESM category.

## APPLICATION

1. These regulations apply to all public and private higher education institutions (HEIs).

## APPLICANT AND STUDENT RECORDS

2. A higher education institution must:

- (1) Create and retain a record for each **applicant** reflecting at least the following:
  - (a) school,
  - (b) school-leaving or other admission qualification(s);
  - (c) the qualification(s) to which the applicant seeks admission; and
  - (d) the outcome of the applicant's application and admissions status.
  - (e) credits and/or exemptions that the higher education institution grants to the applicant towards the applicant's intended academic/learning programme based on work done elsewhere and/or through the recognition of prior learning.
- (2) Create and retain a record for each **applicant who registers as a student** at the higher education institution (HEI) concerned, reflecting at least the following and any additional information the higher education institution deems necessary to meet its reporting and governance requirements:
  - (a) Biographical information of the student including the student's:
    - (i) Full name and any former names known to the HEI;
    - (ii) Date of birth.
    - (iii) South African Identification number (for all South African citizens and permanent residents) or passport number (for others).
    - (iv) Physical address while a student and address of domicile, if not the same.
    - (v) Postal address.
    - (vi) Email and telephonic contact details.
    - (vii) Race, if the applicant is South African, if declared by the student.
    - (viii) Gender.
    - (ix) Nationality, including residence status where applicable.
    - (x) Declaration of a disability where applicable.
    - (xi) Financial status, including where relevant:
      - The student's fee account;
      - Results of financial means test where an applicant or student has sought financial aid; and
      - All financial prizes, scholarships, and bursaries, awarded to the student by or through the HEI or NSFAS;
    - (xii) Fee payer details, if applicable, with full contact details and Income Tax Reference Number.
    - (xiii) Previous post-school studies, qualifications, or relevant experience.
    - (xiv) Names and contact details of parent(s) and/or next-of-kin and/or guardian(s).
  - (b) An academic record of the student's achievements including, but not limited to, at least the following:
    - (i) The result for each course/module attempted by the student and the year(s) in which this was attempted;
    - (ii) The number and level of credits (as defined by the HEQSF) for each course/module attempted;
    - (iii) The courses/modules for which credit or exemption have been granted for a qualification;



- (iv) The student's progression status for each year of registration;
  - (v) Any prizes, scholarships, merit awards and/or distinctions;
  - (vi) A record of each qualification awarded or conferred to the student and the date(s) of each award/conferral;
  - (vii) The Grade Point Average (GPA) where the HEI provides a GPA
- (c) The student's disciplinary record, if any, reflecting at least a record of all disciplinary findings against the student by a competent disciplinary body established in terms of the higher education institution's institutional statute (or, in the absence of an institutional statute, the Standard Institutional Statute for public higher educations), or institutional rules, and such sanction(s) as may have been imposed, including whether the student was suspended, rusticated or expelled.
3. A higher education institution must:
- (1) Keep a student's academic record in perpetuity.
  - (2) Keep such disciplinary, biographical, and financial records of every student as are necessary, for such periods as it determines, but at a minimum must do for the period of the student's registration:
    - (i) For effective administration and good governance; and
    - (ii) To provide the data/information required by the Minister for HEMIS reporting and for the NLRD.
4. The permanent academic record must reflect the data necessary to provide academic transcripts and may contain such additional data/information as the higher education institution concerned may wish to retain which, where this constitutes personal information, is data/information that the higher education concerned has informed the person concerned in terms of the Protection of Personal Information Act 2013, (Act No 4 of 2013) that it will retain these records.

#### THE ACADEMIC TRANSCRIPT

5. A higher education institution must issue an academic transcript(s) of a student's or former/past student's academic record:
- (1) Upon request of a student or former/past student in good standing; or
  - (2) Upon request of someone authorised by the student or former student in good standing; and
  - (3) Subject to payment of such fee determined by the higher education institution for the issuing of academic transcripts.
6. An academic transcript is a complete record of a student's academic performance at a higher education institution and it is not a statement of credits.
7. The academic transcript:
- (1) Must include:
    - (i) A record of every course/module attempted by the student and the result achieved by the student for each course, or, where the course is in progress or the results are outstanding, that fact.
    - (ii) An explanation of the higher education institution's system of classifying academic results.
    - (iii) A statement of the student's conduct (with due regard to the policy principles contemplated in sections 10 to 15).
    - (iv) A record of each qualification awarded or conferred to the student and the date(s) of such award(s) or conferral(s).
    - (v) A supplement compiled in accordance with the requirements of the Higher Education Qualifications Sub-Framework and these regulations.

(2) May include:

- (i) Scholarships, prizes, and awards obtained by the student or former student for academic achievement(s).
- (ii) Details of continuing and/or further professional development courses/modules attended and/or completed by the student or former student.
- (iii) Additional records of the student's or former student's achievements.

(3) Must be certified by the Registrar (or equivalent of a private higher education institution) as a true and complete academic transcript of the student's or former/past student's academic record;

(4) Must be issued in the language of tuition (teaching and learning) of the higher education institution concerned, or where the higher education institution has more than one language of tuition, the language of tuition chosen by the student or former student concerned.

8. A higher education institution may issue academic transcripts:

- (1) In a printed (hard copy) format in accordance with the higher education institution's stipulated security measures/rules, or.
- (2) In electronic format in addition to a printed (hard copy) format; or
- (3) Only in electronic format where such issuing meets the needs of the student or former/past student requesting the academic transcript.

9. A higher education institution may not issue statements of credits that do not meet the requirements of an academic transcript as reflected in this regulation.

#### THE STATEMENT OF CONDUCT

10. A student who was registered at a higher education institution in South Africa or elsewhere must upon application to any other higher education institution submit a current academic transcript from each higher education institution at which he or she was registered with reference to academic achievement(s) and a statement of conduct.

11. The transcript must (a) include certification of a student's conduct while a student or (b) state that it does not and that a certificate of conduct may be obtained upon application to the higher education institution concerned.

12. A higher education institution may refuse admission to an applicant if the applicant does not submit a certificate of conduct acceptable to the HEI from each HEI that the applicant has attended.

13. The certificate of conduct must be founded on the principle that discipline in a higher education institution is by its nature rehabilitative and progressive.

14. The certificate of conduct, whether on the transcript or issued separately must take one of the following two forms:

- (1) **The student qualifies for a Certificate of Good Conduct.** *(where the student had no record of any transgression of the disciplinary code or had complied with conditions of any sanction laid down for a transgression deemed not to be a serious infraction).*
- (2) **The student does not qualify for a Certificate of Good Conduct** *(where the student had been found guilty of an infraction of the student disciplinary code deemed to be a serious infraction).*

15. The Higher Education Institution may review the Certificate of Good Conduct subject to institutional processes in this regard determined by its Council.



## THE TRANSCRIPT SUPPLEMENT

16. The transcript supplement is compiled in accordance with the requirements of the HEQSF and reflects at least the following for each course/module successfully completed by the student or former/past student:

- (1) The syllabus description;
- (2) The number of NQF credits;
- (3) The HEQSF level; and
- (4) The third order CESM category.

## APPLICATION TO ANOTHER HIGHER EDUCATION INSTITUTION

17. A person who is, or was previously, registered at any higher education institution, or more than one higher education institution, who applies for admission to another higher education institution, must

- (1) submit with his/her/their application; or
- (2) authorise the Registrar (or equivalent of a private higher education institution) of the institution(s) at which he or she is or was previously registered to submit/release to the institution to which he/she they are to apply

a current academic transcript of each higher education institution at which he/she/they was registered.

**Appendix B to Schedule****Draft****DRAFT REGULATIONS FOR CREDIT ACCUMULATION AND TRANSFER**

Higher Education Act 101 of 1997

The Minister of Higher Education, Science and Innovation has in terms of Section 69 of the Higher Education Act (Act 101 of 1997) made the following regulations to provide for Credit Accumulation and Transfer by higher education institutions. These regulations are intended to enable higher education institutions to facilitate lifelong learning and access to the workplace.

**DEFINITIONS**

In these policy principles any word or expression to which a meaning has been assigned by the Act, bears that meaning unless the context indicates otherwise:

“Academic/learning programme” means a purposeful and structured set of learning experiences that leads to a qualification comprising a set of credit-bearing NQF level-pegged courses/modules and offered by a higher education institution, registered on the NQF.

“Academic work” means a formal learning experience for which a person was registered for at a higher education institution.

“Act” means the Higher Education Act 1997 (Act 101 of 1997).

“Advanced standing” means the status granted to a learner for admission to studies at a higher level than the learner’s prior formal learning would have allowed and includes exemption where applicable (SAQA CAT policy 2014).

“Articulation” means facilitating the progress and mobility of learners within and across each of the three Sub-Frameworks and to the world of work, which is achieved by the intentional design of structure and content of qualifications (SAQA CAT policy 2014).

“Comparability” means the degree of similarity between two qualifications in terms of purpose, level, credits and learning outcomes to determine the extent of credit accumulation and/or transfer within or between higher education institutions. The matching of curricular properties should also be considered when comparability is determined (SAQA CAT Policy 2014).

“Course/module” means an academic offering, according to the terminology applicable at a given higher education institution as a unit for which an assessment is conducted, and a result is given.

“Credit accumulation and transfer (CAT) system” means a system allowing both credit accumulation and credit transfer to facilitate lifelong learning and access to the workplace (SAQA CAT Policy 2014).

“Credit accumulation” means the totalling of relevant credits required to complete a qualification or a part-qualification (SAQA CAT Policy 2014).

“Credits” means the amount of learning contained in a qualification or part-qualification where one (1) credit is equated to ten (10) notional hours (SAQA CAT Policy 2014).

“Credit transfer” means the transfer of credits towards a qualification or part qualification on the same or different level, usually between different programmes, or institutions (SAQA CAT Policy 2014).

“Curriculum” means the requirements for learner achievement for a qualification or part qualification in terms of knowledge, skills, and where relevant, also work experience.

“Department (DHET)” means the Department of Higher Education and Training.

"HEQSF" means the Higher Education Qualifications Sub-Framework

"Higher Education Act" means the Higher Education Act, 1997 (Act No. 101 of 1997) as amended.

"Higher Education Institution (HEI)" means a public higher education institution, or a private higher education institution recognised as such in accordance with the Higher Education Act.

"NQF credit" is a measure of the amount of learning required to achieve the defined outcomes at the relevant level, in a course/module, expressed as units of 10 notional hours

"Qualification" means a qualification registered on the National Qualifications Framework.

"Recognition of Prior Learning (RPL)" means the principles and processes through which the prior knowledge and skills of a person are made visible, mediated and assessed for the purposes of alternative access and admission, recognition and certification, or further learning and development (SAQA CAT Policy 2014).

"Senior half of the curriculum" means the courses/modules which the curriculum requires a candidate to complete in the final half of the curriculum, usually related to the specialised discipline of the qualification concerned totalling 50% of the credits for the qualification.

"South African Qualifications authority (SAQA)" means the South African Qualifications Authority in terms of Act 67 of 2008 as amended.

## APPLICATION

1. These regulations apply to all public and private higher education institutions (HEIs).

## PREAMBLE

2. The development of a credit accumulation and transfer (CAT) scheme for HEIs is to enable the granting of credit and/or exemption and the recognition of:
  - (1) Academic work done at the higher education institution or elsewhere prior to the date on which the candidate met or obtained exemption from the minimum admission requirement for the qualification towards which recognition is to be given;
  - (2) Prior learning, for admission;
  - (3) Prior learning, for exemption; and
  - (4) Prior learning, for credit.

## UNDERLYING PRINCIPLES

3. There is a distinction between the granting of credit and the granting of exemption. For example:
  - (1) Higher Education Institution A grants exemption from Italian I to a 1st year BA student schooled in Italian who took Italian as a subject in the 12<sup>th</sup> or 13<sup>th</sup> year of schooling. This allows the student direct entry to Italian II, but he/she is not given credit for this and must complete the 360 credits required for the degree.
  - (2) Higher Education Institution B has a distinctive set of academic/learning programmes in Philosophy. Higher Education Institution A has strong Philosophy but very different academic/learning programme. Higher Education Institution B grants **credit** for the course completed at A, but because its academic programmes are different does not **give exemption** from Philosophy I because this would give direct entry to its Philosophy II course/module, which presupposes a foundation in a different school of Philosophy.

4. The maximum number of NQF credits that may be used from a **completed qualification** towards a further qualification is 50%. Not more than 50% of the NQF credits required for a further qualification may be taken from a previous completed qualification or qualifications.
5. The rule that the senior half of the credits for a qualification must be obtained at the higher education institution that awards/confers the qualification is replaced by provisions that
  - (a) state this as a rule, but allow the higher education institution's Senate/academic governing body to grant credit for up to 25% of the senior half for academic work completed elsewhere (still requiring the candidate to complete 50% of the credits required for the qualification at the awarding/conferring higher education institution); and
  - (b) allow the institution's Senate/academic governing body to depart from these rules in exceptional circumstances **consistent with the requirements for the accreditation of the qualification**.
6. The number of NQF credits recognised by a receiving HEI may not exceed the number of credits earned at the first HEI.
7. A higher education institution may **exempt a student from a curriculum requirement** for work completed prior to meeting the minimum admission requirement. Examples are:
  - (a) An entering student who did advanced work at school may be exempted from a curriculum requirement, e.g. a 1st year course/module.
  - (b) A mature entrant (e.g. a person who has worked for many years in a laboratory) may be exempted from a 1st year course/module by Recognition of Prior Learning.
8. A higher education institution may **grant credit** to a student **towards a qualification** for work completed prior to admission, including work completed prior to meeting the minimum admission requirements for admission to the qualification:
  - (a) If the work is recognised by the Senate/academic governing body; and
  - (b) subject to the 50% rule for credits from completed qualifications.
9. Where a person is admitted for non-degree purposes (NDP), succeeds, and, based on this success, is allowed to register for a qualification the Senate/academic governing body may grant credit towards the qualification for any recognised course/module completed for NDP purposes.

#### ELEMENTS OF A CREDIT ACCUMULATION POLICY

10. A higher education institution may allow credit transfer between an incomplete academic/learning programme and another academic programme leading to the same qualification at the same institution.
11. A higher education institution may allow credit transfer from an incomplete qualification to another qualification at the same level and at the same institution.
12. A higher education institution may allow credit transfer between an incomplete qualification at the same level from a different institution.

#### CREDITS, EXEMPTIONS AND ACCEPTANCE OF PERIODS OF ATTENDANCE

13. Subject to the requirements of the HEQSF, and the provisions set out below, the senate/academic governing body of a higher education institution may:
  - (1) Grant credit for a course/module prescribed for a qualification including a degree, diploma or certificate or for such other curriculum requirement as it may determine to a student who

has completed a course/module or courses/modules or other work, including work assessed through a policy on the Recognition of Prior Learning which the senate considers equivalent, at another higher education institution or elsewhere;

and/or

(2) Grant exemption:

(a) from a course/module prescribed for a qualification; or

(b) from such other curriculum requirement as it may determine

to a student who has completed a course/module or courses/modules or academic work, including academic work assessed through a policy on the recognition of prior learning, which the senate considers equivalent, at another higher education institution or elsewhere, provided that in granting exemption from a prescribed course/module or other curriculum requirement the senate may not thereby reduce the number of NQF credits that the candidate must complete towards the qualification;

and/or

(3) Accept as part of, but not more than half of, the minimum period of attendance and registration prescribed for a qualification including a degree, diploma or certificate, a period or periods of attendance and registration, at another higher education institution.

14. A Senate/academic governing body of a higher education institution may *not* grant credit:

- (1) For more than half of the courses/modules of the curriculum concerned;
- (2) For more than half of the NQF credits reflected in the curriculum concerned;
- (3) For the courses/modules or NQF credits comprising the senior half of the curriculum concerned:
  - (a) unless at least 25% of the credits and the courses/modules comprising the senior half of the curriculum *and* at least 50% of the NQF credits required for the qualification have been obtained at the awarding/conferring higher education institution for the qualification; and
  - (b) provided that in a case considered by the HEI to be *exceptional*, it may depart from this rule;
- (4) For the research component (non-coursework/lectured course(s)/module(s)) of a postgraduate qualification (NQF levels 8, 9 and 10) that has previously been submitted or accepted, for a qualification at any higher education institution or elsewhere.
- (5) Towards a further qualification for more than 50% of the NQF credits that the candidate completed towards the previous qualification or qualifications.
- (6) For a course/module or curriculum requirement for work completed at the institution or elsewhere
  - (a) at a lower HEQSF level than the prescribed course/module for which credit is to be given; or
  - (b) for a greater credit value than the completed work has.

15. Where a candidate for a registered jointly offered qualification has registered at an institution's partner institution or institutions, the time spent while registered for this qualification may be recognised as time spent at the higher education institution that awards/confers the qualification.

16. The combination of the period of attendance and registration at the higher education institution awarding/conferring the qualification and the periods recognised by the senate for this purpose must be not less than the minimum period prescribed for the qualification.

**Appendix C to Schedule****Draft****HIGHER EDUCATION ACT 1997 (ACT 101 OF 1997)****MINIMUM ADMISSION REQUIREMENTS FOR HIGHER CERTIFICATE, DIPLOMA AND BACHELOR'S DEGREE PROGRAMMES**

I, Bonginkosi Emmanuel Nzimande, Minister of Higher Education, Science and Innovation hereby promulgate the Minimum Admission Requirements for Higher Certificate, Diploma and Bachelor's Degree Programmes in public and private higher education programmes as policy in terms of section 3 of the Higher Education Act, 1997 (Act No. 101 of 1997) read with Section 16(7) and Section 27 of the General and Further Education and Training Quality Assurance Act, 2001 (**Act No. 58 of 2001**). The policy will be applicable to all higher education institutions and will be effective from 1 April 2021.

This policy restates the minimum admissions requirements set out for holders of

- (a) the National Senior Certificate (NSC) in GN 751 of 11 July 2008 as amended by GN 1309 of 30 November 2018;
- (b) the National Certificate (Vocational) (NC(V)) in GN 1114 of 26 November 2009 as amended by GN 1345 of 7 December 2018; and
- (c) the Senior Certificate (Amended) (SC(A)) in GN 165 of 2 March 2018.

As many adult learners who have not achieved an NSC, NC(V) or SC(A) or equivalent qualification can benefit from higher education, this policy, in keeping with the objectives of the National Qualifications Framework, allows people to achieve the minimum admission requirements to higher education programmes through the recognition of prior learning and through the provisions of the Higher Education Qualifications Sub-Framework (HEQSF) as published under GN 1040 of 14 December 2012 and as amended by GN 648 of 30 August 2013

This policy introduces provisions to take effect with the abolition of the Matriculation Board in terms of a determination made by me in terms of S 74 of the Act.

Although the NSC and the NC(V) are the primary gateways between schools (NSC) and colleges (NC(V)) and higher education, achieving the minimum NSC or NC(V) standards as provided for in this policy does not guarantee a learner's admission to any programme of study in higher education. Subject to this policy, higher education institutions must determine admissions policies in terms of S37 of the Act and may *inter alia* determine entrance requirements in respect of their higher education programmes.

The transfer of the function, of regulating alternative admission into higher education programmes, from the Matriculation Board to Umalusi will involve an interim phase where Umalusi will issue Certificates



of Exemption to those who would have been able to obtain these from the Matriculation Board under the 2008 regulations. This period will last until the promulgation of replacement regulations to allow for the issuing of Certificates of Exemption by Umalusi. I have asked the Council for Higher Education in consultation with Universities South Africa (USAf) and after consultation with organisations representing private higher education institutions to advise me on these replacement regulations.



**Dr Bonginkosi Emmanuel Nzimande, MP**

**Minister of Higher Education, Science and Technology**

**Date:**

26/01/2021

### POLICY

A person wishing to register for a higher certificate, diploma or bachelor's degree registered on the HEQSF at a higher education institution in South Africa must have attained the minimum requirement for admission as set out in this policy and must provide to the higher education institution to which they seek admission, before registration:

1. A National Senior Certificate (NSC) endorsed by Umalusi as having met the minimum admissions requirements for admission to the higher certificate, diploma or bachelor's degree as set out in Part A; or
2. A National Certificate (Vocational) (NC(v)) endorsed by Umalusi as having met the minimum admissions requirements for admission to the higher certificate, diploma or bachelor's degree as set out in Part B; or
3. A National Senior Certificate (NSC) endorsed by Umalusi as having met the minimum admissions requirements for admission to the higher certificate, diploma or bachelor's degree as set out in Part C; or
4. A Certificate of Exemption, or a Conditional Certificate of Exemption, issued by the Matriculation Board prior to 31 December 2020 under the terms of the regulations published in GN 1317 of 5 December 2008; or
5. A Certificate of Exemption issued by the Matriculation Board in terms of the regulations applicable prior to 5 December 2008; or
6. A Matriculation Board issued by the Matriculation Board or the predecessor Joint Matriculation Board; or,
7. A Certificate of Exemption issued by Umalusi in terms of the provisions set out in Part D to a person
  - (a) Whose prior learning has been assessed by the higher education institution concerned through a procedure for the recognition of prior learning (RPL), which complies with RPL policy set down for higher education, as equivalent to the minimum admission requirements for the qualification to which they seek admission; or
  - (b) Who in the opinion of the senate or governing academic body of a higher education institution, has demonstrated in a selection process approved by the senate or governing academic body that they is suitable for admission to the higher education programme concerned at that higher education institution; or
  - (c) Who would have qualified for the issue of a Certificate of Exemption or a Certificate of Conditional Exemption by the Matriculation Board under the terms of the regulations published in GN 1317 prior to 31 December 2020, whether applicable to a private or public higher education institution until the promulgation of regulations to replace these under S 27 of the GENFETQA Act.



Provided that a higher education institution may accept as evidence that an applicant for admission hold an endorsed NSC, NC(V) or SC(A) confirmation of the fact from Umalusi or the accredited examining body concerned; and

Provided further that a person who has obtained

- (a) a Higher Certificate at level 5 of the HEQSF is deemed to have met the minimum admission requirements for admission to diploma or bachelor's degree study; and
- (b) a Diploma at level 6 of the HEQSF is deemed to have met the minimum admission requirements for admission to bachelor's degree study;

in line with the articulation principles on the HEQSF.

## **PART A**

### **MINIMUM ADMISSION REQUIREMENTS FOR ENTRY INTO HIGHER CERTIFICATE, DIPLOMA, AND BACHELOR'S DEGREE PROGRAMMES OF STUDY FOR HOLDERS OF THE NATIONAL SENIOR CERTIFICATE**

(These requirements were published under GN 751 of 11 July 2008, as amended with effect from 1 August 2018 by GN 1309 of 30 November 2018 as policy under S3 of the Act.)

The purpose of this policy is to provide the statutory minimum admission requirements for holders of the National Senior Certificate, for which specifications were approved by the Minister of Education in the National Senior Certificate - A qualification at level 4 on the National Qualifications Framework, Government Gazette, Vol. 481, No. 27819, July 2005, for entry into Higher Certificate, Diploma, and Bachelors Degree programmes of study.

Qualifications in higher education are designed to have high social and economic value for the country. They represent significant learning achievement, but all qualifications are not alike. They make different intellectual demands and reflect different intellectual achievements on an increasing scale of difficulty, and this is reflected in the different requirements for admission to Higher Certificate, Diploma, and bachelor's degree programmes of study.

A 20- credit NSC subject is any subject recognised for the seven-subject NSC package as approved by the Minister of Basic Education in terms of the National Education Policy Act, 1996 (Act No. 27 of 1996).

#### ***Minimum Admission Requirement for admission to Higher Certificate programmes of study***

The minimum admission requirement is a National Senior Certificate (NSC) with a minimum of 30% in the language of learning and teaching of the higher education institution as certified by the Council for General and Further Education and Training (Umalusi).

***Minimum Admission Requirement for admission to Diploma programmes of study***

The minimum admission requirement is a National Senior Certificate (NSC) with a minimum of 30% in the language of learning and teaching of the higher education institution coupled with an achievement rating of 3 (Moderate Achievement, 40-49%) or better in four recognised NSC 20-credit subjects, as certified by the Council for General and Further Education and Training (Umalusi).

***Minimum Admission Requirement for admission to bachelor's degree programmes of study***

The minimum admission requirement is a National Senior Certificate (NSC) with a minimum of 30% in the language of learning and teaching of the higher education institution as certified by Umalusi, coupled with an achievement rating of 4 (Adequate Achievement, 50 - 59 %) or better in four 20- credit NSC subjects.

**PART B****MINIMUM ADMISSION REQUIREMENTS FOR ENTRY INTO HIGHER CERTIFICATE, DIPLOMA, AND BACHELOR'S DEGREE PROGRAMMES OF STUDY FOR HOLDERS OF THE NATIONAL CERTIFICATE (VOCATIONAL)**

(These requirements were published under GN 1114 of 26 November 2009 as amended by GN 1345 of 7 December 2018 as policy under S3 of the Act.)

The purpose of this policy is to provide the minimum admission requirements for holders of the National Certificate (Vocational): a Qualification at Level 4 on the National Qualifications Framework provided for in the Gazette Volume 489, No 28677, 29 March 2006 and amended in Government Gazette, Volume 507, No. 30266, 7 September 2007, for entry into Higher Certificate, Diploma, and Bachelors Degree programmes of study.

Qualifications in higher education are designed to have high social and economic value for the country. They represent significant learning achievement, but all qualifications are not alike. They make different intellectual demands and reflect different intellectual achievements on an increasing scale of difficulty, and this is reflected in the different requirements for admission to Higher Certificate, Diploma, and bachelor's degree programmes of study.

The NC (V) Level 4 is registered as a 130-credit qualification on the NQF. It comprises two components, namely: a fundamental learning component and a vocational component.

The Fundamental component comprises three (3) subjects, selected from those approved for the qualification. Together these subjects contribute 50 credits to the qualification: of these a) 20 credits are for a language at NQF Level 4 obtained in one of the eleven official languages that is the language of learning and teaching (LOLT) of the FET college; b) 20 credits are for Mathematical

Literacy or Mathematics at the level of certification; and c) 10 credits for Life Orientation at the level of certification.

The vocational component defines the qualification as being of a specific type. It involves learning experiences in situations contextually relevant to particular vocational fields and it provides for the attainment of specific learning required for depth and specialisation within a programme. The vocational component indicates specialisation. A credit value of at least 80 credits at the level of certification must be obtained in the vocational component, comprising four (4) subjects of 20 credits each.

***Minimum Admission Requirement for admission to Higher Certificate programmes of study***

Subject to institutional admission requirements, the minimum admission requirements to a Higher Certificate programme are

- (a) a National Certificate (Vocational) Level 4 issued by the Council for General and Further Education and Training, and
- (b) compliance with the requirements for the language of learning and teaching in the higher education institution.

***Minimum Admission Requirement for admission to Diploma programmes of study***

Subject to institutional admission requirements, the minimum admission requirement is a National Certificate (Vocational) Level 4 issued by Council for General and Further Education and Training.

In addition, a student must

- (a) achieve at least 40% in **three fundamental subjects** including the language of learning and teaching in the higher education institution; and
- (b) achieve at least 50% in the **three compulsory vocational subjects**.

***Minimum Admission Requirement for admission to Degree programmes of study***

Subject to institutional admission requirements, the minimum admission requirement to a bachelor's degree programme is a National Certificate (Vocational) Level 4 issued by Council for General and Further Education and Training.

In addition, a student must

- (a) achieve at 50% in three fundamental subjects, including the language of learning and teaching in the higher education institution; and
- (b) achieve at least 60% in four vocational NC (V) Level 4 Subjects.

**PART C****MINIMUM ADMISSION REQUIREMENTS FOR ENTRY INTO HIGHER CERTIFICATE, DIPLOMA, AND BACHELOR'S DEGREE PROGRAMMES OF STUDY FOR HOLDERS OF THE SENIOR CERTIFICATE (AMENDED)**

(These requirements were published under GN 165 of 2 March 2018 as policy under S3 of the Act.)

This policy provides the statutory minimum requirements for admission to Higher Certificate, Diploma, and bachelor's degree programmes of study for holders of the Senior Certificate (amended) (SC(a)). The SC(a) is a qualification aimed at adult learners.

***Minimum Admission Requirement for admission to Higher Certificate programmes of study***

The minimum admission requirement is a Senior Certificate issued under the regulations for the Senior Certificate published under Government Notices 612 and 613 of August 2014 for the SC and the SC(A), with a

- (a) minimum of 30% in the case of SC(A); or
- (b) minimum of 33.3% in the case of SC (Report 550)

in the language of learning and teaching of the higher education institution

as issued by the Quality Council for General and Further Education and Training (Umalusi).

***Minimum Admission Requirement for admission to Diploma programmes of study***

The minimum admission requirement is a Senior Certificate issued under the regulations for the Senior Certificate published under Government Notices 612 and 613 of August 2014 for the SC(A) with a

- (a) minimum of 30% in the case of NSC/SC(a); or
- (b) minimum of 33.3% in the case of SC (Report 550)

in the language of learning and teaching of the higher education institution;

and

- (c) If the candidate offered six NSC/SC(a) 20-credit subjects, an achievement rating of 3 (40%) or better in four NSC/SC(a) subjects; or
- (d) If the candidate offered a mix of SC (Report 550), NSC and SC(a) 20-credit subjects, and passes an achievement rating of 3 (40%) or better in at least four subjects, which must be Higher Grade SC and/or NSC and/or SC(a) subjects, provided that a candidate may complete one Standard Grade SC subject at 50% or better in place of one Higher Grade SC subject at 40% or better.

as issued by the Quality Council for General and Further Education and Training (Umalusi)

***Minimum Admission Requirement for admission to bachelor's degree programmes of study***

The minimum admission requirement is a Senior Certificate issued under the regulations for the Senior Certificate published under Government Notices 612 and 613 of August 2014 for the SC(A) with a

- (a) minimum of 30% in the case of NSC/SC(a); or
- (b) minimum of 33.3% in the case of SC (Report 550)

in the language of learning and teaching of the higher education institution;

and

- (c) If the candidate offered six NSC/SC(a) 20-credit subjects, an achievement rating of 4 (50%) or better in four NSC/SC(a) subjects; or
- (d) If the candidate offered a mix of SC (Report 550), NSC and SC(A) 20-credit subjects, and passes an achievement rating of 4 (50%) or better in at least four subjects, which must be Higher Grade SC and/or NSC and/or SC(A) subjects, provided that a candidate may complete one Standard Grade SC subject at 50% or better in place of one Higher Grade SC subject at 40% or better;

as issued by the Quality Council for General and Further Education and Training (Umalusi)

**PART D**

**Admission to higher certificate, diploma, and bachelor's degree study programmes at higher education institutions on the basis of Certificates of Exemption from the statutory minimum requirements for admission issued by Umalusi**

Umalusi shall, on application by any person, and on payment of such fee as Umalusi may determine for the purpose, issue a Certificate of Exemption from the statutory minimum requirements for admission to

- (a) Higher certificate study; or
- (b) Higher Certificate and Diploma study; or
- (c) Higher Certificate and Diploma and bachelor's degree study

In respect of an applicant

1. Whose prior learning has been assessed by the higher education institution concerned through a procedure for the recognition of prior learning (RPL), which complies with RPL policy set



down for higher education, as equivalent to the minimum admission requirements for the qualification to which they seek admission; or

2. Who in the opinion of the senate or governing academic body of a higher education institution, has demonstrated in a selection process approved by the senate or governing academic body that they is suitable for admission to the higher education programme concerned at that higher education institution; or

3. Who would have qualified for the issue of a Certificate of Exemption or a Certificate of Conditional Exemption by the Matriculation Board under the terms of:

(a) the regulations published in GN 1317 prior to 31 March 2021, until the promulgation of regulations to replace these; or

(b) these regulations amended

(i) by Substituting in paragraph 30(1)(a):

"for an accredited (i) higher certificate (i) diploma or (ii) bachelor's degree, for which

(a) an appropriately endorsed NSC or NC(V) or SC(A); or,

(b) a certificate of exemption,

is a minimum requirement"

in place of:

"for a bachelor's degree with a minimum prescribed full-time duration of three years, for which a matriculation endorsement of certificate of exemption is a prerequisite".

and

(ii) by the addition to paragraph 30(1), after 30(i)(b), of –

"or

"(c) before the date of validity of the certificate to be issued, obtained a National Senior Certificate (NSC), or the National Certificate (Vocational) (NC(V)) or the amended Senior Certificate (SC(A)) endorsed by Umalusi as having met the minimum requirements for admission to Higher Certificate or Diploma studies."

## DEPARTMENT OF HOME AFFAIRS

NO. 109

5 February 2021

**ALTERATION OF FORENAMES IN TERMS OF SECTION 24 OF THE BIRTHS AND DEATHS REGISTRATION ACT, 1992 (ACT NO. 51 OF 1992)**

The Director-General has authorized the following persons to assume the Forenames printed in *italics*:

1. Tryphina Nelly Khensane Mncube - 911222 0724 \*\*\* - *Princess Khensane*
2. Harrison Mojalefa Lefalatse - 860526 5375 \*\*\* - *Mojalefa Harrison*
3. Refilwe Mpho Neethling - 880203 0318 \*\*\* - *Refiloe Mpho*
4. Zwelebandzi Reginald Marokane - 940813 5358 \*\*\* - *Zwelibanzi Abdusalaam Reginald*
5. Johannes Hendrik Van Heerden - 870831 1135 \*\*\* - *Amoré*
6. Keanan Hendricks - 000422 5787 \*\*\* - *Qiyaam*
7. Nontsikelelo Sylvia Madikwa - 810410 0650 \*\*\* - *Zintsikelelo*
8. Jodine Hendricks - 940726 0193 \*\*\* - *Iqra*
9. Franz Mathula Ntuli - 010513 5355 \*\*\* - *Frans Bhekethi*
10. Reginald Letsapa - 890324 5349 \*\*\* - *Regerlee*
11. Makhaya Johannes Londzi - 701010 5311 \*\*\* - *Stokes Makhaya*
12. Yiniwe Qhala - 960422 0959 \*\*\* - *Yiniwe Asanda*
13. Ashicke Raquel Louw - 001218 0393 \*\*\* - *Asheeka Raquel*
14. Nobuntu Buda - 931018 0254 \*\*\* - *Nobuntu Patricia*
15. Grinikaya Maxin Gonyongo - 680201 6087 \*\*\* - *Gcinikaya Maxin*
16. Ayisha Manesi Mzamo - 001118 0657 \*\*\* - *Ayisha Manesi Thuliswa*
17. Bongeka Mangoloti - 901015 1011 \*\*\* - *Simanye Bongeka*
18. Takalani Covenant Janjua - 810316 0918 \*\*\* - *Takalani Culsoom*
19. Seneya Moraba - 910324 0526 \*\*\* - *Lebogang Seneya*
20. Zwelunguna Peter Stuurman - 680509 5686 \*\*\* - *Zwelinzima Peter*
21. Andisani Luvhengo - 001020 0496 \*\*\* - *Andisani Alejandro*
22. Thembisile Mkhwanazi - 950801 0827 \*\*\* - *Thembisile Nomfundo*
23. Esther Mokime - 840420 0828 \*\*\* - *Tshadi Omphile*
24. Sarah Mogajane - 821008 0441 \*\*\* - *Kelebogile Idah*
25. Thobela Qosha - 980205 0875 \*\*\* - *Layla Faheem*
26. Lauren Courtney Schuller - 970210 0224 \*\*\* - *Aqeelah*
27. Alexandre Avriil Phillips - 970719 0318 \*\*\* - *Farzana*
28. Mosa Maruma - 011028 0041 \*\*\* - *Mosa Chantelle*
29. Caslyn Dreyer - 921114 5044 \*\*\* - *Cassiem*
30. Albert Abrahams - 860119 5357 \*\*\* - *Ebrahim*

31. Michael Liam Revelard - 000116 5142 \*\*\* - *Muhammad Mikhaieel*
32. Joy Jesinna Moshia - 990701 0921 \*\*\* - *Joy Jessica*
33. Dinao Sefetse Mashamaite - 000724 5559 \*\*\* - *Israel*
34. Bongane Johannes Maswanganye - 981013 5287 \*\*\* - *Bongane*
35. Jane Mankhobo Mathebula - 021222 0161 \*\*\* - *Jane Boikanyo Mankhobo*
36. Yvonne Boitumelo Kasienyane - 850901 0805 \*\*\* - *Didintle Boitumelo*
37. Traiphina Anisa Matsana - 920824 0452 \*\*\* - *Sphesihle Anisa*
38. Ntshembo Jubilant Mpandza - 960912 0698 \*\*\* - *Hope Jubilant*
39. Sunera Bimraj Wankoo Sheik Imam - 850511 0205 \*\*\* - *Sunera*
40. Mzokhona Imanuel Mkhize - 860927 5298 \*\*\* - *Mzokhona Emmanuel*
41. Mbuyiseli Hero Blayi - 850616 6533 \*\*\* - *Mbuyiseli Sir Godfather*
42. Mhlonishwa Jabulo Mhlongo - 910118 5171 \*\*\* - *Mhlonishwa Njabulo*
43. Matsebe Tshepho Moropa - 910916 5916 \*\*\* - *Paledi Tshepho*
44. Ntsako Percy Mathevula - 880504 5499 \*\*\* - *Seth Christ*
45. Jacques Lottering - 920425 5032 \*\*\* - *Scarlett-Jayy*
46. Zacharia Ndhlovu - 860717 5728 \*\*\* - *Zacharia James*
47. Mesulam Leebe Mojalefa - 840714 5751 \*\*\* - *Mothopo Lefig*
48. Dimakatso Stirina Macu - 000515 0377 \*\*\* - *Sibongile Hlelokuhle*
49. Stephnie Du Preez - 800307 0014 \*\*\* - *Stef*
50. William Modisane - 821205 5635 \*\*\* - *Tshepo William*
51. Ipfi Mphugana - 960524 5272 \*\*\* - *Ipfi James*
52. Mmathapelo Gloria Mathonzi - 850808 0458 \*\*\* - *Stephanie Gloria Bokang*
53. Nosibudi Rachel Ramoroka - 830602 0354 \*\*\* - *Mosibudi Rachel*
54. Guilty Sithole - 901116 5256 \*\*\* - *Gift Tinyiko*
55. Jo - Anne Gaylan Jones - 950927 0054 \*\*\* - *Aamirah*
56. Liziwe Nkomiyahlaba - 930719 0470 \*\*\* - *Liziwe Nolusindiso*
57. Kaylene Diana Sedres - 990811 0397 \*\*\* - *Aliyah*
58. Nomsa Ethel Lingani - 580719 0965 \*\*\* - *Nomsa*
59. Promise Sthembiso Ntuli - 881020 5622 \*\*\* - *Sthembiso Bajamile Amos*
60. Jadere-Jacques Ontong - 020218 5320 \*\*\* - *Jaderen-Jacques*
61. Tshegofatso Evelyn Mabiletsa - 881008 0555 \*\*\* - *Jemimah La-Roche*
62. Khumo Ellen Matlala - 900801 0701 \*\*\* - *Khumo Mantshonyane*
63. Pheagane Mathothe - 000919 5278 \*\*\* - *Tshepo Pheagane*
64. Bafana Mthimunya - 940509 5445 \*\*\* - *Winile Bafana*



65. Johannes Thembinkosi Mahlangu - 810715 5914 \*\*\* - *Thembinkosi Junior*
66. Shokgofatso Nhlongo - 920609 5666 \*\*\* - *Shokgofatso Fresca*
67. Mariam Malatjie - 630214 0365 \*\*\* - *Mariam Peggy*
68. Sewela Setjie - 850211 0405 \*\*\* - *Kadosh Tshiamo*
69. Rebotilwe Maledimo Mtsweni - 750903 0676 \*\*\* - *Rebotilwe Prudence*
70. Dimakatjo Thabitha Mashoeu Kgoete - 960627 0838 \*\*\* - *Dimakatso Thabitha Mashoeu*
71. Sihamukele Hlatshwayo - 000203 0529 \*\*\* - *Sihawukele Naledi*
72. Shealin Ryall Jefftha - 960516 5116 \*\*\* - *Suhail*
73. Perl Minenhle Mkhungo - 010408 0333 \*\*\* - *Pearl Minenhle*
74. Lumkile Mnyanda - 010920 5657 \*\*\* - *John Lumkile*
75. Ngenzeni Mkhize - 981104 0591 \*\*\* - *Thembelihle Ngenzeni*
76. Same Glanda Modibedi - 880917 0794 \*\*\* - *Same Karabo*
77. Samuel Mohlapong Malepu - 780701 5426 \*\*\* - *Samuel Blessing*
78. Anneline Du Toit - 920807 0051 \*\*\* - *Annabelle Elizabeth*
79. Nomthandazo Martha Mohammed - 740320 0189 \*\*\* - *Zamzam*
80. Lesley Moila Serepa - 830223 5840 \*\*\* - *Lesley Mojalefa*
81. Fumane Moletsane - 940831 0953 \*\*\* - *Kemofumane Amara*
82. Mary Josephine Samuel - 940319 0293 \*\*\* - *Jasmine Mary*
83. Ishmael Moraba - 840813 5579 \*\*\* - *Piet Ishmael*
84. Sindisiwe Esther Jili - 880930 0156 \*\*\* - *Sindisiwe*
85. Lethabo Eugene Mogotsi - 870710 5307 \*\*\* - *Kgosi Lethabo*
86. Pedro Pedro Coane - 010404 5622 \*\*\* - *Junior Pedro*
87. Lepono Jan Matlokotsi - 960107 5226 \*\*\* - *Lebohang Jonathan*
88. Nontsingiselo Matomela - 950211 0705 \*\*\* - *Nontsingiselo Bianca*
89. Mpolai Anna Mlangeni - 731217 0278 \*\*\* - *Mmaqueen Anna*
90. Febrey Zenzo Tvone Manzini - 990424 5706 \*\*\* - *Senzo Tivone*
91. Selebacho Welhemina Kholobeng - 970505 0153 \*\*\* - *Mpho*
92. Pelesa Lebohang Kamolane - 750223 5310 \*\*\* - *Lebohang*
93. Tamryn Andrea James - 930306 0338 \*\*\* - *Imaan*
94. Ntethekazi Androniccah Mokoena - 860902 0749 \*\*\* - *Ntethekazi Blessing*
95. Ntina Tlaka - 920306 0663 \*\*\* - *Mokgaetsi Koketso*
96. Buhle Pell Mathebula - 970430 5498 \*\*\* - *Buhle*
97. Robin Nicholas Edwards - 010817 5472 \*\*\* - *Nicholas Clark*
98. Matele Shete - 010817 0487 \*\*\* - *Warona Connie*

99. Mapoonyane Josephina Ramanyai - 960122 0178 \*\*\* - *Tshegofatso Josephina*
100. Senku Emmanuel Makhudu - 920920 5548 \*\*\* - *Sebushi Emmanuel*
101. Joshua Mokawane - 960804 5397 \*\*\* - *Fellene Joshua*
102. Selebongo Paul Nhlapo - 881003 5345 \*\*\* - *Selebogo Paul*
103. Mashudu Brian Mahlangu - 000921 5262 \*\*\* - *Brian*
104. Freddy Nhlanhla Sambo - 810322 5337 \*\*\* - *Ezekiel Nhlanhla*
105. Lulamile Mtshengu - 920603 5201 \*\*\* - *Hassan Lulamile*
106. Winnie Maluleka - 930309 0148 \*\*\* - *Keneilwe Winnie*
107. Lungile Marota - 001001 5470 \*\*\* - *Lungile Quinton Selete*
108. Siphandla Junier Dlamini - 990329 5796 \*\*\* - *Sphamandla Junior*
109. Caroline Daniels - 620705 0054 \*\*\* - *Radia*
110. Bongani Knowledge Ndlovu - 770414 5879 \*\*\* - *Bongani Knowledge*
111. Katlego Vincent Mosimanyane - 980314 0136 \*\*\* - *Katlego Vanessa*
112. Lebogang Andries Meyiwa - 820606 5765 \*\*\* - *Bongani Andries*
113. Anglo Masaswivona Shingange - 800911 5424 \*\*\* - *Reduku Anglo*
114. Ditaba Jonas Lawrence Maremane - 850720 5060 \*\*\* - *Modula Lawrence*
115. Siboniso Cebolenkosi Sthole - 971124 5591 \*\*\* - *Austen Anthony*
116. Tryphinah Ngwenya - 960914 0309 \*\*\* - *Thulisile*
117. Raisibe Paulinah Mabitsela - 780416 0852 \*\*\* - *Polly Raisibe*
118. Cynthia Ngondo Mbatha - 781101 0703 \*\*\* - *Nokuthula Cynthia*
119. Choene Mosima - 740518 5702 \*\*\* - *Matlala*
120. Bonolo Mashikwane More - 960926 0623 \*\*\* - *Bonolo*
121. Leelind Fred Baden Jacobs - 930911 5125 \*\*\* - *Ilyaas*
122. Dirheto Motema - 980131 0540 \*\*\* - *Zintle Dirheto*
123. Ezel Nkwinika - 931111 0961 \*\*\* - *Ezel Xilaveko*
124. Samukelisiwe Andrias Nkosi - 910922 5950 \*\*\* - *Samkelo Andrias*
125. Pozisa Jeanette Gobeni - 930612 0543 \*\*\* - *Pozisa*
126. Albert Lesia - 670326 5752 \*\*\* - *Tohlang Albert*
127. Carol Pancharia - 010425 0743 \*\*\* - *Fathima Rizvan*
128. Puseletso Tiron Moeng - 911120 5600 \*\*\* - *Puso King*
129. Merriam Babbie Tsimane - 940219 0288 \*\*\* - *Naraah*
130. Bontle-Jessica Rasodi - 980406 0131 \*\*\* - *Bontle Jessica*
131. Simon Makgoka Mohlala - 831210 5739 \*\*\* - *Makgoke Simon*
132. Mavis Pholelwa Rulwa - 940121 0942 \*\*\* - *Nosiphelo*

133. Adiliah Mgube - 001009 0200 \*\*\* - *Lebo Nokuphiwo*
134. Mmashako Makgalatiba - 001223 0634 \*\*\* - *Mimi*
135. Pfunzo Chase Checha Mphephu - 011011 0626 \*\*\* - *Pfunzo*
136. Philadelphia Kgole - 751224 0850 \*\*\* - *Pheladi*
137. Sharlomo Katlego Mogadima - 031023 0191 \*\*\* - *Shalom Katlego*
138. Kolojane Irene Mofokeng - 020120 0455 \*\*\* - *Kolojane Naledi*
139. Antonio Alexandre Pereira - 860904 5569 \*\*\* - *Manuel Antonio*
140. Keenan Barnes - 951210 5205 \*\*\* - *Abdul Qadeer*
141. Gadifele Cathrine Mophulane - 970702 0714 \*\*\* - *Mamello Cathrine*
142. Carynne Dawn Hendricks - 890808 0134 \*\*\* - *Hudaa*
143. Enerstinah Keneilwe Mputle - 771111 0556 \*\*\* - *Keneilwe*
144. Puruis Tshepang Moisa - 850619 5627 \*\*\* - *Tshepang*
145. Raisibe Anna-Mary Mapheto - 920421 0509 \*\*\* - *Mahlogonolo Anna-Marie*
146. Gordon Maphasane - 940625 5082 \*\*\* - *Tshepo Gordon*
147. Eulenda Selahle - 950831 0536 \*\*\* - *Lebogang Lulu*
148. Lutho Baleni - 991001 5332 \*\*\* - *Lutho Chumani Brian*
149. Sibusiso Ngidi - 860708 5409 \*\*\* - *Sibusiso Pureman*
150. Prince Mathetje Manotwana - 870926 5689 \*\*\* - *Prince Nkgobagobe*
151. Zakhona Stephen Simelane - 800713 0358 \*\*\* - *Zakhona Stephanie Bonny*
152. Sinead Mariah Salojee - 950319 0023 \*\*\* - *Zayyaan*
153. Madiapela Lucian Maimela - 010928 0138 \*\*\* - *Lindiwe*
154. Almie Naudé - 930122 5016 \*\*\* - *Almir Almie*
155. Abegail Mtembu - 950601 0203 \*\*\* - *Abegail Nonhlanhla*
156. Lee-Ann Anita Carelse - 860904 0245 \*\*\* - *Lamiyah*
157. Neo Entle Mashego - 010529 0237 \*\*\* - *Neoentle*
158. Siphosethu Zulu - 010627 5626 \*\*\* - *Siphesihle Samuel*
159. Nolast Vapi - 001224 0641 \*\*\* - *Onako*
160. Gcobisa Ntose - 980823 0777 \*\*\* - *Nelisa Gcobisa*
161. Nontuthuzelo Cynthia Nongalaza - 630825 0698 \*\*\* - *Duduzile Nontuthuzelo Cynthia*
162. Angelo Isaac Jacobs - 910404 5085 \*\*\* - *Abdul-Aziz*
163. Ishmayeli Carlos Massingue - 001114 6282 \*\*\* - *Ishmael Thabiso*
164. Kgalalelo Gloria Mogotlhe - 830923 0394 \*\*\* - *Glory-Daniel Michael*
165. Thabo Hlomiso Nage - 870529 5435 \*\*\* - *Thabo Daniel*
166. Njabulo Mbongiseni Zungu - 800520 5325 \*\*\* - *Njabulo Trevor*

167. Johnny Nkgae Dladla - 871012 5442 \*\*\* - *Johnny Mokgere Kgabo*
168. Ferrah Da Costa Rosario - 970818 0061 \*\*\* - *Celine*
169. Ntsako Mokoena - 940111 0987 \*\*\* - *Tshepelang Ntsako*
170. Greece Mabaso - 940520 5752 \*\*\* - *Chris*
171. Louise Motedi Masemola - 920321 5806 \*\*\* - *Mashego Louise*
172. Lufuno Musweswe - 930518 1292 \*\*\* - *Cathrine*
173. Thaakirah Graham - 860912 0104 \*\*\* - *Tamryn Lisa*
174. Waheeda Moodliar - 880304 0258 \*\*\* - *Denise*
175. Mungisi Lawrence Thabethe - 910711 5574 \*\*\* - *Mongezi Lawrence Jephthah*
176. Moramang Joseph Lenepa - 661227 5359 \*\*\* - *Rametse Lenepa*
177. Seani Tshankoma - 990704 5757 \*\*\* - *Gundo Sean*
178. Mankokoane Mosa Boshigo - 970317 1042 \*\*\* - *Kwename Mosa*
179. Siboniso Samukelo Sigubudu - 981011 5075 \*\*\* - *Siboniso Luther*
180. Stokisi Malete - 901016 5802 \*\*\* - *Samuel*
181. Zanele Ngcobo - 730201 0624 \*\*\* - *Cynthia Zanele*
182. Manchibidu Mabel Mokotedi - 850627 0309 \*\*\* - *Masego Candice*
183. Chadwin Jade Beukes - 920516 5042 \*\*\* - *Safwaad Jade*
184. Tswenyeho Abraham Manyuwa - 860820 5521 \*\*\* - *Tumiso Abraham*
185. Lebogang Lorraine Makgoba - 870213 0554 \*\*\* - *Lebogang Mosibudi*
186. Thandekile Jajisa - 820101 5524 \*\*\* - *Thandelakhe*
187. Nathaniel Byran Keating - 910911 5073 \*\*\* - *Nafees*
188. Dorothy Nobuhle Donise - 970509 0895 \*\*\* - *Nobuhle*
189. Bongani Richard Nzimande - 950130 5298 \*\*\* - *Mnqobi*
190. Moloko Sydney Maphakela - 900829 5861 \*\*\* - *Moloko*
191. Letlotlo Karl Jnr Mokwena - 010512 5112 \*\*\* - *Letlotlo Karl Jnr*
192. Zerominah Dithaba Mojalefa - 960426 0593 \*\*\* - *Berusha Bohlale*
193. Francisca Khanyisile Hlatshwayo - 910519 0585 \*\*\* - *Khanyisile*
194. Doris Siboza - 940613 0945 \*\*\* - *Doris Mbali*
195. Respect Mogakane - 990202 5783 \*\*\* - *Respect Amos*
196. Lolo Selinah Malapane - 890721 0649 \*\*\* - *Lorraine*
197. Ntombizonke Constance Shabangu - 890316 0924 \*\*\* - *Ntombi Constance*
198. Sylvia Mahlangu - 971101 0696 \*\*\* - *Lindiwe Sylvia*
199. Mmamphiri Stephen Molefe - 820316 5479 \*\*\* - *Thembi Selemo*
200. Ilze Louwna Matthews - 930515 0144 \*\*\* - *Ilhaam*

201. Manaila Jacobeth Leballo - 900403 0569 \*\*\* - *Ntlhane Annah*
202. Ncendiswa Mfana - 961231 0081 \*\*\* - *Ncediswa*
203. Nombuyiselo Blossom Boqwana - 810718 0361 \*\*\* - *Nombuyiselo*
204. Masephalo Anna Mamabolo - 990714 0972 \*\*\* - *Keatlegile Masephalo*
205. Agatha Minnie Natasha Jonas - 930705 0151 \*\*\* - *Aminah*
206. Beatrice Onkgomoditse Koikoi - 901204 0268 \*\*\* - *Onkgomoditse*
207. Marlow Martin Smith - 850926 5249 \*\*\* - *Munier Marlow*
208. Busisiwe Innocentia Mndebele - 760518 0550 \*\*\* - *Busisiwe Innocentia Agracia*
209. Pinase Raymond Mohambi - 010307 5345 \*\*\* - *Raymond Nkgafeng*
210. Mphilwendle Zama Precious Mkhonza - 000512 0374 \*\*\* - *Mphilwenhle Zamashange Precious*
211. Oratile Shiko - 020916 0157 \*\*\* - *Oratile Genesis Shiko*
212. Mosiki Mirriam Molelekeng - 440409 0182 \*\*\* - *Mosike Miriam*
213. Charlotte Gomolemo Segoko - 930521 0173 \*\*\* - *Charlotte Eniola – Ojo*
214. Sanushka Naidoo - 911214 0119 \*\*\* - *Sanushca*
215. Seushi Atlas Madileng - 860322 5562 \*\*\* - *Phoko Atlas*
216. Piet Cedric Mahlangu - 760616 6173 \*\*\* - *Somkhambi Piet Cedric*
217. Vusumuzi Rayn Mavunda - 950715 5124 \*\*\* - *Ryan Vusumuzi*
218. Siphamandla Cyprian Mngoma - 950827 5561 \*\*\* - *Sphamandla Cyprian*
219. Tshiamo Tshupo Tlhacoane - 901126 5282 \*\*\* - *Tshupo Tshiamo*
220. De Wet Labuschagne - 011023 5117 \*\*\* - *De Wet Wolfram*
221. Tshele Tafita Moloi - 890808 5366 \*\*\* - *Tshokolo David*
222. Tladi Solomon Tsheola - 010315 5874 \*\*\* - *Katleho Tsholofelo*
223. Mthobisi Phungula - 961224 5857 \*\*\* - *Mthobisi Charles*
224. Xolani Ernest Jika - 950111 5337 \*\*\* - *Abdussalaam Ibin*
225. Lucky Jan Lengwati - 800914 5656 \*\*\* - *Mkhululi Lucky*
226. Gloria Kgalalelo Moeng - 881021 0375 \*\*\* - *Kgalalelo Gloria*
227. Nandipha Tshieila - 921007 0424 \*\*\* - *Bookie Nandipha*
228. Pheladi Salome Moretsele - 990615 0831 \*\*\* - *Kelebogile Maletse Chantel*
229. Esenkosi Damane - 980610 5773 \*\*\* - *Siphosenkosi*
230. Mmoniemang Frieda Matsitle - 850624 0533 \*\*\* - *Mmoni Frieda*
231. Phineas Sefala - 010427 5635 \*\*\* - *Kgorokgomane*
232. Nnyane Paulina Phogojane - 990404 0799 \*\*\* - *Matshediso*
233. Chanté Chantél Abrahams - 990930 0353 \*\*\* - *Aleena*
234. Themba Edwin Maxambela - 000322 5153 \*\*\* - *Themba Sfiso Edwin*

235. Tshomoko Kgothatso Mosweu - 011103 0348 \*\*\* - *Kgothatso*
236. Rebecca Dimakatso Martin - 921026 0221 \*\*\* - *Rebecca Palesa*
237. Patty Bozer Mashele - 941107 5675 \*\*\* - *Pattyboyza Ntshuxeko*
238. Linda Babongile Gcinekile Ntando Ntuli - 861209 0492 \*\*\* - *Linda*
239. Virginia Lebone Mohlala - 960828 0394 \*\*\* - *Lebone Kgomoetso Dawn*
240. Roseline Elize Maphalala - 770522 0467 \*\*\* - *Mushfika Roseline Elize*
241. Bathy Nqabakazi Tiso - 990419 0242 \*\*\* - *Betty*
242. Nopink Mkosana - 970406 1118 \*\*\* - *Hlonipha Nopink*
243. Moses Makhosonke Mazibuko - 751104 5311 \*\*\* - *Moses Muzikayise*
244. Nokuthula Bangaza - 941222 0735 \*\*\* - *Mbaliyothando Nokuthula*
245. Dionne Kama - 760905 5424 \*\*\* - *Vusumzi Dion*
246. Christopher John September - 660920 5097 \*\*\* - *Abdul Gamied*
247. Onke Giwu - 980418 5557 \*\*\* - *Onke Khanya*
248. Mfihlelwa Thobela Johannes Sokhela - 670507 5509 \*\*\* - *Mfihlelwa Five*
249. Pauline Isaacs Fortuin - 720619 0481 \*\*\* - *Fasiga*
250. Sipesihle Sinama - 971031 5528 \*\*\* - *Siphesihle*
251. Samukelisiwe Winnie Dangazele - 940504 0589 \*\*\* - *Samukelisiwe Tebogo*
252. Ntswaki Hlongwe - 970722 0957 \*\*\* - *Ntswaki Tabane*
253. Chuene Amrros Rachabedi - 820624 5348 \*\*\* - *Tebogo*
254. Nonceba Kula - 940826 0894 \*\*\* - *Inothando Alice Nonceba*
255. Nompumelelo Mthembu - 880103 0683 \*\*\* - *Nompumelelo Vanessa*
256. Wonderboy Mduduzi Mahlangu - 780922 5432 \*\*\* - *Holy*
257. Amanda Khanyisile Ntokozo Khoza - 970415 1042 \*\*\* - *Khanyisile*
258. Timothy Army Nkosi - 720920 5680 \*\*\* - *Caesar Army*
259. Phindile Christor Mhlono - 890417 0300 \*\*\* - *Phindile Christinah*
260. Nicolette Seema - 921231 0581 \*\*\* - *Nicolette Lesedi*
261. Makaziwe Nozozo - 970925 5781 \*\*\* - *Makaziwe Innocent*
262. Mpho Sedibe - 991118 0145 \*\*\* - *Mpho Naomi*
263. Khatha Sibiya - 901015 0956 \*\*\* - *Slindile Precious*
264. Katleego Lesley Goeieman - 950828 6010 \*\*\* - *Katleego Lesley*
265. Kabelo Gladys Meso - 780416 0615 \*\*\* - *Tladi Kabelo*
266. Mabitoa Kingsley Malange - 950308 5980 \*\*\* - *Mabitoa Phenyio Kingsley*
267. Dylan Jacobs - 930719 5141 \*\*\* - *Junaid*
268. Cikizwa Tweni - 970227 0394 \*\*\* - *Cikizwa Sesethu*

269. Matheu Charlton Coetzee - 950409 5445 \*\*\* - *Abdu Daiyaan*
270. Nomhlangabezo Gola - 910413 0845 \*\*\* - *Namhla*
271. Koketso Francinah Mangale - 951114 0480 \*\*\* - *Koketso Moshidi Sinah*
272. Michealé Van Den Heever - 950821 0526 \*\*\* - *Eliethya*
273. Mziwamahlala Robert Nxathi - 840224 5844 \*\*\* - *Mziwamahala Robert*
274. Moloko Mascelo Monareng - 000321 5151 \*\*\* - *Lekgotla Mascelo*
275. Lindiwe Khuzwayo - 750309 0468 \*\*\* - *Shaked*
276. Tshiamo Michelle Mokholo - 980414 0386 \*\*\* - *Nyeleti Michelle Tshiamo*
277. Lentsamang Tokologo Motau - 940203 0497 \*\*\* - *Faith*
278. Bonani Kima - 840609 5496 \*\*\* - *Bongani*
279. Yasmeen Arends - 980818 0157 \*\*\* - *Keesha Jazmin*
280. Melle Michaels - 930428 0261 \*\*\* - *Merle*
281. Nesaam Daniels - 990613 5135 \*\*\* - *Nezaam*
282. Moroamoche Maphuthe Seraki - 970527 5525 \*\*\* - *King Moroamoche Seraki*
283. Lwandiso Bushula - 920928 5667 \*\*\* - *Lwandiso Mulalo*
284. Themba Jayson Kambule - 951030 5200 \*\*\* - *Themba Mbani*
285. Mashoene Edmond Maesela - 811020 5826 \*\*\* - *Mokwale*
286. Fortune Tshosane Mokoka - 880428 5592 \*\*\* - *Fortune Tshosane Gabolele*
287. Andries Nkabu Molekoa - 900331 5538 \*\*\* - *Andries Nkabu Matšie*
288. Emmanuel Seruleng Mamogobo - 950916 5626 \*\*\* - *Emmanuel Seboneng*
289. Nokukhanya Fisani Mdletshe - 890603 0753 \*\*\* - *Nokukhanya Ntando*
290. Vhahangwele Tinyiko Maluleke - 990606 5945 \*\*\* - *Vhahangwele*
291. Dan Makeke - 831229 5406 \*\*\* - *Phogole Dan*
292. Thabang Thomas Ramodike - 780120 5718 \*\*\* - *Thabang Anthony*
293. Jan Ntari Mosomane - 890618 5735 \*\*\* - *Josias Billy Ledibane*
294. Thuse Phillemon Sibiya - 900327 5400 \*\*\* - *Thuse Phillemon Madimetja*
295. Kate Kedibone Nkwana - 770409 0388 \*\*\* - *Kate Mmanoko*
296. Ronald Sakkie Buthelezi - 790404 5568 \*\*\* - *Ronald Sakhayedwa*
297. Keitumetse Valencia Stella Mahlabegwane - 880214 0760 \*\*\* - *Dineo Bongiwe Keitumetse*
298. Peter Nkwele Litheko - 800613 5779 \*\*\* - *Peter Nkwele Foschinteller*
299. Lesetja Magongoa Lucas Malatji - 861211 5381 \*\*\* - *Lesetja Lucas*
300. William Sphelele Jaca - 960407 5467 \*\*\* - *Sphelele Ally*
301. Robert Tumelo Maleka - 840921 5706 \*\*\* - *Robert Lutendo*
302. Clifford Piitsa - 931227 6182 \*\*\* - *Lekhine Clifford*



303. Tshegofatso Edgar Ramela - 940813 5300 \*\*\* - *Tshegofatso Edgar Tsheko*
304. Mokgaetji Linkie Ntshebele - 940306 0731 \*\*\* - *Sundani*
305. Octavia Tshepiso Maphopha - 960707 0883 \*\*\* - *Mamakgowa Octavia Tshepiso*
306. Osborne Phaahla - 751230 5600 \*\*\* - *Samuel Ngwanabatho*
307. Mathenjwa Fanele - 010908 6242 \*\*\* - *Fanele*
308. William Baloyi - 980913 5593 \*\*\* - *Tokollo William*
309. Regina Zamashenge Buthelezi - 930526 0520 \*\*\* - *Regina Zamaphewa*
310. Johannes Kabishi Mohlahlo - 000123 5982 \*\*\* - *Johannes Ngwaketsi*
311. Thomas Sekhulumane Shabangu - 920723 5823 \*\*\* - *Simon Sekhulumane*
312. Elliot Pusheletjo Shaku - 001027 5738 \*\*\* - *Moshidi Elliot*
313. Kgothatso Baloyi - 991203 0707 \*\*\* - *Kgothatso Thatohatsi*
314. Marema Peter Serumula - 840407 5503 \*\*\* - *Nalana Peter*
315. Phumelele Mthethwa - 880506 5753 \*\*\* - *Phumelela*
316. Iviwe Kasana - 010425 5414 \*\*\* - *Iviwe Jadel Thabo*
317. Mahlogonolo Takalo - 981010 0551 \*\*\* - *Ramatsimele Mahlogonolo*
318. Michael Mmakwena Maleka - 961108 5552 \*\*\* - *Mmakwena Michael*
319. Ditlhoriso Stoffel Majadibodu - 770604 5575 \*\*\* - *Stoffel Ramah*
320. Neo Abram Moshweu - 921101 5445 \*\*\* - *Neo*
321. Anthony Sipho Floyd Nxumalo - 801025 5487 \*\*\* - *Floyd Sipho*
322. Justice Matseke - 750505 5331 \*\*\* - *Justice Pule*
323. Fezeka Thabethe - 930303 0657 \*\*\* - *Fezeka Londiwe Jessica*
324. Bethuel Matlala - 970807 5695 \*\*\* - *Bethuel Mpati*
325. Mmasabata Takalo - 000823 0544 \*\*\* - *Mmasabata Ramatsimele*
326. Josephine Layle Nhlanhla Tshamba - 881115 0472 \*\*\* - *Josephine Layle Nhlanhla Sandra*
327. Sindile Tellus Ndhlovu - 900527 5935 \*\*\* - *Sandile Tellus*
328. Teboho Patela Lethoba – 840728 5657 \*\*\* - *Inganathi-Nkosi Izwe- Lethu*
329. Baji Katlego Bapela – 990608 0659 \*\*\* - *Mamakuru Katlego*

## NATIONAL TREASURY

NO. 110

5 February 2021

**PUBLIC FINANCE MANAGEMENT ACT, 1999  
(ACT NO 1 OF 1999)  
EXEMPTIONS**

I, TT MBOWENI, MINISTER OF FINANCE, acting in terms of Section 92 of the Public Finance Management Act, 1999 (Act No 1 of 1999), hereby exempt the institutions specified in the first column below from the provisions of that Act specified in the second column to the extent and duration specified in the third and fourth columns of the Schedule.

**SCHEDULE**

<b>INSTITUTION EXEMPTED</b>	<b>SECTION OF ACT</b>	<b>EXTENT OF EXEMPTION</b>	<b>DURATION OF EXEMPTION</b>
Industrial Development Corporation of South Africa	Sections 51(1)(g)	Section 51(1)(g) of the Public Finance Management Act, 1999 (Act No 1 of 1999)	Three years
Industrial Development Corporation of South Africa	Sections 52 and 55	Sections 52 and 55 of the Public Finance Management Act, 1999 (Act No 1 of 1999)	Three years



**TT MBOWENI, MP**  
**MINISTER OF FINANCE**  
**Date: 29/11/2020**

## GENERAL NOTICES • ALGEMENE KENNISGEWINGS

### DEPARTMENT OF AGRICULTURE, LAND REFORM AND RURAL DEVELOPMENT

#### NOTICE 49 OF 2021

#### NON-GOVERNMENTAL ORGANISATION

#### LEAF SERVICES

#### INSPECTION PROCEDURES AND INSPECTION FEES FOR GRAINS AND GRAIN PRODUCTS: INVITATION FOR COMMENTS

Leaf Services has been designated as an assignee in terms of section 2(3)(a) of the Agricultural Product Standards Act, 1990 (Act No.119 of 1990) ("APS Act") to apply sections 3(1)(a) and (b), 3A(1), 4A(1)(a), 7 and 8 of the said Act with respect to regulated grains and grain products.

In line with its designated mandate, Leaf Services will commence inspections from 1 April 2021.

All affected stakeholders are hereby invited to comment on the proposed inspection procedures and inspection fees, by no later than **30 days from the date of publication of this notice**. Written comments/representations should be directed by email to [leon@llagric.co.za](mailto:leon@llagric.co.za).

Please note that 'affected stakeholders' include all food business operators in the grains and grain products industries who:

1. Perform grading of raw grains reflected in the table below in terms of the regulations published in terms of the APS Act; and/or
2. Produce, pack, process or trade in grain products reflected in the table below and which are regulated in terms of the APS Act.

#### **Proposed inspection procedures**

Details regarding the proposed inspection methodologies are available at:  
[www.leafservices.co.za/methodology.html](http://www.leafservices.co.za/methodology.html)

#### **Proposed inspection fees**

The proposed inspection fees are set out in the table below. The inspection fees in respect of grain products will be levied on the volume of products sold monthly. The inspection fees in respect of grains will be levied on the volumes of products delivered monthly for commercial purposes, including tonnages delivered for storage.

Grains and grain products	Rate per ton (Rand)	Rate per loaf (Rand)
Canola	4.00*	
Dry Beans	4.00*	
Ground nuts	4.00*	
Maize	4.00*	
Malting barley	4.00*	
Sorghum	4.00*	
Soya Beans	4.00*	
Sunflower seeds	4.00*	
Wheat (all types)	4.00*	
Rice	4.00	
Maize products	6.00	
Wheat products (excl bread)	6.00	
Bread (Loaf)		0.04

\* Where grading is done on intake and dispatch of raw grains, the fee will be 50% on receipt and 50% on dispatch.

- All proposed levies exclude Value Added Tax (VAT)

CIVILIAN SECRETARIAT FOR THE POLICE SERVICE

NOTICE 50 OF 2021

# INTEGRATED CRIME AND VIOLENCE PREVENTION STRATEGY

FOR CONSULTATION



REPUBLIC OF SOUTH AFRICA



# **INTEGRATED CRIME AND VIOLENCE PREVENTION STRATEGY**

## **FOR CONSULTATION**

**MARCH 2020**



REPUBLIC OF SOUTH AFRICA

Published 2020 as Integrated crime and violence prevention strategy for consultation.  
Copyright © 2020, Inclusive Violence and Crime Prevention Programme.  
All rights reserved.

**Acknowledgements**

This report was made possible by the commitment and direction of the XXX.  
The project is also supported through the financial contribution and guidance of the Inclusive Violence and Crime Prevention Programme implemented by the Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ-VCP) on behalf of the German Federal Ministry for Economic Cooperation and Development (BMZ).



## LIST OF ACRONYMS

<b>CSPS</b>	Civilian Secretariat for Police Services
<b>CPTED</b>	Crime Prevention Through Environmental Design
<b>DOJ&amp;CD</b>	Department of Justice and Constitutional Development
<b>DBE</b>	Department of Basic Education
<b>DCoG</b>	Department of Cooperative Governance
<b>DoE</b>	Department of Health
<b>DHE</b>	Department of Higher Education
<b>DED</b>	Department of Economic Development
<b>DHS</b>	Department of Human Settlements
<b>DSD</b>	Department of Social Development
<b>DoL</b>	Department of Labour
<b>DPW</b>	Department of Public Works
<b>DoH</b>	Department of Health
<b>DPME</b>	Department of Planning, Monitoring and Evaluation
<b>DPW</b>	Department of Public Works
<b>DTI</b>	Department of Trade and Industry
<b>DoT</b>	Department of Transport
<b>DWYPD</b>	Department of Women, Youth and Persons with Disabilities
<b>GBV</b>	Gender Based Violence
<b>JCPS</b>	Justice, Crime Prevention and Security Cluster
<b>LGBTIQ+</b>	Lesbian, Gay, Bisexual, Transgender, Intersex, Queer, Asexual, Plus
<b>NDP</b>	National Development Plan
<b>NPA</b>	National Prosecuting Authority
<b>NSP</b>	National Strategic Plan on Gender-based Violence and Femicide
<b>STED</b>	Safety through Environmental Design
<b>SAPS</b>	South African Police Service
<b>UN</b>	United Nations
<b>WPSS</b>	White Paper on Safety and Security
<b>WHO</b>	World Health Organisation

*Civilian Secretariat for Police Service: Building a South Africa where all people*

- live in safe environments;
- play a role in creating and maintaining a safe environment;
- feel and are safe from crime, violence and conditions that contribute to it; and
- have equal access and recourse to high quality services when affected by crime and violence.<sup>1</sup>

## LIST OF DEFINITIONS

### Crime and Violence

What constitutes 'crime' is defined in South Africa's common and statutory law. Violence is defined in broad developmental terms by the World Health Organisation as 'the intentional use of physical force or power, threatened or actual, against oneself, another person, or against a group or community that either results in or has a high likelihood of resulting in injury, death, psychological harm, mal-development, or deprivation.'<sup>2</sup>

### Crime Prevention through Environmental Design

Crime Prevention through Environmental Design aims to reduce the causes of, and opportunities for, criminal events, and to address the fear of crime by applying sound planning, design and management principles to the built environment.<sup>3</sup>

### Crime and Violence Prevention

The concept of 'prevention' derives from the notion that crime and victimisation are driven by many causal and/or underlying factors that are the result of a wide range of circumstances and factors that influence individuals, families, local environments and the situations and opportunities that facilitate victimisation and the perpetration of crime.

Crime Prevention is defined by the United Nations Guidelines for the Prevention of Crime (2002) as '[comprising] strategies and measures that seek to **reduce the risk** of crimes occurring and their potential harmful effects on individuals and societies, **including fear of crime**, by intervening to influence their **multiple** causes.'

The World Health Organisation (WHO) defines violence prevention to include strategies addressing underlying causes, individual enrichment programmes during childhood, training for parents on child development, strategies within the community such as increasing the availability of childcare facilities and strategies addressing societal factors such as the availability of alcohol.'<sup>4</sup>

### Gender-based Violence (GBV)

Gender-based violence, according to the United Nations, 'is considered to be any harmful act directed against individuals or groups of individuals on the basis of their gender. It may include sexual violence, domestic violence, trafficking, forced/early marriage and harmful traditional practices.'<sup>5</sup>

## Resilience

'Resilience is the capacity to successfully adapt despite challenging or threatening circumstances. Strategies aimed at preventing crime and violence must include mechanisms to build the capacity of individuals, groups and communities to deal with adversity and conditions that may make them more vulnerable to crime and violence.'<sup>6</sup>

## Safety

The National Development Plan (NDP) states that 'safety should be measured by the extent to which the most vulnerable in society feel and are safe from crime [and violence] and the conditions that breed it.' Safety refers principally to the state of an area and is determined based on the real and perceived risk of victimisation. 'Unsafety' therefore refers to areas characterised by the significant prevalence of violence and crime.<sup>7</sup>

## Safety through Environmental Design

Safety through Environmental Design (STED) integrates Crime Prevention through Environmental Design (CPTED) approaches and methodologies. The terminology of 'safety' is used to ensure consistency with the White Paper, which advocates a holistic approach to safety by addressing all factors that contribute to risk or build resilience in promoting safety (including but not limited to crime).<sup>8</sup>

## Security

Security, as defined in the National Security Strategy of South Africa 2013, refers to the 'maintenance and promotion of peace, stability, development and prosperity using state power. It also involves the protection of our people and their being free from fear and want; and the preservation of the authority and territorial integrity of the state.'

The definition of security has been extended to encompass not only physical, but 'human' security which includes social, economic and political aspects of security. This refers to 'the protection of vital freedoms, which relate to the freedom from critical and pervasive threats and situations, building on their strengths and aspirations. It also means creating systems that give people the building blocks of survival, dignity and livelihood. Human security connects different types of freedoms – freedom from want, freedom from fear and freedom to take action on one's own behalf.'<sup>9</sup>

## Sexual Violence

Sexual violence is a form of gender-based violence and encompasses any sexual act, attempt to obtain a sexual act, unwanted sexual comments or advances, or acts to traffic, or otherwise directed against a person's sexuality using coercion, by any person regardless of their relationship to the victim, in any setting. Sexual violence takes multiple forms and includes rape, sexual abuse, forced pregnancy, forced sterilisation, forced abortion, forced prostitution, trafficking, sexual enslavement, forced circumcision, castration and forced nudity.<sup>10</sup>

### Socio-ecological Model

The socio-ecological model recognises that violence results from a combination of multiple influences that interact with each other in different ways. Individuals are located in relation to their family, community and the broader environment. Accordingly, this model considers the multiplicity of factors that put people at risk and that need to be addressed in order to protect individuals from experiencing or perpetrating violence – referred to as ‘protective factors’. Prevention strategies must, therefore, address risk and protection factors specific to different stages of a person’s life and development in order to increase safety, as each level of human development is associated with different, and often overlapping, sets of risk factors.<sup>11</sup>

### Violence against Women (VAW)

Violence against women (VAW) is defined by the United Nations as: ‘any act of gender-based violence that results in, or is likely to result in, physical, sexual or psychological harm or suffering to women, including threats of such acts, coercion or arbitrary deprivation of liberty, whether occurring in public or in private life.’<sup>12</sup>

### Vulnerable Groups

Vulnerable groups are those at greater risk of exposure to crime and violence due to structural, cultural, identity or status factors, and lack of or limited access to information, resources, services or remedies. There is no closed list of vulnerable groups. A determination of vulnerability will vary from context to context, and community to community. Vulnerability is influenced by fluctuating social, political and economic considerations. An analysis of vulnerability must take into consideration both those at risk of being victims and/or perpetrators, and recognise the intersectionality of conditions which render some people more vulnerable than others, even within an identified group.

The purpose of determining vulnerability is to inform the nature and focus of interventions required to reduce crime and violence. Persons with disabilities, the elderly, women and children, and members of the Lesbian, Gay, Bisexual, Transgender, Intersex, Queer, Asexual, Plus (i.e. other diverse sexual orientations and gender identities) community (the LGBTIQ+ community), foreign nationals, sex workers, the homeless and young men are some of the groups that are particularly vulnerable to crime and violence, and discrimination.

The National Development Plan (NDP) makes explicit reference to, and underscores the need to address, the safety of both women and children in South Africa. The way that women and children experience safety must also be understood within the context of the spaces – social, physical and economic – that they occupy. Because of the nature of sexual and gender-based violence (GBV), these acts are often hidden and go unreported. The hidden nature of these acts of violence also often preclude victims from accessing adequate, or any, health or criminal justice services. Negative experiences can further marginalise victims, and can exponentially increase negative health and educational outcomes, both for the individuals and their families. It is therefore essential that, when examining and assessing safety at a community level, the voices of both women and children are heard, and that policies and strategies are informed by these voices.

Persons with disabilities face a double burden and are at much higher risk of violence than their non-disabled peers. Research indicates that children with disabilities are two to five times more likely to be abused than their non-disabled peers, and studies also show that their vulnerability to sexual assault is higher when they live in institutions. Children with intellectual impairments appear to be among the most vulnerable, being 4.6 times more at risk of sexual violence than their non-disabled peers. In respect of adults, overall, persons living with disabilities are 1.5 times more likely to be victims of violence, while those with mental health conditions are nearly four times more likely to experience violence.

Older persons are also particularly vulnerable to crime, due to their age, infirmity, personal and socio-economic circumstances. This includes the intentional or reckless infliction of pain or injury, sexual violence, unreasonable confinement, theft and extortion, and the deprivation of food, shelter and health care.


LGBTIQA+ people are prone to discrimination, persecution and violence. Safety strategies need to acknowledge and address societal attitudes and recognise that different factors impact on LGBTIQA+ persons' vulnerability based on individual context and circumstance.

Foreign nationals are also a highly vulnerable group, evident in vigilante and xenophobic attacks which have been prevalent in South Africa for decades. Lack of local support structures and family protection, as well as barriers in accessing support services, result in migrant women and children being disproportionately affected by violence.<sup>13</sup>

PHOTO PLACEHOLDER

## CONTENTS

<b>1</b>	<b>BACKGROUND</b>	<b>1</b>
1.1	Approach of the Strategy	1
<b>2</b>	<b>REGULATORY FRAMEWORK</b>	<b>2</b>
2.1	National Legislation	2
2.2	Policy Framework	3
<b>3</b>	<b>STAKEHOLDER ENGAGEMENT</b>	<b>5</b>
<b>4</b>	<b>SITUATIONAL ANALYSIS</b>	<b>5</b>
<b>5</b>	<b>STRATEGIC INTENT</b>	<b>5</b>
<b>6</b>	<b>KEY FOCUS AREAS</b>	<b>6</b>
	<b>PILLAR 1: AN EFFECTIVE CRIMINAL JUSTICE SYSTEM</b>	<b>7</b>
<b>1A</b>	<b>An Efficient, Responsive and Professional Criminal Justice System</b>	<b>7</b>
1.	An integrated Justice System	7
2.	An efficient Criminal Justice System	7
3.	An efficient, responsive and professional policing service	7
4.	Implementation of integrated strategies addressing violence against women and children and vulnerable groups	7
4.1	An integrated, intersectoral strategy that addresses systemic and structural drivers of gender-based violence and femicide.	7
4.2	Develop and implement an Integrated Responsive Child Protection System	7
4.3	Implement the National Action Plan to combat Racism, Racial Discrimination, Xenophobia	7
4.4	Other policies on vulnerable groups	7
5.	Effective coordination: intra-and interdepartmental and intersectoral planning and implementation with civil society and relevant government departments i.e. DWYPD, DOJ&CD, NPA, SAPS, DSD	8
6.	Resourced and capacitated service delivery	8

7. Strengthened oversight and accountability	9
8. Improved access to justice	10
9. Increased access to CJS services	11
9. Increased access to CJS services	12
10. A human rights-based approach to treatment of vulnerable groups implemented by the CJS	13
11. Effective CJS services for Children in Conflict with the Law.	13
<b>1B Effective Diversion, Rehabilitation and Reintegration Programmes</b>	<b>14</b>
1. Integrated service delivery for persons in conflict with the law	14
2. Increased use of quality diversion services	14
3. Effective rehabilitation and reintegration services implemented	15
<b>1C Effective Restorative Justice Programmes and Intervention</b>	<b>16</b>
1. Integrated framework for restorative justice across government	16
2. Effective restorative justice programmes and interventions developed and implemented	16
 <b>PILLAR 2: EARLY INTERVENTION TO PREVENT CRIME AND VIOLENCE AND PROMOTE SAFETY</b>	<b>17</b>
<b>2A Comprehensive and Integrated Delivery of Early Interventions to Prevent Crime and Violence</b>	<b>17</b>
1. Primary prevention and early intervention for the effective provision of crime and violence prevention, with interventions and programmes institutionalised across government	17
<b>2B A Healthy Start for Infants and Children, including the first 1000 days of life, preschool and school children, and parents/caregivers.*</b>	<b>17</b>
1. An integrated framework and system for child wellbeing implemented, with a focus on safety, crime prevention and violence prevention	17
2. Universal access to comprehensive, integrated early childhood development services	17
3. Parents and caregivers supported and capacitated	18
4. Social and economic support provided for parents and caregivers of vulnerable children	18
<b>2C A Safe and Supportive Home, School and Community Environment for Children and Youth*</b>	<b>19</b>
1. Reduced exposure of children to crime and violence and other forms of harmful behaviour: IN THE HOME	19
1.1 Initiatives developed aimed at developing stable, nurturing relationships between children and parents/caregivers	19
1.2 Effective early detection of vulnerable and 'at risk' children and families/caregivers	19
1.2 Effective early detection of vulnerable and 'at risk' children and families/caregivers	20
1.3 Children equipped and educated regarding crime and violence	20



2. Reduced exposure of children to crime and violence and other forms of harmful behaviour: IN LEARNING ENVIRONMENTS	21
2.1 Increased access to quality ECD services	21
2.2 Safe and supportive enabling early learning environments	21
2.3. Effective preschool enrichment programmes	21
2.4 Corporal punishment, neglect, abuse and maltreatment of children in ECD centres eliminated	21
3. Reduced exposure by children to crime and violence and other forms of harmful behaviour: IN SCHOOL	21
3.1 Increased learner enrolment and retention in primary and secondary schools	21
3.2 An integrated strategy that addresses all risk factors for crime and violence at each school	21
3.3 Effective interventions for learners at risk/exposed to violence	21
3.4 Crime and violence prevention addressed through school curriculum	22
3.5 Elimination of corporal punishment in schools	22
3.6 Increased access to extra-mural activities	22
3.7 Improved safe access to and from schools	22
3.8 Targeted interventions for schools identified as high-risk	22
4. Reduced exposure of children to crime and violence and other forms of harmful behaviour: IN COMMUNITIES	23
4.1 Improved safety of public spaces	23
4.2 Upgraded human settlements and STED (Safety through Environmental Design) principles implemented in design	23
4.3 Increased access to safe social and recreational amenities and programmes	23
4.4 Active community participation in crime and violence interventions	23
4.5 An integrated focus on crime and violence prevention in all economic development interventions	23
4.6 Targeted interventions for violent/high risk communities	24
4.7 Responsible media	24
4.8 Reduced access to drugs and increased access to treatment and prevention programmes	24
4.9 Reduced number of firearms in communities	24
4.10 Increased role of tertiary institutions/colleges	24

## 2D Context-appropriate Child and Youth Resilience Programmes 25

1. Increased access to evidence-based programmes for vulnerable/at risk groups.	25
1.1 Provision of evidence-based crime and violence prevention programmes	25
1.2 Targeted interventions for 'at risk' groups	25
2. Accessible, effective substance abuse treatment and prevention interventions	25
2.1 An effective social, policy and legal environment to meet the needs of persons suffering with substance addiction (alcohol and drugs)	25
2.2 Early intervention	25
2.3 Effective screening and referral pathways for persons with alcohol and substance abuse	26
2.4 Public awareness and education campaigns implemented on substance abuse treatment and prevention	26
2.5 Effective substance abuse treatment and prevention programmes made universally available and accessible	26
2.6 A public health approach to persons with substance addiction	26
2.7 Protection for children with secondary exposure to illicit substances	27
2.8 Communities educated to enable them to deal with substance abuse	27
2.9 Increased participation of civil society and NPO sector in delivery of services to address substance addiction and prevention	27
2.10 Availability and harmful use of alcohol reduced	28
2.11 Criminal justice response to substance abuse reviewed and improved	28



### PILLAR 3: VICTIM SUPPORT

29

<b>3A A Comprehensive Framework Promoting and Upholding the Rights of Victims of Crime and Violence</b>	<b>29</b>
1. Strengthened legal and policy framework developed for victim services, care and support	29
2. Comprehensive Services Delivered to Victims of Crime and Violence	29
2.1 Delivery of high-quality, comprehensive services for victims of crime and violence	29
3. Integrated Service Delivery to Victims of Crime and Violence	30
3.1 Effective, integrated service delivery to victims of crime and violence	30
4. Barriers Faced by Vulnerable Groups Addressed	30
4.1 Strategies developed and implemented to address barriers faced by vulnerable groups	30
5. Victims' Voices Heard and Considered	30
5.1 The voices of victims are heard throughout the criminal justice process	30
6. Victim Services Adequately Resourced	30
6.1 Allocation of adequate resources for victim services	30
7. Active Participation by Communities in Victim Support Interventions	30
7.1 Active participation of communities in victim support interventions	30



### PILLAR 4: EFFECTIVE AND INTEGRATED SERVICE DELIVERY FOR SAFETY, SECURITY AND PREVENTION OF VIOLENCE

31

<b>4A Access to Comprehensive Crime and Violence Prevention and Safety and Security Services</b>	<b>31</b>
1. Accessible primary, secondary and tertiary programmes and services	31
2. Early Screening of Parents/Caregivers and Children for Risk Factors	31
2.1 Early screening of parents/caregivers and children for risk factors	31
3. Functional and Integrated Referral Pathways	31
3.1 Effective referral systems between sector departments and NPOs	31
4. Effective Interdepartmental and Sectoral Coordination	31
4.1 Integrated data management and surveillance systems implemented and operationalised across service areas	31
4.2 Functional mechanisms for interdepartmental and intersectoral coordination	31
4.3 Effective coordination mechanisms	31
5. Integrated Service Delivery	31
5.1 Integrated service delivery sites	31
6. Professional and responsive service provision	31
6.1 Equipped and trained state functionaries	31
6.2 Professional and high-quality service	31



## PILLAR 5: SAFETY THROUGH ENVIRONMENTAL DESIGN\*

32

- 5A** The Integration of Safety and CPTED (Crime Prevention through Environmental Design) Principles into Rural and Urban Design, Planning, Development and Upgrading 32
1. A comprehensive and enabling policy and legislative environment for CPTED 32
  2. Implementation of CPTED principles across government and the private sector. 32
  3. Targeted economic development for places identified as unsafe 33
  4. Effective implementation of CPTED strategies. 33
  5. Effective monitoring of implementation of CPTED at national, provincial and local level in public and private sector 33
  6. Integrated management of environmental planning and design strategies and interventions 33
  7. Application of CPTED in private sector development 33
  8. Increased capacity in the field of CPTED 33
  9. Sustainable and meaningful community participation 33



## PILLAR 6: ACTIVE PUBLIC AND COMMUNITY PARTICIPATION

34

- 6A** Sustainable Forums for Co-ordinated and Collaborative Action on Community Safety 34
1. Strengthened legal, policy and regulatory frameworks for sustainable community forums 34
  2. Sustainable forums for community participation in community safety, crime prevention and violence prevention 34
- 6B** Public and Community Participation in Development, Planning and Implementation of Crime and Violence Prevention Programmes and Interventions 34
1. Active public and community participation in crime and violence prevention interventions 34
  2. Government is responsive to community and civil society 35
  3. Integrate community safety, crime prevention and violence prevention outcomes into all community-based initiatives 35
  4. Community safety planning is institutionalised in government 35
- 6C** Public and Private Partnerships to Support Safety and Crime and Violence Prevention Programmes and Interventions 35
1. Develop sustainable partnerships with the private and NPO sector 35

## 7 KEY PRINCIPLES

37

## 8 CRITICAL SUCCESS FACTORS/SYSTEM LEVEL REQUIREMENTS

37

- 8.1** Strengthen Legislation and Policy for Crime and Violence Prevention 37
- 8.1.1 Improve policy coherence 37
  - 8.1.2 Strengthen the legal and regulatory framework for crime and violence prevention 38

8.1.3	Integrate the Strategy outcomes into the Medium-Term Strategic Framework (MTSF)	39
8.1.4	Integrate Intergovernmental cooperation to facilitate policy alignment	39
8.1.5	Align monitoring and evaluation systems across Government	39
8.1.6	Strengthen reporting mechanisms	40
<b>8.2</b>	<b>Align Strategies Addressing Crime and Violence Prevention</b>	<b>40</b>
8.2.1	Integrate and mainstream approaches to community safety across government	40
8.2.2	Integrate strategic planning across three spheres of government	40
<b>8.3</b>	<b>Allocate Sufficient Budgets and Resources to Community Safety, Crime Prevention and Violence Prevention</b>	<b>41</b>
8.3.1	Budget and resource allocation	41
<b>8.4</b>	<b>Implementation and Coordination Mechanisms are Properly Resourced</b>	<b>41</b>
8.4.1	Strengthen capacity of the department responsible for planning, monitoring and evaluation	41
8.4.2	Establish and resource a National Centre for Community Safety, Crime and Violence Prevention	42
8.4.3	Provide capacity in the Office of the Premier to drive implementation of the Strategy in provinces	42
8.4.4	Provide capacity in the Municipal Manager's Office to drive implementation of the strategy in municipalities	43
8.4.5	NSP Coordination mechanism	43
<b>8.5</b>	<b>Strengthening of Intergovernmental Cooperation Systems</b>	<b>44</b>
8.5.1	Integrated focus on community safety into the work of IGR forums and strengthening of forums	44
<b>8.6</b>	<b>Evidence-Based Planning and Implementation</b>	<b>46</b>
8.6.1	Strategic planning is knowledge based	46
8.6.2	Strategies, interventions and programmes are evidence based	46
8.6.3	Reliable, inter-sectoral, disaggregated data is accessible and informs planning	47
<b>8.7</b>	<b>Programmes and Interventions must be Responsive, Accessible and of High Quality, and must Promote Integrated Service Delivery</b>	<b>47</b>
8.7.1	Programmes and interventions must be accessible	47
8.7.2	Programmes and services must be equitably distributed and based on evidence	47
8.7.3	Programmes and services must be developmental	47
8.7.4	Programmes and services must be of high quality	48
8.7.5	Programme service delivery must be integrated (interdepartmental and intersectoral)	48
<b>8.8</b>	<b>Active Public and Community Participation</b>	<b>48</b>
8.8.1	Institutionalisation of community participation	48

<b>9</b>	<b>RISK MANAGEMENT</b>	<b>49</b>
<b>10</b>	<b>ROLES AND RESPONSIBILITIES</b>	<b>40</b>
10.1	National Government	40
10.2	Provincial government	51
10.3	Local Government	52
<b>11</b>	<b>IMPLEMENTATION AND GOVERNANCE</b>	<b>53</b>
11.1	The Presidency	53
11.2	The department responsible for planning, monitoring and evaluation	53
11.3	Department of Cooperative Governance	54
11.4	Civilian Secretariat for Police Service (CSPS)	54
11.5	Provinces	55
11.5.1	The Office of the Premier	55
11.5.2	Line function provincial government departments	55
11.5.3	Provincial departments responsible for local government	55
11.5.4	Provincial Secretariats for Police Service	56
11.6	Municipal Manager's Office	57
<b>12</b>	<b>MONITORING AND EVALUATION</b>	<b>57</b>
<b>13</b>	<b>REVIEW OF STRATEGY</b>	<b>58</b>
<b>14</b>	<b>STRATEGIC LINKS</b>	<b>58</b>
<b>15</b>	<b>COST IMPLICATIONS</b>	<b>60</b>

## 1 BACKGROUND

The National Development Plan sets out a vision for safer communities, recognising the need to address the drivers of crime and violence and acknowledging that crime and violence are not the sole responsibility of the police (Chapter 12, NDP 2030). The White Paper on Safety and Security (2016) gives expression to the proposals of the National Development Plan by setting out an overarching framework for integrated action to prevent crime and violence. This Strategy draws on the White Paper to set out a clear plan for implementation of an integrated 'all of society' and 'all of government' approach to crime and violence prevention.

### 1.1 Approach of the Strategy

The Strategy is informed by a developmental life course approach which builds on the socio-ecological model espoused by the World Health Organisation. This approach takes into account the full context and cumulative impact of risk factors to crime and violence on a person's life, including individual, community and structural, environmental, developmental, cultural and social dimensions. It recognises the immediate and secondary factors that make individuals (from the time they are conceived) vulnerable to violence. The socio-ecological model recognises that violence results from a combination of multiple factors that put people at risk (their risk factors), or which protect them (their protective factors) from experiencing or perpetrating violence. It further acknowledges factors that contribute to building resilience.

This approach requires interventions at a primary level (for the general public), secondary level (for those regarded as being 'at risk' of offending or of criminal victimisation), and tertiary level (for those who have already succumbed to criminality or victimisation).

The Strategy advocates an integrated and developmental approach, with evidence-based planning and implementation.

PHOTO PLACEHOLDER

## 2 REGULATORY FRAMEWORK

### 2.1 National Legislation

Constitution of the Republic of South Africa 108 of 1996

Children's Act 38 of 2005

Child Justice Act 75 of 2008

Civilian Secretariat for Police Act 2 of 2011 (as amended and regulations)

Correctional Services Act 111 of 2008 (as amended and regulations)

Criminal Procedure Act 51 of 1977

Criminal Law (Sexual Offences and Related Matters) Amendment Act 32 of 2007

Domestic Violence Act 116 of 1998

Employment of Educators Act 76 of 1998

Firearms Control Act 60 of 2000 (as amended and regulations)

Independent Police Investigative Directorate Act 1 of 2011

Intergovernmental Relations Framework Act 13 of 2005

Local Government Municipal Structures Act 117 of 1998

Local Government Municipal Systems Act 32 of 2000

National Education Policy Act 27 of 1996

National Health Act 61 of 2003

National Prosecuting Authority Act 32 of 1998

Older Persons Act 13 of 2006

Prevention and Combatting of Corrupt Activities Act 12 of 2004

Preventing and Combatting of Trafficking in Persons Act 7 of 2013

Prevention and Treatment of Substance Abuse Act 70 of 2008

Promotion of Equality and Elimination of Unfair Discrimination Act 4 of 2000

Protection from Harassment Act 17 of 2011

Criminal Law (Sexual Offences and Related Matters) Amendment Act 32 of 2007  
(Regulation Part I: on services for victims of sexual offences and compulsory HIV  
testing for alleged sex offenders)

Social Assistance Act 13 of 2004

South African Schools Act 84 of 1996

Spatial Planning and Land Use Reform Act 16 of 2013

## 2.2 Policy Framework

Blueprint: Minimum Norms and Standards for Secure Care Facilities in South Africa of 2010

Community Safety Forums Policy of 2011

National Youth Policy of 2015

Integrated Urban Development Framework (IUDF) of 2014

Early Childhood Development (ECD) Policy of 2015

Education White Paper 5 on Early Childhood Development of 2001

Emergency Housing Programme (EHP) of 2009

Expanded Public Works Programme (EPWP) of 2003

Guidelines for the Prevention and Management of Sexual Violence and Harassment in Public Schools

Integrated Criminal Justice System Review 1998-current

Integrated Social Crime Prevention Strategy of 2011

Integrated Programme of Action Addressing Violence Against Women and Children 2013-2018

Integrated Programme of Action Addressing Crime and Violence against Women and Children (VAWC) of 2015

Medium Term Strategic Framework 2014-2019

National Policy Framework for the Management of Sexual Offence Matters 2012

National Directives and Instructions on Conducting a Forensic Examination on Survivors of Sexual Offence Cases in Terms of the Criminal Law (Sexual Offences and Related Matters) Amendment Act, 2007

National Strategic Framework for the Provision of Prevention and Early Intervention Programmes of 2013

National Policy Guidelines for Victim Empowerment of 2009

National Crime Prevention Strategy of 1996

National Drug Master Plan

National Implementation Plan for the Service Charter for Victims of Crime of 2007.

National Intervention Strategy for Lesbian, Gay, Bi-sexual, Transgender and Inter-sex (LGBTI) Sector of 2014

National Policy Framework for Child Justice Act of 2010

National Development Plan 2030

National School Safety Framework

National Strategy for the Prevention and Management of Alcohol and Drug Use Amongst Learners of 2013



National Action Plan to Combat Racism 2005-2008

Service Charter for Victims of Crime in South Africa 2004

Visible Policing Strategy

White Paper on Local Government of 1998

White Paper on Corrections of 2005

White Paper on Corrections of 2005

White Paper on the Rights of Persons with Disabilities of 2016

White Paper on Families of 2012

White Paper on Housing of 2017

White Paper on Local Government of 1998

White Paper on Municipal Service Partnerships of 2000

White Paper for Post-School Education and Training of 2014

White Paper on Remand Detention Management in South Africa of 2014

White Paper on Safety and Security of 2016



PHOTO PLACEHOLDER

### 3 STAKEHOLDER ENGAGEMENT

The White Paper on Safety and Security and Draft Implementation Framework have been through a process of engagement with relevant stakeholders. This Strategy is informed by these two policy instruments.

### 4 SITUATIONAL ANALYSIS

Crime and violence in South Africa is a developmental issue with social and economic drivers and consequences. The cost of crime and violence is both direct and indirect.<sup>14</sup> The direct costs of crime are exponential and include expenditure on policing, prosecution, the judicial and the correctional system, health and social service expenditure, and private security. The indirect costs are both economic and social. Economic costs arise from higher mortality and morbidity rates which impact on human capital and labour force participation, lower wages and income, savings and macro-economic growth. The social effects including the erosion of social capital, inter-generational transmission of violence, lower quality of life and poor educational and skills outcomes.

In order to systematically address crime and violence, a whole-of-government and whole-of-society approach is required. Law enforcement efforts must be supported by strategies that address the drivers of crime and violence in order to be effective and achieve sustainable results. Crime and violence prevention is a key component in efforts to achieve sustainable economic growth and human development.

In order to be effective, crime and violence prevention strategies must be aligned and resourced with capacitated implementation mechanisms and functional, effective intergovernmental cooperation. Programmes and interventions must be integrated, coordinated and evidence based, with active civil society and community participation.

Programmes and interventions must address both **risk and protection factors** at different stages of a person's life and development; be **context appropriate**; and address **vulnerable and at-risk groups**.

### 5 STRATEGIC INTENT

The purpose of this Strategy is to provide a coordinated and integrated plan to prevent crime and violence in South Africa. The Strategy complements other interventions that respond to crime and violence, such as improvements to policing and strengthening of the criminal justice system.

This Strategy advocates a collective and collaborative relationship between state and non-state actors in promoting safety. The Strategy addresses all relevant stakeholders within the three tiers of government, community, civil society and the private sector.

The scope and application of this strategy is informed by constitutional and legal prerequisites applying to intergovernmental relations and the competencies and mandates of state institutions.

## 6 KEY FOCUS AREAS

The strategy focuses on the following **six pillars** from the 2016 White Paper on Safety and Security:



### PILLAR 1: AN EFFECTIVE CRIMINAL JUSTICE SYSTEM

- A. An efficient, responsive and professional criminal justice sector
- B. Effective rehabilitation and reintegration programmes
- C. Effective restorative justice programmes and interventions



### PILLAR 2: EARLY INTERVENTION TO PREVENT CRIME AND VIOLENCE AND PROMOTE SAFETY

- A. A healthy start for infants and children, including the first 1000 days of life, preschool and school children, and their parents, caregivers and guardians
- B. A safe and supportive home, school and community environment for children and youth
- C. Context-appropriate child and youth resilience programmes
- D. Substance abuse treatment and prevention
- E. Context-appropriate interventions for vulnerable/at risk groups



### PILLAR 3: VICTIM SUPPORT

- A. The design of a comprehensive framework promoting and upholding the rights of victims of crime and violence
- B. Comprehensive services delivered to victims of crime and violence



### PILLAR 4: EFFECTIVE AND INTEGRATED SERVICE DELIVERY FOR SAFETY, SECURITY AND PREVENTION OF VIOLENCE

- A. Access to comprehensive crime and violence prevention and safety and security services
- B. Professional and responsive service provision



### PILLAR 5: SAFETY THROUGH ENVIRONMENTAL DESIGN

- A. The integration of safety and CPTED (crime prevention through environmental design) into rural and urban design, planning, development and upgrading



### PILLAR 6: ACTIVE PUBLIC AND COMMUNITY PARTICIPATION

- A. Sustainable forums for co-ordinated and collaborative action on community safety
- B. Public and Community Participation in Development, Planning and Implementation of Crime and Violence Prevention Programmes and Interventions
- C. Public and Private Partnerships to Support Safety and Crime and Violence Prevention Programmes and Interventions



## PILLAR 1: AN EFFECTIVE CRIMINAL JUSTICE SYSTEM

### 1. A AN EFFICIENT, RESPONSIVE AND PROFESSIONAL CRIMINAL JUSTICE SYSTEM

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
1. An integrated Justice System	<ul style="list-style-type: none"> <li>Strengthen monitoring and evaluation of the Integrated Justice System.</li> <li>Revise performance indicators and align to the Strategy and NSP.</li> </ul>			DOJ&CD JCSPS cluster
2. An efficient Criminal Justice System	<ul style="list-style-type: none"> <li>Expedite the implementation of the Criminal Justice System Improvement Plan.</li> <li>Strengthen monitoring and evaluation of the CJS strategy.</li> <li>Revise performance indicators and align to the strategy and NSP.</li> </ul>		<ul style="list-style-type: none"> <li>Reduction in attrition rate (decline in number of withdrawals or <i>nolle prosequis</i>).</li> </ul>	DOJ&CD JCPS cluster
3. An efficient, responsive and professional policing service	<ul style="list-style-type: none"> <li>Implement the White Paper on Policing.</li> <li>Align to Strategy and NSP.</li> </ul>			SAPS, CSPPS, IPID, provincial government
4. Implementation of integrated strategies addressing violence against women and children and vulnerable groups	<ul style="list-style-type: none"> <li>Strategies and plans address primary, secondary and tertiary interventions.</li> <li>Strategies and plans address risk factors at individual, relationship, community and societal level.</li> <li>Strategies are linked with other social and economic strategies to ensure integrated approach.</li> <li>Programmes and interventions are evidence based.</li> </ul>			
4.1 An integrated, intersectoral strategy that addresses systemic and structural drivers of gender-based violence and femicide.	<ul style="list-style-type: none"> <li>Finalise and fast-track implementation of the National Strategic Plan on Gender-Based Violence and Femicide (NSP).</li> <li>Cost the NSP and allocate resources.</li> <li>Monitor and evaluate implementation of the NSP.</li> <li>Align with the Strategy.</li> </ul>		<ul style="list-style-type: none"> <li>A coherent strategy addressing GBV and femicide implemented.               <ul style="list-style-type: none"> <li>NSP approved by Cabinet.</li> <li>Funds allocated to NSP implementation.</li> <li>Monitoring and evaluation.</li> </ul> </li> </ul>	DWYPD ALL
4.2 Develop and implement an Integrated Responsive Child Protection System	<ul style="list-style-type: none"> <li>Finalise the Review of the Programme of Action, addressing violence against women and children.<sup>15</sup></li> <li>Align the Strategy and NSP.</li> </ul>		<ul style="list-style-type: none"> <li>An operational, integrated, responsive child protection system.</li> </ul>	DSD ALL
4.3 Implement the National Action Plan to combat Racism, Racial Discrimination, Xenophobia				DOJ&CD ALL
4.4 Other policies on vulnerable groups				



## 1. A AN EFFICIENT, RESPONSIVE AND PROFESSIONAL CRIMINAL JUSTICE SYSTEM

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
5. Effective coordination: intra-and interdepartmental and intersectoral planning and implementation with civil society and relevant government departments i.e. DWYPD, DOJ&CD, NPA, SAPS, DSD	<ul style="list-style-type: none"> <li>Government departments and tiers of government institutionalise prevention strategies addressing violence against women, children and vulnerable groups into strategic plans.</li> </ul>		<ul style="list-style-type: none"> <li>Prevention strategies (aligned to WP) integrated into government departments', provinces' and municipalities' strategic plans and reported in annual reports.</li> <li>Budgets allocated to prevention interventions (aligned to WPSS and NSP).</li> </ul>	ALL
	<ul style="list-style-type: none"> <li>Establish effective coordination mechanisms addressing violence against women, children and vulnerable groups.</li> </ul>		<ul style="list-style-type: none"> <li>Coordination mechanisms institutionalised, capacitated and operational.</li> </ul>	DWYPD
	<ul style="list-style-type: none"> <li>Establish effective, reliable information management, surveillance and tracking system of services and cases through health, social development and criminal justice system.</li> </ul>		<ul style="list-style-type: none"> <li>Intersectoral information management system operational.</li> </ul>	DOJ&CD, NPA, SAPS, DoH, DSD
	<ul style="list-style-type: none"> <li>Strengthen coordination between SAPS and NPA during investigations and prosecutions.</li> </ul>		<ul style="list-style-type: none"> <li>Increase in the number of GBV cases prosecuted.</li> <li>Increase in the number of convictions.</li> <li>Reduction in number of acquittals.</li> </ul>	SAPS, NPA
	<ul style="list-style-type: none"> <li>Facilitate seamless and integrated service through effective monitoring of ICT systems.</li> </ul>		<ul style="list-style-type: none"> <li>Reduction in delays, remands and postponements.</li> <li>Provision of services and performance of functions within prescribed time frames.</li> </ul>	DOJ&CD, NPA, SAPS, DoH, DSD
	<ul style="list-style-type: none"> <li>Provide reliable statistics and disaggregated data, collected and shared with and amongst stakeholders.</li> </ul>		<ul style="list-style-type: none"> <li>Knowledge-based and integrated service provision.</li> </ul>	DOJ&CD, NPA, SAPS, DoH, DSD
6. Resourced and capacitated service delivery	<ul style="list-style-type: none"> <li>Capacitate and equip CJS functionaries:               <ul style="list-style-type: none"> <li>Train and sensitise CJS functionaries.</li> <li>Reduce vicarious trauma and staff burnout.</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Police trained in effective investigation skills for GBV offences, legislation, protocols and obligations re treatment of victims.</li> <li>Prosecutors and judicial officers trained in legislation, protocols and treatment of victims.</li> <li>Health professionals and social development professionals trained in legislation, protocols and rights of victims; sensitivity training when dealing with victims, and non-discrimination of vulnerable groups.</li> <li>Court staff, police officers, social workers and health workers provided with debriefing.</li> </ul>	DOJ&CD, SAPS, NPA, Judiciary, DoH, DSD

**1. A AN EFFICIENT, RESPONSIVE AND PROFESSIONAL CRIMINAL JUSTICE SYSTEM**

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
<b>6. Resourced and capacitated service delivery ... continued</b>	<ul style="list-style-type: none"> <li>Develop minimum norms and standards for CJS services. <ul style="list-style-type: none"> <li>Monitor compliance through independent monitoring and evaluation.</li> <li>Implement sanctions for non-compliance.</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Reduction in secondary victimisation.</li> <li>Professional, responsive service.</li> <li>Zero tolerance for poor service delivery.</li> </ul>	DOJ&CD, DPME, Judiciary, NPA, DoH, DSD
	<ul style="list-style-type: none"> <li>Provide efficient forensic services.</li> </ul>		<ul style="list-style-type: none"> <li>Criminal Law Forensics Procedures Amendment Act implemented.</li> <li>Backlogs in forensics reduced.</li> <li>Forensic units resourced.</li> <li>Timeous collection and processing of forensic evidence.</li> <li>Operational DNA database.</li> </ul>	DoH SAPS, DOJ&CD
	<ul style="list-style-type: none"> <li>Allocate resources for service provision, infrastructure and operating costs.</li> </ul>		<ul style="list-style-type: none"> <li>Dedicated budget items in departmental votes for interventions addressing violence against women, children and vulnerable groups.</li> <li>All police stations have fully resourced, functional, victim-friendly rooms. <ul style="list-style-type: none"> <li>equipped with trained police officers;</li> <li>staffed by trained psychosocial services providers.</li> </ul> </li> <li>Infrastructure and supplies such as rape kits are readily accessible.</li> </ul>	Treasury, DOJ&CD, Judiciary, NPA SAPS, DoH, DSD
<b>7. Strengthened oversight and accountability</b>	<ul style="list-style-type: none"> <li>Review performance management targets that promote perverse incentives not to register cases (to turn away complainants) or not to prosecute cases.</li> </ul>		<ul style="list-style-type: none"> <li>Performance management targets reviewed.</li> </ul>	DOJ&CD, SAPS, CSPS, NPA, Judiciary, DoH, DSD, DPME, provincial government
	<ul style="list-style-type: none"> <li>Strengthen citizen complaint mechanisms.</li> </ul>		<ul style="list-style-type: none"> <li>Increased access to report poor service delivery.</li> </ul>	
	<ul style="list-style-type: none"> <li>Improve monitoring of police and other CJS compliance with legislation. <ul style="list-style-type: none"> <li>Domestic Violence Act (DVA). Address compliance by police of obligations in respect of the Domestic Violence Act.</li> <li>Sexual Offences Act.</li> <li>Child Justice Act.</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Increase in reporting of non-compliance.</li> <li>Increase in compliance with DVA obligations by SAPS.</li> </ul>	
	<ul style="list-style-type: none"> <li>Strengthen accountability for non-compliance (management and individual). <ul style="list-style-type: none"> <li>Strengthen compliance requirements and reporting in national instructions on GBV.</li> <li>Provide clear consequences for non-compliance.</li> <li>Enforce consequences for non-compliance consistently.</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Comprehensive reporting on sanctions for non-compliance.</li> </ul>	
	<ul style="list-style-type: none"> <li>Implement mandatory electronic reporting and tracking systems for DV.</li> </ul>		<ul style="list-style-type: none"> <li>Operational mandatory electronic systems.</li> </ul>	



## 1. A AN EFFICIENT, RESPONSIVE AND PROFESSIONAL CRIMINAL JUSTICE SYSTEM

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
8. Improved access to justice	<ul style="list-style-type: none"> <li>Implement measures to reduce barriers to reporting crime by vulnerable groups.</li> </ul>		<ul style="list-style-type: none"> <li>Measures to address barriers to reporting crime by vulnerable groups developed and implemented.</li> </ul>	DOJ&CD, SAPS, NPA, Judiciary, DoH, DSD
	<ul style="list-style-type: none"> <li>Implement strategies to improve access to services for vulnerable and marginalised groups.<sup>16</sup></li> </ul>		<ul style="list-style-type: none"> <li>Strategies to improve access to services developed and implemented.</li> </ul>	
	<ul style="list-style-type: none"> <li>Strengthen the implementation of legislation and policies addressing violence against women, children and vulnerable groups. <ul style="list-style-type: none"> <li>Stipulate and clarify obligations in legislation and protocols.</li> <li>Enforce legislation dealing with obligations of police and criminal justice service providers.</li> <li>Make mandatory provision of services to victims, e.g., Domestic Violence Act obligation for SAPS to render assistance.</li> <li>Enforce duty to report sexual offences committed with or against children or mentally disabled persons (Criminal Law Amendment Act).</li> <li>Apply provision of services to victims (PEP and HIV testing of accused).</li> <li>Advocate the right to apply for protection orders (Protection from Harassment Act).</li> <li>Capacitate and train SAPS on obligations.</li> <li>Ensure SAPS stations are equipped with a database of service providers.</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Increase in reporting of sexual offences against children and mentally disabled persons.</li> <li>Increase in number of victims receiving PEP.</li> <li>Increase in the number of firearms removed.</li> <li>Increase in number of protection orders enforced.</li> <li>Increase in number of victims referred by SAPS to service providers.</li> </ul>	
	<ul style="list-style-type: none"> <li>Strengthen the legal framework addressing violence against women, children and vulnerable groups. <ul style="list-style-type: none"> <li>Strengthen the Domestic Violence Act.</li> <li>Make mandatory reporting of non-compliance to legislation.</li> <li>Finalise and implement legislation on comprehensive services to victims.</li> <li>Strengthen and clarify the legal obligations of government to provide services to victims of violence and crime.</li> <li>Make mandatory the removal of firearms of perpetrators of violence <ul style="list-style-type: none"> <li>at police stations</li> <li>during court applications</li> </ul> </li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>DVA reviewed.</li> <li>Victim Services Bill promulgated and implemented.</li> <li>Comprehensive basket of services to victims made mandatory.</li> <li>Mandates and obligations of service departments clarified in legislation.</li> <li>Consistent and appropriate application of sanctions for non-compliance.</li> </ul>	
	<ul style="list-style-type: none"> <li>Enforce protection and rights of victims. <ul style="list-style-type: none"> <li>Present and consider the rights and views of victims during court processes (e.g., bail hearings, sentencing and parole).</li> <li>Apply Victims Charter.</li> <li>Place evidence of threats or intimidation before the court.</li> <li>Provide court preparation and legal advice for survivors at magistrate, district and regional courts.</li> </ul> </li> </ul>			

## 1. A AN EFFICIENT, RESPONSIVE AND PROFESSIONAL CRIMINAL JUSTICE SYSTEM

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
9. Increased access to CJS services	<ul style="list-style-type: none"> <li>■ Increase access to specialised sexual offences courts.               <ul style="list-style-type: none"> <li>■ Increase the number of sexual offences courts.</li> <li>■ Resource and capacitate sexual offences courts.</li> <li>■ Finalise and implement minimum standards on sexual offences courts and court regulations (operationalise Section 55A of the Judicial Matters Amendment Bill) with input from civil society.</li> <li>■ Strengthen and implement national instructions to ensure compliance.</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>■ Increase in the number of sexual offences courts (including remote/rural areas).</li> <li>■ Increased access to sexual offences courts.</li> </ul>	DOJ&CD, SAPS, NPA, Judiciary, DoH, DSD
	<ul style="list-style-type: none"> <li>■ Address inefficiencies of TCC model to improve effectiveness and operational efficiency to ensure quality services to clients.               <ul style="list-style-type: none"> <li>■ Address uniformity in provision of essential services, availability of stakeholders, capacity, hours of operation, availability of services, accountability monitoring, benchmarking quality of services, integrated training, protocols and guidelines.</li> <li>■ Provide adequate staff, specialised forensic nurses, counsellors and legal services.</li> <li>■ Increase awareness of TCC among population through education and awareness-raising campaigns and signage.</li> <li>■ Strengthen strategic partnerships with supporting facilities (e.g., shelters and economic empowerment initiatives) to ensure comprehensive care and services to survivors.</li> <li>■ Integrate TCC into criminal justice system.</li> <li>■ Implement trauma management models and satellite TCCs in remote areas.</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>■ Increase in the number of TCCs.</li> <li>■ Improved access to TCCs.</li> </ul>	
	<ul style="list-style-type: none"> <li>■ Increase the footprint and strengthen FCS units.               <ul style="list-style-type: none"> <li>■ Develop and apply recruitment criteria to attract skilled staff.</li> <li>■ Conduct ongoing mandatory specialised training and certification.</li> <li>■ Implement quality assurance measures (oversight and evaluation).</li> <li>■ Improve access to expert, specialised services by adopting a hybrid model utilising experts to enhance capacity.</li> <li>■ Provide forensic social worker services in all FCS units.</li> <li>■ Address staff burnout and wellness of staff.</li> <li>■ Provide adequate resources and funding.</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>■ Increase in FCS units and number of FCS units capacitated.</li> </ul>	
	<ul style="list-style-type: none"> <li>■ Improve access to services for survivors of domestic violence.               <ul style="list-style-type: none"> <li>■ Expand footprint of one-stop centres for victims of GBV and domestic violence, addressing needs such as trauma counselling, health care, psychosocial support, shelter, policing and legal services.</li> <li>■ Develop synergies/partnerships with police, health care workers and other service providers at all shelters.</li> <li>■ Improve funding model for NPOs providing services at shelters.</li> <li>■ Clarify obligations in respect of provision of shelters.</li> <li>■ Increase access to support services for victims of domestic violence and family members.</li> <li>■ Provide access to services at shelters (e.g., psychosocial support, therapeutic services, substance abuse treatment, skills development and life skills, economic opportunities to reduce vulnerability and build resilience).<sup>17</sup> <ul style="list-style-type: none"> <li>■ Address needs of children at school and in childcare.</li> <li>■ Address provision of emergency and transitional housing.</li> </ul> </li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>■ Increase in the number of one-stop centres.</li> <li>■ Adequate, sustainable funding models addressing services and provision of shelters.</li> <li>■ DVA amended to address statutory duty to provide shelters.</li> <li>■ Increased access to support services for victims and family of DV.</li> </ul>	SAPS, DSD, DOJ&CD, DBE, DoH, DHS, provincial government, local government





## 1. A AN EFFICIENT, RESPONSIVE AND PROFESSIONAL CRIMINAL JUSTICE SYSTEM

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
9. Increased access to CJS services ... continued	<ul style="list-style-type: none"> <li>Enforce protections and rights of victims.               <ul style="list-style-type: none"> <li>Present and consider the rights and views of victims during court processes (e.g., bail hearings).</li> <li>Apply Victims Charter.</li> <li>Place evidence of threats or intimidation before the court.</li> </ul> </li> </ul> <p>(See Pillar 3: Victim Support.)</p>			
	<ul style="list-style-type: none"> <li>Improve CJS services to children.               <ul style="list-style-type: none"> <li>Improve intersectoral collaboration with criminal justice system.                   <ul style="list-style-type: none"> <li>Develop effective intersectoral planning mechanisms in provinces, districts and courts.</li> </ul> </li> <li>Map services in district (including prevention and early intervention programmes, child protection services, police services counselling and therapeutic services).</li> <li>Child Care and Protection Forums meet, share, analyse child protection information and data, and monitor progress.</li> <li>Institute intersectoral implementation systems:                   <ul style="list-style-type: none"> <li>Multiagency teams</li> <li>Interagency management systems</li> <li>Collaborative case management</li> </ul> </li> </ul> </li> <li>Improve cooperation between social workers and police.               <ul style="list-style-type: none"> <li>Conduct inter-agency case reviews.</li> <li>Implement notifications by SAPS to DSD of whereabouts of perpetrators.</li> <li>Report number of perpetrators removed. (s153, Children's Act).</li> </ul> </li> <li>Improve case management systems.               <ul style="list-style-type: none"> <li>Implement efficient, integrated information management systems.                   <ul style="list-style-type: none"> <li>Disaggregate data.</li> <li>Enter information timeously.</li> <li>Strengthen surveillance and capacity to monitor cases and assess resource allocation.</li> <li>Develop electronic case management system.</li> </ul> </li> </ul> </li> <li>Enforce protections and rights of children.</li> <li>Improve referral systems between DSD, DoH, Justice, JCPS and health sectors.               <ul style="list-style-type: none"> <li>Operationalise tracking systems.</li> <li>Improve response time.</li> <li>Increase access to Child Court Preparation Support Services.</li> <li>Increase children's access to services.</li> <li>Increase number of child court supporters.</li> <li>Improve quality of programmes to ensure ongoing access to therapeutic and support services before, during and after trials for children and parents/caregivers.</li> <li>Capacitate and resource NPOs rendering services.</li> <li>Provide evidence-based training to child court support services.</li> </ul> </li> <li>Capacitate the Child Protection register system.</li> </ul>		<ul style="list-style-type: none"> <li>Functional inter-agency systems.</li> <li>Comprehensive reporting and tracking of cases.</li> <li>Integrated service delivery.</li> </ul>	

**1. A AN EFFICIENT, RESPONSIVE AND PROFESSIONAL CRIMINAL JUSTICE SYSTEM**

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
<b>10. A human rights-based approach to treatment of vulnerable groups implemented by the CJS</b>	<ul style="list-style-type: none"> <li>■ Apply human rights standards in the treatment of vulnerable groups in the CJS. <ul style="list-style-type: none"> <li>■ Comply with international obligations.</li> <li>■ Decriminalise sex work.</li> <li>■ Implement the South African National Sex Worker HIV Plan 2016–2019.</li> </ul> </li> <li>■ Integrate protection of the rights of vulnerable groups (sex workers, LGBTIQ+ and gender non-conforming persons, foreign nationals, disabled persons) into national strategic plans across the criminal justice system.</li> <li>■ Reduce victimisation of vulnerable and marginalised groups by CJS.</li> </ul>		<ul style="list-style-type: none"> <li>■ Law reform on sex work.</li> <li>■ CJS functionaries capacitated and trained on the rights of vulnerable groups (sex workers, LGBTIQ+ and gender non-conforming groups, foreign nationals, disabled persons), i.e., sensitivity training when dealing with victims and non-discrimination against vulnerable groups.</li> <li>■ SAPS operating procedures and national instructions on vulnerable groups (sex workers, LGBTIQ+ and gender non-conforming groups, foreign nationals, disabled persons) aligned to human rights standards.</li> </ul>	DOJ&CD, SAPS, NPA, Judiciary, DoH, DSD
<b>11. Effective CJS services for Children in Conflict with the Law.</b>	<ul style="list-style-type: none"> <li>■ Improve the quality of and access to services by children in conflict with the law. <ul style="list-style-type: none"> <li>■ Increase knowledge and capacity of service providers and first-time responders.</li> <li>■ Increase access to probation services.</li> <li>■ Implement interventions for parents and families.</li> </ul> </li> </ul> <p><i>(See Pillar 1B for additional information.)</i></p>		<ul style="list-style-type: none"> <li>■ Increase in the number of child offenders registered and referred by SAPS.</li> <li>■ Increase in the number of probation officers.</li> <li>■ Increase in the number of child offenders assessed by probation officers and social workers.</li> <li>■ Increase in the number of children accessing probation programmes.</li> <li>■ Increase in the number of programmes for parents and families.</li> <li>■ Increase in the number of parents and families accessing programmes.</li> </ul>	DSD & JCSPS cluster

PHOTO PLACEHOLDER

PHOTO PLACEHOLDER



## 1. B EFFECTIVE DIVERSION, REHABILITATION AND REINTEGRATION PROGRAMMES

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
1. Integrated service delivery for persons in conflict with the law	<ul style="list-style-type: none"> <li>Align programmes to ensure continuum of support services from arrest to release.</li> <li>Integrate planning by all sector departments.</li> </ul>		<ul style="list-style-type: none"> <li>Participation of all stakeholders/ departments responsible for service provision (health, therapeutic services and family support, skills development, employment on release).</li> </ul>	SAPS, DSD, DCS, DOJ&CD, NPA, DoH, DPW, DED, DoL, DHS, provincial government
2. Increased use of quality diversion services	<ul style="list-style-type: none"> <li>Adopt an integrated approach to diversion which addresses care, support and treatment, and which includes aftercare and access to support services.</li> </ul>		<ul style="list-style-type: none"> <li>Decline in rates of recidivism.</li> </ul>	DSD, DoH, DCS, DBE, academia, civil society and experts, provincial and local government
	<ul style="list-style-type: none"> <li>Increase the number and quality of diversion services for children.</li> <li>Review funding model for diversion services. Address deficits in funding models; there is a need to include all costs, including funding for posts, project funding, transport costs, monitoring and evaluation, work-based models, and individual, family and victim interventions.</li> <li>Increase access to probation officers for children.</li> </ul>		<ul style="list-style-type: none"> <li>Increase in number of children diverted.</li> <li>Decrease in recidivism of child offenders.</li> <li>Increase in access to probation officers.</li> <li>Increase in number of children assessed by probation officers.</li> </ul>	DSD, DoH, DCS, DBE, academia, civil society and experts
	<ul style="list-style-type: none"> <li>Improve access to high quality treatment and services by children at Child and Youth Care Centres (CYCCs).               <ul style="list-style-type: none"> <li>Develop and implement independent oversight of CYCCs.</li> <li>Improve quality of reintegration and rehabilitation programmes at CYCCs. The basket of services should address the full needs of the child, demonstrate an integrated approach to care, support and treatment, and include access to aftercare and other support services.</li> <li>Improve case management systems in CYCCs.</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Decrease in recidivism of child offenders at CYCCs.</li> <li>Increase in access to probation officers at CYCCs.</li> <li>Increase in number of children assessed by probation officers in CYCCs.</li> <li>Efficient, integrated electronic management systems.</li> </ul>	DSD, DoH, DBE, academia, civil society and experts, provincial government, local government
	<ul style="list-style-type: none"> <li>Develop and implement the regulatory framework for adult diversion.               <ul style="list-style-type: none"> <li>Develop and implement NPA Guidelines on Adult Diversion.</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Framework for Delivery of Adult Diversion Services (with norms and standards) implemented.</li> </ul>	DSD DOJ&CD, NPA, Judiciary, Treasury, provincial government
	<ul style="list-style-type: none"> <li>Increase the use of diversion in specified cases.               <ul style="list-style-type: none"> <li>Train prosecutors and judicial officers on use of diversion for adults.</li> <li>Increase access to diversion programmes for adult offenders.</li> <li>Increase the number of probation officers for adults.</li> <li>Address challenges of enforcement of diversion orders.</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Increase in number of persons diverted.</li> <li>Decline in non-compliance with diversion orders.</li> </ul>	DSD DOJ&CD, NPA
	<ul style="list-style-type: none"> <li>Strengthen capacity to deliver effective diversion programmes.               <ul style="list-style-type: none"> <li>Train and monitor delivery of services by all service providers.</li> <li>Review funding and regulatory model for NPOs providing services.</li> <li>Improve assessment of clients to ensure correct programme or package of services.</li> <li>Ensure availability of appropriate programmes (including substance abuse therapeutic treatments).</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Reduction in recidivism of adults diverted.</li> <li>Increase in number of adult offenders assessed by probation officers.</li> </ul>	DSD DOJ&CD, NPA, provincial government
	<ul style="list-style-type: none"> <li>Improve integration and coordination between service departments and service providers.               <ul style="list-style-type: none"> <li>Clarify role of municipalities, particularly those with metro police services and community courts, in respect of provision of diversion programmes.</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Integrated service delivery.</li> </ul>	DOJ&CD NPA SAPS provincial government

**1. B EFFECTIVE DIVERSION, REHABILITATION AND REINTEGRATION PROGRAMMES**

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
3. Effective rehabilitation and reintegration services implemented	<ul style="list-style-type: none"> <li>Strengthen the policy framework for rehabilitation and reintegration.               <ul style="list-style-type: none"> <li>Align framework for rehabilitation and reintegration programmes. Rehabilitation must include reintegration, and framework should allow work with the offender through the entire process, from arrest to release.</li> <li>Combine rehabilitation and reintegration programmes as one process and ensure continuum in service and support.</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Aligned programme for rehabilitation and reintegration.</li> </ul>	DSD, DCS NPA, DOJ&CD
	<ul style="list-style-type: none"> <li>Deliver an integrated approach to rehabilitation and reintegration of offenders.               <ul style="list-style-type: none"> <li>All stakeholders participate, including former inmates, families of inmates and departments responsible for service provision. Services should include health, skills development, employment, housing on release, therapeutic services and family support.</li> <li>Trained social workers conduct professional diagnosis and assessment of inmates.</li> <li>Develop an integrated strategy addressing post-release plans for inmates on release.                   <ul style="list-style-type: none"> <li>Address all components (living arrangements, employment placement, support services, health and wellbeing, skills and education).</li> <li>Programmes must be evidence based.</li> <li>Develop indicators for pre-release plans.</li> </ul> </li> <li>Align with other initiatives and programmes (e.g., EPWP, CWP and skills initiatives).</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Integrated service delivery of rehabilitation and reintegration programmes.</li> <li>Rehabilitation programmes address all needs of inmates.</li> <li>Diagnostic tools and instruments for assessment improved and implemented.</li> <li>Rehabilitation plans address post-release requirements of inmates.</li> </ul>	DSD, DCS, DoH, DoL, DED, DTI, provincial government, local government
	<ul style="list-style-type: none"> <li>Improve the quality of rehabilitation programmes and services.               <ul style="list-style-type: none"> <li>Provide accredited, evidence-based rehabilitation programmes.</li> <li>Develop and implement norms and standards for services and service providers, addressing accreditation, quality assurance, and monitoring and evaluation of evidence-based programmes.</li> <li>Train staff and service providers administering rehabilitation programmes in correctional service settings.</li> <li>Strengthen correction programmes and plans to ensure access to trauma and therapeutic services for family members, and employment and support services for inmates after release.</li> <li>Develop targeted interventions for different categories of offenders (e.g., youth).</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Approved norms and standards applied.</li> <li>Qualified staff and accredited service providers deliver programmes.</li> <li>Correctional plans address aftercare needs of inmates.</li> <li>Reduction in recidivism.</li> </ul>	DSD, DCS, DoH, DoL, DED, DTI, provincial government, local government
	<ul style="list-style-type: none"> <li>Develop and implement an improved resourcing model for NPOs to deliver rehabilitation and reintegration services.               <ul style="list-style-type: none"> <li>Address all cost requirements.</li> <li>Allocate resources timeously.</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Qualified, accredited NPOs contracted.</li> </ul>	DSD, DCS, Treasury, provincial government
	<ul style="list-style-type: none"> <li>Develop an integrated information management system to track and monitor inmates during incarceration and post-release.</li> </ul>		<ul style="list-style-type: none"> <li>Effective tracking of inmate progress, during prison and post release.</li> <li>Accurate statistics on recidivism.</li> </ul>	DCS, DSD, DoH, DoL, DED, DTI, provincial government, local government



## 1. C EFFECTIVE RESTORATIVE JUSTICE PROGRAMMES AND INTERVENTION

DELIVERABLE	KEY ACTIONS	TARGET DATE TO ACHIEVE DELIVERABLE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
1. Integrated framework for restorative justice across government	<ul style="list-style-type: none"> <li>Develop integrated framework for restorative justice system. <ul style="list-style-type: none"> <li>Review punishment and correction approach and adopt a restorative approach that addresses issues of equitable justice.</li> <li>Develop a holistic strategy that is linked to early intervention, defines restorative justice as a process and paradigm rather than a standalone intervention, and is aligned across justice system and government.</li> <li>Apply restorative justice paradigm in learner disciplinary processes at schools.</li> </ul> </li> </ul>	Medium- to long-term	<ul style="list-style-type: none"> <li>Single, coherent restorative justice framework across government.</li> </ul>	DOJ&CD, NPA, DSD, Judiciary
2. Effective restorative justice programmes and interventions developed and implemented	<ul style="list-style-type: none"> <li>Strengthen the regulatory framework for restorative justice. <ul style="list-style-type: none"> <li>Implement aligned policy and regulatory framework across CJS.</li> <li>Train probation officers, prosecutors and judicial officers on programmes and interventions.</li> </ul> </li> </ul>	Short-term	<ul style="list-style-type: none"> <li>Integrated, aligned policy and regulatory framework across the CJS.</li> <li>CJS functionaries capacitated.</li> </ul>	
	<ul style="list-style-type: none"> <li>Improve the quality of, and access to, restorative justice services. <ul style="list-style-type: none"> <li>Develop an accreditation system for service providers that accommodates all sectors (including community-based organisations) and all specialisations, with norms and standard, quality assurance, monitoring and evaluation systems.</li> <li>Develop a funding model for external service providers.</li> <li>Increase the number of qualified service providers.</li> <li>Integrate interventions with other support services and programmes for optimal effect.</li> </ul> </li> </ul>	Short-term	<ul style="list-style-type: none"> <li>Comprehensive accreditation system for restorative justice service programmes developed and implemented.</li> <li>NPO service providers resourced.</li> <li>Integrated service delivery.</li> </ul>	

PHOTO PLACEHOLDER



## PILLAR 2: EARLY INTERVENTION TO PREVENT CRIME AND VIOLENCE AND PROMOTE SAFETY

### 2. A COMPREHENSIVE AND INTEGRATED DELIVERY OF EARLY INTERVENTIONS TO PREVENT CRIME AND VIOLENCE

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/LEAD BUSINESS UNIT OR DEPT.
1. Primary prevention and early intervention for the effective provision of crime and violence prevention, with interventions and programmes institutionalised across government	<ul style="list-style-type: none"> <li>Strengthen the legislative and policy framework for effective provision of crime and violence prevention and early intervention programmes.</li> </ul>		<ul style="list-style-type: none"> <li>Roles and responsibilities clarified in legislation and policy.</li> <li>Strategies and policies aligned, with clear indicators for crime and violence prevention.</li> </ul>	ALL
	<ul style="list-style-type: none"> <li>Integrate and align strategies and programmes for early intervention to address crime and violence prevention. <ul style="list-style-type: none"> <li>Early intervention programmes address risk factors for crime and violence (White Paper on Safety and Security).</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Government strategies and plans at national, provincial and local level integrate focus on primary prevention and early intervention.</li> <li>Government strategies and plans at national, provincial and local level are aligned to the strategy and the NSP.</li> </ul>	ALL
	<ul style="list-style-type: none"> <li>Allocate resources to early intervention programmes. <ul style="list-style-type: none"> <li>Increase capacity to deliver early intervention and prevention programmes by capacitating existing functionaries with skills and capacity development in public and NPO sector.</li> <li>Increase funding to early and primary crime and violence prevention interventions in government and to the NPO sector.</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Capacitated and resourced NPOs.</li> <li>Increase in social workers, social auxiliary workers, paraprofessionals and community workers focusing on crime and violence prevention.</li> <li>Improved funding models for NPO sector, addressing all costs for comprehensive delivery of programmes and services.</li> </ul>	ALL DCoG, DSD, DoH, DPW, DED, DTI, provincial and local government Funding and skills development entities (e.g., National Youth Development Agency, Lottery, SETAs, CWP, EPWP)

### 2. B A HEALTHY START FOR INFANTS AND CHILDREN, INCLUDING THE FIRST 1000 DAYS OF LIFE, PRESCHOOL AND SCHOOL CHILDREN, AND PARENTS/CAREGIVERS.\*

(Focus on children from conception to 18 years of age) \*Pre-requisite: Comprehensive access to social welfare services and interventions addressing unemployment and poverty

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/LEAD BUSINESS UNIT OR DEPT.
1. An integrated framework and system for child wellbeing implemented, with a focus on safety, crime prevention and violence prevention	<ul style="list-style-type: none"> <li>Develop an integrated framework and system for child wellbeing,<sup>18</sup> which includes safety, crime prevention and violence prevention.<sup>19</sup></li> </ul>		<ul style="list-style-type: none"> <li>Standardised indicators for child wellbeing across all departments, spheres of government.</li> </ul>	Relevant department, academic experts and practitioners with input from communities and NPO sector
2. Universal access to comprehensive, integrated early childhood development services	<ul style="list-style-type: none"> <li>Implement a comprehensive, integrated early childhood development services system. <ul style="list-style-type: none"> <li>Implement ECD Policy.<sup>20</sup></li> <li>Implement a comprehensive strategy for securing provision of prevention and early intervention programmes to families, parents and caregivers and children.</li> <li>Increase access to quality ECD centres</li> <li>Improve safety of and in ECD centres (environmental, physical, psychological and emotional).</li> <li>Improve oversight, support and regulation of ECD centres. <ul style="list-style-type: none"> <li>Strengthen assessment/monitoring systems and feedback of ECD services and DSD.</li> </ul> </li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>All children have access to comprehensive, integrated early childhood development services.</li> <li>Increased access to high-quality early childhood development services.</li> <li>Increased availability of Early Childhood Development (ECD) centres.</li> <li>Increased accessibility to comprehensive social security services.</li> <li>Increased enrolment and retention of children in ECD centres.</li> <li>Increase in number of registered ECD centres that meet registration and service requirements.</li> </ul>	ECD Policy - DoH, DBE, DSD and partners Provincial and local government



## 2. B

## A HEALTHY START FOR INFANTS AND CHILDREN, INCLUDING THE FIRST 1000 DAYS OF LIFE, PRESCHOOL AND SCHOOL CHILDREN, AND PARENTS/CAREGIVERS.\*

(Focus on children from conception to 18 years of age) \*Pre-requisite: Comprehensive access to social welfare services and interventions addressing unemployment and poverty

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
<b>3. Parents and caregivers supported and capacitated</b>  (Provide safe, stable and nurturing relationships between children and parents/caregivers, by equipping them for effective parenting and providing access to healthcare and psychosocial services to address intergenerational violence and abuse.)	<ul style="list-style-type: none"> <li>Provide holistic/integrated parent support services at all levels to ensure that early interventions and targeted, integrated programmes reach vulnerable, 'at risk' groups.</li> <li>Provide effective risk screening of parents during pregnancy and access to antenatal care for vulnerabilities (health, including mental health, social support and crime and violence risk factors).</li> <li>Expand access to family and home-based support for pregnant woman and children under two years of age.</li> <li>Allocate resources to ensure risk screening, response and support services.</li> <li>Expand access to ECD parent support programmes.</li> <li>Provide access to empathetic counselling and psychosocial support services for:               <ul style="list-style-type: none"> <li>pregnant women</li> <li>'at risk' mothers</li> <li>parents/caregivers of young children (0–2) years</li> </ul> </li> <li>Provide psychosocial support and information to parents and caregivers.</li> <li>Increase community health care initiatives.</li> <li>Increase funding of MCCW (Mother and Child Community Workers), CHCWs (community health care workers) and PHC (primary health care) counsellors/social workers.</li> <li>Ensure referral and support for parents of children is provided through service departments and community platforms, schools, ECD centres and Early Child learning centres (including nurseries, day care facilities) and service departments.</li> </ul>		<ul style="list-style-type: none"> <li>Risks screening made mandatory.</li> <li>Increase in family and home-based support interventions.</li> <li>Accessible psychosocial support for parents (healthy parents = healthy children).</li> <li>Increase in community healthcare initiatives.</li> <li>Improved access to trauma counselling services for families and children.</li> <li>Increase in MCCW (mother and child community workers), CHCWs (community health care workers) and PHC (primary health care) counsellors/social workers.</li> <li>Improved referral pathways between departments and service providers.</li> </ul>	DSD, DBE, DoH, provincial and local government (e.g., ward-based outreach teams, local government health, social and community development services), private sector, NPO sector.
	<ul style="list-style-type: none"> <li>Educate parents, communities and service providers on links between crime and violence and child development.</li> <li>Educate caregivers and parents (mothers from conception at clinics), nurses, CHCWs and home visitors, and ECD teachers.</li> <li>Design and deliver clear messaging/campaign about brain development and its impact on community safety, using facts and story narratives for various audiences.</li> </ul>		<ul style="list-style-type: none"> <li>Communities and service providers educated on relationship between crime and violence and child development/wellness outcomes.</li> </ul>	DBE, DSD, DoH, Communications, GCIS, Science and Technology, provincial and local government, NPO sector
	<ul style="list-style-type: none"> <li>Train community workers (health and DSD), child workers (teachers and ECD practitioners) to screen, identify and refer children and parents/caregivers to social and support services.</li> </ul>		<ul style="list-style-type: none"> <li>Staff and service providers equipped and trained.</li> </ul>	DSD, DBE, DoH, provincial and local government, NPO sector
<b>4. Social and economic support provided for parents and caregivers of vulnerable children</b>	<ul style="list-style-type: none"> <li>Targeted interventions for vulnerable women and caregivers.</li> <li>Increase economic opportunities for vulnerable women and caregivers.               <ul style="list-style-type: none"> <li>Provide targeted opportunities for vulnerable<sup>21</sup> women, parents and caregivers.</li> </ul> </li> <li>Ensure comprehensive access to social and economic assistance by vulnerable women and caregivers.</li> <li>Implement targeted interventions for vulnerable women, caregivers, parents and children.</li> </ul>			DSD, DoH, provincial and local government, Public Works, DCoG, DED, DTI



## 2. C

## A SAFE AND SUPPORTIVE HOME, SCHOOL AND COMMUNITY ENVIRONMENT FOR CHILDREN AND YOUTH\*

\*Prerequisite: Children's primary needs are met: access to health services and social security, nutrition, education and essential services, shelter, water and sanitation<sup>22</sup>

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
<b>1. Reduced exposure of children to crime and violence and other forms of harmful behaviour: IN THE HOME</b> Children are safe, nurtured and supported in their homes.				
<b>1.1 Initiatives developed aimed at developing stable, nurturing relationships between children and parents/caregivers</b>	Implement initiatives aimed at developing stable, nurturing relationships between children and parents/caregivers to address intergenerational cycle of abuse. <ul style="list-style-type: none"> <li>■ Increase the number and quality of home visit programmes for vulnerable, 'at risk' children and parents/caregivers.</li> <li>■ Expand the capacity and quality of community health workers (improve remuneration, training and mentoring) to improve quality of home-based care and to include parental support and guidance.</li> <li>■ Develop and implemented initiatives to address the needs of children exposed to violence and crime.</li> <li>■ Integrate victim support interventions and responses with the needs of children exposed to crime and violence.</li> </ul>		<ul style="list-style-type: none"> <li>■ 'At risk' children and caregivers identified.</li> <li>■ Increase in number of community health workers.</li> <li>■ Community health workers capacitated.</li> <li>■ Children exposed to crime and violence, and other risk factors (e.g., substance abuse) receive access to support services.</li> </ul>	DoH, DSD, DBE, SAPS, DOJ&CD, NPO sector, provincial and local government
<b>1.2 Effective early detection of vulnerable and 'at risk' children and families/caregivers</b> <i>(See Pillar 2B, Section 3: Parents and caregivers supported and capacitated.)</i>	<ul style="list-style-type: none"> <li>■ Identify children at risk.               <ul style="list-style-type: none"> <li>■ Conduct ongoing training on standardised assessment tools to measure post-traumatic stress disorder, anxiety, depression and parenting capacity to enable identification of targeted interventions, i.e. how to identify children at risk, and assess the needs of children and the capacities of caregivers to create conducive environment for safety and recovery.</li> <li>■ Conduct risk assessments.</li> <li>■ Develop assessment tools.</li> <li>■ Implement or develop protection plans for services and interventions.</li> </ul> </li> <li>■ Develop a strategy for universal screening for violence prevention: routine, universal, mass and targeted (high-risk communities) screening for violence against children.<sup>23</sup> <ul style="list-style-type: none"> <li>■ Develop comprehensive and integrated policy and regulatory frameworks that address roles and responsibilities, guidelines, oversight mechanisms and information management.</li> <li>■ Train service providers to administer screening.</li> <li>■ Capacitate childcare workers and persons working with children to identify indicators of violence.</li> <li>■ Develop effective surveillance and monitoring systems that facilitate information sharing and management of services.</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>■ Intergovernmental comprehensive screening system operational.</li> <li>■ Increase in targeted interventions for 'at risk' children and families.</li> </ul>	





## 2. C

## A SAFE AND SUPPORTIVE HOME, SCHOOL AND COMMUNITY ENVIRONMENT FOR CHILDREN AND YOUTH\*

\*Prerequisite: Children's primary needs are met: access to health services and social security, nutrition, education and essential services, shelter, water and sanitation<sup>22</sup>

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
<b>1.2 Effective early detection of vulnerable and 'at risk' children and families/caregivers</b> <i>(See Pillar 2B, Section 3: Parents and caregivers supported and capacitated.)</i>	<ul style="list-style-type: none"> <li>■ Improve provincial planning and implementation, as required by Children's Act.</li> <li>■ Ensure provincial plans reflect reality of province and ensure sufficient child protection services in provincial strategies.</li> <li>■ Address challenges and gaps in supply of child protection services in provincial plans of action.</li> <li>■ Improve collaboration and coordination between social service and mental health practitioners.               <ul style="list-style-type: none"> <li>■ Clarify roles and responsibilities.</li> <li>■ Implement referral protocols.</li> <li>■ Increase services to children at risk.</li> </ul> </li> <li>■ Increase capacity to deliver services and programmes effectively.               <ul style="list-style-type: none"> <li>■ Improve social work practitioners' capacity with:                   <ul style="list-style-type: none"> <li>■ procedures, manuals, protocols, tools.</li> <li>■ ongoing training and specialist training</li> <li>■ improved capacity to identify, assess and respond to complex nature of abuse and trauma.</li> <li>■ improved undergraduate training curriculum for social workers, auxiliary social workers and paraprofessionals on child protection system.</li> </ul> </li> </ul> </li> <li>■ Increase number of social workers.               <ul style="list-style-type: none"> <li>■ Contract and train additional paraprofessional lay counsellors to improve access and delivery of treatment and interventions.</li> <li>■ Expand footprint of NPO service providers.</li> <li>■ Improve funding model for NPOs, e.g., address programme funding, disparity between DSD social worker and NPO social worker remuneration, overhead costs, operational and infrastructure costs.</li> <li>■ Reflect needs on the ground in service-level agreements.</li> <li>■ Effectively disburse Criminal Asset Recovery Fund funding.</li> <li>■ Ring fence funding.</li> </ul> </li> <li>■ Improve access to social workers               <ul style="list-style-type: none"> <li>■ in remote and rural areas</li> <li>■ after hours and weekends.</li> </ul> </li> <li>■ Provide effective oversight and supervision.               <ul style="list-style-type: none"> <li>■ Increase the number of supervisor posts and fill posts.</li> <li>■ Conduct regular and timeous case management review.</li> </ul> </li> <li>■ Strengthen accountability.</li> </ul>		<ul style="list-style-type: none"> <li>■ Incentives for effective coordination and cooperation integrated into performance systems.</li> </ul>	DSD, DBE, JCPS cluster, provincial and local government, NPO sector
<b>1.3 Children equipped and educated regarding crime and violence</b>	<ul style="list-style-type: none"> <li>■ Improve children's knowledge about violence, including sexual abuse and how to protect themselves, through age-appropriate education and awareness programmes in schools and communities.</li> <li>■ Develop age-appropriate life skills programmes for children and adolescents.</li> <li>■ Build social, emotional and behavioural competences (interventions for children, and parent-child programmes).</li> </ul>		<ul style="list-style-type: none"> <li>■ Comprehensive evidence-based education and awareness strategy for children developed and implemented.</li> </ul>	DSD, DoH, DBE, public broadcaster, provincial and local government, civil society, NPO sector, private sector and faith-based sector

## 2. C A SAFE AND SUPPORTIVE HOME, SCHOOL AND COMMUNITY ENVIRONMENT FOR CHILDREN AND YOUTH\*

\*Prerequisite: Children's primary needs are met: access to health services and social security, nutrition, education and essential services, shelter, water and sanitation<sup>22</sup>

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
<b>2. Reduced exposure of children to crime and violence and other forms of harmful behaviour: IN LEARNING ENVIRONMENTS</b> (Safe, supportive and enabling learning environments for children and learners)				
<b>2.1 Increased access to quality ECD services</b>	<ul style="list-style-type: none"> <li>Universal access to quality ECD. (See Pillar 2B, Section 2: Universal access to comprehensive, integrated early childhood development services.)</li> </ul>		<ul style="list-style-type: none"> <li>Consult DSD/DBE/DoH</li> <li>Increased access to ECD services</li> <li>Increase in enrolment of children in ECD centres.</li> </ul>	ECD Policy: DSD, DBE, DoH, academia, experts and NPO sector
<b>2.2 Safe and supportive enabling early learning environments</b>	<ul style="list-style-type: none"> <li>Ensure early learning centres are safe and support children affected by violence and crime.</li> <li>Strengthen and implement protocols for reporting of children affected by crime and violence and children 'at risk'.</li> <li>Implement effective screening, identification, referrals and interventions for children at risk/exposed to violence.</li> </ul>			ECD partners, DSD, DBE and partners, provincial and local government, Human Settlements, Public Works, SAPS
<b>2.3 Effective preschool enrichment programmes</b>	<ul style="list-style-type: none"> <li>Integrate age-appropriate crime and violence prevention focus and interventions into programmes. (See Pillar 2B, Section 2.)</li> </ul>			DSD, DBE, DoH, academia, experts and NPO sector
<b>2.4 Corporal punishment, neglect, abuse and maltreatment of children in ECD centres eliminated</b>	<ul style="list-style-type: none"> <li>Equip ECD facilitators with skills and tools to manage learning environments professionally.</li> <li>Improve oversight mechanisms and processes of DSD.               <ul style="list-style-type: none"> <li>Implement effective complaint and reporting systems for abuse, neglect and non-compliance by service providers.</li> </ul> </li> </ul>			DSD, DBE, DoH, NPO sector
<b>3. Reduced exposure by children to crime and violence and other forms of harmful behaviour: IN SCHOOL</b>				
<b>3.1 Increased learner enrolment and retention in primary and secondary schools</b>	<ul style="list-style-type: none"> <li>Implement effective interventions to address risk factors for school drop-outs (truancy, substance abuse, behavioural challenges, poor nutrition, etc.).</li> </ul>		<ul style="list-style-type: none"> <li>Increase in school attendance.</li> <li>Decline in school drop-out rates.</li> <li>Increase in access to learning support, nutrition, enrichment and support programmes for learners at risk.</li> </ul>	DSD, DBE, DoH, provincial and local government, academia, experts and NPO sector
<b>3.2 An integrated strategy that addresses all risk factors for crime and violence at each school</b>	<ul style="list-style-type: none"> <li>Implement the National School Safety Framework.</li> <li>Ensure teachers, support staff and service providers are vetted.</li> <li>Adopt a zero-tolerance approach to all forms of abuse and maltreatment by teachers, management and support staff against children.               <ul style="list-style-type: none"> <li>Institute immediate discipline, sanctions and action against teachers and school employees who commit acts of violence towards children. (Best interests of child must take precedence.)</li> <li>Improve accountability and compliance with reporting requirements to DBE, DSD and SAPS.</li> </ul> </li> <li>Integrate safety and violence prevention focus into the Integrated School Health Policy.</li> </ul>		<ul style="list-style-type: none"> <li>Implementation plans for National School Safety Framework executed at provincial level, addressing school safety holistically.</li> <li>Reduction in violence, bullying and GBV incidents at schools.</li> <li>Reduction in teenage pregnancies.</li> </ul>	DBE, SAPS, teacher unions and associations, DoH, provincial and local government
<b>3.3 Effective interventions for learners at risk/exposed to violence</b>	<ul style="list-style-type: none"> <li>Implement effective screening to identify learners at risk.</li> <li>Increase access to therapeutic and psychosocial support services for children exposed to violence, through provision of counsellors at schools and programmes that address substance abuse, intimate partner violence and other social problems in the home.</li> </ul>		<ul style="list-style-type: none"> <li>Increased access to therapeutic and psychosocial support services and programmes for learners.</li> <li>Capacitated learner support units.</li> </ul>	DBE, DSD, SAPS, provincial government, local government, civil society



## 2. C

## A SAFE AND SUPPORTIVE HOME, SCHOOL AND COMMUNITY ENVIRONMENT FOR CHILDREN AND YOUTH\*

\*Prerequisite: Children's primary needs are met: access to health services and social security, nutrition, education and essential services, shelter, water and sanitation<sup>22</sup>

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
3.4 Crime and violence prevention addressed through school curriculum	<ul style="list-style-type: none"> <li>Integrate crime and violence prevention education and programmes into school curriculum.               <ul style="list-style-type: none"> <li>Draw on capacity and expertise of academia, NPO sector and private sector to foster partnerships and collaborations with schools to provide effective, evidence-based interventions.</li> </ul> </li> <li>Educate and capacitate all schoolteachers, principals and support staff at schools.               <ul style="list-style-type: none"> <li>Equip teachers to deal with victims of crime and violence (e.g., sensitivity training, practical skills, protocols) during tertiary training and through ongoing staff development training.</li> </ul> </li> <li>Improve quality of and capacitate Life Orientation teachers.               <ul style="list-style-type: none"> <li>Set minimum criteria for Life Orientation teachers (minimum: degree in social work and sociology and postgraduate teaching diploma.)</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Improved quality and relevance of curriculum.</li> </ul>	DBE, DoH, DSD, academia, civil society
3.5 Elimination of corporal punishment in schools	<ul style="list-style-type: none"> <li>Equip teachers by capacitating on positive discipline and classroom management tools.</li> <li>Ensure effective consequence management for school management regarding non-compliance with policy in respect of reporting abuse (teachers, principals, school governing bodies).               <ul style="list-style-type: none"> <li>Ensure timeous and appropriate discipline for offenders.</li> </ul> </li> <li>Improve oversight by DBE district, provincial and national departments.</li> <li>Improve efficiency of SA Council for Educators disciplinary processes, reporting systems and sanctions.</li> </ul>		<ul style="list-style-type: none"> <li>Reduction in cases of corporal punishment at schools.</li> </ul>	DBE, SACE, SAPS
3.6 Increased access to extra-mural activities	<ul style="list-style-type: none"> <li>Increase access to sports, arts and culture programmes after school.</li> </ul>			DBE, DSD, Sports, Arts and Culture, provincial and local government, private sector, NPO sector
3.7 Improved safe access to and from schools	<ul style="list-style-type: none"> <li>Provide safe, reliable access (transport routes), and transport to and from school.               <ul style="list-style-type: none"> <li>Ensure reliable, safe transport for learners to and from school.</li> <li>Ensure learners have safe access to and from school.</li> <li>Ensure areas around schools are safe and free from violence, alcohol, guns and drugs.</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Reduction in incidents of violence against learners going to and from school.</li> </ul>	DSD, DBE, DoH, provincial and local government (planning, law enforcement, traffic, community safety), DHS, Public Works, Transport, SAPS, private sector, NPO sector, communities
3.8 Targeted interventions for schools identified as high-risk	<ul style="list-style-type: none"> <li>Develop and implement integrated interventions and programmes that address challenges experienced by schools (i.e. gangsterism, access to drugs, alcohol and weapons in schools and surrounding areas).</li> <li>Improve access to social and support services for learners in high risk schools.</li> </ul>			DBE, DoH, DSD, SAPS, local and provincial government, NPO sector, communities

## 2. C

## A SAFE AND SUPPORTIVE HOME, SCHOOL AND COMMUNITY ENVIRONMENT FOR CHILDREN AND YOUTH\*

\*Prerequisite: Children's primary needs are met: access to health services and social security, nutrition, education and essential services, shelter, water and sanitation<sup>22</sup>

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
<b>4. Reduced exposure of children to crime and violence and other forms of harmful behaviour: IN COMMUNITIES</b>				
<b>4.1 Improved safety of public spaces</b>	<ul style="list-style-type: none"> <li>Introduce safety through environmental design principles in the upgrade, design and maintenance of public spaces, making them safe and child friendly, i.e., parks, libraries, transport interchanges, pedestrian routes in communities, sports fields, etc.</li> </ul>			DPW, DoT, DHS, provincial and local government, SAPS
<b>4.2 Upgraded human settlements and STED (Safety through Environmental Design) principles implemented in design</b>	<ul style="list-style-type: none"> <li>Introduce safety through environmental design principles in the maintenance, upgrading and development of new human settlements, infrastructure projects, transport interchanges and developments.</li> <li>Address safety of transport routes and transport interchanges.</li> <li>Upgrade neglected open spaces.</li> <li>Maintain open spaces, fields and parks consistently.</li> <li>Ensure adequate lighting in human settlements.</li> <li>Increase effectiveness and responsiveness of law enforcement through greater visibility and use of new technologies.</li> </ul>			DPW, DoT, DHS, provincial and local government, SAPS
<b>4.3 Increased access to safe social and recreational amenities and programmes</b>	<ul style="list-style-type: none"> <li>Increase access to social and recreational amenities and programmes (e.g., sports and recreation facilities, community centres, arts and culture facilities).</li> <li>Increase access and availability to safe sports and recreational amenities.</li> <li>Increase availability and access to sports, arts and culture programmes, and holiday, aftercare and after-school programmes in communities.</li> </ul>			DSD, DoH, DBE, provincial and local government, GCIS, community safety departments, Arts and Culture, Sports and Recreation, civil society, private sector
<b>4.4 Active community participation in crime and violence interventions</b>	<ul style="list-style-type: none"> <li>Mobilise communities to participate in crime and violence initiatives (See Pillar 6: Active Public and Community Participation.)</li> <li>Capacitate communities. <ul style="list-style-type: none"> <li>Make information on community safety and services for crime and violence prevention accessible to all.</li> <li>Display posters on safety, crime and violence prevention programmes (e.g., at municipal service sites, bus stops, train stations, taxi ranks, clinics and hospitals, government buildings, schools, ECD centres and workplaces), and use multi-media communication technologies.</li> <li>Educate communities on restrictive and harmful norms, values and practices.</li> <li>Mobilise communities through mobilisation and educational programmes for parents/caregivers, using multiple media, e.g., technology and mobile applications at schools and sites of service delivery, including civil society interventions.</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Information on programmes, services and interventions are readily available and accessible.</li> <li>Ongoing community education and awareness initiatives.</li> </ul>	ALL – national, provincial and local government
<b>4.5 An integrated focus on crime and violence prevention in all economic development interventions</b>	<ul style="list-style-type: none"> <li>Integrate the design and upgrade of crime prevention infrastructure into economic development programmes. Ensure policies integrate a focus on crime and violence prevention into all new developments.</li> </ul>		<ul style="list-style-type: none"> <li>Crime and violence acknowledged in economic development plans as a developmental issue and integrated into policies.</li> <li>High-risk communities prioritised.</li> </ul>	National, provincial and local government, private sector



## 2. C

## A SAFE AND SUPPORTIVE HOME, SCHOOL AND COMMUNITY ENVIRONMENT FOR CHILDREN AND YOUTH\*

\*Prerequisite: Children's primary needs are met: access to health services and social security, nutrition, education and essential services, shelter, water and sanitation<sup>22</sup>

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
4.6 Targeted interventions for violent/high risk communities	<ul style="list-style-type: none"> <li>Implement integrated interventions in identified high risk areas.               <ul style="list-style-type: none"> <li>Provide vocational opportunities for unemployed youth.</li> <li>Provide a comprehensive response with treatment for alcohol and substance abuse.</li> <li>Implement multisectoral and integrated interventions addressing gangsterism.</li> </ul> </li> </ul> <p>Interventions should be informed by context, after an assessment of each community's specific challenges.</p>		<ul style="list-style-type: none"> <li>Integrated, multi-sectoral interventions implemented in high risk communities.</li> <li>Reduction in crime and violence.</li> </ul>	National, provincial and local government, NPO sector, private sector
4.7 Responsible media	<ul style="list-style-type: none"> <li>Ensure compliance of media platforms with human rights standards (television, radio, newspapers, magazines, social media, government media portals and platforms).               <ul style="list-style-type: none"> <li>Refrain from broadcasting programmes and images that perpetrate discriminatory stereotypes and that demean or advocate violence against women and vulnerable groups.</li> </ul> </li> <li>Increase support for programming that               <ul style="list-style-type: none"> <li>provides information on crime and violence prevention</li> <li>promotes positive norms and values</li> <li>challenges harmful attitudes and behaviour, patriarchy, gender stereotyping, violent and toxic masculinities, and restrictive and harmful gender and social norms</li> <li>promotes non-violence</li> <li>promotes equality.</li> </ul> </li> </ul>			ALL
4.8 Reduced access to drugs and increased access to treatment and prevention programmes	(See Pillar 2D, Section 2.1: An effective social, policy and legal environment to meet the needs of persons suffering with substance addiction.)			DTI, DoH, SAPS, provincial and local government
4.9 Reduced number of firearms in communities	<ul style="list-style-type: none"> <li>Reduce access to firearms.               <ul style="list-style-type: none"> <li>Promote effective enforcement of firearm legislation.                   <ul style="list-style-type: none"> <li>Stricter controls on carrying of firearms.</li> <li>Stricter storage requirements.</li> </ul> </li> <li>Make mandatory application of section 103 of the Firearms Control Act 60 of 2000 in matters involving violence, e.g., domestic violence.</li> </ul> </li> <li>Implement early intervention programmes that address prevention of gun violence.               <ul style="list-style-type: none"> <li>Limit access to firearms.                   <ul style="list-style-type: none"> <li>Ban identified categories of firearms for public use.</li> <li>Limit quantities of purchase and ownership.</li> <li>Enforce stricter licensing requirements (e.g., criteria for ownership, background checks).</li> <li>Increase minimum age for firearm ownership.</li> </ul> </li> </ul> </li> <li>Provide effective community education and awareness on rights of communities and victims regarding firearm license applications and removal of firearms.</li> </ul>		<ul style="list-style-type: none"> <li>Increase in number of legal and illegal firearms confiscated.</li> <li>Increase in number of firearms removed through s103 hearings.</li> <li>Reduction in number of firearms in circulation.</li> <li>Reduction in number of offences in which firearms are used.</li> <li>Reduction in sale of firearms.</li> <li>Effective community education and awareness regarding the impact of guns.</li> </ul>	DOJ&CD, SAPS, provinces, DSD, Judiciary
4.10 Increased role of tertiary institutions/ colleges	<ul style="list-style-type: none"> <li>Develop and implement integrated crime and violence prevention strategies that address student safety, aligned with the White Paper on Safety and Security, NSP on GBV, and femicide.               <ul style="list-style-type: none"> <li>Provide a comprehensive package of care for survivors/victims of gender-based violence.</li> <li>Train all first responders/healthcare providers at these campuses about how to manage survivors of GBV.</li> <li>Ensure access at all campuses to equipped treatment centres.</li> <li>Ensure accessible, 24-hour security and support services for victims of crime and violence.</li> </ul> </li> </ul>			DHE, DSD, DoH, SAPS

## 2. D CONTEXT-APPROPRIATE CHILD AND YOUTH RESILIENCE PROGRAMMES

Determination of 'risk' and 'vulnerability' can be facilitated through effective screening and surveillance systems, referrals, community audits and monitoring and evaluation systems.

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
<b>1. Increased access to evidence-based programmes for vulnerable/at risk groups.</b>				
<b>1.1 Provision of evidence-based crime and violence prevention programmes</b>	<ul style="list-style-type: none"> <li>Scale up evidence-based crime and violence prevention programmes that enhance resilience.<sup>24</sup> <ul style="list-style-type: none"> <li>Develop a repository of evidence-based programmes that enhance resilience in children and youth. <ul style="list-style-type: none"> <li>Draw on sector experts and practitioners.</li> </ul> </li> <li>Develop funding model to roll out programmes.</li> </ul> </li> <li>Build greater research and evaluation into promising practices.</li> </ul>		<ul style="list-style-type: none"> <li>Interventions funded and implemented.</li> </ul>	ALL – Treasury, DSD, DBE, DoH, DPME, provincial and local government, private and NPO sector
<b>1.2 Targeted interventions for 'at risk' groups</b>	<ul style="list-style-type: none"> <li>Identify 'at risk' groups in communities for targeted interventions.</li> <li>Develop and implement interventions that are context specific.</li> <li>Focus on restrictive and harmful gender and social norms, gender stereotyping, violent and toxic masculinities, patriarchal assumptions, and CIS heteronormative gender and social norms that drive gender-based violence and violence against LGBTQIA+ communities, perpetuating inequality and discrimination.</li> </ul>			
<b>2. Accessible, effective substance abuse treatment and prevention interventions</b>				
<b>2.1 An effective social, policy and legal environment to meet the needs of persons suffering with substance addiction (alcohol and drugs)</b>	<ul style="list-style-type: none"> <li>Harmonise South African drug law with a public health approach. <ul style="list-style-type: none"> <li>Decriminalise<sup>25</sup> personal use of substances in legislation and by-laws.</li> </ul> </li> <li>Introduce administrative sanctions supported by diversionary programmes to address addiction.</li> <li>Develop appropriate interventions for persons in conflict with the law.</li> <li>Provide treatment of persons with substance addiction from time of arrest/conflict with the law.</li> <li>Develop appropriate diversion framework and referral pathways for intervention.</li> <li>Strengthen provisions in Prevention of and Treatment of Substance Abuse Act to ensure implementation of prevention and early intervention services for substance abuse.</li> <li>Ensure effective implementation of Children Act orders for parents/caregivers or children to participate in early intervention programmes, including substance abuse.</li> </ul>			DOJ&CD, NPA, DoH, DSD, provincial and local government
<b>2.2 Early intervention</b>	<ul style="list-style-type: none"> <li>Develop tools for early intervention (e.g., assessment tools for designated and trained teachers/school counsellors, police and paramedics).</li> <li>Educate and capacitate first responders/frontline staff (police stations, hospitals, courts, social workers) and service providers. <ul style="list-style-type: none"> <li>Sensitise and train health practitioners (e.g., ICU, trauma units, paramedics) to conduct proper assessments of persons suffering addiction, make referrals and treat addicts humanely.</li> </ul> </li> <li>Provide ongoing education and empowerment of persons working with persons with substance addiction.</li> <li>Embed human rights-based approach<sup>26</sup> in access and service delivery for persons suffering substance addiction.</li> </ul>			





## 2. D CONTEXT-APPROPRIATE CHILD AND YOUTH RESILIENCE PROGRAMMES

*Determination of 'risk' and 'vulnerability' can be facilitated through effective screening and surveillance systems, referrals, community audits and monitoring and evaluation systems.*

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
2.3 Effective screening and referral pathways for persons with alcohol and substance abuse	<ul style="list-style-type: none"> <li>Develop effective screening and referral pathways for persons with alcohol and substance abuse.</li> <li>Ensure that maternal screening and parental risk assessments include risks of substance abuse.</li> <li>Provide children of mothers who have substance addiction with appropriate treatment/services, including those who have secondary exposure (i.e., vapour/smoke).</li> <li>Provide referral pathways after assessments/ screening of patients presenting at clinics and hospitals.</li> <li>Integrate substance abuse screening into screening tools and health surveillance systems (antenatal and postnatal clinic visits, well-baby visits, CHW home visits).</li> </ul>			DSD, DBE, DoH, provincial and local government
2.4 Public awareness and education campaigns implemented on substance abuse treatment and prevention	<ul style="list-style-type: none"> <li>Develop public awareness and education campaigns on substance abuse treatment and prevention.</li> <li>Improve education and engagement on harmful alcohol consumption and the relationship between violence and alcohol.</li> <li>Link awareness and education interventions to information on how to access integrated, evidence-based education and prevention programmes.</li> </ul>			ALL – DSD, DoH, private sector, provincial and local government
2.5 Effective substance abuse treatment and prevention programmes made universally available and accessible	<ul style="list-style-type: none"> <li>Provide accessible and effective substance abuse treatment and prevention programmes.</li> <li>Improve quality of treatment and prevention programmes.</li> <li>Ensure adequate regulation and application of norms and standards to service providers.</li> <li>Ensure availability of evidence-based treatment programmes and support services in communities.</li> <li>Provide accessible, accredited inpatient and outpatient substance abuse treatment and prevention centres.</li> <li>Apply a holistic approach to treatment:               <ul style="list-style-type: none"> <li>Include focus on family (spouse, children) and community.</li> <li>Address access to aftercare and support services.</li> </ul> </li> </ul>			DSD, DoH, provincial and local government, NPO sector, private sector.
2.6 A public health approach to persons with substance addiction	<ul style="list-style-type: none"> <li>Recognise persons with substance addiction as a 'vulnerable group', since they face barriers such as discrimination and poor treatment when attempting to access services such as health services.</li> <li>Recognise children of persons with substance abuse as 'at risk' for targeted interventions and support.</li> <li>Develop targeted interventions for 'at risk' persons/ groups in communities.</li> <li>Target education for at risk groups (e.g., sex workers, children living on streets, homeless youth, farmworkers and other vulnerable groups).</li> <li>Audit high-risk communities, develop and implement campaigns to reduce harmful alcohol consumption.</li> </ul>			DoH, DSD, Provincial and local government, DBE

## 2. D CONTEXT-APPROPRIATE CHILD AND YOUTH RESILIENCE PROGRAMMES

Determination of 'risk' and 'vulnerability' can be facilitated through effective screening and surveillance systems, referrals, community audits and monitoring and evaluation systems.

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
2.7 Protection for children with secondary exposure to illicit substances	<ul style="list-style-type: none"> <li>Implement interventions for children with secondary exposure to illicit substances.               <ul style="list-style-type: none"> <li>Deliver high-quality services for victims of crime and violence, addressing the needs and treatment of children suffering from foetal alcohol syndrome and other consequences of substance abuse by pregnant mothers.</li> <li>Increase access to therapeutic and social support services for children of parents/caregivers suffering from substance abuse.</li> <li>Scale up programmes addressing foetal alcohol syndrome.</li> </ul> </li> </ul>			DoH, DSD, provincial and local government
2.8 Communities educated to enable them to deal with substance abuse	<ul style="list-style-type: none"> <li>Address challenges with local drug committees (establishment, sustainability and location) and improve synergy with Community Safety Forum Policy.</li> <li>Ensure public and community participation in the development, planning and implementation of programmes and interventions.</li> <li>Capacitate communities to participate in substance abuse awareness initiatives through community development and empowerment strategies (e.g., appoint and train more community/laypersons as recovery assistants and field workers, develop former addicts as peer educators).</li> <li>Develop anti-discrimination and human rights focused education campaigns for communities, government departments and service providers to address stigma of persons suffering from substance abuse.<sup>27</sup></li> <li>Build public and private partnerships to support programmes and interventions addressing substance addiction.</li> </ul>		<ul style="list-style-type: none"> <li>Active community participation in supporting persons with substance addiction.</li> </ul>	DoH, DSD, provincial and local government
2.9 Increased participation of civil society and NPO sector in delivery of services to address substance addiction and prevention	<ul style="list-style-type: none"> <li>Build capacity of NPO sector to deliver services to address substance addiction and prevention.</li> <li>Review and strengthen NPO funding model.<sup>28</sup></li> <li>Develop partnerships/MOUs with academic/research/specialist institutions and organisations to improve quality of drug education and prevention and treatment interventions.</li> </ul>			

PHOTO PLACEHOLDER

PHOTO PLACEHOLDER





## 2. D CONTEXT-APPROPRIATE CHILD AND YOUTH RESILIENCE PROGRAMMES

*Determination of 'risk' and 'vulnerability' can be facilitated through effective screening and surveillance systems, referrals, community audits and monitoring and evaluation systems.*

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
2.10 Availability and harmful use of alcohol reduced	<ul style="list-style-type: none"> <li>Reduce availability and harmful use of alcohol.               <ul style="list-style-type: none"> <li>Develop and apply zoning criteria for shebeens/ taverns/liquor outlets.                   <ul style="list-style-type: none"> <li>Reduce density of alcohol outlets (number of alcohol sale outlets/taverns per population group and in area).</li> <li>Regulate location/proximity to schools and early child learning centres.</li> </ul> </li> </ul> </li> <li>Effectively implement legislation, by-laws and zoning requirements.               <ul style="list-style-type: none"> <li>Develop and apply strategies to lower consumption (economic modelling such as increased tax, reduced sales hours of outlets, and operational hours of bars/shebeens/taverns).</li> </ul> </li> <li>Strengthen legal and regulatory framework (Liquor Amendment Bill) on sale of alcohol.</li> <li>Effectively enforce laws and by-laws on licensing and alcohol sales (Liquor Act and by-laws).</li> <li>Improve safety of environment in and around drinking establishments.               <ul style="list-style-type: none"> <li>Address safety of drinking environments.</li> <li>Promote ethical business practice with tavern owners.</li> <li>Training.</li> <li>Education and awareness.</li> <li>Community monitoring.</li> </ul> </li> <li>Enforce prohibition of sale of alcohol to minors through               <ul style="list-style-type: none"> <li>effective law enforcement</li> <li>increased penalties for violations.</li> </ul> </li> </ul>			DTI, SAPS, provincial and local government
2.11 Criminal justice response to substance abuse reviewed and improved	<ul style="list-style-type: none"> <li>Review criminal justice responses to substance abuse.               <ul style="list-style-type: none"> <li>Improve access to diversion programmes for persons with substance addiction.                   <ul style="list-style-type: none"> <li>Ensure policy and directives address eligibility of persons with substance addiction for diversion.</li> <li>Develop a national protocol on how to deal with substance abusers in conflict with the law.</li> <li>Ensure policy provides for police- and court-based diversionary schemes (directive/protocols).<sup>29</sup></li> </ul> </li> </ul> </li> <li>Capacitate and train police officials and prosecutors on use of diversion in cases of substance addiction.</li> <li>Provide access to substance addiction treatment in prison custody facilities.</li> <li>Train/sensitise law enforcement officials dealing with persons with substance addiction, including police, municipal law enforcement officers, neighbourhood watches and private security personnel (e.g., to recognise persons with substance addiction who are not a threat to themselves or others, and encourage the use of cautions rather than detention in such cases).</li> </ul>			DOJ&CD, SAPS, DCS, Legal Aid, NPA DSD, DoH, provincial and local government



## PILLAR 3: VICTIM SUPPORT

### 3.A

### A COMPREHENSIVE FRAMEWORK PROMOTING AND UPHOLDING THE RIGHTS OF VICTIMS OF CRIME AND VIOLENCE

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
1. Strengthened legal and policy framework developed for victim services, care and support	<ul style="list-style-type: none"> <li>Legislate victims' services and rights to ensure mandatory provision.               <ul style="list-style-type: none"> <li>Specify the basket of services and obligations to victims.                   <ul style="list-style-type: none"> <li>Include therapeutic, medical, legal and social support, including housing, economic empowerment and rehabilitation for victims of crime and violence.</li> </ul> </li> </ul> </li> <li>Enforce current provisions in legislation and policy regarding provision of services to victims.<sup>30</sup> <ul style="list-style-type: none"> <li>Strengthen implementation of the Service Charter for Victims of Crime in South Africa and the Minimum Standards on Services for Victims of Crime.                   <ul style="list-style-type: none"> <li>Include court preparation programmes.</li> <li>Ensure that social service providers provide counselling and practical support at court hearings.</li> </ul> </li> </ul> </li> <li>Support the legal framework with regulations, implementation plans and instructions to guide and coordinate victim services.               <ul style="list-style-type: none"> <li>Address roles and responsibilities, coordination and delivery of services.</li> </ul> </li> </ul>			DSD, DoH, SAPS, NPA, DOJ&CD, CSPS
<b>2. Comprehensive Services Delivered to Victims of Crime and Violence</b>				
2.1 Delivery of high-quality, comprehensive services for victims of crime and violence	<ul style="list-style-type: none"> <li>Equip and capacitate service providers.               <ul style="list-style-type: none"> <li>Train and sensitise functionaries dealing with victims:                   <ul style="list-style-type: none"> <li>Police, judiciary, health care workers and social service providers need to be trained in how to deal with victims, and the obligations, responsibilities and rights of victims.</li> </ul> </li> </ul> </li> <li>Capacitate victim empowerment centres located within police stations with facilities to assist victims and refer to psychological services.               <ul style="list-style-type: none"> <li>Provide dedicated victim support coordinators at every police station.</li> </ul> </li> <li>Provide comprehensive access to specialised services for victims of GBV, such as               <ul style="list-style-type: none"> <li>one-stop centres for reporting and treatment (TCC), specialised intervention units (FCS), specialised courts (Sexual Offences Courts);</li> <li>universal access to psychosocial support at the Thuthuzela Centres;</li> <li>Follow-up services and support to victims and families.</li> </ul> </li> </ul> <p>(See Pillar 1A, Section 9: Increased access to CJS services.)</p> <ul style="list-style-type: none"> <li>Develop and implement effective oversight and quality assurance systems.               <ul style="list-style-type: none"> <li>Develop and implement norms and standards for service providers.</li> <li>Develop and implement instructions and standard operating procedures for gender-based violence and sexual violence, from processing at the police station through to the criminal justice system.</li> </ul> </li> <li>Provide victim services that are intersectoral, address the multidimensional nature and consequences of violence and the needs of victims through a victim-centred approach.               <ul style="list-style-type: none"> <li>Address the needs of specific groups (e.g., children, LGBTIQ+, persons with disabilities, sex workers).</li> <li>Ensure that therapeutic programmes are evidence based, including treatment protocols.</li> </ul> </li> <li>Increase the number of places of safety and emergency shelters available for victims of violence against women (emergency, transitional and long-term shelter and housing).</li> <li>Improve access to and quality of child protective measures for all child victims and witnesses.</li> <li>Provide financial support for victims and families, including transport for victims to attend court.</li> <li>Provide economic support to reduce economic dependence on abusive partners. Support recovery and improve access to economic opportunities to build resilience and rehabilitation.</li> </ul>		<ul style="list-style-type: none"> <li>Service providers trained.</li> <li>Funding and service delivery model developed and implemented.</li> </ul>	



## 3.A

## A COMPREHENSIVE FRAMEWORK PROMOTING AND UPHOLDING THE RIGHTS OF VICTIMS OF CRIME AND VIOLENCE

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
<b>3. Integrated Service Delivery to Victims of Crime and Violence</b>				
<b>3.1 Effective, integrated service delivery to victims of crime and violence</b>	<ul style="list-style-type: none"> <li>Develop strategic partnerships with supporting services for integrated services with other state departments, private sector and non-profit organisations (e.g., police stations, TCC, shelters and economic empowerment opportunities to ensure comprehensive care and services to survivors).</li> <li>Ensure effective referral systems between sectors to ensure access to services and enforcement of rights and remedies. <ul style="list-style-type: none"> <li>Resource and capacitate NGOs providing services in all areas (especially remote and rural areas).</li> </ul> </li> <li>Develop effective, integrated information management systems. <ul style="list-style-type: none"> <li>Systematically collect and analyse disaggregated statistics and data.</li> <li>Track cases and services to victims.</li> <li>Share information with key stakeholders.</li> </ul> </li> </ul>			
<b>4. Barriers Faced by Vulnerable Groups Addressed</b>				
<b>4.1 Strategies developed and implemented to address barriers faced by vulnerable groups</b>	<ul style="list-style-type: none"> <li>Address barriers faced by vulnerable groups, including but not limited to: <ul style="list-style-type: none"> <li>persons with disabilities (e.g., language modifications and accessibility of services for persons with disabilities); and</li> <li>migrants (e.g., language barriers, refusal of access to services due to status/documentation).</li> </ul> </li> <li>Ensure shelters provide integrated support and address the needs of marginalised groups (transgender victims, LGBTQIA+ and others), ensuring that rehabilitation facilities for substance abuse treatment are family-friendly and provide appropriate shelter for victims with children.</li> <li>Address barriers to accessing services and treatment due to stigma and attitudes of service providers (e.g., toward sex workers).</li> </ul>			
<b>5. Victims' Voices Heard and Considered</b>				
<b>5.1 The voices of victims are heard throughout the criminal justice process</b>	<ul style="list-style-type: none"> <li>Ensure that victims' views are sought, considered and made mandatory (e.g., gun violence s102 and s103 hearings, bail, parole, sentencing proceedings).</li> <li>Capacitate victims to participate in court proceedings.</li> <li>Ensure victims are informed of court processes.</li> </ul>			
<b>6. Victim Services Adequately Resourced</b>				
<b>6.1 Allocation of adequate resources for victim services</b>	<ul style="list-style-type: none"> <li>Allocate adequate resources and capacity for full implementation. <ul style="list-style-type: none"> <li>Allocate sufficient resources for delivery of services.</li> <li>Increase the number of paraprofessionals and lay counsellors employed and trained.</li> <li>Ring fence/dedicate line function budgets for victim services and support.</li> <li>Ensure effective disbursement of Criminal Assets Recovery Account funding.</li> </ul> </li> <li>Promote partnerships with the NPO sector. <ul style="list-style-type: none"> <li>Develop comprehensive resourcing strategy and funding model for NPOs, with norms and standards for provision of integrated services and support.</li> </ul> </li> <li>Develop strategic partnerships with civil society and private sector.</li> </ul>		<ul style="list-style-type: none"> <li>Comprehensive victim services fully funded.</li> </ul>	
<b>7. Active Participation by Communities in Victim Support Interventions</b>				
<b>7.1 Active participation of communities in victim support interventions</b>	<ul style="list-style-type: none"> <li>Sensitise communities on how to treat and support victims of crime and violence through education and awareness campaigns.</li> <li>Ensure information on victim services is accessible to communities.</li> <li>Support community-based interventions providing support to victims of crime and violence.</li> </ul>			



## PILLAR 4: EFFECTIVE AND INTEGRATED SERVICE DELIVERY FOR SAFETY, SECURITY AND PREVENTION OF VIOLENCE

### 4. A ACCESS TO COMPREHENSIVE CRIME AND VIOLENCE PREVENTION AND SAFETY AND SECURITY SERVICES

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
1. Accessible primary, secondary and tertiary programmes and services	<ul style="list-style-type: none"> <li>Scale up services and programmes.</li> <li>Deliver evidence-based, quality programmes and interventions:               <ul style="list-style-type: none"> <li>Develop and implement norms and standards.</li> <li>Develop and implement quality assurance systems.</li> </ul> </li> </ul>			ALL DSD DoH, DBE, SAPS, NPA, DOJ&CD, provincial and local government
2. Early Screening of Parents/Caregivers and Children for Risk Factors				
2.1 Early screening of parents/caregivers and children for risk factors	<ul style="list-style-type: none"> <li>Develop screening tools.</li> <li>Implement screening for risk factors at community sites, clinics, ECD centres, schools.</li> <li>Train and capacitate service providers.</li> </ul>			ALL DoH, DSD, DBE, SAPS, NPA, DOJ&CD
3. Functional and Integrated Referral Pathways				
3.1 Effective referral systems between sector departments and NPOs	<ul style="list-style-type: none"> <li>Develop referral systems and protocols.</li> <li>Establish effective linkages to ensure continuation of support and services between interventions and programmes across sectors.</li> <li>Track service provision.</li> </ul>			ALL DoH, DSD, DBE, SAPS, NPA, DOJ&CD
4. Effective Interdepartmental and Sectoral Coordination				
4.1 Integrated data management and surveillance systems implemented and operationalised across service areas	<ul style="list-style-type: none"> <li>Ensure seamless delivery, prevent duplication and share resources.</li> <li>Monitor and track delivery of services.</li> </ul>			ALL
4.2 Functional mechanisms for interdepartmental and intersectoral coordination	<ul style="list-style-type: none"> <li>Implement mechanisms for interdepartmental and intersectoral coordination.</li> <li>Implement communication systems and protocols.</li> </ul>			ALL
4.3 Effective coordination mechanisms	<ul style="list-style-type: none"> <li>Develop effective coordination mechanisms for inter-departmental and intergovernment coordination.</li> <li>Capacitate coordination bodies with skilled senior staff.</li> <li>Monitor deliverables.</li> </ul>			ALL
5. Integrated Service Delivery				
5.1 Integrated service delivery sites	<ul style="list-style-type: none"> <li>Implement integrated service delivery sites for               <ul style="list-style-type: none"> <li>sexual and gender-based violence (SGBV)                   <ul style="list-style-type: none"> <li>TCCs</li> <li>Family Violence, Child Protection and Sexual Offences Units</li> <li>Sexual offences courts</li> <li>Shelters – for youth, children and other identified target groups.</li> </ul> </li> </ul> </li> </ul>			ALL
6. Professional and responsive service provision				
6.1 Equipped and trained state functionaries	<ul style="list-style-type: none"> <li>Develop capacities of service providers.               <ul style="list-style-type: none"> <li>Implement National Development Plan recommendations to improve sector departments.</li> <li>Implement Integrated Justice System and Criminal Justice Improvement Plans.</li> <li>Implement White Paper on Police (police professionalism).</li> </ul> </li> </ul>			ALL
6.2 Professional and high-quality service	<ul style="list-style-type: none"> <li>Vet and accredit service providers.</li> <li>Recruit, train and capacitate staff to deliver quality services.</li> <li>Strengthen oversight and monitoring systems.</li> <li>Strengthen complaint management systems in every government department to respond to problems and issues in service delivery.</li> <li>Develop and implement norms and standards.</li> <li>Integrate obligations and responsibilities into performance indicators, service agreements, performance plans and performance agreements (departmental and individual).</li> <li>Implement consequence management for non-compliance.</li> </ul>			



## PILLAR 5: SAFETY THROUGH ENVIRONMENTAL DESIGN\*

Safety through Environmental Design integrates Crime Prevention through Environmental Design (CPTED) approaches and methodologies. The use of the term 'safety' ensures consistency with the White Paper, which advocates a holistic approach to safety by addressing all factors which contribute to risk or build resilience in promoting safety (including but not limited to crime). The application of CPTED principles contributes to addressing structural and endemic factors that underpin violence and inequality through the redesign of public spaces, transit infrastructure and human settlements.

**\*Prerequisites:** Planning, land use management and housing policy and legislation addresses spatial injustice and the legacy of apartheid planning; promotes inclusive development; facilitates an integrated approach to human development; integrates community safety into planning, housing, social development and economic development; and is concerned with provision of infrastructure services, access to basic services, and skills development and employment initiatives.

### 5. A

#### THE INTEGRATION OF SAFETY AND CPTED (CRIME PREVENTION THROUGH ENVIRONMENTAL DESIGN) PRINCIPLES INTO RURAL AND URBAN DESIGN, PLANNING, DEVELOPMENT AND UPGRADING

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
1. A comprehensive and enabling policy and legislative environment for CPTED	<p><b>Develop a comprehensive and enabling policy and legislative framework which integrates CPTED principles into the design, planning, management and maintenance of built environments, spatial planning and land use.</b></p> <ul style="list-style-type: none"> <li>Develop CPTED policy and guidelines for all spheres of government that               <ul style="list-style-type: none"> <li>integrate CPTED principles into existing and new policy frameworks, addressing the built environment, spatial planning and land use;<sup>31</sup></li> <li>ensure consideration of different contexts, locations, and conditions;</li> <li>provide process indicators and address prerequisites (e.g., assessments of local contexts,<sup>32</sup> community engagement);</li> <li>embed proactive planning for safety;</li> <li>ensure strategies on human settlements plan proactively for safety (transport planning, human settlement service provision, upgrading development, and the management and maintenance of public spaces);</li> <li>provide methods of incorporating safety and violence prevention into urban development and upgrading initiatives;<sup>33</sup> and</li> <li>promote a multisectoral approach to planning and implementation in all spheres of government.</li> </ul> </li> </ul>			DCoG, Rural Development and Land Affairs, Environmental Affairs, Water and Sanitation, DPME, DHS, DPW, DED, DTI, DSD, Sport and Recreation, Arts and Culture, DBE, SAPS, DoT, provincial and local government
2. Implementation of CPTED principles across government and the private sector. <sup>34</sup>	<ul style="list-style-type: none"> <li>Implement CPTED principles in social housing and other physical developments and upgrades by municipalities, provinces, national government and the private sector.</li> <li>Integrate community safety into all aspects of social and economic development.</li> <li>Make provision for social facilities (e.g., sports and recreation facilities, community centres, health care, learning and skills centres, arts and culture).</li> <li>Make provision for early childhood facilities and services (e.g., ECD facilities, centres and services) in planning, development and upgrading of human settlements.</li> <li>Design new human settlements, economic developments and public spaces and upgrading interventions that facilitate access to crime prevention and violence prevention services and victim support services.</li> <li>Create and maintain safe public spaces.               <ul style="list-style-type: none"> <li>Promote multifunctionality of public spaces.</li> <li>Develop under-utilised/unused space.</li> </ul> </li> <li>Maintain existing infrastructure and services in high-risk areas.</li> <li>Incorporate urban safety, crime prevention and violence prevention requirements into urban and informal settlement upgrading interventions.</li> <li>Incorporate community safety and violence prevention strategies into informal settlement methodologies.</li> <li>Incorporate physical, social and economic interventions to address risk and prevention factors for crime and violence in informal settlement upgrading interventions. Long-term solutions require that poverty, inequality and social exclusion are addressed.</li> </ul>			DCoG, Rural Development, Environmental Affairs, DHS DED, DPW, DoT, provincial and local government

## 5. A

## THE INTEGRATION OF SAFETY AND CPTED (CRIME PREVENTION THROUGH ENVIRONMENTAL DESIGN) PRINCIPLES INTO RURAL AND URBAN DESIGN, PLANNING, DEVELOPMENT AND UPGRADING

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
3. Targeted economic development for places identified as unsafe	<ul style="list-style-type: none"> <li>■ Increase mobility, access to infrastructure and social and economic opportunities.</li> <li>■ Implement development and empowerment programmes for women and youth.</li> </ul>			DCoG, Rural Development, Environmental Affairs, DHS, provincial and local government
4. Effective implementation of CPTED strategies.	<ul style="list-style-type: none"> <li>■ Allocate budget and resources:               <ul style="list-style-type: none"> <li>■ to capacitate implementers</li> <li>■ for effective implementation</li> <li>■ for management</li> <li>■ for maintenance of interventions</li> </ul> </li> </ul>			ALL
5. Effective monitoring of implementation of CPTED at national, provincial and local level in public and private sector	<ul style="list-style-type: none"> <li>■ Implement effective monitoring system to ensure compliance.               <ul style="list-style-type: none"> <li>■ Develop targets and indicators to measure progress of mainstreaming of CPTED at all levels of government.</li> </ul> </li> </ul>			ALL
6. Integrated management of environmental planning and design strategies and interventions	<ul style="list-style-type: none"> <li>■ Promote an integrated approach between different spheres of government (local, provincial and national).               <ul style="list-style-type: none"> <li>■ Build multisectoral teams with different stakeholders.</li> </ul> </li> <li>■ Create and capacitate management teams, support structures and vehicles to drive implementation, ongoing maintenance and oversight of interventions.</li> <li>■ Integrate environmental planning and design strategies with other community safety, crime prevention and violence prevention interventions and programmes.</li> <li>■ Develop communication linkages to police, law enforcement and other institutions promoting community safety.</li> </ul>			DCoG, Economic Development, Treasury, Rural Development, Environmental Affairs, DHS, Transport, provincial and local government
7. Application of CPTED in private sector development	<ul style="list-style-type: none"> <li>■ Integrate CPTED into regulatory framework for private sector.               <ul style="list-style-type: none"> <li>■ Provide incentives for the application of CPTED in private sector development.</li> </ul> </li> </ul>			ALL
8. Increased capacity in the field of CPTED	<ul style="list-style-type: none"> <li>■ Develop CPTED discourse relevant to South Africa.</li> <li>■ Build consensus on what CPTED means, and its relevance to SA context.<sup>35</sup></li> <li>■ Develop institutional capacity to research, advise and monitor application of CPTED.</li> <li>■ Equip and capacitate practitioners to apply CPTED.</li> <li>■ Educate and capacitate practitioners: public service, private sector, professional bodies.</li> <li>■ Transform culture of town planning profession.</li> <li>■ Review curriculum at tertiary institutions.</li> <li>■ Capacitate and train planners (town planners, transport planners, practitioners, built environment professionals) on CPTED.</li> <li>■ Monitor and support inclusive development and application of CPTED principles in government (national, provincial and local) and private sector.</li> </ul>			National, provincial and local government responsible for planning. DHE, DPW, Transport, Treasury. Tertiary and research institutions, built environment professionals (architects, town planners, landscapers etc.), associations, councils, private sector developers, security industry
9. Sustainable and meaningful community participation	<ul style="list-style-type: none"> <li>■ Develop sustainable and meaningful community participation in planning of new human settlements, economic developments and upgrading initiatives.</li> <li>■ Integrate process indicators for meaningful community participation in policy and development frameworks.</li> <li>■ Build and maintain social cohesion in communities.</li> <li>■ Establish and maintain partnerships with NGOs.</li> <li>■ Embed community engagement in sustainability, maintenance and operation of public spaces.</li> <li>■ Ensure ongoing community participation from the outset in spatial planning designs and layouts, with inputs integrated into finalised plans.</li> <li>■ Capacitate, equip and resource communities for effective engagement, to monitor developments and service provision.</li> <li>■ Integrate community engagement prerequisites for meaningful community participation and partnerships in directives on informal settlement upgrading.</li> </ul>			





## PILLAR 6: ACTIVE PUBLIC AND COMMUNITY PARTICIPATION

### 6. A

#### SUSTAINABLE FORUMS FOR CO-ORDINATED AND COLLABORATIVE ACTION ON COMMUNITY SAFETY

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
1. Strengthened legal, policy and regulatory frameworks for sustainable community forums	<b>Strengthen legal, policy and regulatory frameworks for the establishment of sustainable forums for meaningful community participation in community safety, and crime and violence prevention.</b> <ul style="list-style-type: none"> <li>Align policy to broader government policy framework addressing active citizen participation and public participation.</li> <li>Review and strengthen CPF and CSF policy. <ul style="list-style-type: none"> <li>Clarify modus operandi.</li> <li>Clarify functions.<sup>36</sup></li> <li>Clarify role of local government in respect of CSF.</li> <li>Develop resourcing and capacity model.</li> </ul> </li> <li>Integrate community safety into existing mechanisms for community engagement and participation. <ul style="list-style-type: none"> <li>Local level: integrated development planning process (IDPs, ward-based plans), municipal councils.</li> </ul> </li> </ul>			DOJ&CD, CSPA, DCoG, DSD, SALGA, CSPA, provincial and local government
2. Sustainable forums for community participation in community safety, crime prevention and violence prevention	<ul style="list-style-type: none"> <li>i. Increase the number of functional forums (CPFs, CSFs, other). <ul style="list-style-type: none"> <li>Prescribe functionality indicators in regulatory framework (e.g., interventions/activities, meaningful community participation, stakeholder participation, representation of vulnerable groups).</li> </ul> </li> <li>ii. Resource and support forums. <ul style="list-style-type: none"> <li>Implement funding models (addresses capacity development).</li> <li>Put government support systems in place at national, provincial and local level, and clarify sector departments and tiers of government roles and responsibilities, and nature of support.</li> </ul> </li> <li>iii. Develop monitoring tools and instruments for effective oversight and accountability.</li> </ul>			

### 6. B

#### PUBLIC AND COMMUNITY PARTICIPATION IN DEVELOPMENT, PLANNING AND IMPLEMENTATION OF CRIME AND VIOLENCE PREVENTION PROGRAMMES AND INTERVENTIONS

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
1 Active public and community participation in crime and violence prevention interventions	<b>Active public and community participation in the development, planning and implementation of crime and violence prevention programmes and interventions</b> <ul style="list-style-type: none"> <li>Departmental strategies and plans include initiatives for active citizen participation (including but not limited to provincial strategies, policing needs and priorities (SAPS), IDPs (municipalities). <ul style="list-style-type: none"> <li>Advocate a people-centred development approach; apply participatory processes and methods; promote proactive partnerships between government and communities.</li> </ul> </li> <li>Communities and in particular vulnerable groups including women, children and youth are capacitated to participate in planning, design and implementation of interventions. <ul style="list-style-type: none"> <li>Strategies and interventions provide for capacity building of communities.</li> <li>Strategies and interventions facilitate ongoing community participation from design and inception phase through to implementation and monitoring.</li> </ul> </li> </ul>			

## 6. B

## PUBLIC AND COMMUNITY PARTICIPATION IN DEVELOPMENT, PLANNING AND IMPLEMENTATION OF CRIME AND VIOLENCE PREVENTION PROGRAMMES AND INTERVENTIONS

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
1. Active public and community participation in crime and violence prevention interventions ... continued	<ul style="list-style-type: none"> <li>Community members participate in the monitoring and evaluation of programmes and interventions on safety, and crime and violence prevention. <ul style="list-style-type: none"> <li>Integrate community reporting mechanisms into monitoring and reporting frameworks.</li> <li>Develop tools for community feedback and reporting.</li> <li>Clarify obligations of government stakeholders (e.g., reporting back, attendance of dialogues).</li> <li>Capacitate and train communities to participate in monitoring and reporting.</li> <li>Resource community monitoring systems.</li> </ul> </li> <li>Address barriers to community participation. <ul style="list-style-type: none"> <li>Improve accessibility of public engagement processes.<sup>37</sup></li> </ul> </li> <li>Mobilise communities. <ul style="list-style-type: none"> <li>Develop effective, evidence-based awareness and education campaigns.</li> <li>Address risk factors (substance abuse, GBV, positive parenting, etc.)</li> <li>Provide information on how to access support services (e.g., psychosocial support, substance abuse treatment, shelters).</li> </ul> </li> <li>Establish portals to provide information in accessible formats on crime and violence issues at access points (e.g., municipal offices, libraries, schools) using different media. Disseminate information explaining how and where people can get involved in crime prevention programmes and interventions.</li> <li>Integrate awareness and education interventions into broader and ongoing programme interventions (e.g., facilitate community dialogues about GBV and domestic violence with referrals and follow-up interventions such as street interventions, door to door, ambush theatre, bystander interventions, community action teams, health campaigns).</li> <li>Mobilise existing capacity in communities (existing NPOs, role models, coaches, teachers, community leaders).</li> <li>Provide funding for community mobilisation. <ul style="list-style-type: none"> <li>Support and resource groups in communities at local level to educate, mobilise communities around local issues and equip communities to engage effectively with government.</li> </ul> </li> </ul>			DOJ&CD, DCoG, Provincial and Local government, CSPS, DSD, SAPS  ALL
2. Government is responsive to community and civil society	<ul style="list-style-type: none"> <li>Provide incentives for government, civil society, private sector and communities. <ul style="list-style-type: none"> <li>Integrate into performance management and employee rewards systems.</li> </ul> </li> <li>Train and equip government officials to enable effective community participation. <ul style="list-style-type: none"> <li>Develop process indicators and tools to support and guide government officials (e.g., inclusive, participatory and responsive methods of participation and engagement).</li> </ul> </li> </ul>			Public Service Commission, DCoG, municipalities, CSPS, provincial and local government
3. Integrate community safety, crime prevention and violence prevention outcomes into all community-based initiatives	<ul style="list-style-type: none"> <li>Community safety, crime prevention and violence prevention are integrated into all community-based initiatives. <ul style="list-style-type: none"> <li>Institutionalise crime prevention and violence prevention in the CWP and EPWP.</li> <li>Increase the number of community workers to augment capacity in crime prevention, violence prevention and child wellness interventions (e.g., home-based care, community health workers, community care workers).</li> <li>Capacitate and train existing community care workers on crime and violence prevention interventions.</li> </ul> </li> </ul>			Public Works, DCoG, DoH, DSD, Sports, Arts and Culture, DBE, provincial and local government  ALL
4. Community safety planning is institutionalised in government	<ul style="list-style-type: none"> <li>Integrate community safety plans into IDPs and ward plans. <ul style="list-style-type: none"> <li>Implement through community plans, audits, surveys.</li> </ul> </li> <li>Empower and capacitate communities to participate in development of community safety planning (audits, monitoring and interventions).</li> <li>Mobilise effective community engagement in the development of policing needs and priorities.</li> <li>Promote meaningful community participation in the development of policy, strategies and plans.</li> </ul>			ALL





## 6. C

## PUBLIC AND PRIVATE PARTNERSHIPS TO SUPPORT SAFETY AND CRIME AND VIOLENCE PREVENTION PROGRAMMES AND INTERVENTIONS

DELIVERABLE	KEY ACTIONS	TARGET DATE	HIGH-LEVEL KEY PERFORMANCE INDICATOR	RESPONSIBLE/ LEAD BUSINESS UNIT OR DEPT.
1. Develop sustainable partnerships with the private and NPO sector	<ul style="list-style-type: none"> <li>■ Develop public-private partnerships. <ul style="list-style-type: none"> <li>■ Ensure regulatory frameworks enable partnerships with private sector, academic and research institutions, and civil society organisations at national, provincial and local level for the delivery of crime prevention and violence prevention programmes, community education and awareness campaigns, and pilot interventions and research. Provide technical input to support implementation of prevention programmes.</li> </ul> </li> <li>■ Strengthen partnerships with the NPO sector. <ul style="list-style-type: none"> <li>■ Develop funding models to resource partnerships with NPO sector.</li> <li>■ Equip NGOs and CBOs to deliver quality, evidence-based crime and violence prevention programmes. <ul style="list-style-type: none"> <li>■ Allocate adequate resources to address full costs of programme delivery.</li> <li>■ Develop norms and standards, quality assurance and monitoring mechanisms.</li> </ul> </li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>■ Joint initiatives with private sector on crime prevention and violence prevention.</li> <li>■ Investment in research and evaluation of prevention programmes.</li> </ul>	Treasury, DSD, DBE, DoH, SAPS, DCoG, DCS, Sports, Arts and Culture, provincial and local government

PHOTO PLACEHOLDER

## 7 KEY PRINCIPLES

This Strategy is underpinned by the following principles:



## 8 CRITICAL SUCCESS FACTORS/SYSTEM LEVEL REQUIREMENTS

The following elements are essential for the success of the Strategy:

### 8.1 Strengthen Legislation and Policy for Crime and Violence Prevention

In order to ensure the effective alignment and integration of the Strategy across government, the following elements need to be addressed:

- Improve policy coherence and alignment of strategies dealing with crime and violence prevention.
- Strengthen the legal and regulatory framework for community safety.
- Integrate crime and violence prevention into the Medium-Term Strategic Framework (MTSF).
- Improve intergovernmental cooperation to facilitate policy alignment and integrated implementation.
- Align monitoring and evaluation systems and reporting mechanisms across all spheres of government to improve performance and accountability.
- Strengthen reporting mechanisms.

#### 8.1.1 IMPROVE POLICY COHERENCE

OBJECTIVE	MECHANISMS
i. Align national policy to effectively address community safety, crime and violence prevention.	<ul style="list-style-type: none"> <li>■ Early intervention to prevent crime and violence integrated into education, health, social development and economic development policies.</li> <li>■ Aligning policies addressing violence against women, children and vulnerable groups (VAWCVG).</li> <li>■ CPTED principles integrated into policy frameworks addressing the built environment, including land use, spatial planning and human settlements (including township upgrading initiatives and economic development).</li> <li>■ Strengthening the policy framework for participation of civil society and improving the funding model for the non-profit sector.</li> </ul>
ii. Strengthen intergovernmental relations (IGR) and functioning of IGR forums.	<ul style="list-style-type: none"> <li>■ IGR mechanisms can facilitate the alignment of national and provincial policy with local government by strengthening processes and mechanisms of engagement and consultation.</li> </ul>
iii. Clarify local government's community safety mandate and the roles of national and provincial government in supporting local government.	<ul style="list-style-type: none"> <li>■ The development of guidelines establishing the role of local government in community safety, crime prevention and violence prevention; key performance indicators (KPIs) for IDPs; and the role of national and provincial government in supporting local government.</li> </ul>

**8.1.2 STRENGTHEN THE LEGAL AND REGULATORY FRAMEWORK FOR CRIME AND VIOLENCE PREVENTION**

*The development of legislation and regulations clarifying legal obligations and mandates in respect of safety, crime prevention and violence prevention will provide greater direction and authority for policy directives set out in the Strategy.*

OBJECTIVE	MECHANISMS
<b>8.1.2.1 Clarify the role of local government in community safety.</b>	<p>Development of guidelines/regulations to address the mandate of local government in respect of community safety. Develop key performance indicators for IDPs, addressing:<sup>38</sup></p> <ul style="list-style-type: none"> <li>■ The requirement that community safety planning is a core pillar/strategic focus area of the IDP and is integrated into all strategic priority areas and plans.</li> <li>■ The development of municipal community safety plans.</li> <li>■ Criteria for the integration of community safety into IDPs.</li> <li>■ Legislative and policy sector service requirements for community safety.</li> <li>■ Location and accountability for implementation of the Strategy.</li> <li>■ Monitoring and evaluation systems across municipality that address progress and impact.</li> <li>■ Institutional arrangements for: <ul style="list-style-type: none"> <li>■ community safety interventions</li> <li>■ community participation and engagement mechanisms</li> <li>■ stakeholder management processes</li> <li>■ partnerships with civil society and community-based organisations (CBO)</li> </ul> </li> <li>■ Resources and institutional capacity are needed to implement the Strategy, including in the relationship between different spheres of government in respect of community safety.<sup>39</sup></li> <li>■ Strengthen intergovernmental forums at provincial and local level dealing with community safety (s47 of the IGRF Act).</li> </ul>
<b>8.1.2.2 Clarify the responsibilities of provinces and strengthen relationship with provinces.</b>	<ul style="list-style-type: none"> <li>■ Clarify the role of provinces (Office of the Premier and DCoG) in facilitating intergovernmental relations in respect of community safety.</li> <li>■ Clarify the roles and responsibilities of different departments and stakeholders in respect of community safety, crime prevention and violence prevention and relationship to local government.</li> <li>■ Clarify provincial support, oversight and monitoring:</li> <li>■ Guidelines should address <ul style="list-style-type: none"> <li>■ The strengthening of provincial support (DCoG and provincial departments, including community safety departments and provincial secretariats) for developing community safety focus in IDPs (the type of support, as well as how support is rendered through instruments such as MOUs and protocols).</li> <li>■ The nature of assistance and support to be provided to local municipalities by provinces and respective departments in provinces, including but not limited to the roles of the Office of the Premier, departments responsible for local government, provincial departments including community safety, safety and liaison, and provincial secretariats.</li> <li>■ The implementation of monitoring and evaluation systems and reporting requirements in respect of safety, crime prevention and violence prevention initiatives between province, district and local municipalities.</li> <li>■ Responsibility for facilitating and sourcing of funding and resources for local government.</li> <li>■ The implementation of monitoring and evaluation systems and reporting requirements in respect of safety, crime prevention and violence prevention initiatives between province, district and local municipalities.</li> </ul> </li> </ul>
<b>8.1.2.3 Develop model by-laws on community safety, crime and violence prevention to guide local government.</b>	<ul style="list-style-type: none"> <li>■ Provision is made in the legislative framework for the national minister responsible for provincial and local government and the Member of the Executive Council (MEC) responsible for local government in the province to draft by-laws (s 14 (1) and 14 (2) LGMS Act).</li> <li>■ Model by-laws can facilitate implementation of the Strategy and address CPTED principles, management of public spaces and safety in communities (e.g., by addressing issues of gun-free zones; sale of alcohol; location and hours of operation of shebeens/taverns and their proximity to schools and child care facilities); and the built environment (Section 14(1) and (14)(2) LGMS Act).</li> <li>■ Municipalities have the power to make and administer by-laws (s156 (2) Constitution). In executing this function, they regulate and manage conduct and behaviour, impacting on crime and violence prevention through the development and enforcement of by-laws, including social behaviour in public spaces, land use zoning, spatial design of the built environment, and management of public spaces, which directly impact on safety and crime prevention.<sup>40</sup></li> </ul>
<b>8.1.2.4 Clarify the role of the Civilian Secretariat for Police and Provincial Secretariats in respect of crime and violence prevention.</b>	<ul style="list-style-type: none"> <li>■ Strengthen the Civilian Secretariat for Police Service Act regulations to clarify obligations of the CSPS and provincial secretariats in respect of community safety.</li> <li>■ Regulations should be strengthened to address the role and functions of the CSPS and Provincial Secretariats in respect of crime and violence prevention including: <ul style="list-style-type: none"> <li>■ their role in facilitating intergovernmental relations;</li> <li>■ the nature of assistance and support to be provided to local municipalities; and</li> <li>■ the implementation of monitoring and evaluation systems and reporting requirements in respect of safety, crime prevention and violence prevention initiatives between provincial secretariats and CSPS.</li> </ul> </li> </ul>

**8.1.2 STRENGTHEN THE LEGAL AND REGULATORY FRAMEWORK FOR CRIME AND VIOLENCE PREVENTION**

*The development of legislation and regulations clarifying legal obligations and mandates in respect of safety, crime prevention and violence prevention will provide greater direction and authority for policy directives set out in the Strategy.*

OBJECTIVE	MECHANISMS
<b>8.1.2.5 Strengthening the legal framework for provision of victim services, care and support.</b>	<i>(Set out in Pillar 3: Victim Support.)</i>
<b>8.1.2.6 Strengthen the legal framework to prevent gun violence.</b>	<i>(Set out in Pillar 2: Early Intervention to Prevent Crime and Violence and Promote Safety.)</i>
<b>8.1.2.7 Strengthen the legal framework for adult diversion services.</b>	<i>(Set out in Pillar 1B: An Effective Criminal Justice System: Diversion, Rehabilitation and Reintegration Programmes.)</i>
<b>8.1.2.8 Strengthen the legal framework for Restorative Justice.</b>	<i>(Set out in Pillar 1C: An Effective Justice System: Restorative Justice Programmes and Interventions.)</i>
<b>8.1.2.9 Strengthen the legal framework to address Gender Based Violence.</b>	<i>(Set out in Pillar 1A, Section 4: An Effective Justice System: Strategies addressing violence against women and children, and vulnerable groups.)</i>
<b>8.1.2.10 Review legislation to deal with criminal justice responses to substance abuse.</b>	<i>(Set out in Pillar 2D, section 2.2: Early Intervention: Accessible, effective, substance abuse treatment and prevention.)</i>

**8.1.3 INTEGRATE THE STRATEGY OUTCOMES INTO THE MEDIUM-TERM STRATEGIC FRAMEWORK (MTSF)**

OBJECTIVE	MECHANISMS
<b>Provide policy coherence and streamline strategic objectives of government departments in respect of community safety.</b>	<ul style="list-style-type: none"> <li>The critical success factors/system-level requirements and pillars of the Strategy, with their various thematic areas, should form the basis for development of the indicators of community safety in the MTSF to ensure effective institutionalisation of the Strategy in government planning.</li> </ul>

**8.1.4 INTEGRATE INTERGOVERNMENTAL COOPERATION TO FACILITATE POLICY ALIGNMENT**

OBJECTIVE	MECHANISMS
<b>Strengthen IGR Forums.</b>	<ul style="list-style-type: none"> <li>The alignment of policy and strategy to facilitate this must be driven through the various IGR forums responsible for facilitating intergovernmental cooperation and the alignment of policy at a national level between national departments.</li> </ul> <p>The strengthening of systems for coordination and cooperation, through development of clear terms of reference and effective oversight of the Strategy in these forums, will assist with greater alignment of policy and strategy across government.<sup>41</sup></p>

**8.1.5 ALIGN MONITORING AND EVALUATION SYSTEMS ACROSS GOVERNMENT**

OBJECTIVE	MECHANISMS
<b>Align strategic planning and reporting frameworks across national, provincial and local government.</b>	<p>The Strategy seeks to institutionalise responsibilities within sector departments and spheres of government, creating ownership by integrating interventions into strategic planning processes to ensure that they become core business and not 'add-ons.' This ensures that crime and violence prevention interventions are integrated into strategic planning and budgetary processes, monitoring and evaluation systems, and accountability and reporting frameworks.</p> <p>However, this process requires a commitment from all spheres of government. The autonomy of different spheres of government requires that such processes be endorsed and supported by relevant executive authorities (in the case of provinces, the provincial executive, and at the local level, the municipal council). Strengthening intergovernmental consultation is therefore key to securing buy-in.</p> <ul style="list-style-type: none"> <li>This can be achieved by aligning monitoring and evaluation systems across DPME, the Office of the Premier, province and local government. DPME is well located to facilitate and monitor alignment of policy and strategic planning.</li> <li>Strengthen oversight and compliance with strategic planning, implementation and reporting requirements through performance management. Integration into review of functions of the Auditor General will further contribute to institutionalisation.</li> </ul>

**8.1.6 STRENGTHEN REPORTING MECHANISMS**

OBJECTIVE	MECHANISMS
Effective monitoring and evaluation of implementation	<p>Provide clear reporting systems to monitor and evaluate implementation by:</p> <ul style="list-style-type: none"> <li>■ ensuring clear linkages between KPIs across national and provincial departments and local government IDPs to enable coherent reporting on implementation and community safety outcomes;</li> <li>■ defining reporting arrangements between local and district/metro municipalities and provinces;</li> <li>■ aligning IDPs, municipal safety plans and Provincial Safety Strategies;</li> <li>■ developing performance indicators for community safety that address and incentivise integrated planning and implementation;</li> <li>■ ensuring that strategic plans are aligned to the monitoring framework developed by the government department responsible for planning, monitoring and evaluation;</li> <li>■ integrating compliance with strategic planning requirements, implementation and reporting frameworks in the scope of review of functions of the Auditor General; and</li> <li>■ integrating obligations into performance management instruments and agreements at a departmental and individual level.</li> </ul>

**8.2 Align Strategies Addressing Crime and Violence Prevention****8.2.1 INTEGRATE AND MAINSTREAM APPROACHES TO COMMUNITY SAFETY ACROSS GOVERNMENT**

OBJECTIVE	MECHANISMS
Ensure consistency in focus on crime and violence prevention.	Each government department and sphere should develop and align its approach addressing community safety, crime prevention and violence prevention with the Strategy – addressing early, secondary and tertiary interventions (set out in the thematic areas of each Pillar).

**8.2.2 INTEGRATE STRATEGIC PLANNING ACROSS THREE SPHERES OF GOVERNMENT**

Align strategies on community safety, crime prevention and violence prevention between national, provincial and local spheres.	<p>To realise the whole-of-society approach, every line function department, as well as every provincial and local sphere of government, must align its strategic plans and annual performance plans to the outcomes of the Strategy.</p> <p>The White Paper on Safety and Security 2016 advocates a 'bottom up' approach and emphasises the importance of provincial and national strategic priorities being informed by local needs and priorities. Central to this process is the requirement of ensuring that needs assessments of local communities through local government are integrated into provincial strategic plans, and that provincial needs and priorities inform national strategic planning and frameworks. The strategy development process must therefore ensure that departments do not act in silos. The provision of services and delivery of programmes must be maintained through an integrated planning process to ensure integrated service delivery.</p> <p>This can be facilitated by ensuring the following:</p> <ul style="list-style-type: none"> <li>■ Strategies on community safety, crime prevention and violence prevention are aligned between national, provincial and local spheres.</li> <li>■ Key performance indicators of national, provincial and local government are aligned to indicators of the Strategy.</li> <li>■ Strategic plans of line function departments integrate community safety, crime prevention and violence prevention and are aligned to the Strategy.</li> <li>■ Strategic plans are supported by implementation plans with clear time frames.</li> <li>■ Provincial strategies and strategic plans integrate community safety, crime prevention and violence prevention and are aligned to the Strategy, which means that <ul style="list-style-type: none"> <li>■ the Strategy is integrated into provincial strategies at highest level;</li> <li>■ provincial safety strategies are linked to district and local municipalities' IDPs;</li> <li>■ key provincial strategies articulate a clear vision, strategic objectives, and indicators for community safety aligned to the Strategy;</li> <li>■ strategy outcomes are integrated into reporting and monitoring mechanisms of the province and the province's programme of action.</li> </ul> </li> <li>■ Local government at the metro, district and municipal levels incorporate the Strategy's safety outcomes into their IDPs.</li> </ul>
--	--

## 8.3 Allocate Sufficient Budgets and Resources to Community Safety, Crime Prevention and Violence Prevention

### 8.3.1 BUDGET AND RESOURCE ALLOCATION

OBJECTIVE	MECHANISMS
Dedicated budgets and resources are allocated to support implementation of the Strategy.	<ul style="list-style-type: none"> <li>Strategies and plans must be costed and supported by resource allocation plans. Address cross-sectoral issues and disjuncture between financial budgeting and sectoral planning.               <ul style="list-style-type: none"> <li>Efforts to mobilise alternative sources of funding and resources need to be integrated into strategic planning processes.</li> <li>KPIs in strategic plans must be linked to outputs, which are matched to expenditure.</li> </ul> </li> <li>Funding models for the NPO sector must address full costs of programmes.</li> <li>Community safety, crime prevention and violence prevention focus must be mainstreamed into existing capacity development initiatives across government.</li> </ul> <p>Given the current fiscal environment, alternative sources of funding and support should be explored to support implementation. The issue of resourcing is not limited to financial resources for delivery of crime and violence prevention services but includes capacity development, research and technical support and development of systems (e.g., for information management and dissemination).</p> <p>Government departments need to work smarter by doing the following:</p> <ul style="list-style-type: none"> <li>reviewing ineffectual programmes and redirecting spending;</li> <li>mobilising alternative sources of funding; and</li> <li>working in a more integrated manner to address duplication and wasteful expenditure.</li> </ul> <p>Mechanisms to address funding and resourcing include:</p> <ul style="list-style-type: none"> <li>Ensuring existing funding mechanisms, financial programmes, infrastructure grants, urban upgrading programmes, social development and educational programmes, and job generation and skills development initiatives are effectively channelled towards community safety outcomes at the local level.</li> <li>Integrating a focus on community safety in current capacity-building initiatives (DCoG).</li> <li>Sourcing funding from SETAs for capacity building.</li> <li>Engaging Public Works and DCoG to develop guidelines to institutionalise crime and violence prevention in existing programmes, Extended Public Works Programme (EPWP) and Community Works Programme (CWP).</li> <li>Engaging Department of Justice and Constitutional Development (DOJ&amp;CD) and Department of International Relations and Cooperation (DIRCO) to channel bi-lateral and donor aid to support community safety, crime prevention and violence prevention.</li> <li>Directing funding to crime and violence prevention from state funding agencies (National Lotteries, National Youth Development Agency, Department of Trade and Industry) to crime and violence prevention.</li> </ul>

## 8.4 Implementation and Coordination Mechanisms are Properly Resourced

The Strategy proposes a range of implementation structures. A key requirement for the effective functioning of coordination and implementation mechanisms is the appropriate resourcing and equipping of these mechanisms to execute their functions. This includes the allocation of dedicated staff with requisite authority and skills to discharge their functions effectively, and budgets to support implementation, at national, provincial and local government level.

### 8.4.1 STRENGTHEN CAPACITY OF THE DEPARTMENT RESPONSIBLE FOR PLANNING, MONITORING AND EVALUATION

OBJECTIVE	MECHANISMS
Capacity in the DPME to monitor implementation of the Strategy	<p><b>Provide dedicated personnel, with requisite skills, resources and authority to monitor implementation of the Strategy.</b></p> <p>The strategic intent of this is to:</p> <ul style="list-style-type: none"> <li>establish a national focal point to drive the institutionalisation of the Strategy in government;</li> <li>institutionalise evidence-based planning by providing an institutional home with authority to engage line function departments; and</li> <li>strengthen the focus on crime and violence prevention in the MTSF and integrate it into outcomes-based monitoring systems.</li> </ul> <p>The responsibilities include:</p> <ul style="list-style-type: none"> <li>developing a holistic Monitoring and Evaluation Framework, which will include specific indicators and measures to track progress against systems and thematic outcomes;</li> <li>co-ordinating reporting of national, provincial and local government against the Monitoring and Evaluation Framework; and</li> <li>ensuring integration of safety, crime prevention and violence prevention outcomes within government's strategic framework.</li> </ul>



#### 8.4.2 ESTABLISH AND RESOURCE A NATIONAL CENTRE FOR COMMUNITY SAFETY, CRIME AND VIOLENCE PREVENTION

OBJECTIVE	MECHANISMS
<b>Resourced National Centre for Community Safety, Crime and Violence Prevention</b>	<p>The objectives of this Centre are to:</p> <ul style="list-style-type: none"> <li>■ provide expertise and support in the development of policies, strategies and plans;</li> <li>■ mobilise resources needed to sustain safety, crime prevention and violence prevention activities;</li> <li>■ facilitate shared learning and the development of partnerships;</li> <li>■ monitor implementation of the Strategy and conduct evaluations;</li> <li>■ collate and analyse data; and</li> <li>■ provide a central repository of knowledge and information.</li> </ul> <p>The primary aim of the Centre is to promote the large-scale use and sustainability of evidence-based crime and violence prevention programmes in South Africa, in order to:</p> <ul style="list-style-type: none"> <li>■ influence strategic, plans and budgets through the provision of technical support;</li> <li>■ develop a knowledge base through research and evaluation of crime and violence prevention programmes;</li> <li>■ mobilise and channel resources towards evidence-based programmes; and</li> <li>■ capacitate government, civil society organisations and communities to implement crime and violence prevention programmes.</li> </ul> <p>The functions of the Centre include the following:</p> <ul style="list-style-type: none"> <li>■ Provide expertise and support in the development of policies, strategies and plans to the following role-players: <ul style="list-style-type: none"> <li>■ Government, through technical support in the development of new strategies and plans and the review/assessment of existing strategies/plans;</li> <li>■ NGOs, through technical support in development of programmes, implementation and monitoring and evaluation;</li> <li>■ The corporate/donor sector by linking with stakeholders, NGOs, communities and government, through: <ul style="list-style-type: none"> <li>■ capacity building, training and ongoing coaching/support to government, NGO and community practitioners;</li> <li>■ development of tools such as toolkits and accessible information on programme design, implementation and monitoring and evaluation;</li> <li>■ funding promising projects; and</li> <li>■ conducting implementation research that links programme design, evaluation and implementation.</li> </ul> </li> </ul> </li> <li>■ Mobilise resources needed to sustain safety, security and crime and violence prevention activities. <ul style="list-style-type: none"> <li>■ Secure and channel funding from donors, government and state funding agencies for training, capacity building and interventions.</li> </ul> </li> <li>■ Facilitate shared learning and the development of partnerships. <ul style="list-style-type: none"> <li>■ Conduct research on 'what works' (with civil society, by commissioning research and evaluations).</li> <li>■ Draw on and disseminate research from civil society, academia and international and continental sources.</li> <li>■ Facilitate relationships with implementers, practitioners, academics and government to ensure implementation of evidence-based programmes.</li> <li>■ Foster collaborations across academic, government, civil society and private sector through: <ul style="list-style-type: none"> <li>■ dialogues to identify research priorities and share information;</li> <li>■ partnerships for multisectoral implementation research;</li> <li>■ training to build capacity for research and analysis, and practice;</li> <li>■ information sharing; and</li> <li>■ funding.</li> </ul> </li> </ul> </li> <li>■ Monitor implementation and conduct evaluations. <ul style="list-style-type: none"> <li>■ Commission research and evaluations.</li> </ul> </li> <li>■ Collate and analyse data. <ul style="list-style-type: none"> <li>■ Collect and analyse data.</li> </ul> </li> <li>■ Provide a repository of knowledge and information. <ul style="list-style-type: none"> <li>■ Develop a knowledge base, accessible to all practitioners and communities.<sup>42</sup></li> </ul> </li> </ul>

#### 8.4.3 PROVIDE CAPACITY IN THE OFFICE OF THE PREMIER TO DRIVE IMPLEMENTATION OF THE STRATEGY IN PROVINCES

OBJECTIVE	MECHANISMS
<b>Capacity in the Office of the Premier to drive implementation of the Strategy</b>	<p>The Office of the Premier should be capacitated to coordinate, monitor and evaluate implementation of the Strategy in the province.</p> <p>This is motivated by the need to coordinate and drive implementation of the Strategy in provinces, and includes the following key activities:</p> <ul style="list-style-type: none"> <li>■ promoting alignment to strategic planning processes and monitoring and evaluation systems to ensure a whole-of-province approach to implementation; and</li> <li>■ providing support to the Technical Committee of the Premier IGR Forum to drive implementation.</li> </ul> <p>The nature of this capacity may vary from province to province. Existing structures and mechanisms in respective Offices of the Premier need to be explored; this function may be integrated into existing directorates/units where appropriate.</p> <p>This does not preclude functions for provincial departments of community safety and other operational structures (i.e., JCPS structures and SAPS Joints). These departments and structures will retain responsibility for executing the implementation within their respective mandates and competencies. However, co-ordination, oversight and accountability mechanisms for the Strategy must be integrated and inclusive of all sector departments at a provincial level, requiring coordination at the highest level in the province.</p>

#### 8.4.4 PROVIDE CAPACITY IN THE MUNICIPAL MANAGER'S OFFICE TO DRIVE IMPLEMENTATION OF THE STRATEGY IN MUNICIPALITIES

OBJECTIVE	MECHANISMS
<p><b>Capacity in the Municipal Manager's Office to drive implementation of the Strategy ... continued</b></p>	<p>Municipalities should have a dedicated capacity to coordinate crime and violence prevention, which is institutionalised into the municipal organogram and appropriately resourced with adequate funding and senior professional staff with requisite skills, at the highest level in the municipality.</p> <p><b>Location</b></p> <ul style="list-style-type: none"> <li>■ <b>District and Municipal</b> This capacity must be located at the level where it can facilitate alignment across different municipal services and the IDP. In view of the challenges experienced by small and rural municipalities, it may not be feasible for such municipalities to establish a dedicated unit. In such instances, this function should be located at the district level.</li> <li>■ <b>Municipal Manager's Office</b> This function should be driven by the Municipal Manager as accounting officer. The location of the coordination function in municipalities should facilitate: <ul style="list-style-type: none"> <li>■ an inter-sectoral focus with municipal-wide application across municipal departments;</li> <li>■ integration into IDP and strategic management systems of the municipality;</li> <li>■ data collection and management across the municipality and other stakeholders;</li> <li>■ leadership and authority to drive coordination and collaboration;</li> <li>■ oversight and accountability.</li> <li>■ alignment of monitoring and performance management systems; and</li> <li>■ institutionalisation without politicisation.</li> </ul> </li> </ul> <p>Given the diversity of arrangements across district and metropolitan municipalities, existing structures/units may exist that can perform or support this function.</p> <p>The establishment of this function will require some legal authority, support and consensus and will require engagement with provinces and organised local government. This may be addressed in guidelines and facilitated through existing IGR forums (presidential, national and provincial IGR forums).</p> <p>Core functions include the following:</p> <ul style="list-style-type: none"> <li>■ Support implementation of the Strategy at local level.</li> <li>■ Develop and coordinate implementation of the Municipal Community Safety Strategy.</li> <li>■ Facilitate institutional arrangements to: <ul style="list-style-type: none"> <li>■ facilitate alignment with municipal policies, strategies and priorities; provincial and national policy frameworks, plans and strategies;</li> <li>■ promote integrated safety planning and evidence-based planning within the municipality; and</li> <li>■ review instruments (regulations, codes, policy, by-laws) to determine whether they are outdated or adequate but requiring review.</li> </ul> </li> <li>■ provide training and capacity development.</li> <li>■ Manage stakeholder involvement.</li> <li>■ Monitor and evaluate.</li> <li>■ Conduct safety audits/ward profile audits and develop community safety plans.</li> <li>■ Undertake and commission research and surveys.</li> <li>■ Undertake programmes and interventions.</li> </ul>

#### 8.4.5 NSP COORDINATION MECHANISM



## 8.5 Strengthening of Intergovernmental Cooperation Systems

### 8.5.1 INTEGRATED FOCUS ON COMMUNITY SAFETY INTO THE WORK OF IGR FORUMS AND STRENGTHENING OF FORUMS

OBJECTIVE	MECHANISMS
<p><b>Integrated focus on community safety in IGR forums</b></p>	<p>One of the key issues affecting the implementation of integrated crime and violence prevention strategies is poor intergovernmental planning and delivery. Although intergovernmental structures are forums for intergovernmental consultation and not executive decision-making bodies (s32 IGRF Act), intergovernmental structures can still play a key role in securing consensus and coordinating and monitoring implementation of the Strategy.</p> <p>Challenges affecting poor integration in planning and service delivery include:</p> <ul style="list-style-type: none"> <li>■ A plethora of policy and strategy instruments has created a range of structures responsible for the coordination of crime and violence prevention initiatives in government that are not adequately aligned or coordinated. The creation of additional forums has overburdened officials having to attend a multiplicity of forums.</li> <li>■ Existing IGR forums are not aligned to facilitate inter-sectoral coordination required by the Strategy (thematic areas extend across current cluster formations) or coordination between spheres of government (national, provincial and local) on community safety.</li> <li>■ A 'silo' approach does not facilitate inter-sectoral planning or address the need for greater coordination across spheres of government. Specific ministries or departments that have been assigned with coordination of crime and violence prevention initiatives have also faced challenges in their ability to hold other departments accountable.</li> </ul> <p>To address challenges with existing IGR forums, the following is proposed:</p> <p><b>i Draft regulations and guidelines to facilitate effective coordination for implementation of the Strategy</b></p> <p>The development of regulations and guidelines on community safety will strengthen horizontal and vertical coordination for the implementation of the Strategy across government.</p> <ul style="list-style-type: none"> <li>■ Develop guidelines to clarify the relationship between different spheres of government in respect of community safety. The minister responsible for provincial and local government must develop guidelines clarifying and strengthening the relationship between different spheres of government in respect of community safety.</li> </ul> <p>Section 5 of the IGRF Act provides a framework for national, provincial and local government and all organs of state to facilitate coordination in the implementation of policy and legislation. The Act requires spheres of government to achieve this through a process of consultation and engagement. The IGRF Act provides for the Minister of Cooperative Governance to issue regulations or guidelines to provide a framework for coordination and alignment of development priorities and objectives between the three spheres of government.<sup>43</sup></p> <ul style="list-style-type: none"> <li>■ Develop guidelines to facilitate effective coordination for implementation the Strategy. Section 47 of the IGRF Act provides for the minister responsible for provincial and local government to issue regulations or guidelines relating to:             <ul style="list-style-type: none"> <li>■ any matter prescribed in terms of the IGRF Act;</li> <li>■ a framework for the coordinating and aligning of development priorities and objectives between the three spheres of government;</li> <li>■ a framework for coordinating intergovernmental conduct and action affecting municipal functions;</li> <li>■ Implementation protocols;</li> <li>■ indicators for monitoring and evaluating the implementation of the IGRF Act; and</li> <li>■ any other matter that may facilitate the administration of the IGRF Act.</li> </ul> </li> </ul> <p>Guidelines should address:</p> <ul style="list-style-type: none"> <li>■ the strengthening of intergovernmental forums at provincial and local level dealing with community safety (s47 of the IGRF Act);</li> <li>■ the role of provinces (Office of the Premier and DCoG) in facilitating intergovernmental relations in respect of community safety;</li> <li>■ the roles and responsibilities of different departments and stakeholders in respect of community safety, crime prevention and violence prevention and relationship to local government; and</li> <li>■ the implementation of monitoring and evaluation systems and reporting requirements in respect of safety, crime prevention and violence prevention initiatives between province, district and local municipalities.</li> </ul> <p><b>ii Strengthen IGR Forums</b></p> <p>This can be achieved through:</p> <ul style="list-style-type: none"> <li>■ The development of implementation of protocols monitored by intergovernmental forums to coordinate performance and functions in respect of the Strategy. Implementation protocols should address:             <ul style="list-style-type: none"> <li>■ obligations, roles and responsibilities of different departments and spheres of government;</li> <li>■ priorities, aims and desired outcomes; and</li> <li>■ indicators for effective implementation.</li> </ul> </li> <li>■ Strengthening technical support structures. The technical forums supporting the political forums listed above should be capacitated and resourced. Technical support structures for IGR forums are key to ensuring alignment between political processes and the administration. IGR forums responsible for the Strategy must be supported by technical structures at all levels to ensure decisions and resolutions at the political level are integrated into departmental processes. Intergovernmental forums should be supported by well-resourced intergovernmental technical support structures consisting of senior officials representing the governments and organs of state participating in the intergovernmental forum (Section 30 IGRF Act).</li> </ul>

### 8.5.1 INTEGRATED FOCUS ON COMMUNITY SAFETY INTO THE WORK OF IGR FORUMS AND STRENGTHENING OF FORUMS

OBJECTIVE	MECHANISMS
<p><b>Integrated focus on community safety in IGR forums</b> ... continued</p>	<p>The following IGR Forums can play a key role overseeing and promoting coordination of the Strategy:</p> <p><b>Presidential Co-ordinating Council</b> Role: Integration of the Strategy into national, provincial and local government strategic frameworks.</p> <ul style="list-style-type: none"> <li>■ Provide consultation on the Strategy.</li> <li>■ Facilitate coordination in implementation of the Strategy at national, provincial and local level.</li> <li>■ Facilitate alignment of the Strategy with national, provincial and local government strategies and plans.</li> <li>■ Monitor performance by receiving reports from intergovernmental forums on the status of implementation of the Strategy.</li> <li>■ Monitor integration of the Strategy into provincial and local government strategic frameworks.</li> </ul> <p>Outputs:</p> <ul style="list-style-type: none"> <li>■ Adopt resolutions supporting implementation.</li> <li>■ Develop and monitor implementation protocol between national, provincial and local government.</li> </ul> <p>Outcome:</p> <ul style="list-style-type: none"> <li>■ Build consensus and ensure policy coherence in addressing crime and violence prevention across government.</li> </ul> <p><b>National Intergovernmental Forums</b> Role: Coordination and alignment of national and provincial government implementation of the Strategy.</p> <ul style="list-style-type: none"> <li>■ Facilitate coordination and alignment of the Strategy between national and provincial government departments.</li> <li>■ Receive reports on the status of implementation of the Strategy.</li> <li>■ Monitor integration of the Strategy into provincial government strategic frameworks.</li> <li>■ Facilitate coordination and alignment of priorities and strategies across national and provincial government.</li> </ul> <p>Outputs:</p> <ul style="list-style-type: none"> <li>■ Adopt resolutions supporting Strategy implementation.</li> <li>■ Develop and monitor implementation protocol on the Strategy's coordination between national and provincial government departments.</li> </ul> <p><b>Premier Intergovernmental Forum</b> Role: Coordination and alignment of provincial government implementation of the Strategy with provincial government strategy.</p> <ul style="list-style-type: none"> <li>■ Facilitate coordination and alignment within provincial government departments.</li> <li>■ Receive reports on the status of implementation from provincial government departments.</li> <li>■ Monitor integration into provincial government strategic frameworks and provincial departments.</li> <li>■ Facilitate coordination and alignment of priorities and strategies across provincial government.</li> </ul> <p>Outputs:</p> <ul style="list-style-type: none"> <li>■ Adopt resolutions supporting the Strategy's implementation.</li> <li>■ Develop and oversee implementation protocol on the Strategy's coordination within provincial government.</li> </ul> <p><b>Provincial Intergovernmental Forums</b> Role: Coordination and alignment of provincial and local government implementation of the Strategy.</p> <ul style="list-style-type: none"> <li>■ Facilitate coordination and alignment between province and local government.</li> <li>■ Receive reports on the status of implementation from district and local municipalities.</li> <li>■ Monitor integration of the Strategy into district and local municipalities' strategic frameworks and IDPs.</li> <li>■ Facilitate coordination and alignment of priorities and strategies between provincial and local government in the province.</li> </ul> <p>Outputs:</p> <ul style="list-style-type: none"> <li>■ Adopt resolutions supporting implementation.</li> <li>■ Develop and oversee implementation protocol on the Strategy's coordination between provincial government departments and municipalities.</li> </ul> <p><b>District Intergovernmental Forum</b> Role: Coordination and alignment of provincial and local government implementation of the Strategy.</p> <ul style="list-style-type: none"> <li>■ Facilitate coordination and alignment within district.</li> <li>■ Receive reports on the status of implementation from local municipalities.</li> <li>■ Monitor integration into local municipalities' strategic frameworks and IDPs.</li> <li>■ Facilitate coordination and alignment of priorities and strategies between district and local municipalities.</li> </ul> <p>Outputs:</p> <ul style="list-style-type: none"> <li>■ Adopt resolutions supporting the Strategy's implementation.</li> <li>■ Develop and monitor implementation protocol on Strategy's coordination between district and local municipalities.</li> </ul>

## 8.6 Evidence-Based Planning and Implementation

### 8.6.1 STRATEGIC PLANNING IS KNOWLEDGE BASED

OBJECTIVE	MECHANISMS
<b>Planning to be informed by analysis of needs</b>	<p>Planning must be informed by an analysis of needs to inform alignment of current strategies, plans and programmes/interventions with the Strategy.</p> <p>This applies to:</p> <ul style="list-style-type: none"> <li>■ line function departments, whose plans should be informed by information from provincial, district and local level;</li> <li>■ provinces, in development of provincial profiles of the safety, crime and violence concerns in their respective provinces; and</li> <li>■ local government, in conducting community 'safety audits' of crime and violence and helping to develop community safety plans to inform municipal safety plans and provincial profiles.</li> </ul> <p>Strategy and policy gaps identified in the needs analysis will inform the process of alignment of departmental and sector strategies.</p> <p>Effective planning and strategy development are contingent on reliable information and data. Integrated, reliable information management systems are an essential component of the strategic planning process.</p> <p>All strategic planning must be knowledge based:</p> <ul style="list-style-type: none"> <li>■ Line function national department strategies (informed by needs assessments and integrated provincial and local needs and priorities).</li> <li>■ Provincial strategies (informed by provincial profiles and needs assessments and integrated local needs and priorities).</li> <li>■ Municipal strategies (informed by community safety plans and audits).</li> </ul> <p>Comprehensive needs assessments will identify gaps and challenges in current strategic plans and resource provision and inform:</p> <ul style="list-style-type: none"> <li>■ alignment/amendment of existing plans or development of new plans with the Strategy;</li> <li>■ alignment/development of programmes and interventions to address gaps or challenges identified;</li> <li>■ identification of legislative/regulatory, resource or budgetary limitations that require redress; and</li> <li>■ intergovernmental cooperation and collaboration requiring attention.</li> </ul>

### 8.6.2 STRATEGIES, INTERVENTIONS AND PROGRAMMES ARE EVIDENCE BASED

OBJECTIVE	MECHANISMS
<b>Strategies, interventions and programmes are evidence-based</b>	<p>Interventions and programmes must be evidence based, relevant to local contexts and informed by local needs. They must integrate monitoring, evaluation and learning components.</p> <p>The Strategy requires a knowledge-based approach. Interventions and programmes employed must be based on demonstrated and proven results and integrate monitoring and evaluation to enable continued learning and improvement, thus strengthening accountability and effectiveness.</p> <p>'Strategies and interventions must be evidenced-based and informed "by a broad, multidisciplinary foundation of knowledge about crime problems, their multiple causes and promising and proven practices". A comprehensive strategy must draw on approaches and interventions that have been rigorously evaluated and shown to be effective in achieving specific crime, violence prevention, or safety outcomes.</p> <p>'Evidence of what works in social crime and violence prevention demonstrates the importance of addressing the risk factors for crime and violence as highlighted in the key themes of this White Paper. This includes early childhood interventions, school-based programmes, youth and family level interventions, strategies to deal with violence against women, community level interventions, improving the efficiency, effectiveness and accountability of the criminal justice system, controlling the availability of firearms, and safety through environmental design.'</p> <p><i>(2016 White Paper on Safety and Security)</i></p> <p>The availability and collection of data is a critical component in conceptualisation, design, implementation and evaluation of strategies and interventions.</p>

**8.6.3 RELIABLE, INTER-SECTORAL, DISAGGREGATED DATA IS ACCESSIBLE AND INFORMS PLANNING**

OBJECTIVE	MECHANISMS
<p><b>Planning informed by reliable, Inter-sectoral, disaggregated data</b></p>	<p>The collection of reliable data to inform evidence-based interventions is an essential component of the crime and violence prevention approach advocated in the Strategy and must be available and accessible through inter-sectoral data management systems.</p> <p>Reliable data is critical for the effective planning, delivery and monitoring of implementation.</p> <p>Key components include:</p> <ol style="list-style-type: none"> <li>The collection of reliable data across the range of departments and sectors, including public health information from hospitals, clinics, mortuaries and emergency and trauma units on injuries, accidents, deaths, drug and alcohol use and mortality. This would provide important data to inform the analysis of crime and violence. This data should reflect not only direct safety indicators but also include progress on addressing risk and protective factors.</li> <li>Data should be used to inform planning, to: <ul style="list-style-type: none"> <li>identify and define the incidence and prevalence of crime and violence reported and unreported;</li> <li>identify the scale, scope and location of safety problems;</li> <li>identify specific risk and protective factors (when and where problems occur, who is involved to assist in understanding patterns and trends and likely causal factors);</li> <li>identify availability and gaps in services and delivery;</li> <li>assess the effectiveness of the allocation of resources;</li> <li>identify, develop and test interventions, which can then be implemented; and</li> <li>evaluate what works, and develop a repository of evidence-based knowledge for future use.</li> </ul> </li> <li>Data must be disaggregated to facilitate analysis and identification of drivers and risks factors. <ul style="list-style-type: none"> <li>Data disaggregated by age, gender, relationship, geography and a range of other measures is essential to accurately develop and adapt relevant local, provincial and national policies, strategies and plans.</li> </ul> </li> <li>Data collection must be ongoing and institutionalised in reporting arrangements. <ul style="list-style-type: none"> <li>Safety is not static, and social and structural factors that contribute to crime and violence may change over time. Where required, the capacity of departments should be increased, to ensure the ongoing collection and utilisation of accurate data.</li> </ul> </li> <li>Data systems must be integrated and accessible. <ul style="list-style-type: none"> <li>Data systems must allow for integrated analysis and effective monitoring. This is critical in identifying blockages and gaps in service delivery and ensuring service provision is integrated. Such systems will allow for a flow of data across departments and spheres of government, facilitating and supporting reporting arrangements. Data should be accessible to bona fide researchers, civil society and community organisations. <ul style="list-style-type: none"> <li>Protocols must be established to facilitate integration, management, distribution, analysis and sharing of data.</li> </ul> </li> </ul> </li> </ol>

PHOTO PLACEHOLDER

## 8.7 Programmes and Interventions must be Responsive, Accessible and of High Quality, and must Promote Integrated Service Delivery

### 8.7.1 PROGRAMMES AND INTERVENTIONS MUST BE ACCESSIBLE

OBJECTIVE	MECHANISMS
Programmes and services are accessible to those who need them.	<p>Programmes and services must be available to those who need them (resourced by an adequate number of service providers and funded partnerships with NPOs).</p> <ul style="list-style-type: none"> <li>■ Members of the public must be aware of and know how to access programmes and services.</li> <li>■ Services must be available at required times.</li> <li>■ Services must be accessible to vulnerable groups.</li> <li>■ Services must be accessible to remote and rural communities.</li> </ul>

### 8.7.2 PROGRAMMES AND SERVICES MUST BE EQUITABLY DISTRIBUTED AND BASED ON EVIDENCE

OBJECTIVE	MECHANISMS
Programmes and services are equitably distributed.	<p>Delivery must be informed by needs assessments, provincial profiles and local audits, including assessments of risk, needs and demands and audit of current programmes and interventions to ensure appropriate intervention and allocation of resources.</p>

### 8.7.3 PROGRAMMES AND SERVICES MUST BE DEVELOPMENTAL

OBJECTIVE	MECHANISMS
Programmes and services are integrated, addressing risk, protections and resilience factors at all levels.	<p>Programmes and services must address:</p> <ul style="list-style-type: none"> <li>■ primary, secondary and tertiary levels</li> <li>■ risk, protection and resilience factors at individual, family, community, societal and macro structural levels</li> <li>■ context-appropriate interventions for categories of vulnerable/'at risk' target groups</li> <li>■ disaggregation of programmes for various vulnerable/'at risk' groups</li> </ul> <p>Services must be integrated, providing a continuum of care and support between service departments.</p>

### 8.7.4 PROGRAMMES AND SERVICES MUST BE OF HIGH QUALITY

OBJECTIVE	MECHANISMS
Programmes and services are of a high quality.	<p>Programmes must be of high quality and subjected to:</p> <ul style="list-style-type: none"> <li>■ norms and standards</li> <li>■ oversight and quality assurance mechanisms <ul style="list-style-type: none"> <li>■ Interventions and programmes must be provided by trained and capacitated service providers.</li> <li>■ Service providers must be equipped and trained.</li> </ul> </li> <li>■ Services providers must be accredited and vetted.</li> </ul>

### 8.7.5 PROGRAMME SERVICE DELIVERY MUST BE INTEGRATED (INTERDEPARTMENTAL AND INTERSECTORAL)

OBJECTIVE	MECHANISMS
Integrated service delivery	<p>Programme service delivery must be integrated (interdepartmental and intersectoral) and supported by</p> <ul style="list-style-type: none"> <li>■ MOUs</li> <li>■ service delivery agreements</li> <li>■ joint programmes and partnerships</li> <li>■ protocols</li> <li>■ established referral pathways.</li> </ul>

## 8.8 Active Public and Community Participation

The Strategy promotes an 'all of society' approach, recognising the key role of communities and encouraging partnerships with civil society and the private sector.

The NDP recognises active citizenry and coordinated partnerships as key components to a sustainable strategy for citizen safety.

The White Paper on Safety and Security (2016) recognises the importance of state parties working with non-state bodies to establish safety needs and develop strategies to address them. It proposes the development of sustainable forums for coordinated and collaborative community participation; public participation in the development, planning and implementation of interventions; and public and private partnerships to support safety, crime prevention and violence prevention.

The Strategy entrenches active citizenry and coordinated partnerships as a key component of sustainable strategies for community safety by integrating it as both a systemic requirement and a thematic area, and assigns responsibilities for facilitating this to all spheres of government.

### 8.8.1 INSTITUTIONALISATION OF COMMUNITY PARTICIPATION

OBJECTIVE	MECHANISMS
Community participation is entrenched in processes and interventions	<p>This will be achieved by the:</p> <ul style="list-style-type: none"> <li>■ development of process indicators for community participation;</li> <li>■ integration of strategies in guidelines that embed community involvement (e.g., community safety audits and development of community safety plans);</li> <li>■ provision of resources to capacitate communities;</li> <li>■ strengthening of legal and policy frameworks to entrench meaningful engagement.</li> </ul> <p>Institutionalisation is further entrenched through thematic interventions (discussed below), which require:</p> <ul style="list-style-type: none"> <li>■ active public and community participation in the development, planning and implementation of interventions addressing community safety, crime prevention and violence prevention;</li> <li>■ facilitation of sustainable forums for coordinated, collaborative action and ongoing participation;</li> <li>■ public and private partnerships to support programmes and interventions.</li> </ul> <p>(See Pillar 6: Active Public and Community Participation.)</p>

## 9 RISK MANAGEMENT

The effective implementation of this Strategy is dependent on the following factors:

- Political will by the executive authority to lead and drive implementation and accountability.
- Senior leadership at both the political and the administrative level.
- The willingness to work together in an integrated manner at both the political and the institutional level.
- Funding: The allocation of required resources, human capacity and budgets for effective implementation.
- Effective alignment of interventions addressing underlying macro-structural factors that contribute to the risk factors and drive crime and violence with interventions in this Strategy.<sup>44</sup>

## 10 ROLES AND RESPONSIBILITIES

### 10.1 National Government

#### THE ROLE OF NATIONAL GOVERNMENT INCLUDES THE FOLLOWING:



##### BUDGETS AND RESOURCES

- Provide clear and sufficient guidance on budgetary and planning processes to line function departments. Allocate budgets for strategy, plans, roles, programmes and interventions for safety, crime prevention and violence prevention.
- Ensure allocation of funding and resources at national, provincial and local level.
- Provide guidance, technical support and capacity building on safety, crime prevention and violence prevention strategies and implementation to provincial and local government through a National Crime Prevention Centre.
- Resource and capacitate implementation structures at national level.
- Account to Parliament for the spending of budgets and outputs for safety, crime prevention and violence prevention.



##### LEGISLATION AND POLICY

- Align national legislation and policies with the Strategy.



##### STRATEGIES

- Ensure the integration of safety and security outcomes into national Government's strategic frameworks.
- Ensure that strategies, plans, key performance indicators (KPIs), norms and standards are aligned with the safety, crime prevention and violence prevention outcomes of the Strategy.
- Ensure integration of local and provincial needs into national strategies and plans.



##### IMPLEMENTATION STRUCTURES

- Establish implementation structures.



##### INTERGOVERNMENTAL CO-OPERATION SYSTEMS

- Facilitate intergovernmental relations between national, provincial and local government.
- Participate in intergovernmental forums on a national, provincial and local level.
- Ensure that issues relating to the implementation of the Strategy are discussed, consulted and acted upon.



##### EVIDENCE-BASED ASSESSMENTS AND MONITORING AND EVALUATION

- Conduct needs assessment at national level.
- Develop and implement the Monitoring and Evaluation Framework at national level.
- Ensure implementation and reporting by provincial and local government on Monitoring and Evaluation Framework.
- Conduct a baseline.
- Co-ordinate the reporting of national, provincial and local government against the Monitoring and Evaluation Framework.
- Account to Parliament on implementation and outcomes of the Strategy.



##### PROGRAMMES AND INTERVENTIONS

- Implement programmes and interventions aligned to the Strategy.
- Initiate and co-ordinate national safety, crime prevention and violence prevention programmes and interventions with provincial and local government.
- Ensure integration of provincial and local needs in programmes and interventions.



##### ACTIVE PUBLIC AND COMMUNITY PARTICIPATION

- Ensure active public and community participation in the development, planning and implementation of national strategies and policies.
- Ensure the establishment of sustainable forums for coordinated, collaborative and ongoing community participation.
- Facilitate public and private partnerships to support safety, crime prevention and violence prevention programmes and interventions.



## 10.2 Provincial government

### THE ROLE OF PROVINCIAL GOVERNMENT INCLUDES THE FOLLOWING:



#### BUDGETS AND RESOURCES

- Allocate budgets for strategy, plans, roles, programmes and interventions for safety, crime prevention and violence prevention at provincial level.
- Mobilise funding and resources for safety, crime prevention and violence prevention programmes at local level.
- Provide capacity and support to local government to implement the Strategy.
- Capacitate and resource the Provincial Directorate for Safety, Crime and Violence Prevention.
- Account to the provincial legislature for the spending of budgets and outputs for safety, crime prevention and violence prevention.



#### LEGISLATION AND POLICY

- Align provincial legislation and provincial policies with the Strategy.
- Ensure the integration of safety and security outcomes within provincial government and provincial departments' strategic frameworks.
- Develop provincial strategies and plans in alignment with this Strategy and the NSP.
- Ensure strategies, plans, KPIs, norms and standards are aligned with the safety, crime prevention and violence prevention outcomes.
- Ensure alignment of IDP planning and reporting to the Strategy.
- Integrate local needs and priorities into provincial strategies, plans and interventions.



#### IMPLEMENTATION STRUCTURES

- Capacitate the Office of Premier to drive integrated implementation of the Strategy in the province.
- Capacitate implementation mechanisms.



#### INTERGOVERNMENTAL CO-OPERATION SYSTEMS

- Develop implementation plans and protocols for implementation of the Strategy.
- Co-ordinate a range of provincial competencies in the departments of health, education, social development and local government, enabling them to implement the Strategy.
- Participate in intergovernmental forums at national, provincial and local levels and ensure that issues relating to the implementation of the Strategy are discussed and consulted upon.
- Co-ordinate between provincial and local government (together with the provincial government department responsible for co-operative government) to ensure effective implementation of the Strategy at local government level.



#### EVIDENCE-BASED ASSESSMENTS AND MONITORING AND EVALUATION

- Conduct needs assessments at provincial level.
- Implement the Monitoring and Evaluation Framework at provincial level.
- Ensure implementation and reporting by local government on the Monitoring and Evaluation Framework.
- Conduct provincial baselines.
- Co-ordinate the reporting of provincial and local government against the Monitoring and Evaluation Framework.
- Report to the provincial legislature on implementation and outcomes of the Strategy.



#### PROGRAMMES AND INTERVENTIONS

- Initiate and co-ordinate safety, crime prevention and violence prevention programmes and interventions in the province.
- Initiate and co-ordinate safety, crime prevention and violence prevention programmes and interventions with local government.
- Participate in national programmes on safety, crime prevention and violence prevention.
- Implement programmes and interventions aligned to safety, crime prevention and violence prevention outcomes.
- Ensure integration of provincial and local needs in programmes and interventions.



#### ACTIVE PUBLIC AND COMMUNITY PARTICIPATION

- Ensure active public and community participation in the development, planning and implementation of national strategies and policies.
- Facilitate and support the establishment of sustainable forums for coordinated, collaborative and ongoing community participation.
- Facilitate public and private partnerships to support safety, crime prevention and violence prevention.

## 10.3 Local Government

### THE ROLE OF LOCAL GOVERNMENT INCLUDES THE FOLLOWING:



#### LEGISLATION AND POLICY

- Align legislation (by-laws) and policy to safety, crime prevention and violence prevention outcomes.



#### STRATEGIES

- Develop a local strategy and community safety plans.
- Develop strategies and integrate safety, crime prevention and violence prevention outcomes into strategic plans, performance plans, norms and standards.
- Integrate safety, crime prevention and violence prevention outcomes into the IDP.
- Align and complement planning of IDPs with other municipalities and organs of state to ensure that safety, crime prevention and violence prevention are prioritised and that best practices are integrated across municipalities.
- Ensure alignment of KPIs in strategies, plans, norms and standards with the Strategy.



#### IMPLEMENTATION STRUCTURES

- Build capacity in the Office of the Municipal Manager to drive implementation of the Strategy across the municipality.
- Capacitate implementation mechanisms to ensure effective implementation of the Strategy across the municipality.



#### INTERGOVERNMENTAL CO-OPERATION SYSTEMS

- Develop implementation protocols with other spheres of government and organs of state to facilitate implementation of the Strategy at local level.
- Contribute to setting joint safety, crime prevention and violence prevention priorities and interventions with other tiers of government, departments and municipalities.
- Participate in intergovernmental forums on a national, provincial and local level and ensure that issues relating to the implementation of the Strategy are discussed, consulted and put into action.



#### EVIDENCE-BASED ASSESSMENTS AND MONITORING AND EVALUATION

- Conduct needs assessment at local level.
- Implement the Monitoring and Evaluation Framework at local level.
- Conduct a baseline.
- Ensure alignment of KPIs in IDP.
- Conduct community safety audits on an annual basis.
- Report to municipal council on implementation and outcomes of the Strategy.



#### PROGRAMMES AND INTERVENTIONS

- Co-ordinate safety, crime prevention and violence prevention interventions within the municipal area.
- Ensure effective enforcement of by-laws on safety, crime prevention and violence prevention.
- Implement programmes and interventions aligned to safety, crime prevention and violence prevention outcomes.



#### ACTIVE PUBLIC AND COMMUNITY PARTICIPATION

- Establish sustainable forums for coordinated, collaborative and ongoing community participation.
- Facilitate public and private partnerships to support safety, crime prevention and violence prevention programmes and interventions.

## 11 IMPLEMENTATION AND GOVERNANCE

### 11.1 The Presidency

The Presidency must:

1. Champion the Strategy in order to:
  - provide the highest level of political leadership, support and the authority to drive implementation;
  - recognise community safety, crime prevention and violence prevention as an apex priority of Government; and
  - ensure integration of this priority across government departments and spheres of government.
2. Drive oversight and implementation through the Presidential Coordinating Council.
3. Ensure integration into the government-wide Medium-Term Strategic Framework (MTSF) and monitoring and evaluation systems (through the functions of the Department of Planning, Monitoring and Evaluation). Responsibility for implementation of the Strategy resides with the respective line function departments and spheres of government. This includes creating an enabling environment for non-state actors.
4. Establish the National Crime and Violence Prevention Centre which must be located in the Presidency at the Policy and Research Services Section.

The Centre will provide guidance, technical support and capacity building on safety, crime prevention and violence prevention strategies and implementation to national, provincial and local government.

*(See Section 8.4.2: National Centre for Community Safety, Crime and Violence Prevention.)*

### 11.2 The department responsible for planning, monitoring and evaluation

The department responsible for planning, monitoring and evaluation in government must do the following:

1. Develop a holistic Monitoring and Evaluation Framework that will include specific indicators and measures to track progress against system and thematic outcomes.
2. Co-ordinate reporting of national, provincial and local government against the Monitoring and Evaluation Framework.
3. Facilitate the development of an integrated data and information management system and protocols for information sharing between different spheres of government.
4. Ensure integration of safety, crime prevention and violence prevention outcomes within government's Medium-Term Strategic Framework (MTSF).
5. Develop a repository of evidence-based programmes that enhance resilience in children and youth.
6. Resource research and evaluations into promising practices.

*(See Sections 8.4.1: Strengthen capacity of the department responsible for planning, monitoring and evaluation; Pillar 2D, Section 1: Increased access to evidence-based programmes for 'vulnerable' at risk groups; Pillar 2D, Section 1.1: Increase in provision of evidence-based crime and violence prevention programmes.)*

### 11.3 Department of Cooperative Governance

The Department of Cooperative Governance (DCoG) is responsible for intergovernmental relations and the implementation of the Integrated Urban Development Framework (which recognises community safety as a cross-cutting issue).

DCoG must to the following:

1. Develop guidelines and regulations to facilitate the institutionalisation of the Strategy across government. These guidelines and regulations must
  - address the role of local government in community safety and developing KPI for the IDP;
  - clarify obligations of provincial government to local government;
  - strengthen intergovernmental relations and mechanisms between spheres of government for community safety; and
  - develop standard by-laws for community safety.

*(See Sections 8.1.1: Improve policy coherence; 8.1.2: Strengthen the legal and regulatory framework for crime and violence prevention; 8.1.6: Strengthen reporting mechanisms; 8.2.2: Integrate strategic planning across three spheres of government; 8.5: Strengthening Intergovernmental Cooperation Systems.)*

2. Facilitate funding and resources for community safety at local level.

3. Integrate the focus on crime and violence prevention into various government initiatives (e.g., CWP).

*(See Pillar 2A, Section 1: Primary prevention and early intervention for the effective provision of crime and violence prevention, with early interventions and programmes institutionalised across government.)*

### 11.4 Civilian Secretariat for Police Service (CSPS)

The role of the CSPS is to:

- Provide input to DCoG on the development of the following:
  - Guidelines on community safety
  - KPIs for community safety for IDPs
  - Provincial assessment tool for IDPs in respect of community safety for provinces
- Review and strengthen the CPF and CSF policy.
  - Clarify the relationship between provincial secretariats and local government in respect of the Community Safety Forum (CSF) Policy and Community Policing Forum (CPF) Policy.

*(See Pillar 6A, Section 1: Strengthened legal, policy and regulatory frameworks for sustainable community forums.)*

- Provide support to provincial secretariats in implementing community safety functions through:
  - the development of guidelines, systems and tools
  - capacity building
  - technical support

*(See Section 8.1.2.4: Clarify the role of the Civilian Secretariat for Police and Provincial Secretariats in respect of crime and violence prevention.)*

- Monitor and evaluate by
  - developing standard reporting frameworks for reporting obligations from provincial secretariats to CSPS; and
  - receiving and monitoring reports from provincial secretariats on support provided to local government in respect of community safety.

*(See Section 8.1.2.4: Clarify the role of the Civilian Secretariat for Police and Provincial Secretariats in respect of crime and violence prevention.)*

## 11.5 Provinces

### 11.5.1 The Office of the Premier

Overall responsibility for the implementation of the Strategy in provinces resides with the Premier of the province.

Coordination of the Strategy's implementation should therefore be located at this level to ensure the inclusion and elevation of community safety, crime prevention and violence prevention into strategic priorities and core provincial plans at the highest level; to facilitate an integrated approach across all departments of provincial government; and to ensure integration of the Strategy into provincial monitoring and evaluation systems.

The legal mandate and authority of the Premier are key to ensuring the integration of the Strategy across provincial government, and the coordination of intergovernmental relations within the provincial government with national government and local governments in the province.<sup>45</sup> The Premier Provincial Intergovernmental Forum is therefore a key mechanism for ensuring integration of provincial priorities and alignment between provincial government departments.<sup>46</sup> The location of this coordinating role with the Office of the Premier will also facilitate engagement and reporting to the President's Co-ordinating Council (PCC) on progress in the implementation of the Strategy.

The Strategy proposes the development of capacity in the Office of the Premier to drive this process.

### 11.5.2 Line function provincial government departments

Provincial departments play a key role in implementation of the thematic interventions. The roles and responsibilities of provincial departments in respect of implementing the Strategy must be clearly articulated in provincial strategies coordinated by the Office of the Premier to ensure effective integration across provincial government departments.

### 11.5.3 Provincial departments responsible for local government

Provincial departments responsible for local government, together with the Offices of the Premier, are mandated to facilitate greater coordination between provinces and local government and can play a key role in respect of community safety, crime prevention and violence prevention. This includes strengthening the process of development, input and review of IDPs, and the provision of capacity building, technical support and facilitating resources. These functions can be mobilised to support the integration of community safety, crime prevention and violence prevention at local level.

*(See Section 10.3: Roles and Responsibilities: Local Government.)*

These provincial departments play a key role in the successful implementation of the Strategy by:

- facilitating intergovernmental relations in provinces to ensure effective implementation;
- strengthening mechanisms for engagement with local government in respect of implementation;
- ensuring alignment of national and provincial policy with local government;<sup>47</sup>
- improving the processes and mechanisms of engagement and consultation with local government; and
- strengthening mechanisms and procedures to monitor municipalities and report on performance in respect of implementation of the Strategy.

Legislation sets out these responsibilities of provincial government, which include<sup>48</sup> overseeing the development and drafting of IDPs. Departments responsible for local government in provinces must monitor and support the development of IDPs and ensure integration of the Strategy in IDPs.<sup>49</sup>

- Departments responsible for local governments in provinces must
  - ensure effective provincial assessment of IDPs and the integration of the Strategy;
  - facilitate the development of standard by-laws in respect of community safety;<sup>50</sup>
  - facilitate the provision of support to municipalities on implementation strategies; and
  - facilitate the provision of capacity building and technical support to municipalities on implementation of the Strategy.

These provincial departments must oversee and coordinate with the Office of the Premier regarding the administration of provincial support to local government.

#### 11.5.4 Provincial Secretariats for Police Service

Provincial Secretariats for Police Service should play a key role in supporting implementation of the Strategy in the province.

These include:



The roles and responsibilities of provincial secretariats and departments responsible for community safety in the province should be clarified in respect of the execution of provincial strategies addressing crime and violence and initiating and supporting programmes and interventions in the province.

*(See Section 8.1.2.4: Clarify the role of the Civilian Secretariat for Police and Provincial Secretariats in respect of crime and violence prevention.)*



## 11.6 Municipal Manager's Office

The Office of the Municipal Manager is responsible for driving the Strategy in each municipality. To facilitate effective integration across municipal departments and effective oversight, monitoring and evaluation, the MM will need to do the following:

1. Establish capacity in the MM Office to drive implementation.

*(See Section 8.4.4: Provide capacity in the Municipal Manager's Office to drive implementation of the strategy in municipalities.)*

2. Ensure the integration of crime and violence prevention interventions in the IDP.

*(See Pillar 6A, Section 1: Strengthened legal, policy and regulatory frameworks for sustainable community forums; Pillar 6B, Section 1: Active public and community participation in crime and violence prevention interventions; Pillar 6B, Section 4: Community safety planning is institutionalised in government.)*

## 12 MONITORING AND EVALUATION

The Strategy sets out the process to align monitoring and evaluation systems and reporting frameworks across government (see Sections 8.1.5 and 8.1.6). By institutionalising responsibilities within sector departments and spheres of government through the integration of deliverables, action items and target dates into line function department strategic plans and integrated development plans at local level, the Strategy seeks to create ownership and to ensure that community safety is integrated into core business.

Section 8.4.1: Strengthen capacity of the department responsible for planning, monitoring and evaluation (also discussed in 11.2) sets out the following role of the department responsible for planning, monitoring and evaluation (DPME):

- To facilitate alignment of the Strategy with existing monitoring and evaluation functions.
- To institutionalise evidence-based planning by providing an institutional home with authority to engage line function departments.
- To strengthen the focus on crime and violence prevention in MTSF and integration across outcome-based monitoring systems.
- To develop a holistic Monitoring and Evaluation Framework, which will include specific indicators and measures to track progress against systems and thematic outcomes. The development of a holistic M&E framework will have to be undertaken in collaboration with the other spheres of government, including relevant line departments.
- To co-ordinate reporting of national, provincial (Office of the Premier) and local government (Office of the Municipal Manager) against the Monitoring and Evaluation Framework.
- To ensure the integration of safety, crime prevention and violence prevention outcomes within government's strategic framework.
- To facilitate the development of an integrated data and information management system and protocols for information sharing between different spheres of government.



Core components of the M&E Framework should include:

- overarching government outcomes and indicators for community safety that are integrated into the MTSF;
- monitoring and evaluation tools; and
- capacity building initiatives for government departments and spheres of government responsible for monitoring and evaluation.

The strengthening of reporting frameworks (see Section 8.1.6: Strengthen reporting mechanisms) will provide:

- clear linkages between KPIs across national and provincial departments and local government IDPs to enable coherent reporting on implementation and community safety outcomes;
- defined reporting arrangements between local and district/metro municipalities and provinces;
- aligned IDPs, municipal safety plans and Provincial Safety Strategies; and
- defined performance indicators for community safety.

The monitoring and evaluation system should be strengthened by enhanced oversight and accountability through:



## 13 REVIEW OF STRATEGY

The Strategy will be reviewed every five years.

## 14 STRATEGIC LINKS

The Strategy recognises the need for complementary interventions addressing socio-economic factors including poverty, inequality, unemployment, social welfare, health and education and the effectiveness of the State.

The following policies address some of the key focus areas identified in the Strategy.

FOCUS AREAS	POLICY INSTRUMENT	RESPONSIBILITY/ LEAD DEPARTMENT
Improvements to the Criminal Justice System	<ul style="list-style-type: none"> <li>■ The CJS 7 Point Plan: Integrated Justice System (IJS) and CJS Revamp and Modernisation</li> <li>■ National Policy Framework for the Management of Sexual Offence Matters of 2012</li> <li>■ National Directives and Instructions on Conducting a Forensic Examination on Survivors of Sexual Offence Cases in Terms of the Criminal Law (Sexual Offences and Related Matters) Amendment Act, 2007</li> <li>■ National Policy Framework for Child Justice Act of 2010</li> </ul>	JCSP cluster
Effective Policing	<ul style="list-style-type: none"> <li>■ White Paper on Policing (2016)</li> <li>■ National Rural Safety Strategy</li> </ul>	CSPS/SAPS
Children in Conflict with the Law	<ul style="list-style-type: none"> <li>■ Norms and Standards for Diversion (reviewed in 2015)</li> <li>■ Policy Framework for Accreditation of Diversion Services (May 2010). Blueprint: Minimum Norms and Standards for Secure Care Facilities in South Africa of 2010</li> <li>■ Child Justice National Policy Framework</li> </ul>	DSD DOH&CD
Gender Based Violence	<ul style="list-style-type: none"> <li>■ National Strategic Plan on Gender-Based Violence and Femicide</li> </ul>	DWCPD, Presidency
Violence against Women and Children	<ul style="list-style-type: none"> <li>■ Integrated Programme of Action Addressing Violence Against Women and Children</li> </ul>	DSD
Victim Support and Services	<ul style="list-style-type: none"> <li>■ National Implementation Plan for the Service Charter for Victims of Crime of 2007</li> <li>■ Service Charter for Victims of Crime and Violence of 2004</li> <li>■ National Strategy for Sheltering Services for Victims of Crime and Violence</li> <li>■ Minimum Standards on Shelters for Abused Women</li> <li>■ National Policy Guidelines for Victim Empowerment of 2009</li> </ul>	DSD
Learner and School Safety	<ul style="list-style-type: none"> <li>■ The National School Safety Framework</li> <li>■ Guidelines for the Prevention and Management of Sexual Violence and Harassment in Public Schools</li> </ul>	DBE
LGBTI	<ul style="list-style-type: none"> <li>■ National Intervention Strategy for Lesbian, Gay, Bi-sexual, Transgender and Inter-sex (LGBTI) Sector of 2014</li> </ul>	DOJ&CD
Youth	<ul style="list-style-type: none"> <li>■ National Youth Policy – lack of focus on youth interventions for crime and violence prevention</li> </ul>	DWCPD, Presidency
Social Crime Prevention	<ul style="list-style-type: none"> <li>■ Integrated Social Crime Prevention Strategy</li> </ul>	DSD
Early Childhood Development	<ul style="list-style-type: none"> <li>■ Early Childhood Development (ECD) Policy of 2015</li> </ul>	DSD
Urban Safety and Development	<ul style="list-style-type: none"> <li>■ Integrated Urban Development Framework – recognises community safety as a cross cutting issue</li> </ul>	DCoG
Family Well Being	<ul style="list-style-type: none"> <li>■ White Paper on Families</li> </ul>	DSD
Social Services	<ul style="list-style-type: none"> <li>■ White Paper for Social Welfare 1997 – promotes a developmental social welfare approach and proposes an integrated approach to crime prevention and restorative justice</li> </ul>	DSD
Substance Abuse	<ul style="list-style-type: none"> <li>■ National Drug Master Plan</li> <li>■ National Strategy for the Prevention and Management of Alcohol and Drug Use Amongst Learners of 2013</li> </ul>	
Community Participation	<ul style="list-style-type: none"> <li>■ Community Police Forum Policy</li> <li>■ Community Safety Forums Policy of 2011</li> </ul>	CSPS/SAPS
Environment design	<ul style="list-style-type: none"> <li>■ Spatial Planning and Land Use Management White Paper</li> </ul>	
Rehabilitation and reintegration of persons in conflict with the law	<ul style="list-style-type: none"> <li>■ White Paper on Remand Detention Management of 2014</li> <li>■ White Paper on Corrections of 2005</li> </ul>	DCS
Reintegration of persons in conflict with the law	<ul style="list-style-type: none"> <li>■ The Reintegration and Aftercare Strategy for Probation Services 2015 (strategy)</li> </ul>	DSD
Restorative Justice	<ul style="list-style-type: none"> <li>■ Restorative Justice National Policy Framework (amended in October 2012)</li> <li>■ Prosecution Policy Directives: Part 7: Diversion, Restorative Justice and Information Mediation in respect of Adult Offenders (1 June 2015)</li> </ul>	NPA

## 15 COST IMPLICATIONS

Interventions proposed in the Strategy form part of existing functions performed and there are no cost implications. In case where additional capacity is required, line function departments are responsible for realigning their priorities and budgets, and where necessary engaging Treasury for additional funding. The CSPS, DCoG and provinces will assist in facilitating this as indicated in the Strategy.

Areas where additional capacity is indicated are:

- The establishment of the Centre for Community Safety, Crime and Violence Prevention
- Additional capacity in the Office of the Municipal Manager
- Additional capacity in the Office of the Premier
- Additional capacity in DPME.

PHOTO PLACEHOLDER

## ENDNOTES

---

- 1 Vision 'White Paper on Safety and Security' (2016). Available at [http://www.policesecretariat.gov.za/downloads/bills/2016\\_White\\_Paper\\_on\\_Safety\\_&\\_\\_Security.pdf](http://www.policesecretariat.gov.za/downloads/bills/2016_White_Paper_on_Safety_&__Security.pdf)
- 2 White Paper on Safety and Security 2016
- 3 Introduction to Crime Prevention through Environmental Design. Available at [http://www.cpted.co.za/cpted\\_summary.pdf](http://www.cpted.co.za/cpted_summary.pdf) at p. 5. CSIR
- 4 White Paper on Safety and Security 2016.
- 5 Ibid.
- 6 Ibid.
- 7 Ibid.
- 8 Ibid.
- 9 Ibid.
- 10 Ibid.
- 11 Ibid.
- 12 Ibid.
- 13 Ibid.
- 14 <http://siteresources.worldbank.org/INTHAITI/Resources/CaribbeanC&VChapter4.pdf>
- 15 Given the multiplicity of processes in government dealing with violence against women and children (DOJ&CD, NPA, SAPS), has CSPS provided a clear framework on which SAPS is basing its implementation plans and strategy? How do interventions by DOJ&CD, DSD and others integrate into this? Will the Review of the Programme of Action address this aspect and accountability arrangements?
- 16 For example, language issues re immigrants, asylum seekers and human trafficking victims; addressing discriminatory attitudes to vulnerable groups (sex workers, migrants, LGBTIQ+); improving access for persons with intellectual and other forms of disability; addressing barriers to reporting SGBV (e.g., victims turned away from police stations or referred to other police stations).
- 17 Resilience is the capacity to successfully adapt despite challenging or threatening circumstances. Strategies aimed at preventing crime and violence must include mechanisms to build the capacity of individuals, groups and communities to deal with adversity and conditions that may make them more vulnerable to crime and violence (White Paper on Safety and Security, 2016).

CONTINUES ON PAGE 130 OF BOOK 2

Printed by and obtainable from the Government Printer, Bosman Street, Private Bag X85, Pretoria, 0001  
Contact Centre Tel: 012-748 6200. eMail: [info.egazette@gpw.gov.za](mailto:info.egazette@gpw.gov.za)  
Publications: Tel: (012) 748 6053, 748 6061, 748 6065



# Government Gazette Staatskoerant

REPUBLIC OF SOUTH AFRICA  
REPUBLIEK VAN SUID AFRIKA

Vol. 668

5

February  
Februarie

2021

No. 44173

**PART 2 OF 2**

N.B. The Government Printing Works will not be held responsible for the quality of "Hard Copies" or "Electronic Files" submitted for publication purposes

ISSN 1682-5845



9 771682 584003



4 4 1 7 3



**AIDS HELPLINE: 0800-0123-22 Prevention is the cure**

- 18 Provides for a process to develop this through an advisory committee of relevant role-players
- 19 Framework should recognise the interconnectedness of many aspects of the child's environment/ecologies (individual, family, peer, school, community, societal/macro-structural) with various dimensions of a child's wellbeing (health, safety, positive relationships, effective educational learning, and physical, emotional, social, intellectual, psychological and material wellbeing) covering infancy, preschool, childhood and adolescence. It should also address the needs of vulnerable children; provide for a measurable strategy through which sectors and departments are held accountable; provide wellness indicators for children to ensure a common goal; and track child development/wellness holistically.
- 20 'A safer and more inclusive society: Early childhood development investments bring about higher levels of positive self-regulation which lead to significantly less crime and greater public safety, reduced public violence, and greater social cohesion and civic participation' (pg. 21, National Integrated ECD Policy). Available at: [https://www.unicef.org/southafrica/SAF\\_resources\\_integratedecdpolicy.pdf](https://www.unicef.org/southafrica/SAF_resources_integratedecdpolicy.pdf)
- 21 Vulnerability is determined by context and the prevalence of risk factors (see clarification below).
- 22 Prerequisites do not fall within the scope of this Strategy.
- 23 Examples of public health approaches include the Expanded Programme of Immunisation and Vaccines, Preventable Disease Surveillance and Reach Every Community.
- 24 Resilience is the capacity to successfully adapt, despite challenging or threatening circumstances. Strategies aimed at preventing crime and violence must include mechanisms to build the capacity of individuals, groups and communities to deal with adversity and conditions that may make them more vulnerable to crime and violence (White Paper on Safety and Security, 2016).
- 25 Decriminalisation as a strategy to reduce stigma and discrimination requires a new legal framework for regulating the use and availability of substances that are currently illegal. This does not constitute legalising illicit drugs but decriminalises personal use and, as in some jurisdictions, provides other administrative sanctions supported by diversionary programmes to address addiction.
- 26 Privacy, non-judgmental treatment, elimination of punitive drug treatment approaches, and promotion of the health and rights of persons with substance addiction.
- 27 There is a need for a public education campaign to re-educate people across society about the effects of drug and alcohol abuse (similar to HIV and AIDS campaigns) to promote an understanding of persons suffering from substance addiction as people with an illness or addiction and not criminals.
- 28 Performance measures do not take into consideration the full needs of clients and are currently based on numbers. Indicators are not humane and don't address treatment requirements (e.g., they base funding on completion of services).



- 29 Objectives are to provide people with an incentive to address drug use before getting a criminal record, to increase the number of illicit drug users being diverted into education, assessment and treatment, and to reduce the number of persons being incarcerated for use and possession of small quantities of illicit drugs. <http://www.aivl.org.au/wp-content/uploads/AIVL-Paper-Harmonising-Drug-Control-Laws-with-Public-Health-Approaches.pdf>
- 30 For example, s2 DVA Act 116 of 1998 requires SAPS to assist victims of DV to access suitable shelter and medical treatment; Sexual Offences and Related Matters Amendment Act No 32 of 2007 addresses services for victims of sexual offences; and the provisions of the Children's Act and Child Justice Act.
- 31 Including but not limited to New Urban Agenda for Sustainable Urbanisation and Human Settlements (Agenda 2030) – SA response; Department of Human Settlements (DHS) policies; UISP; Norms and Standards; National Spatial Development Framework implementation protocols and spatial contracts; IUDF Implementation Plan.
- 32 Requires that planning be informed by comprehensive assessments.
- 33 Including but not limited to role of infrastructure, access to services, interventions to mitigate crime and violence and address socioeconomic conditions, the design of settlements to achieve social benefits, improved use and management of public open spaces, incorporation of livelihood strategies, improved socioeconomic conditions and environmental safety.
- 34 Includes public amenities, schools, tertiary and higher education institutions.
- 35 Avoid 'Western' concepts, which do not apply to domestic context. Don't make people conform to Western constructs or design principles/perceptions of human settlements.
- 36 E.g., role of CPFs in monitoring police performance, i.e., monitoring of police on application of legislation in respect of gun control, advocating for rights of communities and victims in respect of firearm applications and removal.
- 37 Barriers may vary and could include the exclusion of certain groups, geographical distance, poor capacity of officials tasked with public engagement responsibility, and language or cultural barriers.
- 38 See White Paper for details on what the guidelines should address.
- 39 The minister responsible for provincial and local government must develop guidelines clarifying and strengthening the relationship between different spheres of government in respect of community safety (s47 of the IGRF Act).
- 40 These are set out in sections 11 and 12 of the LGMS Act.
- 41 See detail in White Paper Implementation Framework.
- 42 Integrating existing initiatives such as the SaferSpaces portal developed by GIZ VCP.

43 'S47.

- (1) The Minister may, by notice in the Gazette, issue regulations or guidelines not inconsistent with this Act regarding-
- (a) any matter that may be prescribed in terms of this Act;
  - (b) a framework for coordinating and aligning development priorities and objectives between the three spheres of government;
  - (c) a framework for coordinating intergovernmental conduct and action affecting municipal functions;
  - (d) implementation protocols;
  - (e) indicators for monitoring and evaluating the implementation of this Act; and
  - (f) Any other matter that may facilitate the administration of this Act ...

(3) No guidelines issued in terms of subsection (1) are binding on an organ of state in any sphere of government unless adopted by its executive authority.

- (4) Before regulations or guidelines are issued in terms of subsection (1), the minister must
- (a) publish the draft regulations or guidelines in the Gazette for public comment; and
  - (b) engage in an appropriate consultative process with relevant organs of state on the substance of the regulations or guidelines.'

44 These include poverty, unemployment and inequality.

45 Section 37 IGRF Act.

46 Section 37 of IGRF Act provides that the Premier of the province is responsible for ensuring co-ordination of intergovernmental relations within the provincial government with national government and local governments in the province.

47 Section 36 of the IGRF Act requires that provinces take into account national priorities and the interests of local communities, and consult local spheres of government and affected municipalities when developing provincial policies or draft legislation affecting local government.

48 Section 155(6) (a) and (b)) of the Constitution require provincial government to monitor and support local government in enhancing the capacity of local government to perform their functions and manage their affairs, and, where necessary, to intervene in the prescribed manner. The MEC for local government in a province must establish mechanisms and procedures in terms of section 155 of the Constitution to monitor municipalities in managing their own affairs, exercising their powers and performing their functions. The MEC must also monitor the development of local government capacity in the province and assess the support needed by municipalities (s105 (1) LGMS Act). The MEC for local government must receive annual reports of municipalities (s46 (4)), and must compile annual reports to submit to the minister, provincial legislature (s47 (1)) and National Council of Provinces on local government performance (s47 (3) LGMS Act). Section 105(3) authorises the MEC for local government to require municipalities to submit any information to a specified provincial organ of state either at regular intervals or within a period specified. The MEC also has the power to intervene in situations where a municipality is not fulfilling a statutory obligation (s106 LGMS Act).

- 49 To oversee the development and drafting of integrated development plans (IDPs) by the municipalities (discussed in detail below LGMSA, Section 14(2)). The MS Act further provides a monitoring and support role for the MEC for local government in respect of IDPs: Section 31 of the LGMS Act provides for the MEC for local government in the province to: monitor the drafting processes, assist with drafting, adopting and reviewing IDPs and facilitating alignment of IDPs of different municipalities with one another and with national and provincial programmes; facilitate coordination and alignment of IDPs of different municipalities, including district and local municipalities, and with plans, strategies and programmes of national and provincial organs of state; and take steps to resolve disputes in planning, drafting, adoption or review of an IDP between municipalities. Section 32 of LGMS Act requires a municipal manager to submit copies of the IDP to the MEC for local government in the province. The MEC may request the relevant municipal council to adjust or amend the plan if it does not comply with a requirement of the LGMS Act, or is in conflict with or is not aligned with or negates the development plans of other affected municipalities or organs of state (s32 (2) LGMS Act).
- 50 'The MEC for local government, on request of organised local government in the province, may make standard by-laws concerning any matter for which municipal councils in the province make by-laws' (LGMSA s14).







**NATIONAL TREASURY****NOTICE 51 OF 2021****NOTICE OF INTRODUCTION IN NATIONAL ASSEMBLY OF DIVISION OF REVENUE BILL FOR 2021/22 FINANCIAL YEAR AND PUBLICATION OF EXPLANATORY SUMMARY OF BILL**

In terms of rule 276(1)(b) and (c) of the Rules of the National Assembly—

- (a) notice is hereby given of the introduction by the Minister of Finance of the Division of Revenue Bill for the 2021/22 financial year (“the Bill”) in the National Assembly; and
- (b) the following explanatory summary of the Bill is hereby published:

The Bill provides for—

- the equitable division of revenue raised nationally among the national, provincial and local spheres of government for the 2021/2022 financial year;
- the determination of each province’s equitable share of the provincial share of that revenue;
- any other allocations to provinces, local government or municipalities from the national government’s share of that revenue, and for any conditions on which those allocations may be made; and
- matters connected therewith.

A copy of the Bill will be obtainable from the National Treasury’s website at <http://www.treasury.gov.za> after introduction of the Bill, and also by contacting Mr A Hendricks, Parliament, PO Box 15, Cape Town, 8000, Telephone no: 021 403 8223.



**NASIONALE TESOURIE****KENNISGEWING 51 VAN 2021****KENNISGEWING VAN INDIENING IN NASIONALE VERGADERING VAN “DIVISION OF REVENUE BILL” VIR 2021/22 FINANSIËLE JAAR EN PUBLIKASIE VAN VERDUIDELIKENDE OPSOMMING VAN WETSONTWERP**

Ingevolge reël 276(1)(b) en (c) van die Reëls van die Nasionale Vergadering word—

- (a) hiermee kennis gegee van die indiening deur die Minister van Finansies van die “Division of Revenue Bill” (“die Wetsontwerp”); en
- (b) die volgende verduidelikende opsomming van die Wetsontwerp gepubliseer:

Die Wetsontwerp stel voor om voorsiening te maak vir—

- die billike verdeling tussen die nasionale, provinsiale en die plaaslike regeringsfeer van inkomste wat nasionaal vir die 2021/22 finansiële jaar ingevorder word;
- die bepaling van elke provinsie se billike deel van die provinsiale deel van daardie inkomste;
- enige ander toekennings aan provinsies, plaaslike regering of munisipaliteite uit die nasionale regering se deel van daardie inkomste, en voorwaardes waarop daardie toekennings gedoen kan word; en
- aangeleenthede wat daarmee in verband staan.

‘n Afskrif van die Wetsontwerp kan op die Nasionale Tesourie se webblad by <http://www.treasury.gov.za> na indiening van die Wetsontwerp verkry word, en ook deur die volgende persoon te kontak: Mnr A Hendricks, Parlement, Posbus 15, Kaapstad, 8000, Telefoonnr: 021 403 8223.

**STATISTICS SOUTH AFRICA****NOTICE 52 OF 2021**

THE HEAD: STATISTICS SOUTH AFRICA notifies for general information that the Consumer Price Index is as follows:

Consumer Price Index, Rate **(Base Dec 2017=100)**

**2018:**

Rate: **November 2020 – 3.2**

**STATISTICS SOUTH AFRICA****NOTICE 53 OF 2021**

THE HEAD: STATISTICS SOUTH AFRICA notifies for general information that the Consumer Price Index is as follows:

Consumer Price Index, Rate **(Base Dec 2017=100)**

**2018:**

Rate: **December 2020 – 3.1**

## DEPARTMENT OF TRADE, INDUSTRY AND COMPETITION

## NOTICE 54 OF 2021

**INTERNATIONAL TRADE ADMINISTRATION COMMISSION****NOTICE OF INITIATION OF AN INVESTIGATION INTO THE ALLEGED DUMPING OF FROZEN BONE-IN PORTIONS OF FOWLS OF THE SPECIES *GALLUS DOMESTICUS* ORIGINATING IN OR IMPORTED FROM BRAZIL, DENMARK, IRELAND, POLAND AND SPAIN**

The South African Poultry Association (SAPA) submitted an application to the International Trade Administration Commission of South Africa (the Commission) alleging that frozen bone-in portions of the species *Gallus Domesticus* originating in or imported from Brazil, Denmark, Ireland, Poland and Spain are being dumped on the Southern African Customs Union (SACU) market, causing material injury and a threat of material injury to the SACU industry concerned.

**THE APPLICANT**

The application was lodged by SAPA. The Applicant alleges that the dumped products are causing material injury and that a threat of material injury exists. The Applicant submitted sufficient evidence and established a *prima facie* case to enable the Commission to arrive at a reasonable conclusion that an investigation should be initiated on the basis of dumping, material injury and a threat of material injury and causality.

**THE PRODUCT**

The product allegedly being dumped is frozen bone-in portions of the species *Gallus domesticus*, classifiable with 7 separate tariff subheadings under 0207.14.9 each providing for a different cut of the subject product originating in or imported from Brazil, Denmark, Ireland, Poland and Spain.

The tariff subheadings applicable is as follows:

Country	Tariff heading	Description
Brazil	0207.14.93	Frozen Leg Quarters
	0207.14.95	Frozen Wings
	0207.14.96	Frozen Breasts (with Bone-In)
	0207.14.99	Other Frozen Bone-In
Denmark	0207.14.93	Frozen Leg Quarters
	0207.14.95	Frozen Wings
	0207.14.97	Frozen Thighs
	0207.14.98	Frozen Drumsticks
	0207.14.99	Other Frozen Bone-In
Ireland	0207.14.93	Frozen Leg Quarters
	0207.14.95	Frozen Wings
	0207.14.97	Frozen Thighs
	0207.14.98	Frozen Drumsticks
Poland	0207.14.93	Frozen Leg Quarters
	0207.14.95	Frozen Wings
	0207.14.98	Frozen Drumsticks
Spain	0207.14.95	Frozen Wings
	0207.14.97	Frozen Thighs
	0207.14.98	Frozen Drumsticks

## THE ALLEGATION OF DUMPING

The allegation of dumping is based on the comparison between the normal values in Brazil, Denmark, Ireland, Poland and Spain and the export prices from Brazil, Denmark, Ireland, Poland and Spain respectively.

The normal values for Brazil for tariff subheadings 0207.14.93, 0207.14.95 and 0207.14.96 were determined based on a monthly average retail price for the months of September 2019 to December 2019 and March 2020. The normal value for Brazil for tariff subheading 0207.14.99 was constructed using average live chicken prices for Brazil and costs of production in Brazil.

The normal values for tariff subheadings 0207.14.93, 0207.14.95, 0207.14.97, 0207.14.98 and 0207.14.99 were constructed for Denmark based on the production costs of a broiler carcass and adjustments for selling, general and administrative costs and a reasonable allowance for profit.

The normal values for tariff subheadings 0207.14.93, 0207.14.95, 0207.14.97 and 0207.14.98 were constructed for Ireland based on the production costs of a broiler carcass and adjustments for selling, general and administrative costs and a reasonable allowance for profit.

The normal values for tariff subheadings 0207.14.93, 0207.14.95 and 0207.14.98 were constructed for Poland based on the production costs of a broiler carcass and adjustments for selling, general and administrative costs and a reasonable allowance for profit.

The normal values for tariff subheadings 0207.14.95, 0207.14.97 and 0207.14.98 were constructed for Spain based on the production costs of a broiler carcass and adjustments for selling, general and administrative costs and a reasonable allowance for profit.

The export prices were determined based on import statistics from the South African Revenue Services (SARS) and are converted into local currencies using exchange rates obtained from the Oanda Corporation.

On this basis, the Commission found that there was *prima facie* proof of dumping of the subject product from Brazil, Denmark, Ireland, Poland and Spain on the tariff subheadings mentioned above.

**Dumping margins for Brazil, Denmark, Ireland, Poland and Spain were calculated as follows:**

#### **Brazil**

The dumping margins for Brazil were calculated to be as follows:

<b>Tariff heading</b>	<b>Description</b>	<b>Margin of dumping as a % of FOB export price</b>
0207.14.93	Frozen Leg Quarters	80.90%
0207.14.95	Frozen Wings	124.35%
0207.14.96	Frozen Breasts (with Bone-In)	9.02%
0207.14.99	Other Frozen Bone-In	133.16%

## Denmark

The dumping margins for Denmark were calculated to be as follows:

<b>Tariff heading</b>	<b>Description</b>	<b>Margin of dumping as a % of FOB export price</b>
0207.14.93	Frozen Leg Quarters	172.38%
0207.14.95	Frozen Wings	194.85%
0207.14.97	Frozen Thighs	201.05%
0207.14.98	Frozen Drumsticks	172.38%
0207.14.99	Other Frozen Bone-In	160.00%

## Ireland

The dumping margins for Ireland were calculated to be as follows:

<b>Tariff heading</b>	<b>Description</b>	<b>Margin of dumping as a % of FOB export price</b>
0207.14.93	Frozen Leg Quarters	161.00%
0207.14.95	Frozen Wings	148.57%
0207.14.97	Frozen Thighs	177.66%
0207.14.98	Frozen Drumsticks	153.40%

## Poland

The dumping margins for Poland were calculated to be as follows:

<b>Tariff heading</b>	<b>Description</b>	<b>Margin of dumping as a % of FOB export price</b>
0207.14.93	Frozen Leg Quarters	39.18%
0207.14.95	Frozen Wings	27.36%
0207.14.98	Frozen Drumsticks	29.81%

## Spain

The dumping margins for Spain were calculated to be as follows:

Tariff heading	Description	Margin of dumping as a % of FOB export price
0207.14.95	Frozen Wings	102.22%
0207.14.97	Frozen Thighs	114.12%
0207.14.98	Frozen Drumsticks	82.00%

## PERIOD OF INVESTIGATION

The period of investigation for purposes of determining the dumping margins in the exporting countries of origin will be from 1 July 2019 to 30 June 2020. The period of investigation for purposes of determining material injury and a threat of material injury will be from 1 July 2017 – 30 June 2020.

## PROCEDURAL FRAMEWORK

Having decided that there is sufficient evidence and a *prima facie* case to justify the initiation of an investigation, the Commission has begun an investigation in terms of section 16 of the International Trade Administration Act, 2002 (the ITA Act). The Commission will conduct its investigation in accordance with the relevant sections of the ITA Act and the Anti-Dumping Regulations of the International Trade Administration Commission of South Africa (ADR). Both the ITA Act and the ADR are available on the Commission's website ([www.itac.org.za](http://www.itac.org.za)) or from the Trade Remedies section, on request.

In order to obtain the information it deems necessary for its investigation, the Commission will send non-confidential versions of the application and questionnaires to all known importers and exporters and known representative associations. The trade representatives of the exporting countries have also been notified. Importers and other interested parties are invited to contact the Commission as soon as possible in order to determine whether they have been listed and were furnished with the relevant documentation. If not, they should immediately ensure that they are sent copies. The questionnaire has to be completed and any other representations must be made within the time limit set out below.



## CONFIDENTIAL INFORMATION

Please note that if any information is considered to be confidential then a non-confidential version of the information must be submitted for the public file, simultaneously with the confidential version. In submitting a non-confidential version the following rules are strictly applicable and parties must indicate:

- where confidential information has been omitted and the nature of such information;
- reasons for such confidentiality;
- a summary of the confidential information which permits a reasonable understanding of the substance of the confidential information; and
- In exceptional cases, where information is not susceptible to summary, a sworn affidavit setting out the reasons why it is impossible to comply should be provided.

A sworn affidavit is defined as a written sworn statement of fact voluntarily made by an affiant or deponent under an oath or affirmation administered by a person authorized to do so by law. Such statement is witnessed as to the authenticity of the affiant's signature by a taker of oaths, such as a notary public or commissioner of oaths. An affidavit is a type of verified statement or showing, or in other words, it contains verification, meaning it is under oath or penalty of perjury and this serves as evidence to its veracity and is required for court proceedings.

This rule applies to all parties and to all correspondence with and submissions to the Commission, which unless indicated to be confidential and filed together with a non-confidential version, will be placed on the public file and be made available to other interested parties.

If a party considers that any document of another party, on which that party is submitting representations, does not comply with the above rules and that such deficiency affects that party's ability to make meaningful representations, the details of the deficiency and the

reasons why that party's rights are so affected must be submitted to the Commission in writing forthwith (and at the latest 14 days prior to the date on which that party's submission is due). Failure to do so timeously will seriously hamper the proper administration of the investigation, and such party will not be able to subsequently claim an inability to make meaningful representations on the basis of the failure of such other party to meet the requirements.

Subsection 33(1) of the ITA Act provides that any person claiming confidentiality of information should identify whether such information is *confidential by nature* or is *otherwise confidential* and, any such claims must be supported by a written statement, in each case, setting out how the information satisfies the requirements of the claim to confidentiality. In the alternative, a sworn statement should be made setting out reasons why it is impossible to comply with these requirements.

Section 2.3 of the ADR provides as follows:

*"The following list indicates "information that is by nature confidential" as per section 33(1) (a) of the Main Act, read with section 36 of the Promotion of Access to Information Act (Act 2 of 2000):*

- (a) management accounts;*
- (b) financial accounts of a private company;*
- (c) actual and individual sales prices;*
- (d) actual costs, including cost of production and importation cost;*
- (e) actual sales volumes;*
- (f) individual sales prices;*
- (g) information, the release of which could have serious consequences for the person that provided such information; and*
- (h) information that would be of significant competitive advantage to a competitor;*

*Provided that a party submitting such information indicates it to be confidential."*

## ADDRESS

The response to the questionnaire and any information regarding this matter and any arguments concerning the allegation of dumping and the resulting material injury and threat

of material injury must be submitted in writing to the following address:

**Physical address**

Senior Manager: Trade Remedies I  
International Trade Administration Commission  
**Block E** – The DTI Campus  
77 Meintjies Street  
SUNNYSIDE  
PRETORIA, SOUTH AFRICA

**Postal address**

Senior Manager: Trade Remedies I  
Private Bag X753  
PRETORIA  
0001  
SOUTH AFRICA

**PROCEDURES AND TIME LIMITS**

Due to Covid-19 pandemic, these responses can be e-mailed to the following addresses: STakacs@itac.org.za and Msebe@itac.org.za and TTshikomba@itac.org.za.

All responses, including non-confidential copies of the responses, should be received by the Senior Manager: Trade Remedies I not later than 30 days from the date hereof, or from the date on which the letter accompanying the abovementioned questionnaire was received. The said letter shall be deemed to have been received seven days after the day of its dispatch.

Late submissions will not be accepted except with the prior written consent of the Commission. The Commission will give due consideration to written requests for an extension of not more than 14 days on good cause shown (properly motivated and substantiated), if received prior to the expiry of the original 30-day period. Merely citing insufficient time is not an acceptable reason for extension. Please note that the Commission will not consider requests for extension by Embassies on behalf of exporters.

The information submitted by any party may need to be verified by the Investigating Officers in order for the Commission to take such information into consideration. The Commission may verify the information at the premises of the party submitting the information, within a short period after the submission of the information to the Commission.

Parties should therefore ensure that the information submitted will subsequently be available for verification. It is planned to do the verification of the information submitted by the exporters within three to five weeks subsequent to submission of the information. This period will only be extended if it is not feasible for the Commission to do it within this time period or upon good cause shown, and with the prior written consent of the Commission, which should be requested at the time of the submission. It should be noted that unavailability of, or inconvenience to consultants will not be considered to be good cause.

Parties should also ensure when they engage consultants that they will be available at the requisite times, to ensure compliance with the above time frames. Parties should also ensure that all the information requested in the applicable questionnaire is provided in the specified detail and format. The questionnaires are designed to ensure that the Commission is provided with all the information required to make a determination in accordance with the rules of Anti-Dumping Agreement. The Commission may therefore refuse to verify information that is incomplete or does not comply with the format in the questionnaire, unless the Commission has agreed in writing to a deviation from the required format. A failure to submit an adequate non-confidential version of the response that complies with the rules set out above under the heading *Confidential Information* will be regarded as an incomplete submission.

Parties, who experience difficulty in furnishing the information required, or submitting in the format required, are therefore urged to make written applications to the Commission at an early stage for permission to deviate from the questionnaire or provide the information in an alternative format that can satisfy the Commission's requirements. The Commission will give due consideration to such a request on good cause shown.

Any interested party may request an oral hearing at any stage of the investigation in accordance with Section 5 of the ADR, provided that the party indicates reasons for not relying on written submission only. The Commission may refuse an oral hearing if granting such hearing will unduly delay the finalisation of a determination. Parties requesting an oral hearing shall provide the Commission with a detailed agenda for, and a detailed version, including a non-confidential version, of the information to be discussed at the oral hearing

at the time of the request.

If the required information and arguments are not received in a satisfactory form within the time limit specified above, or if verification of the information cannot take place, the Commission may disregard the information submitted and make a finding on the basis of the facts available to it.

**Should you have any queries, please do not hesitate to contact Ms Selma Takacs at STakacs@itac.org.za or Ms Mosa Sebe at Msebe@itac.org.za or Mr Thabelo Tshikomba at TTshikomba@itac.org.za.**

## BOARD NOTICES • RAADS KENNISGEWINGS

## DEPARTMENT OF SOCIAL DEVELOPMENT

## BOARD NOTICE 3 OF 2021



## South African Council for Social Service Professions

## Social Service Professions Act 110 of 1978

**NOTICE OF REQUEST FOR NOMINATIONS OF CANDIDATES FOR THE ELECTION OF  
MEMBERS OF THE 5<sup>TH</sup> SOUTH AFRICAN COUNCIL FOR SOCIAL SERVICE PROFESSIONS, 5<sup>TH</sup>  
PROFESSIONAL BOARD FOR SOCIAL WORK AND 4<sup>TH</sup> PROFESSIONAL BOARD FOR CHILD  
AND YOUTH CARE WORK**

1. Notice is herewith given that an election will be held for persons to serve on the 5<sup>th</sup> South African Council for Social Service Professions, 5<sup>th</sup> Professional Board for Social Work and 4<sup>th</sup> Professional Board for Child and Youth Care Work as contemplated in the Social Service Professions Act 110 of 1978 and the regulations thereto.
2. Nominations for persons who comply with the requirements in terms of the Act and Regulations shall be submitted by **16h00 on 23 March 2021** in the prescribed manner as set out in:
  - 2.1 **Part A-1** of this Board Notice for candidates to be elected by social workers to serve on the Council in terms of section 5(1)(a)
  - 2.2 **Part A-2** of this Board Notice for candidates to be elected by *child and youth care workers* to serve on the Council in terms of section 5(1)(b).
  - 2.3 **Part B** of this Board Notice for candidates to be elected to serve on the Professional Board for Social Work.
  - 2.3 **Part C** of this Board Notice for candidates to be elected to serve on the Professional Board for Social Work.

**Langi Malamba( Ms)**

Returning officer/ Registrar

**South African Council of Social Services Professions**

37 Annie Botha Avenue, Riviera, Pretoria 0001, South Africa

Office: +27 12 356 8300 Email: [elections@sacssp.co.za](mailto:elections@sacssp.co.za)

29 January 2021



8. A nomination may be submitted in any **ONE** of the following manners:
- (a) By post: SACSSP, Private Bag X12, Gezina, 0031
  - (b) By hand: SACSSP, 37 Annie Botha Avenue, Riviera, Pretoria 0001, South Africa
  - (c) By email: [elections@sacssp.co.za](mailto:elections@sacssp.co.za)



**Langi Malamba( Ms)**

*Returning officer*

**South African Council of Social Services Professions**

37 Annie Botha Avenue, Riviera, Pretoria 0001, South Africa

Office: +27 12 356 8300 Email: [elections@sacssp.co.za](mailto:elections@sacssp.co.za)

29 January 2021



**ANNEXURE A-1: NOMINATION FORM: SOCIAL WORKERS****South African Council for Social Service Professions****Request for the nomination of SOCIAL WORKERS  
to serve on the South African Council for Social Service Professions in terms of section 5(1)(a)  
of the Social Service Professions Act 110 of 1978**

1. In terms of the provisions of regulations 6(1)(a) of the regulations relating to the election of members of the Council, nominations are hereby requested for candidates to be elected by social workers to serve on the Council in terms of section 5(1)(a) of the Social Service Professions Act 110 of 1978.
2. Nominations are invited for the election of six (6) social workers.
  - 2.1 Each social worker who is a South African citizen resident in the Republic shall be eligible for nomination.
  - 2.2 Each social worker resident in the Republic who is a South African citizen may sign not more than six (6).
3. Each candidate shall be nominated separately in the following form:

**NOMINATION FORM**

I nominate (print the full first names, surname and registration number of the candidate as they appear in the Register):

First names: .....

Surname: .....

SACSSP Registration number: .....

for election as a member of the South African Council for Social Service Professions in the following category of **social workers** as contemplated in section 5(1)(a) of the Social Service Professions Act 110 of 1978.

.....  
***Signature of person nominating***

Full first names and surname: .....

SACSSP registration number: .....  
*of the person who nominates as they appear in the register.*

4. Each person who signs a nomination form shall lodge a declaration on the following form with the nominations:

**DECLARATION BY PERSON WHO NOMINATES**

I, (print the full names, surname and registration number as they appear in the register)

Full first names and surname: .....

with SACSSP registration number: .....,

declare that I am a South African citizen resident in the Republic at (state full residential address):

.....

.....

.....  
**Signature of person nominating**

.....  
**Date**

**Co-signed by two witnesses**

.....  
*Signature witness (1)*

Full names and surname: .....

ID number: .....

.....  
*Signature witness (2)*

Full names and surname: .....

ID number: .....

5. Simultaneously with the lodging or not later than the time and date determined in subparagraph (4), each candidate shall lodge with the returning officer –
- (a) a curriculum vitae of not more than **150 words**, including, where possible, a telephone and/or fax number where the candidate may be reached;
  - (b) a clear passport size photograph on which the candidate's name and SACSSP registration number are indicated on the back;
  - (c) a deposit of R50,00;
  - (d) his or her consent to the nomination in the following form:

**CONSENT TO NOMINATION**

6. I (print full first names, surname and registration number as they appear in the register)

First names: .....

Surname: .....

SACSSP Registration number: .....

declare that –

- (a) I consent to nomination;
- (b) I am a South African citizen;
- (c) I am permanently resident in the Republic at (state full residential address)

.....

.....I agree  
to accept nomination in the following category in terms of section 5(1)(a) of the Act: **social worker**.

.....  
**Signature of nominee**

.....  
**Date**

**Co-signed by two witnesses**

.....  
*Signature witness (1)*

Full names and surname: .....

ID number: .....

.....  
*Signature witness (2)*

Full names and surname: .....

ID number: .....

**NOTE:** If the person nominated is unable to sign the nomination form, he or she may inform the returning officer by letter or facsimile transmission or email that he or she consents to his or her nomination and co-signed by two witnesses.

7. Each completed nomination form must reach the returning officer by post, by hand or by email not later than **16h00 on 23 March 2021**. A nomination which does not comply with the above requirements or which has not been lodged with the *returning officer* at the address stated below by the said time and date shall be invalid.
8. Forms are also available from the returning officer

**9. RETURNING OFFICER**



**Langi Malamba( Ms)**  
*Returning officer*

29 January 2021  
**Date**

**Postal address:** SACSSP, Private Bag X12, Gezina, 0031

**Street address:** SACSSP, 37 Annie Botha Avenue, Riviera, Pretoria 0001, South Africa

**Email:** [elections@sacssp.co.za](mailto:elections@sacssp.co.za)

**Website:** [www.sacssp.co.za](http://www.sacssp.co.za)

**Telephone:** +27 12 356 8300

**PART A-2**  
**South African Council for Social Service Professions**

**Request for the nomination of  
CHILD AND YOUTH CARE WORKERS**

to serve on the 5<sup>th</sup> South African Council for Social Service Professions in terms of section 5(1)(b) of the Social Service Professions Act 110 of 1978

1. Notice is herewith given in terms of regulation 5 of the *Regulations relating to the election of members of the South African Council for Social Service Professions*, that an election will be held for the election of three (3) child and youth care workers, nominated and elected by child and youth care workers, to serve on the 5<sup>th</sup> South African Council for Social Service Professions as contemplated in section 5(1)(b) of the Social Service Professions Act 110 of 1978.
2. Nominations of persons who comply with the requirements of regulation 7 of the above-mentioned Regulations are invited to be submitted in the prescribed nomination form by **16h00 on 23 March 2021**.
3. Subject to regulation 7(1) of the Regulations, no person shall be accepted as a candidate for election unless he or she is –
  - (a) is a South African citizen resident in the Republic of South Africa;
  - (b) is a child and youth care worker registered with the SACSSP;
  - (c) is nominated in terms of section 5(1)(b) of the Act by a child and youth care worker;
  - (d) nominated as prescribed in writing in the form of *Annexure A-2* to this Board Notice stating his or her full first names, surname, identity number, registration number with the SACSSP and physical address;
  - (e) he or she accepts the nomination in writing on the prescribed nomination form (*Annexure A-2*) before the expiry of the nomination date and time specified in this Board Notice and on the nomination form.
  - (f) deposits with the returning officer an amount of R50.00 before the expiry of the nomination date and time. The deposit needs to be paid into the SACSSP bank account:  
  

<b>Bank:</b> NEDBANK	<b>Account number:</b> 1190739410
<b>Branch Name:</b> MENLYN MAINE	<b>Branch Code:</b> 198765
<b>Use reference:</b> Registration number with the SACSSP + (CYC)	
4. Subject to regulation 8 of the Regulations each child and youth care worker resident in the Republic of South Africa who is a South African citizen may sign not more than three (3) nominations.
5. The nomination form must state the full first names, surname, registration number with the SACSSP and physical address of the nominator and must be signed by him or her.
6. Each nomination form in respect of which any of these provisions have not been complied with or which is not received on or before the date and time mentioned at the address given below, will be invalid.

7. Each nomination must reach the *returning officer* at the address below before or on **16h00 on 23 March 2021**. Nominations forms are also available at this address or on the website of the South African Council for Social Service Professions.
8. A nomination may be submitted in any **ONE** of the following manners:
  - (a) By post: SACSSP, Private Bag X12, Gezina, 0031
  - (b) By hand: SACSSP, 37 Annie Botha Avenue, Riviera, Pretoria 0001, South Africa
  - (c) By email: [elections@sacssp.co.za](mailto:elections@sacssp.co.za)



**Langi Malamba( Ms)**

*Returning officer/ Registrar*

**South African Council of Social Services Professions**

37 Annie Botha Avenue, Riviera, Pretoria 0001, South Africa

Office: +27 12 356 8300 Email: [elections@sacssp.co.za](mailto:elections@sacssp.co.za)

29 January 2021

**ANNEXURE A-2: NOMINATION FORM: CHILD AND YOUTH CARE WORKERS****South African Council for Social Service Professions**

**Request for the nomination of CHILD AND YOUTH CARE WORKERS  
to serve on the South African Council for Social Service Professions in terms of section 5(1)(b)  
of the Social Service Professions Act 110 of 1978**

1. In terms of the provisions of regulations 6(1)(a) of the regulations relating to the election of members of the Council, nominations are hereby requested for candidates to be elected by *child and youth care workers* to serve on the Council in terms of section 5(1)(b) of the Social Service Professions Act 110 of 1978 .
2. Nominations are invited for the election of three (3) *child and youth care workers*.
- 2.1 Each *child and youth care worker* who is a South African citizen resident in the Republic shall be eligible for nomination.
- 2.2 Each *child and youth care worker* resident in the Republic who is a South African citizen may sign not more than three (3)
3. Each candidate shall be nominated separately in the following form:

**NOMINATION FORM**

I nominate (print the full first names, surname and registration number of the candidate as they appear in the Register):

First names: .....

Surname: .....

SACSSP Registration number: .....

for election as a member of the South African Council for Social Service Professions in the following category of **child and youth care workers** as contemplated in section 5(1)(b) of the Social Service Professions Act 110 of 1978.

.....  
**Signature of person nominating**

Full first names and surname: .....

SACSSP registration number: .....

*of the person who nominates as they appear in the register.*

4. Each person who signs a nomination form shall lodge a declaration on the following form with the nominations:

**DECLARATION BY PERSON WHO NOMINATES**

I, (print the full names, surname and **registration number** as they appear in the register)

Full first names and surname: .....

with SACSSP registration number: .....,

declare that I am a South African citizen resident in the Republic at (state full residential address):

.....

.....

.....  
**Signature of person nominating**

.....  
**Date**

**Co-signed by two witnesses**

.....  
*Signature witness (1)*

Full names and surname: .....

ID number: .....

.....  
*Signature witness (2)*

Full names and surname: .....

ID number: .....

5. Simultaneously with the lodging or not later than the time and date determined in subparagraph (4), each candidate shall lodge with the returning officer –
- (a) a curriculum vitae of not more than **150 words**, including, where possible, a telephone and/or fax number where the candidate may be reached;
  - (b) a clear passport size photograph on which the candidate's name and SACSSP registration number are indicated on the back;
  - (c) a deposit of R50,00;
  - (d) his or her consent to the nomination on the following form:



**CONSENT TO NOMINATION**

I (print full first names, surname and registration number as they appear in the register)

First names: .....

Surname: .....

SACSSP Registration number: .....

declare that –

- (a) I consent to nomination;
- (b) I am a South African citizen;
- (c) I am permanently resident in the Republic at (state full residential address)

.....

.....I agree  
to accept nomination in the following category in terms of section 5(1)(a) of the Act: **child and youth care  
worker.**

.....  
**Signature of nominee**

.....  
**Date**

**Co-signed by two witnesses**

.....  
*Signature witness (1)*

Full names and surname: .....

ID number: .....

.....  
*Signature witness (2)*

Full names and surname: .....

ID number: .....

**NOTE:** If the person nominated is unable to sign the nomination form, he or she may inform the returning officer by letter or facsimile transmission or email that he or she consents to his or her nomination and co-signed by two witnesses.

6. Each completed nomination form must reach the returning officer by post, by hand or by email not later than **16h00 on 23 March 2021**. A nomination which does not comply with the above requirements or which has not been lodged with the *returning officer* at the address stated below by the said time and date shall be invalid.
7. Forms are also available from the returning officer

**8. RETURNING OFFICER**



**Langi Malamba( Ms)**  
*Returning officer*

29 January 2021  
**Date**

**Postal address:** SACSSP, Private Bag X12, Gezina, 0031

**Street address:** SACSSP, 37 Annie Botha Avenue, Riviera, Pretoria 0001, South Africa

**Email:** [elections@sacssp.co.za](mailto:elections@sacssp.co.za)

**Website:** [www.sacssp.co.za](http://www.sacssp.co.za)

**Telephone:** +27 12 356 8300

**PART B**  
**PROFESSIONAL BOARD FOR SOCIAL WORK**

**Request for the nomination of persons to be elected to serve on the 5<sup>th</sup> Professional Board for Social Work**

1. Notice is herewith given in accordance with regulation 9 of the *Regulations regarding the election and appointment of members of a professional board* made in terms of the Social Service Professions Act, 1978 (Act 110 of 1978), that an election will be held for members to serve on the 5<sup>th</sup> Professional Board for Social Work, and that nominations in the following categories are hereby requested for candidates to be elected in accordance with the regulation 3 of *Regulations regarding the establishment and constitution of a Professional board for social work*:
  - (a) four (4) social workers nominated by social workers (*regulation 3(a)*);
  - (b) one (1) social worker nominated by the social work education and training institutions (*regulation 3(c)*);
  - (c) one (1) social worker engaged in full-time or part-time private practice nominated by social workers (*regulation 3(f)*); and
  - (d) one (1) social auxiliary worker nominated by social auxiliary workers (*regulation 3(h)*)
2. Nominations of persons who comply with the requirements of regulation 2 of the above-mentioned Regulations are invited to be submitted in the prescribed nomination form (*Annexure B*) by **16h00 on 23 March 2021**.
3. Subject to Regulations, no person shall be accepted as a candidate for election unless he or she is –
  - (a) a South African citizen resident in the Republic of South Africa;
  - (b) registered with the SACSSP;
  - (c) is nominated in terms of by a person as indicated in paragraph 1 above registered with the SACSSP;
  - (d) nominated as prescribed in writing in the form of *Annexure B* to this Board Notice stating his or her full first names, surname, identity number, registration number with the SACSSP and physical address;
  - (e) he or she accepts the nomination in writing on the prescribed nomination form (*Annexure B*) before the expiry of the nomination date and time specified in this Board Notice and on the nomination form.
  - (f) deposits with the returning officer an amount of R100.00 before the expiry of the nomination date and time. The deposit needs to be paid into the SACSSP bank account:  
  

<b>Bank:</b> NEDBANK	<b>Account number:</b> 1190739410
<b>Branch Name:</b> MENLYN MAINE	<b>Branch Code:</b> 198765
<b>Use reference:</b> Registration number with the SACSSP + (PSW)	
4. Any person registered with the SACSSP and falling within the ambit of the Professional Board for Social Work and who is resident in the Republic of South Africa who is a South African citizen may sign not more than four (4) nominations for nominations in terms of regulation 3(a); one (1) nomination for nominations in terms of regulation 3(c); one (1) nomination for

nominations in terms of regulation 3(f); and one (1) nomination for nominations in terms of regulation 3(h).

5. The nomination form must state the full first names, surname, registration number with the SACSSP and physical address of the nominator and must be signed by him or her.
6. Each nomination form in respect of which any of these provisions have not been complied with or which is not received on or before the date and time mentioned at the address given below, will be invalid.
7. Each nomination must reach the *returning officer* at the address below before or on **16h00 on 23 March 2021**. Nominations forms are also available at this address or on the website of the South African Council for Social Service Professions.
8. A nomination may be submitted in any **ONE** of the following manners:
  - (a) By post: SACSSP, Private Bag X12, Gezina, 0031
  - (b) By hand: SACSSP, 37 Annie Botha Avenue, Riviera, Pretoria 0001, South Africa
  - (c) By email: [elections@sacssp.co.za](mailto:elections@sacssp.co.za)



**Langi Malamba( Ms)**

*Returning officer/ Registrar*

**South African Council of Social Services Professions**

37 Annie Botha Avenue, Riviera, Pretoria 0001, South Africa

Office: +27 12 356 8300 Email: [elections@sacssp.co.za](mailto:elections@sacssp.co.za)

29 January 2021

**Annexure B:**  
**NOMINATION FORM: PROFESSIONAL BOARD FOR SOCIAL WORK**

**Request for the nomination of  
FOUR (4) SOCIAL WORKERS**  
**to serve on the 5<sup>th</sup> Professional Board for Social Work in terms of regulation 3(a) of the of  
Regulations regarding the establishment and constitution of a Professional Board for Social  
Work made in terms of the Social Service Professions Act 110 of 1978**

1. In terms of the provisions of regulations 9(1)(a), 9(2) and 10(a) of the *Regulations regarding the election and appointment of members of a professional board*, nominations are hereby requested for the following candidates to be elected by *social workers* to serve on the 5<sup>th</sup> Professional Board for Social Work.
2. Nominations are invited for the election of four (4) social workers nominated by social workers.
- 2.1 Each *social worker* who is a South African citizen resident in the Republic shall be eligible for nomination.
3. Each candidate shall be nominated separately in the following form:

---

**NOMINATION FORM: SOCIAL WORKER (1)**

I nominate (print the full first names, surname and registration number of the candidate as they appear in the Register):

First names: .....

Surname: .....

SACSSP Registration number: .....

for election as a member of the 5<sup>th</sup> Professional Board for Social Work in the category of **four (4) social workers nominated by social workers** as contemplated in regulation 3(a) of *Regulations regarding the establishment and constitution of a Professional Board for Social Work*.

.....  
**Signature of person nominating**

Full first names and surname: .....

SACSSP registration number: .....  
*of the person who nominates as they appear in the register.*

---

**NOMINATION FORM: SOCIAL WORKER (2)**

I nominate (print the full first names, surname and registration number of the candidate as they appear in the Register):

First names: .....

Surname: .....

SACSSP Registration number: .....

for election as a member of the 5<sup>th</sup> Professional Board for Social Work in the category of **four (4) social workers nominated by social workers** as contemplated in regulation 3(a) of *Regulations regarding the establishment and constitution of a Professional board for social work*.

.....  
**Signature of person nominating**

Full first names and surname: .....

SACSSP registration number: .....  
*of the person who nominates as they appear in the register.*

---

#### NOMINATION FORM: SOCIAL WORKER (3)

I nominate (print the full first names, surname and registration number of the candidate as they appear in the Register):

First names: .....

Surname: .....

SACSSP Registration number: .....

for election as a member of the 5<sup>th</sup> Professional Board for Social Work in the category of **four (4) social workers nominated by social workers** as contemplated in regulation 3(a) of *Regulations regarding the establishment and constitution of a Professional board for social work*.

.....  
**Signature of person nominating**

Full first names and surname: .....

SACSSP registration number: .....  
*of the person who nominates as they appear in the register.*

---

#### NOMINATION FORM: SOCIAL WORKER (4)

I nominate (print the full first names, surname and registration number of the candidate as they appear in the Register):

First names: .....

Surname: .....

SACSSP Registration number: .....

for election as a member of the 5<sup>th</sup> Professional Board for Social Work in the category of **four (4) social workers nominated by social workers** as contemplated in regulation 3(a) of *Regulations regarding the establishment and constitution of a Professional board for social work*.

.....  
**Signature of person nominating**

Full first names and surname: .....

SACSSP registration number: .....  
*of the person who nominates as they appear in the register.*

4. Each person who signs a nomination form shall lodge a declaration on the following form with the nominations:

**DECLARATION BY PERSON WHO NOMINATES**

I, (print the full names, surname and registration number as they appear in the register)

Full first names and surname: .....

with SACSSP registration number: .....,

declare that I am a South African citizen resident in the Republic at (state full residential address):

.....  
 .....

.....  
**Signature of person nominating**

.....  
**Date**

**Co-signed by two witnesses**

.....  
*Signature witness (1)*

Full names and surname: .....

ID number: .....

.....  
*Signature witness (2)*

Full names and surname: .....

ID number: .....

5. Simultaneously with the lodging or not later than the time and date determined in subparagraph (4), each candidate shall lodge with the returning officer –
- (a) a curriculum vitae of not more than **150 words**, including, where possible, a telephone and/or fax number where the candidate may be reached;
  - (b) a clear passport size photograph on which the candidate's name and SACSSP registration number are indicated on the back;
  - (c) a deposit of R100,00;
  - (d) his or her consent to the nomination in the following form:

**CONSENT TO NOMINATION****(must be completed and signed by each social worker nominated)**

I (print full first names, surname and registration number as they appear in the register)

First names: .....

Surname: .....

SACSSP Registration number: .....

declare that –

- (a) I consent to nomination;
- (b) I am a South African citizen;
- (c) I am permanently resident in the Republic at (state full residential address)

.....

.....

I agree to accept nomination in category of **four (4) social workers nominated by social workers** as contemplated in regulation 3(a) of *Regulations regarding the establishment and constitution of a Professional Board for Social Work*.

.....  
**Signature of nominee**.....  
**Date****Co-signed by two witnesses**.....  
*Signature witness (1)*

Full names and surname: .....

ID number: .....

.....  
*Signature witness (2)*

Full names and surname: .....

ID number: .....

**NOTE:** If the person nominated is unable to sign the nomination form, he or she may inform the returning officer by letter or facsimile transmission or email that he or she consents to his or her nomination and co-signed by two witnesses.



6. Each completed nomination form must reach the returning officer by post, by hand or by email not later than **16h00 on 23 March 2021**. A nomination which does not comply with the above requirements or which has not been lodged with the *returning officer* at the address stated below by the said time and date shall be invalid.

7. Forms are also available from the returning officer

**8. RETURNING OFFICER**



**Langi Malamba( Ms)**  
*Returning officer*

29 January 2021

**Date**

**Postal address:** SACSSP, Private Bag X12, Gezina, 0031

**Street address:** SACSSP, 37 Annie Botha Avenue, Riviera, Pretoria 0001, South Africa

**Email:** [elections@sacssp.co.za](mailto:elections@sacssp.co.za)

**Website:** [www.sacssp.co.za](http://www.sacssp.co.za)

**Telephone:** +27 12 356 8300

**Request for the nomination of  
ONE (1) SOCIAL WORKER NOMINATED BY THE SOCIAL WORK EDUCATION AND  
TRAINING INSTITUTIONS**

**to serve on the 5<sup>th</sup> Professional Board for Social Work in terms of regulation 3(c) of the of  
Regulations regarding the establishment and constitution of a Professional Board for Social  
Work made in terms of the Social Service Professions Act 110 of 1978**

1. In terms of the provisions of regulations 9(1)(a), 9(2) and 10(a) of the *Regulations regarding the election and appointment of members of a professional board*, nominations are hereby requested for the following candidates to be elected by *social workers* to serve on the 5<sup>th</sup> Professional Board for Social Work.
2. Nominations are invited for the election one (1) social worker nominated by the social work education and training institutions.
- 2.1 Each *social worker* who is a South African citizen resident in the Republic shall be eligible for nomination.
3. Each candidate shall be nominated separately in the following form:

**NOMINATION FORM: ONE (1) SOCIAL WORKER NOMINATED BY THE SOCIAL WORK EDUCATION AND  
TRAINING INSTITUTIONS**

I nominate (print the full first names, surname and registration number of the candidate as they appear in the Register):

First names: .....

Surname: .....

SACSSP Registration number: .....

for election as a member of the 5<sup>th</sup> Professional Board for Social Work in the category of **one (1) social worker nominated by the social work education and training institutions** as contemplated in regulation 3(c) of *Regulations regarding the establishment and constitution of a Professional Board for Social Work*.

.....  
***Signature of person nominating***

Full first names and surname: .....

SACSSP registration number: .....  
*of the person who nominates as they appear in the register.*

Name of education and training institution: .....

4. Each person who signs a nomination form shall lodge a declaration on the following form with the nominations:

**DECLARATION BY PERSON WHO NOMINATES**

I, (print the full names, surname and registration number as they appear in the register)

Full first names and surname: .....

with SACSSP registration number: .....,

declare that I am a South African citizen resident in the Republic at (state full residential address):

.....  
.....

.....  
**Signature of person nominating**

.....  
**Date**

**Co-signed by two witnesses**

.....  
**Signature witness (1)**

Full names and surname: .....

ID number: .....

.....  
**Signature witness (2)**

Full names and surname: .....

ID number: .....

5. Simultaneously with the lodging or not later than the time and date determined in subparagraph (4), each candidate shall lodge with the returning officer –
- (a) a curriculum vitae of not more than **150 words**, including, where possible, a telephone and/or fax number where the candidate may be reached;
  - (b) a clear passport size photograph on which the candidate's name and SACSSP registration number are indicated on the back;
  - (c) a deposit of R100,00;
  - (d) his or her consent to the nomination on the following form:

**CONSENT TO NOMINATION****(must be completed and signed by each social worker nominated)**

I (print full first names, surname and registration number as they appear in the register)

First names: .....

Surname: .....

SACSSP Registration number: .....

declare that –

(a) I consent to nomination;

(b) I am a South African citizen;

(c) I am a social worker employed at the following education and training institution:

.....

(d) I am permanently resident in the Republic at (state full residential address)

.....

.....

I agree to accept nomination in category of **one (1) social worker nominated by the social work education and training institutions** as contemplated in regulation 3(c) of *Regulations regarding the establishment and constitution of a Professional Board for Social Work*.

.....  
**Signature of nominee**.....  
**Date****Co-signed by two witnesses**.....  
*Signature witness (1)*

Full names and surname: .....

ID number: .....

.....  
*Signature witness (2)*

Full names and surname: .....

ID number: .....

**NOTE:** If the person nominated is unable to sign the nomination form, he or she may inform the returning officer by letter or facsimile transmission or email that he or she consents to his or her nomination and co-signed by two witnesses.

6. Each completed nomination form must reach the returning officer by post, by hand or by email not later than **16h00 on 23 March 2021**. A nomination which does not comply with the above requirements or which has not been lodged with the *returning officer* at the address stated below by the said time and date shall be invalid.

7. Forms are also available from the returning officer

**8. RETURNING OFFICER**



**Langi Malamba( Ms)**  
*Returning officer*

29 January 2021

**Date**

**Postal address:** SACSSP, Private Bag X12, Gezina, 0031

**Street address:** SACSSP, 37 Annie Botha Avenue, Riviera, Pretoria 0001, South Africa

**Email:** [elections@sacssp.co.za](mailto:elections@sacssp.co.za)

**Website:** [www.sacssp.co.za](http://www.sacssp.co.za)

**Telephone:** +27 12 356 8300

**Request for the nomination of  
ONE (1) SOCIAL WORKER ENGAGED IN FULL-TIME OR PART-TIME PRIVATE  
PRACTICE NOMINATED BY SOCIAL WORKERS**

**to serve on the 5<sup>th</sup> Professional Board for Social Work in terms of regulation 3(f) of the of  
Regulations regarding the establishment and constitution of a Professional Board for Social  
Work made in terms of the Social Service Professions Act 110 of 1978**

1. In terms of the provisions of regulations 9(1)(a), 9(2) and 10(a) of the *Regulations regarding the election and appointment of members of a professional board*, nominations are hereby requested for the following candidates to be elected by *social workers* to serve on the 5<sup>th</sup> Professional Board for Social Work.
2. Nominations are invited for the election one (1) social worker engaged in full-time or part-time private practice nominated by social workers.
- 2.1 Each *social worker* who is a South African citizen resident in the Republic shall be eligible for nomination.
3. Each candidate shall be nominated separately in the following form:

---

**NOMINATION FORM: ONE (1) SOCIAL WORKER ENGAGED IN FULL-TIME OR PART-TIME PRIVATE  
PRACTICE NOMINATED BY SOCIAL WORKERS**

I nominate (print the full first names, surname and registration number of the candidate as they appear in the Register):

First names: .....

Surname: .....

SACSSP Registration number: .....

for election as a member of the 5<sup>th</sup> Professional Board for Social Work in the category of **one (1) social worker engaged in full-time or part-time private practice nominated by social workers** as contemplated in regulation 3(f) of *Regulations regarding the establishment and constitution of a Professional Board for Social Work*.

.....  
***Signature of person nominating***

Full first names and surname: .....

SACSSP registration number: .....  
*of the person who nominates as they appear in the register.*

4. Each person who signs a nomination form shall lodge a declaration on the following form with the nominations:

**DECLARATION BY PERSON WHO NOMINATES**

I, (print the full names, surname and registration number as they appear in the register)

Full first names and surname: .....

with SACSSP registration number: .....,

declare that I am a South African citizen resident in the Republic at (state full residential address):

.....  
.....

.....  
**Signature of person nominating**

.....  
**Date**

**Co-signed by two witnesses**

.....  
*Signature witness (1)*

Full names and surname: .....

ID number: .....

.....  
*Signature witness (2)*

Full names and surname: .....

ID number: .....

5. Simultaneously with the lodging or not later than the time and date determined in subparagraph (4), each candidate shall lodge with the returning officer –
- (a) a curriculum vitae of not more than **150 words**, including, where possible, a telephone and/or fax number where the candidate may be reached;
  - (b) a clear passport size photograph on which the candidate's name and SACSSP registration number are indicated on the back;
  - (c) a deposit of R100,00;
  - (d) his or her consent to the nomination in the following form:

**CONSENT TO NOMINATION****(must be completed and signed by each social worker nominated)**I (print full first names, surname and **registration number** as they appear in the register)

First names: .....

Surname: .....

SACSSP Registration number: .....

declare that –

- (a) I consent to nomination;
- (b) I am a South African citizen;
- (c) I am a social worker in private practice;
- (d) I am permanently resident in the Republic at (state full residential address)

.....I agree  
to accept nomination in category of **one (1) social worker engaged in full-time or part-time private practice nominated by social workers** as contemplated in regulation 3(f) of *Regulations regarding the establishment and constitution of a Professional Board for Social Work*.

.....  
**Signature of nominee**.....  
**Date****Co-signed by two witnesses**.....  
*Signature witness (1)*

Full names and surname: .....

ID number: .....

.....  
*Signature witness (2)*

Full names and surname: .....

ID number: .....

**NOTE:** If the person nominated is unable to sign the nomination form, he or she may inform the returning officer by letter or facsimile transmission or email that he or she consents to his or her nomination and co-signed by two witnesses.



6. Each completed nomination form must reach the returning officer by post, by hand or by email not later than **16h00 on 23 March 2021**. A nomination which does not comply with the above requirements or which has not been lodged with the *returning officer* at the address stated below by the said time and date shall be invalid.
7. Forms are also available from the returning officer

**8. RETURNING OFFICER**



**Langi Malamba( Ms)**  
*Returning officer*

29 January 2021  
**Date**

**Postal address:** SACSSP, Private Bag X12, Gezina, 0031

**Street address:** SACSSP, 37 Annie Botha Avenue, Riviera, Pretoria 0001, South Africa

**Email:** [elections@sacssp.co.za](mailto:elections@sacssp.co.za)

**Website:** [www.sacssp.co.za](http://www.sacssp.co.za)

**Telephone:** +27 12 356 8300

**Request for the nomination of  
ONE (1) SOCIAL AUXILIARY WORKER NOMINATED BY SOCIAL AUXILIARY WORKERS  
to serve on the 5<sup>th</sup> Professional Board for Social Work in terms of regulation 3(h) of the of  
Regulations regarding the establishment and constitution of a Professional Board for Social  
Work made in terms of the Social Service Professions Act 110 of 1978**

1. In terms of the provisions of regulations 9(1)(a), 9(2) and 10(a) of the *Regulations regarding the election and appointment of members of a professional board*, nominations are hereby requested for the following candidates to be elected by *social auxiliary workers* to serve on the 5<sup>th</sup> Professional Board for Social Work.
2. Nominations are invited for the election of one (1) social auxiliary worker nominated by social auxiliary workers.
- 2.1 Each *social auxiliary worker* who is a South African citizen resident in the Republic shall be eligible for nomination.
3. Each candidate shall be nominated separately in the following form:

**NOMINATION FORM: ONE (1) SOCIAL AUXILIARY WORKER NOMINATED BY SOCIAL AUXILIARY WORKERS**

I nominate (print the full first names, surname and registration number of the candidate as they appear in the Register):

First names: .....

Surname: .....

SACSSP Registration number: .....

for election as a member of the 5<sup>th</sup> Professional Board for Social Work in the category of **one (1) social auxiliary worker nominated by social auxiliary workers** as contemplated in regulation 3(h) of *Regulations regarding the establishment and constitution of a Professional Board for Social Work*.

.....  
**Signature of person nominating**

Full first names and surname: .....

SACSSP registration number: .....  
*of the person who nominates as they appear in the register.*

4. Each person who signs a nomination form shall lodge a declaration in the following form with the nominations:

**DECLARATION BY PERSON WHO NOMINATES**

I, (print the full names, surname and registration number as they appear in the register)

Full first names and surname: .....

with SACSSP registration number: .....,

declare that I am a South African citizen resident in the Republic at (state full residential address):

.....

.....

.....  
**Signature of person nominating**

.....  
**Date**

**Co-signed by two witnesses**

.....  
*Signature witness (1)*

Full names and surname: .....

ID number: .....

.....  
*Signature witness (2)*

Full names and surname: .....

ID number: .....

5. Simultaneously with the lodging or not later than the time and date determined in subparagraph (4), each candidate shall lodge with the returning officer –
- (a) a curriculum vitae of not more than **150 words**, including, where possible, a telephone and/or fax number where the candidate may be reached;
  - (b) a clear passport size photograph on which the candidate's name and SACSSP registration number are indicated on the back;
  - (c) a deposit of R100,00;
  - (d) his or her consent to the nomination in the following form:

**CONSENT TO NOMINATION****(must be completed and signed by each social auxiliary worker nominated)**

I (print full first names, surname and registration number as they appear in the register)

First names: .....

Surname: .....

SACSSP Registration number: .....

declare that –

- (a) I consent to nomination;
- (b) I am a South African citizen;
- (c) I am permanently resident in the Republic at (state full residential address)

.....

I agree to accept nomination in category of **one (1) social auxiliary worker nominated by social auxiliary workers** as contemplated in regulation 3(f) of *Regulations regarding the establishment and constitution of a Professional Board for Social Work*.

.....  
**Signature of nominee**.....  
**Date****Co-signed by two witnesses**.....  
*Signature witness (1)*

Full names and surname: .....

ID number: .....

.....  
*Signature witness (2)*

Full names and surname: .....

ID number: .....

**NOTE:** If the person nominated is unable to sign the nomination form, he or she may inform the returning officer by letter or facsimile transmission or email that he or she consents to his or her nomination and co-signed by two witnesses.

6. Each completed nomination form must reach the returning officer by post, by hand or by email not later than **16h00 on 23 March 2021**. A nomination which does not comply with the above requirements or which has not been lodged with the *returning officer* at the address stated below by the said time and date shall be invalid.
7. Forms are also available from the returning officer

**8. RETURNING OFFICER**



**Langi Malamba( Ms)**  
*Returning officer*

29 January 2021  
**Date**

**Postal address:** SACSSP, Private Bag X12, Gezina, 0031

**Street address:** SACSSP, 37 Annie Botha Avenue, Riviera, Pretoria 0001, South Africa

**Email:** [elections@sacssp.co.za](mailto:elections@sacssp.co.za)

**Website:** [www.sacssp.co.za](http://www.sacssp.co.za)

**Telephone:** +27 12 356 8300

**PART C****Professional Board for Child and Youth Care Work****Request for the nomination of persons to be elected to serve on the 4<sup>th</sup> Professional Board for Child and Youth Care Work**

1. Notice is herewith given in accordance with regulation 9 of the *Regulations regarding the election and appointment of members of a professional board* made in terms of the Social Service Professions Act, 1978 (Act 110 of 1978), that an election will be held for members to serve on the 4<sup>th</sup> Professional Board for Child and Youth Care Work, and that nominations in the following categories are hereby requested for candidates to be elected in accordance with the regulation 3 of *Regulations regarding the establishment and constitution of a Professional Board for Child and Youth Care*:
  - (a) five (5) child and youth care workers nominated by child and youth care workers (*regulation 3(a)*); and
  - (b) one (1) child and youth care worker or a person involved in the education and training of child and youth care workers nominated by the child and youth care education and training institutions (*regulation 3(c)*)
2. Nominations of persons who comply with the requirements of regulation 2 of the above-mentioned Regulations are invited to be submitted on the prescribed nomination form (*Annexure B*) by **16h00 on 23 March 2021**.
3. Subject to Regulations, no person shall be accepted as a candidate for election unless he or she is –
  - (g) a South African citizen resident in the Republic of South Africa;
  - (h) registered with the SACSSP;
  - (i) is nominated by a person as indicated in paragraph 1 above, registered with the SACSSP;
  - (j) nominated as prescribed in writing, on the form *Annexure C* to this Board Notice stating his or her full first names, surname, identity number, registration number with the SACSSP and physical address;
  - (k) he or she accepts the nomination in writing on the prescribed nomination form (*Annexure C*) before the expiry of the nomination date and time specified in this Board Notice and on the nomination form.
  - (l) deposits with the returning officer an amount of R100.00 before the expiry of the nomination date and time. The deposit needs to be paid into the SACSSP bank account:  
  

<b>Bank:</b> NEDBANK	<b>Account number:</b> 1190739410
<b>Branch Name:</b> MENLYN MAINE	<b>Branch Code:</b> 198765
<b>Use reference:</b> Registration number with the SACSSP + (PBSW)	
4. Any person registered with the SACSSP and falling within the ambit of the Professional Board for Child and Youth Care Work and who is resident in the Republic of South Africa who is a South African citizen may sign not more than five (5) nominations for nominations in terms of regulation 3(a) and one (1) nomination for nominations in terms of regulation 3(c).
5. The nomination form must state the full first names, surname, registration number with the SACSSP and physical address of the nominator and must be signed by him or her.

6. Each nomination form in respect of which any of these provisions have not been complied with or which is not received on or before the date and time mentioned at the address given below, will be invalid.
7. Each nomination must reach the *returning officer* at the address below before or on **16h00 on 23 March 2021**. Nominations forms are also available at this address or on the website of the South African Council for Social Service Professions.
8. A nomination may be submitted in any **ONE** of the following manners:
  - (d) By post: SACSSP, Private Bag X12, Gezina, 0031
  - (e) By hand: SACSSP, 37 Annie Botha Avenue, Riviera, Pretoria 0001, South Africa
  - (f) By email: [elections@sacssp.co.za](mailto:elections@sacssp.co.za)



**Langi Malamba( Ms)**

*Returning officer/ Registrar*

**South African Council of Social Services Professions**

37 Annie Botha Avenue, Riviera, Pretoria 0001, South Africa

Office: +27 12 356 8300 Email: [elections@sacssp.co.za](mailto:elections@sacssp.co.za)

29 January 2021

**Annexure C:**  
**NOMINATION FORM: PROFESSIONAL BOARD FOR CHILD AND YOUTH CARE WORK**

**Request for the nomination of  
FIVE (5) CHILD AND YOUTH CARE WORKERS**  
**to serve on the 4<sup>th</sup> Professional Board for Child and Youth Care Work in terms of regulation 3(a)  
of the of Regulations regarding the establishment and constitution of a Professional Board for  
Child and Youth Care made in terms of the Social Service Professions Act 110 of 1978**

1. In terms of the provisions of regulations 9(1)(a), 9(2) and 10(a) of the *Regulations regarding the election and appointment of members of a professional board*, nominations are hereby requested for the following candidates to be elected by *child and youth care worker* to serve on the 4<sup>th</sup> Professional Board for Child and Youth Care Work.
2. Nominations are invited for the election of five (5) child and youth care workers nominated by child and youth care workers.
- 2.1 Each *child and youth care worker* who is a South African citizen resident in the Republic shall be eligible for nomination.
3. Each candidate shall be nominated separately on the following form:

---

**NOMINATION FORM: CHILD AND YOUTH CARE WORKER (1)**

I nominate (print the full first names, surname and registration number of the candidate as they appear in the Register):

First names: .....

Surname: .....

SACSSP Registration number: .....

for election as a member of the 4<sup>th</sup> Professional Board for Child and Youth Care Work in the category of **five (5) child and youth care workers nominated by child and youth care workers** as contemplated in regulation 3(a) of *Regulations regarding the establishment and constitution of a Professional Board for Child and Youth Care*.

.....  
**Signature of person nominating**

Full first names and surname: .....

SACSSP registration number: .....  
*of the person who nominates as they appear in the register.*

---

**NOMINATION FORM: CHILD AND YOUTH CARE WORKER (2)**

I nominate (print the full first names, surname and registration number of the candidate as they appear in the Register):

First names: .....

Surname: .....

SACSSP Registration number: .....



for election as a member of the 4<sup>th</sup> Professional Board for Child and Youth Care Work in the category of **five (5) child and youth care workers nominated by child and youth care workers** as contemplated in regulation 3(a) of Regulations regarding the establishment and constitution of a Professional Board for Child and Youth Care.

.....  
**Signature of person nominating**

Full first names and surname: .....

SACSSP registration number: .....  
*of the person who nominates as they appear in the register.*

---

**NOMINATION FORM: CHILD AND YOUTH CARE WORKER (3)**

I nominate (print the full first names, surname and registration number of the candidate as they appear in the Register):

First names: .....

Surname: .....

SACSSP Registration number: .....

for election as a member of the 4<sup>th</sup> Professional Board for Child and Youth Care Work in the category of **five (5) child and youth care workers nominated by child and youth care workers** as contemplated in regulation 3(a) of Regulations regarding the establishment and constitution of a Professional Board for Child and Youth Care.

.....  
**Signature of person nominating**

Full first names and surname: .....

SACSSP registration number: .....  
*of the person who nominates as they appear in the register.*

---

**NOMINATION FORM: CHILD AND YOUTH CARE WORKER (4)**

I nominate (print the full first names, surname and registration number of the candidate as they appear in the Register):

First names: .....

Surname: .....

SACSSP Registration number: .....

for election as a member of the 4<sup>th</sup> Professional Board for Child and Youth Care Work in the category of **five (5) child and youth care workers nominated by child and youth care workers** as contemplated in regulation 3(a) of Regulations regarding the establishment and constitution of a Professional Board for Child and Youth Care.

.....  
**Signature of person nominating**

Full first names and surname: .....

SACSSP registration number: .....  
*of the person who nominates as they appear in the register.*

---

**NOMINATION FORM: CHILD AND YOUTH CARE WORKER (5)**

I nominate (print the full first names, surname and registration number of the candidate as they appear in the Register):

First names: .....

Surname: .....

SACSSP Registration number: .....

for election as a member of the 4<sup>th</sup> Professional Board for Child and Youth Care Work in the category of **five (5) child and youth care workers nominated by child and youth care workers** as contemplated in regulation 3(a) of *Regulations regarding the establishment and constitution of a Professional Board for Child and Youth Care*.

.....  
***Signature of person nominating***

Full first names and surname: .....

SACSSP registration number: .....  
*of the person who nominates as they appear in the register.*

4. Each person who signs a nomination form shall lodge a declaration in the following form with the nominations:

**DECLARATION BY PERSON WHO NOMINATES**

I, (print the full names, surname and registration number as they appear in the register)

Full first names and surname: .....

with SACSSP registration number: .....,

declare that I am a South African citizen resident in the Republic at (state full residential address):

.....

.....

.....  
**Signature of person nominating**

.....  
**Date**

**Co-signed by two witnesses**

.....  
**Signature witness (1)**

Full names and surname: .....

ID number: .....

.....  
**Signature witness (2)**

Full names and surname: .....

ID number: .....

5. Simultaneously with the lodging or not later than the time and date determined in subparagraph (4), each candidate shall lodge with the returning officer –
- (a) a curriculum vitae of not more than **150 words**, including, where possible, a telephone and/or fax number where the candidate may be reached;
  - (b) a clear passport size photograph on which the candidate's name and SACSSP registration number are indicated on the back;
  - (c) a deposit of R100,00;
  - (d) his or her consent to the nomination on the following form:

**CONSENT TO NOMINATION****(must be completed and signed by each child and youth care worker nominated)**

I (print full first names, surname and registration number as they appear in the register)

First names: .....

Surname: .....

SACSSP Registration number: .....

declare that –

- (a) I consent to nomination;
- (b) I am a South African citizen;
- (c) I am permanently resident in the Republic at (state full residential address)

.....

.....

I agree to accept nomination in category of **five (5) child and youth care workers** nominated by child and youth care workers as contemplated in regulation 3(a) of *Regulations regarding the establishment and constitution of a Professional Board for Child and Youth Care*.

.....  
**Signature of nominee**.....  
**Date****Co-signed by two witnesses**.....  
*Signature witness (1)*

Full names and surname: .....

ID number: .....

.....  
*Signature witness (2)*

Full names and surname: .....

ID number: .....

**NOTE:** If the person nominated is unable to sign the nomination form, he or she may inform the returning officer by letter or facsimile transmission or email that he or she consents to his or her nomination and co-signed by two witnesses.

6. Each completed nomination form must reach the returning officer by post, by hand or by email not later than **16h00 on 23 March 2021**. A nomination which does not comply with the above requirements or which has not been lodged with the *returning officer* at the address stated below by the said time and date shall be invalid.
7. Forms are also available from the returning officer

**8. RETURNING OFFICER**



**Langi Malamba( Ms)**  
*Returning officer*

29 January 2021  
**Date**

**Postal address:** SACSSP, Private Bag X12, Gezina, 0031

**Street address:** SACSSP, 37 Annie Botha Avenue, Riviera, Pretoria 0001, South Africa

**Email:** [elections@sacssp.co.za](mailto:elections@sacssp.co.za)

**Website:** [www.sacssp.co.za](http://www.sacssp.co.za)

**Telephone:** +27 12 356 8300

**Request for the nomination of  
ONE (1) CHILD AND YOUTH CARE WORKER OR A PERSON INVOLVED IN THE  
EDUCATION AND TRAINING OF CHILD AND YOUTH CARE WORKERS NOMINATED BY  
THE CHILD AND YOUTH CARE EDUCATION AND TRAINING INSTITUTIONS  
to serve on the 4<sup>th</sup> Professional Board for Child and Youth Care Work in terms of regulation 3(c)  
of the of *Regulations regarding the establishment and constitution of a Professional Board for  
Social Work* made in terms of the Social Service Professions Act 110 of 1978**

1. In terms of the provisions of regulations 9(1)(a), 9(2) and 10(a) of the *Regulations regarding the election and appointment of members of a professional board*, nominations are hereby requested for the following candidates to be elected by *child and youth care workers* to serve on the 4<sup>th</sup> Professional Board for Child and Youth Care Work.
2. Nominations are invited for the election of one (1) child and youth care worker or a person involved in the education and training of child and youth care workers nominated by the child and youth care education and training institutions.
- 2.1 Each *child and youth care worker* who is a South African citizen resident in the Republic shall be eligible for nomination.
3. Each candidate shall be nominated separately on the following form:

**NOMINATION FORM: ONE (1) CHILD AND YOUTH CARE WORKER OR A PERSON INVOLVED IN THE  
EDUCATION AND TRAINING OF CHILD AND YOUTH CARE WORKERS NOMINATED BY THE CHILD AND  
YOUTH CARE EDUCATION AND TRAINING INSTITUTIONS**

I nominate (print the full first names, surname and registration number of the candidate as they appear in the Register):

First names: .....

Surname: .....

SACSSP Registration number: .....

for election as a member of the 4<sup>th</sup> Professional Board for Child and Youth Care Work in the category of **one (1) child and youth care worker or a person involved in the education and training of child and youth care workers nominated by the child and youth care education and training institutions** as contemplated in regulation 3(c) of *Regulations regarding the establishment and constitution of a Professional Board for Child and Youth Care*.

.....  
***Signature of person nominating***

Full first names and surname: .....

SACSSP registration number: .....  
*of the person who nominates as they appear in the register.*

Name of education and training institution: .....

4. Each person who signs a nomination form shall lodge a declaration in the following form with the nominations:

**DECLARATION BY PERSON WHO NOMINATES**

I, (print the full names, surname and registration number as they appear in the register)

Full first names and surname: .....

with SACSSP registration number: .....,

declare that I am a South African citizen resident in the Republic at (state full residential address):

.....

.....

.....  
**Signature of person nominating**

.....  
**Date**

**Co-signed by two witnesses**

.....  
*Signature witness (1)*

Full names and surname: .....

ID number: .....

.....  
*Signature witness (2)*

Full names and surname: .....

ID number: .....

5. Simultaneously with the lodging or not later than the time and date determined in subparagraph (4), each candidate shall lodge with the returning officer –
- (a) a curriculum vitae of not more than **150 words**, including, where possible, a telephone and/or fax number where the candidate may be reached;
  - (b) a clear passport size photograph on which the candidate's name and SACSSP registration number are indicated on the back;
  - (c) a deposit of R100,00;
  - (d) his or her consent to the nomination in the following form:

**CONSENT TO NOMINATION****(must be completed and signed by each child and youth care worker nominated)**

I (print full first names, surname and registration number as they appear in the register)

First names: .....

Surname: .....

SACSSP Registration number: .....

declare that –

(a) I consent to nomination;

(b) I am a South African citizen;

(c) I am a child and youth care worker involved in the education and training of child and youth care workers at the following education and training institution:

.....

(d) I am permanently resident in the Republic at (state full residential address)

.....

.....

I agree to accept nomination in category of **one (1) child and youth care worker or a person involved in the education and training of child and youth care workers nominated by the child and youth care education and training institutions** as contemplated in regulation 3(c) of *Regulations regarding the establishment and constitution of a Professional Board for Child and Youth Care*.

.....  
**Signature of nominee**

.....  
**Date**

**Co-signed by two witnesses**

.....  
*Signature witness (1)*

Full names and surname: .....

ID number: .....

.....  
*Signature witness (2)*

Full names and surname: .....

ID number: .....

**NOTE:** If the person nominated is unable to sign the nomination form, he or she may inform the returning officer by letter or facsimile transmission or email that he or she consents to his or her nomination and co-signed by two witnesses.



6. Each completed nomination form must reach the returning officer by post, by hand or by email not later than **16h00 on 23 March 2021**. A nomination which does not comply with the above requirements or which has not been lodged with the *returning officer* at the address stated below by the said time and date shall be invalid.

7. Forms are also available from the returning officer

**8. RETURNING OFFICER**



**Langi Malamba( Ms)**  
*Returning officer*

29 January 2021

**Date**

**Postal address:** SACSSP, Private Bag X12, Gezina, 0031

**Street address:** SACSSP, 37 Annie Botha Avenue, Riviera, Pretoria 0001, South Africa

**Email:** [elections@sacssp.co.za](mailto:elections@sacssp.co.za)

**Website:** [www.sacssp.co.za](http://www.sacssp.co.za)

**Telephone:** +27 12 356 8300













Printed by and obtainable from the Government Printer, Bosman Street, Private Bag X85, Pretoria, 0001  
Contact Centre Tel: 012-748 6200. eMail: [info.egazette@gpw.gov.za](mailto:info.egazette@gpw.gov.za)  
Publications: Tel: (012) 748 6053, 748 6061, 748 6065